

# PROFFORMANCE+

## *Tools with special focus on sustainability*

**PROFFORMANCE+ WEBINAR ON SUSTAINABILITY IN HIGHER EDUCATION:  
EMBEDDING SUSTAINABILITY IN TEACHING AND LEARNING  
08 October 2024, 14:00 – 14:30 CET**

Lali Giorgidze  
The National Center for Educational Quality Enhancement, Georgia

Coordinators:



Co-funded by the Erasmus+ Programme of the European Union.  
European Higher Education Area (EHEA) - Initiative to support the implementation of reforms ERASMUS-EDU-2021-EHEA-IBA Action Grant

Full Partners:

 Bundesministerium  
Bildung, Wissenschaft  
und Forschung

 Ministry of Science and Education

 MINISTRY OF EDUCATION,  
YOUTH AND SPORTS



 Ministry of Education  
and Science of Georgia

 FOUNDATION  
TEMPUS

Associated Partners:

 ACA  
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COOPERATION  
ASSOCIATION



 HEA  
HIGHER EDUCATION AUTHORITY  
ANGLICAN LIT. AND CUREACHAS

 MINISTRY OF  
EDUCATION  
AND SCIENCE  
OF GEORGIA

 NATIONAL CENTER FOR  
EDUCATIONAL QUALITY  
ENHANCEMENT

 universitatis de aveiro  
TEORIAS (DOUTORAS) PRATES

 SZÉCHENYI  
EGYETEM

## Project Participants



### PROFFORMANCE (2020-2022)

### PROFFORMANCE+ (2022-2025)



#### Coordinators

- › Ministry for Innovation and Technology (HUI)
- › Tempus Public Foundation (HUI)



- › Ministry of Innovation and Culture (HUI)
- › Tempus Public Foundation (HUI)



#### Full Partners

- › Austrian Federal Ministry of Education, Science and Research (AT)
- › Ministry of Education, Youth and Sports (CZ)
- › Czech National Agency for International Education, OZS (CZ)
- › Ministry of Science and Education (HR)
- › National Center for Educational Quality Enhancement (GE)
- › Foundation Tempus, Erasmus + National Agency (RS)



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- › Foundation Tempus, Erasmus + National Agency (RS)
- › Ministry Of Education (RS)



#### Associated Partners

- › Academic Cooperation Association (BEL)
- › Digital Success Nonprofit Ltd. (HUI)
- › European Students' Union (BEL)
- › Ilse State University (GE)
- › Universidade Da Aveiro, Portugal (PT)



- › National Center for Educational Quality Enhancement (GE)
- › Academic Cooperation Association (BEL)
- › Higher Education Authority, Ireland (IRL)
- › European Students' Union (BEL)
- › Universidade Da Aveiro, Portugal (PT)
- › Ministry Of Education and Science of Georgia (Moes) (GE)
- › Széchenyi István University, Győr, Representing Run-eu European University Alliance (HUI)



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[award.profformance.eu](http://award.profformance.eu)



#### Experts



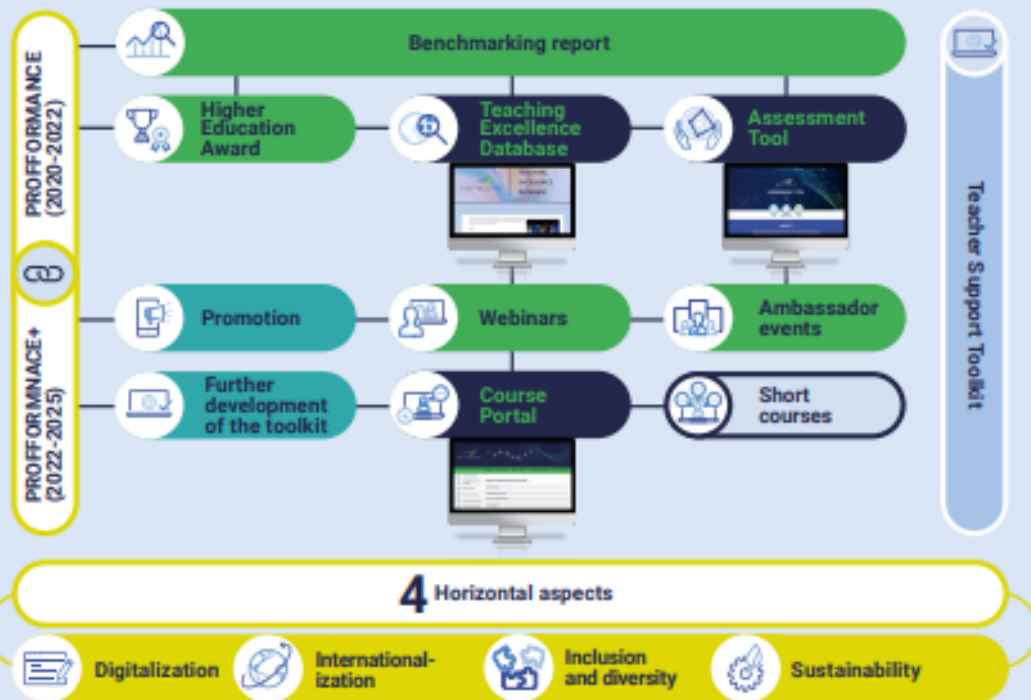
# PROFFORMANCE project

for the quality enhancement of teaching and learning in higher education

## Objectives ▼



## Main products and activities ▼



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## Search


Sustainability 🔍 Detailed search ▾ Clear filters

Results (61/126)

### GCSC =

[Virtual Exchange](#) [COIL](#) [Experiential Learning](#) [Project-Based Learning](#)  
[Career-oriented Competencies](#)

Global Case Study Challenge

 Details >

### SELFLEARN =

[Self-directed learning](#) [participatory](#) [emancipatory](#) [creativity](#)  
[reciprocal teaching](#)

Self-directed learning and a TV discussion with Adam Smith: Integrated Course 'Political Economy & Economic History'

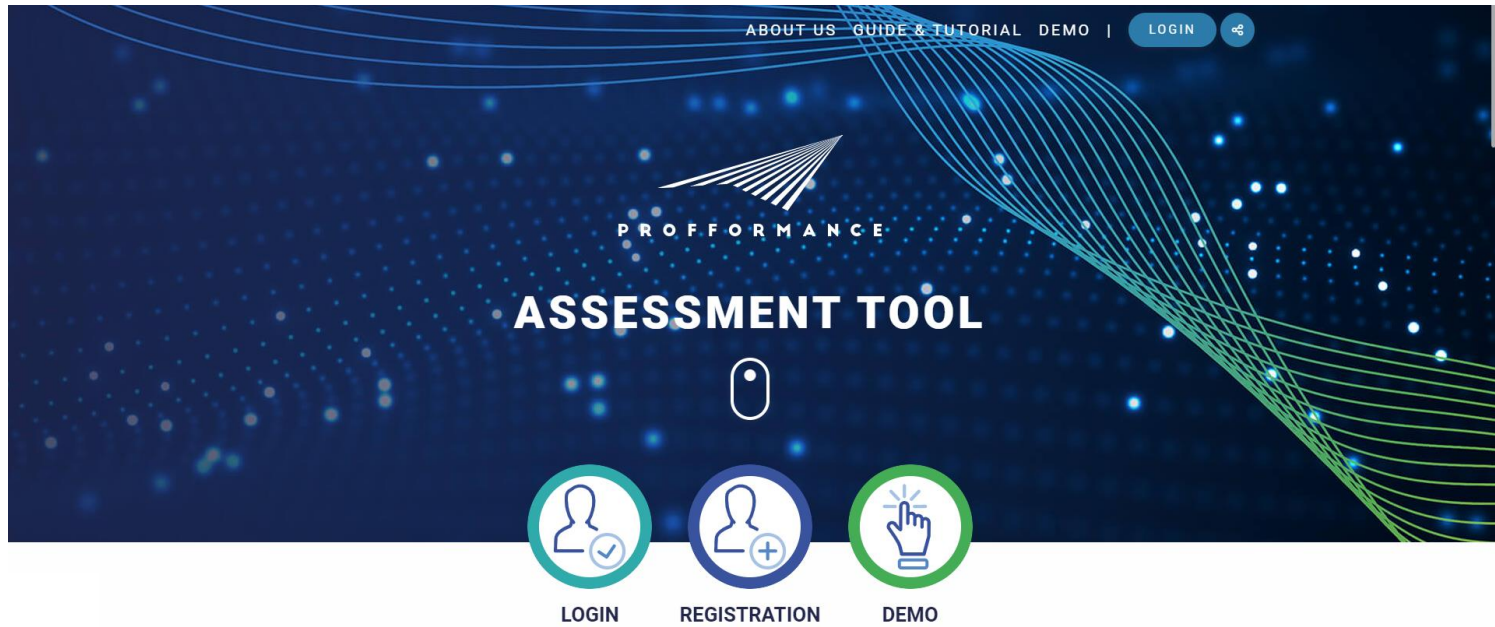
Details >

### Mindfulness in Difficult Times =

[mindfulness](#) [threat](#) [anxiety](#) [stress](#)

Seminar for Future Teachers on Teaching Mindfulness in Difficult or Threatening Situations

Details >



Provides valuable feedback for teachers by highlighting areas of strength and areas for improvement; promoting continuous professional development along with holistic development of T&L at institutional/national levels

Alignment with modern pedagogical approaches practice in European Higher Education Area and focus on Internationalisation, inclusion, diversity, sustainability  
-> building trust and international collaboration



## Short Courses for HE Teachers: Integrating Sustainability in T&L

This particular course offers a framework for understanding sustainability in higher education, practical methods for fostering student engagement with sustainability issues, and tools for creating a learning environment that supports the development of sustainability competencies.

### What makes this course unique?

**Diversity of Contexts** - In developing this course, we brought experiences from countries where sustainability is a high priority and others where it is still emerging as an important part of the higher education agenda.

**The emphasis on interdisciplinary teaching and learning** - Sustainability is not something that should be confined to a single discipline, such as environmental studies. In fact, it is a powerful means of promoting interdisciplinary collaboration. The course shows how sustainability can serve as a common thread that connects different academic fields, encouraging students to think across traditional boundaries. Whether you're teaching law, business, arts, or engineering, sustainability can enrich the learning experience and foster new ways of thinking.



# International Higher Education Teacher Award **2024/25**

Applicants from **Austria, Croatia, Czechia, Georgia, Hungary, and Serbia** are eligible to apply.

You can choose the T&L practice that fits at least one of the following categories and horizontal dimensions



**17.00 CET, 10th December 2024**

 <p>Category 1. Student-centred course design</p>	 <p>Category 2. Innovative teaching and learning</p>	 <p>Category 3. Students' learning assessment</p>	 <p>Category 4. Impact and mission with and for society</p>
 <p>Digitalization</p>	 <p>Internationalization</p>	 <p>Inclusion and diversity</p>	 <p>Sustainability</p>



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# Thank you for your kind attention!

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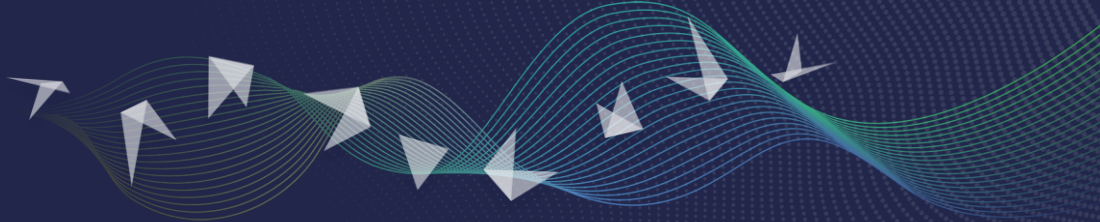
Full Partners:



Associated Partners:







# THANK YOU FOR YOUR KIND ATTENTION!

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