PROFFORMANCE+

28.02.
2024.
14⁰⁰–16⁰⁰

Thematic Webinars 5.

Inclusion and Diversity

Addressing diverse students' needs

Coordinators:

Co-funded by the European Union

European Higher Education Area (EHEA) - Initiative to support the implementation of reforms ERASMUS-EDU-2021-EHEA-IBA Action Grant

Full Partners: Bundesministerium Bildung, Wissenschaft und Forschung; Ministry of Science and Education; FOUNDATION TEMPUS

Associated Partners: ACA ACADEMIC COOPERATION ASSOCIATION; ESU; HEA HIGHER EDUCATION AUTHORITY; MINISTRY OF EDUCATION AND SCIENCE OF GEORGIA; universidade de aveiro; SZÉCHENYI EGYETEM

PROFFORMANCE community

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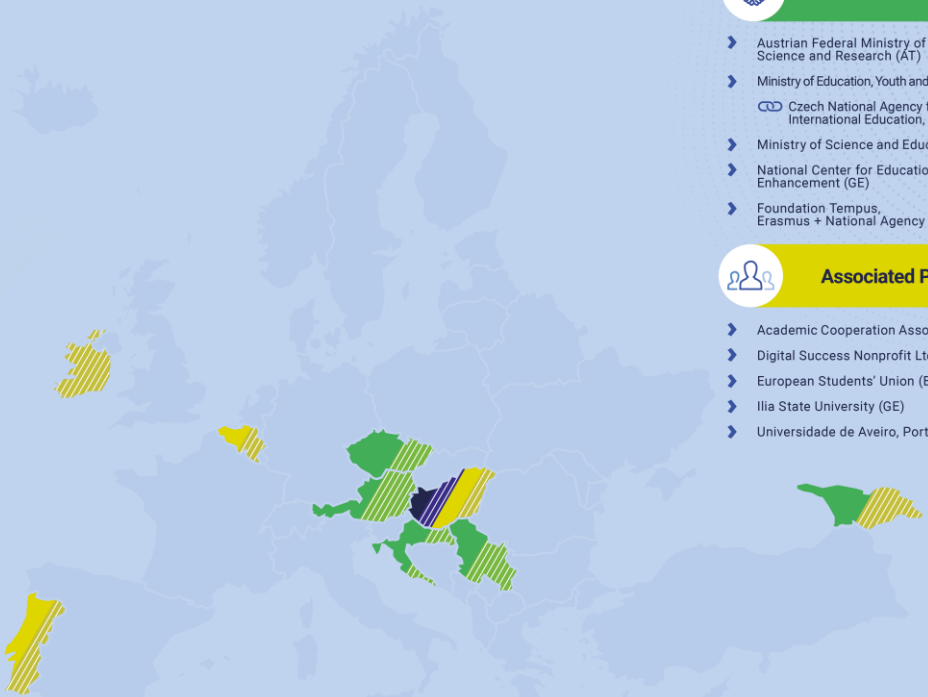
Project participants



PROFFORMANCE (2020-2022)	PROFFORMNACE+ (2022-2025)
Coordinators	
Ministry for Innovation and Technology (HU)	Ministry of Innovation and Culture (HU)
Tempus Public Foundation (HU)	Tempus Public Foundation (HU)
Full Partners	
Austrian Federal Ministry of Education, Science and Research (AT)	Austrian Federal Ministry of Education, Science and Research (AT)
Ministry of Education, Youth and Sports (CZ)	Ministry of Education, Youth and Sports (CZ)
Czech National Agency for International Education, DZS (CZ)	Czech National Agency for International Education, DZS (CZ)
Ministry of Science and Education (HR)	Ministry of Science and Education (HR)
National Center for Educational Quality Enhancement (GE)	Foundation Tempus, Erasmus + National Agency (RS)
Foundation Tempus, Erasmus + National Agency (RS)	Ministry of Education (RS)
Associated Partners	
Academic Cooperation Association (BEL)	National Center for Educational Quality Enhancement (GE)
Digital Success Nonprofit Ltd. (HU)	Academic Cooperation Association (BEL)
European Students' Union (BEL)	Higher Education Authority, Ireland (IRL)
Ilia State University (GE)	European Students' Union (BEL)
Universidade de Aveiro, Portugal (PT)	Universidade de Aveiro, Portugal (PT)
	Ministry of Education and Science of Georgia (Moes) (GE)
	Széchenyi István University, Győr, Representing RUN-EU European University Alliance (HU)

Experts

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Ministry of
Science and Education

Croatian context

- **Participation in the PROFFORMANCE+ project will provide an added value to the national context in terms of the teacher support toolkit, assessment framework, toolkit addressing special priority areas.**

- **Promoting tools and raising awareness about the use of PROFFORMANCE tools through higher education institutions and teachers.**

- **Promoting the PROFFORMANCE tool to all higher education stakeholders through a bottom-up and top-down approach (from teachers to top higher education leaders).**

- **Improving accessibility, inclusiveness and flexibility of higher education.**

PROFFORMANCE

Teaching Excellence Database

126 international good practices

Find good practices in **4** areas and **4** priorities

- Student-centred course design
- Innovative teaching and learning
- Student's learning assessment
- Impact and mission with and for society

Horizontal priorities in all **4** categories

- Digitalization
- Internation-alization
- Inclusion and diversity
- Sustainability

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