

GLOBAL CASE STUDY CHALLENGE

DEVELOPING REMOTE WORK COMPETENCIES THROUGH GLOBAL VIRTUAL TEAMWORK



PROFFORMANCE





GCSC TEAM



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GLOBAL CASE STUDY CHALLENGE



The ***Global Case Study Challenge*** (#GCSC) is a high-impact, career-oriented, award-winning Virtual Exchange project.

**GLOBAL
CONSCIOUS
SUSTAINABLE
COMMUNITIES**



GCSC AWARDS



12 / 2022

Short-list for international QS Reimagine Award, category Developing Emerging Skills and Competencies

09 / 2020 & 2022

Recognition Awards for national Austrian award ARS Docendi "excellence in teaching", category "Cooperative Forms of Teaching and Work" and "Digital Transformation of Teaching"

06 / 2022

First place for International Teaching Excellence in the category Innovative Teaching and Learning, PROFFORMANCE

10 / 2020

Finalists of the 6th International e-Learning Excellence Awards, European Conference on e-Learning



From left to right: Martin Polaschek, Austrian Federal Minister for Education, Science and Research, with the GCSC Team: Dr. Barbara Covarrubias, Dr. Anna Zinenko and Dr. Eithne Knappitsch. Image rights: BMBWF/Martin Lusser | 09 | 2022



DEVELOPING REMOTE WORK COMPETENCIES THROUGH GLOBAL VIRTUAL TEAMWORK



2200

students

485

global virtual teams

70

educators

40

universities

25

countries



REMOTE WORK READINESS WITH THE GCSC “GLOBAL WORK COMPETENCY MODEL”



internationalization
@home



Career Oriented



COIL/VE/ GNL



Experiential/
Project-based learning



Empirical data

A person is sitting at a desk, working on a laptop. The person is wearing glasses and has a dark-colored cup with a tea bag in front of them. The laptop screen displays a design-related website. The background is slightly blurred, showing a wooden desk and a person's hand on the laptop trackpad. A large yellow triangle is on the left side of the image.

WHAT ARE THE KEY CHALLENGES OF COIL/VE?

SOME OF THE CHALLENGES OF COIL/VE

**Recruiting partners can be
daunting**

Measurement of success

**COILING requires an
e-COIL ecosystem**

**Assessment and
outcome/impact measurement
need attention**



**Institutional/bureaucratic
barriers**

**Lack of coordination across
partnering institutions**

**More time consuming than
traditional course work**

**It can be difficult to add to
existing courses/curriculum**



HOW THE GCSC BENEFITS EDUCATORS & STUDENTS



FOR EDUCATORS

- 1.** Practical Training in Virtual Event Facilitation
- 2.** Access a global educator network and create sustainable partnerships
- 3.** Global educator PEER learning and exchange
- 4.** Connection to the corporate world via guest expert talks
- 5.** EPD – Experiential Professional Development (co-create rubrics; co-grading conference; co-teach, co-design, lab)
- 6.** Empower your students to become remote work ready



FOR STUDENTS

- 1.** Remote Work Readiness - develop essential competencies for remote work
- 2.** Intercultural communication, digital literacy and digital collaboration competence
- 3.** Practical remote-work experience - enhancing your employability
- 4.** Sustainability awareness training
- 5.** Problem-solving skills for business solutions
- 6.** Practical virtual team presentation skills and participation in a virtual conference



THANK YOU



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BREAKOUT ROOM

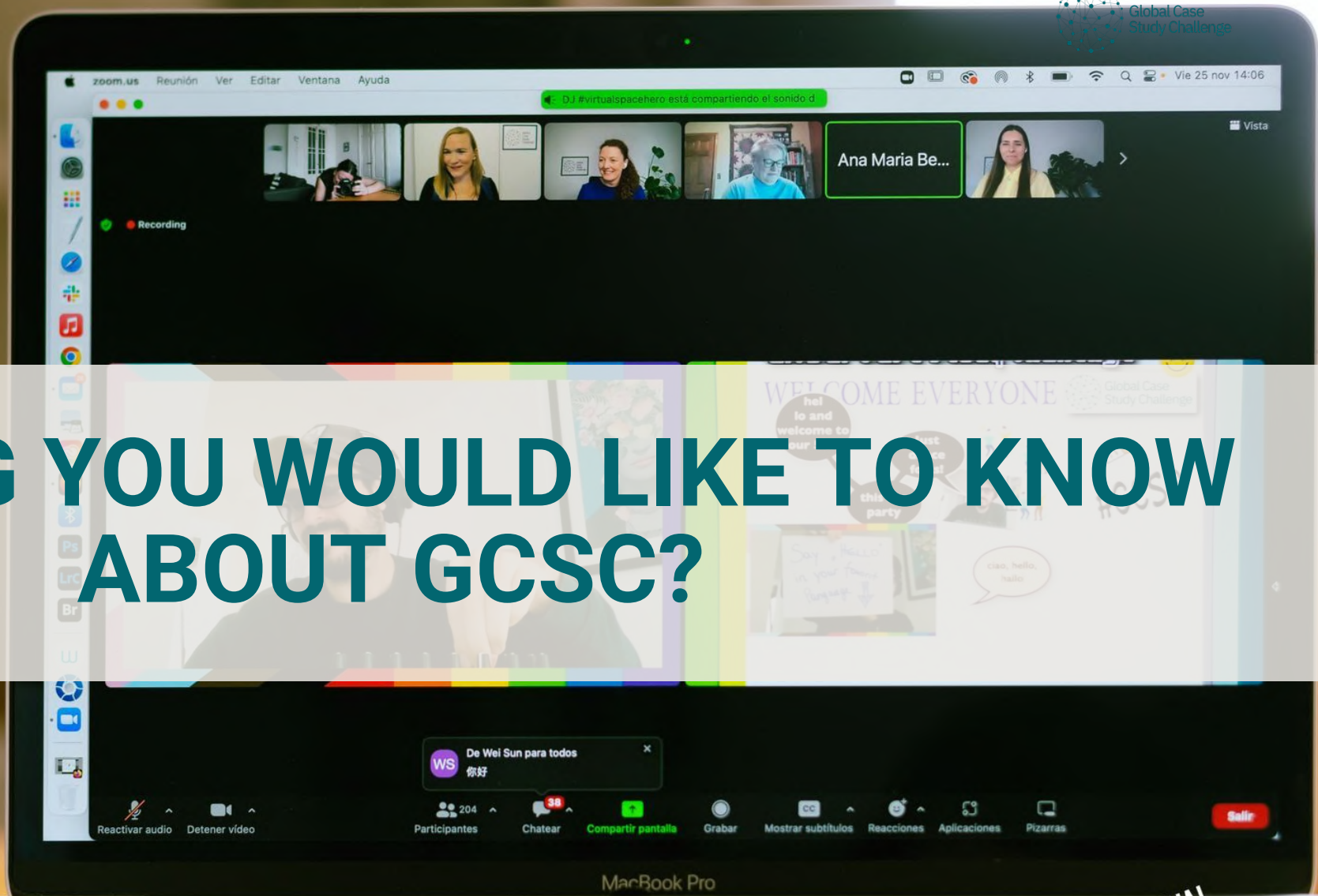
Once

time



AHASLIDES TIME!





ANYTHING YOU WOULD LIKE TO KNOW ABOUT GCSC?





GCSC OBJECTIVES



**Virtual team
cooperation**



Culture



**SDGs
integration**



**Self-directed
learning**



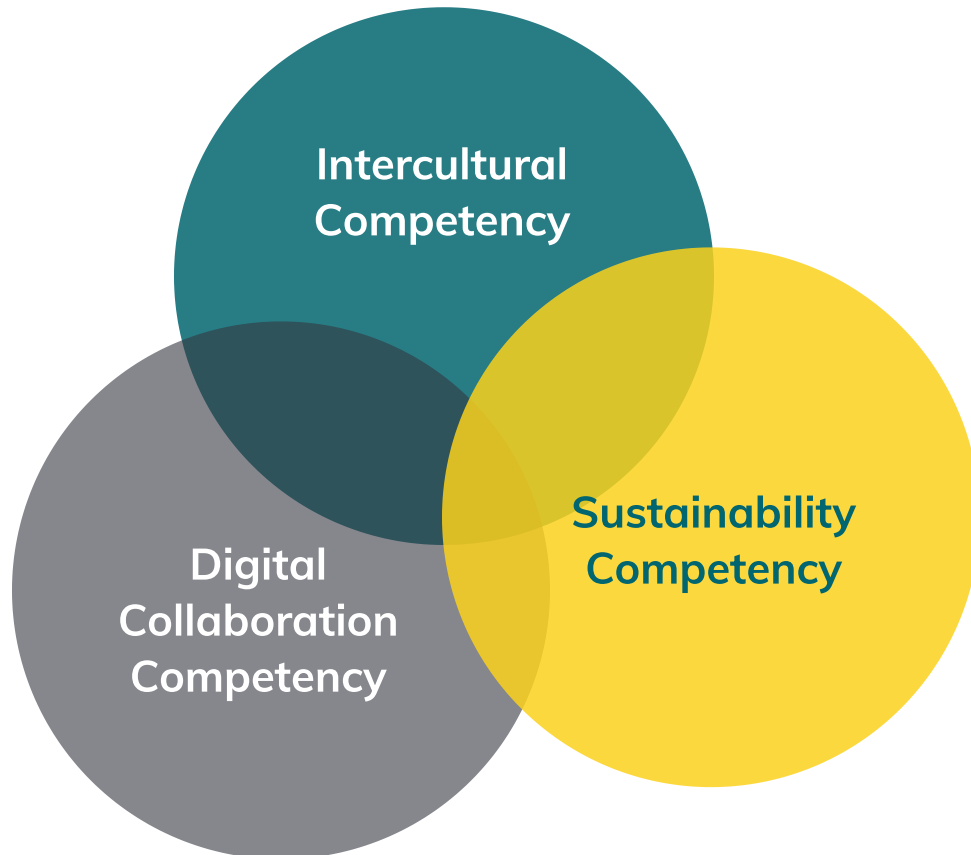
**Global
perspective**



**Remote Work
Readiness**



REMOTE WORK READINESS WITH THE GCSC “GLOBAL WORK COMPETENCY MODEL”



internationalization
@home



Career Oriented



COIL/VE/ GNL



Experiential/
Project-based learning



Empirical data

A person is working on a laptop. The image has a blue overlay and a yellow triangle in the bottom-left corner. The text is centered in a white box.

**HOW CAN COIL/VE CONTRIBUTE TO
GLOBAL AND INTERCULTURAL
LEARNING?**



HOW THE GCSC BENEFITS EDUCATORS & STUDENTS



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Global Case Study Challenge - Developing Remote Work Competencies



Seventh Edition (2024)



START 02.10.2024 - END 27.11.2024

1st & 2nd live Session for students is offered twice on the same day due to the global participants and different time zones. Educators and students can join the session which best fits their schedule.

For educators exclusively

18.09.2024

Educator
Kick-off
15:00-15:50 CET

09.10.2024

1st Educator
Check-in
15:00-15:50 CET

23.10.2024

2nd Educator
Check-in
15:00-15:50 CET

06.11.2024

3rd Educator
Check-in
15:00-15:50 CET

13.11.2024

Educator
Conference
Rehearsal
15:00-17:00 CET

20.11.2024
Global Virtual
Conference for

27.11.2024

Educator Grading
Conference
16:00-18:00 CET

09.10.2024

1st Student Live
Session: Collaboration
in GVT's
11:00-13:00 CET **OR**
18:00-20:00 CET

23.10.2024

2nd Student Live
Session: Giving a
virtual presentation
11:00-13:00 CET **OR**
18:00-20:00 CET

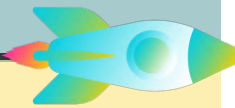
06.11.2024

3rd Student Live
Session: Q&A
16:00-17:00 CET

Educators and
Students
14:00-19:00 CET

27.11.2024

De-Brief with
International
Managers
14:00-15:30 CET



For students & educators



WHAT HAPPENS OVER THE 8-WEEK PROGRAM?

Kick-off

Assignment of case studies to Global Virtual Teams and virtual welcome from GCSC Coordinators

Virtual Lecture

Virtual lecture about collaboration in Global Virtual Teams (tools and communications)

SDG Quiz

SDG awareness materials for discovery, SDG quiz

Virtual Teambuilding

Global Virtual Teams's assignment: virtual teambuilding (reflection video)

Virtual Lecture

Virtual lecture on how to give effective presentation online and virtual Q&A session

Virtual Conference

Teams present their case studies at the virtual conference and receive feedback

Online Submission

Teams submit their final written solutions to the case studies

Virtual de-brief session

Virtual de-brief session with managers and consultants of Global Virtual Teams

A person is working on a laptop. The screen shows a design website with various panels and images. The person's hand is visible on the keyboard. The background is a blurred office setting. A large yellow triangle is on the left side of the image.

**HOW CAN COIL/VE CONTRIBUTE TO
SUSTAINABLE
INTERNATIONALIZATION?**

HOW VE/COIL CONTRIBUTES TO SUSTAINABLE INTERNATIONALIZATION





SPOTLIGHT ON SUSTAINABILITY



OVERALL PROGRAM

- 1. Intentionally equitable:** Providing an accessible and inclusive program (fee waivers)
- 2.** Contributing to **global fairness** in the digital space: Virtual exchange program accessible to those otherwise unable to go on exchange
- 3.** Facilitating **shared pedagogical practice** which deepens awareness of and fosters action around Diversity, Equity and Inclusion
- 4. SDGs** addressed and incorporated into the program
- 5. GCSC partnerships** are developed with long-term sustainable partnerships in mind



FOR STUDENTS/EDUCATORS

- 1. Sustainability awareness** incorporated into all phases of the learning practice (hidden curriculum)
- 2. Longitudinal survey** of sustainability competencies (before and after program)
- 3.** Sustainability awareness training via an asynchronous **micro-learning module on SDGs**, including quizzes
- 4.** Case studies include questions on **sustainability in a corporate context**, SDG implementation and sustainability reporting



"HAVING THE OPPORTUNITY TO PARTICIPATE IN THE GCSC WAS ONE OF THE MOST ENRICHING EXPERIENCES I HAVE EVER HAD! THE GCSC PROPOSES A LOT OF CHALLENGES RELATED TO GLOBALIZATION, AS YOU COMMUNICATE WITH PEOPLE FROM DIFFERENT CULTURES, TIMEZONE AND ROUTINES. FURTHERMORE, YOU HAVE CONTACT WITH DIFFERENT POINTS OF VIEW WHICH IS THE AMAZING PART OF THE JOB."

*Caroline Maldaner Heller
GCSC participant
Student at Universidade do Vale dos Sinos (Brazil)*



**Developing
Remote Work
Competencies
through
Global Virtual
Teamwork**



THANK YOU



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