

Profformance+

Internationalisation of Teaching and Learning in Serbia in the Higher Education

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National Context in Teaching and Learning of HE

Analysis as input for the strategy

- Erasmus+ project "Development and implementation of system for performance evaluation for Serbian HEIs and system - PESHES" had wider implications for educational policy in Serbia
- Objective was to define indicators and measures for performance based evaluation
 of HE institutions as a basis for value based management in Serbian HEIs
- Final results were used by the Ministry of Education as basis for development of directives and document for defining funding of HE system in Serbia

Broader strategy framework

- Two measures for achieving the specific goals of the recently adopted Strategy for Education Development in the Republic of Serbia by the year 2030 were set:
 - Development of the HE Quality Monitoring and Evaluation Framework and the application of the obtained results in the HE policy formulation;
 - Development and implementation of a **financing model** that encourages the quality of HEs, efficiency and success of studies

Република Србија МИНИСТАРСТВО ПРОСВЕТЕ

Internationalisation is reflected in the national Strategy for Education Development by 2030

Planed initiatives from the new Action plan for the implementation of the Strategy for Educational Development

- 1. Promote study programs that are accredited for execution in a foreign language through:
 - Participation in regional, online and international education fairs
 - Development of promotional materials and publications
 - Distribution of materials through the network of diplomatic and consular missions, partner organizations that promote Serbia abroad, student and partner organizations abroad and European networks
 - Updating information on the StudyInSerbia.rs database about accredited institutions and study programs
 - Promoting new study programs aligned with qualification standards as well as documents aligned with Europe's policy
- 2. Develop trainings for conducting teaching in English language (through EMI project)
- 3. Increase number of the effective activities to enhance the visibility of the domestic universities abroad
- 4. Secure diverse financial resources to incentivise mobility of students and teachers



Examples of good practices in the internationalization

- 1. Serbia became a Programme country for Erasmus+ in 2019, despite its non-member status in the EU
- 2. Serbia established several programs for international students: *Study in Serbia* (students can choose to study either in Serbian or English language), *the World in Serbia*, etc.
- 3. Serbia participated in Regional Education Fair: nakojicesfaks.com



Certain challenges in the internationalisation exist however by participating in projects like Profformance+ we are working on resolving them

- 1. Implementation and realization of the foreign language trainings for the teachers in the HE
- 2. Lack of space in student housing
- 3. Lack of human resources in the HE institutions



Thank you for your attention!