

STUDENT-CENTRED COURSE DESIGN - when solving a societal challenge is the aim of the course

PROFFORMANCE Thematic Webinars
28th March 2023



Instructions

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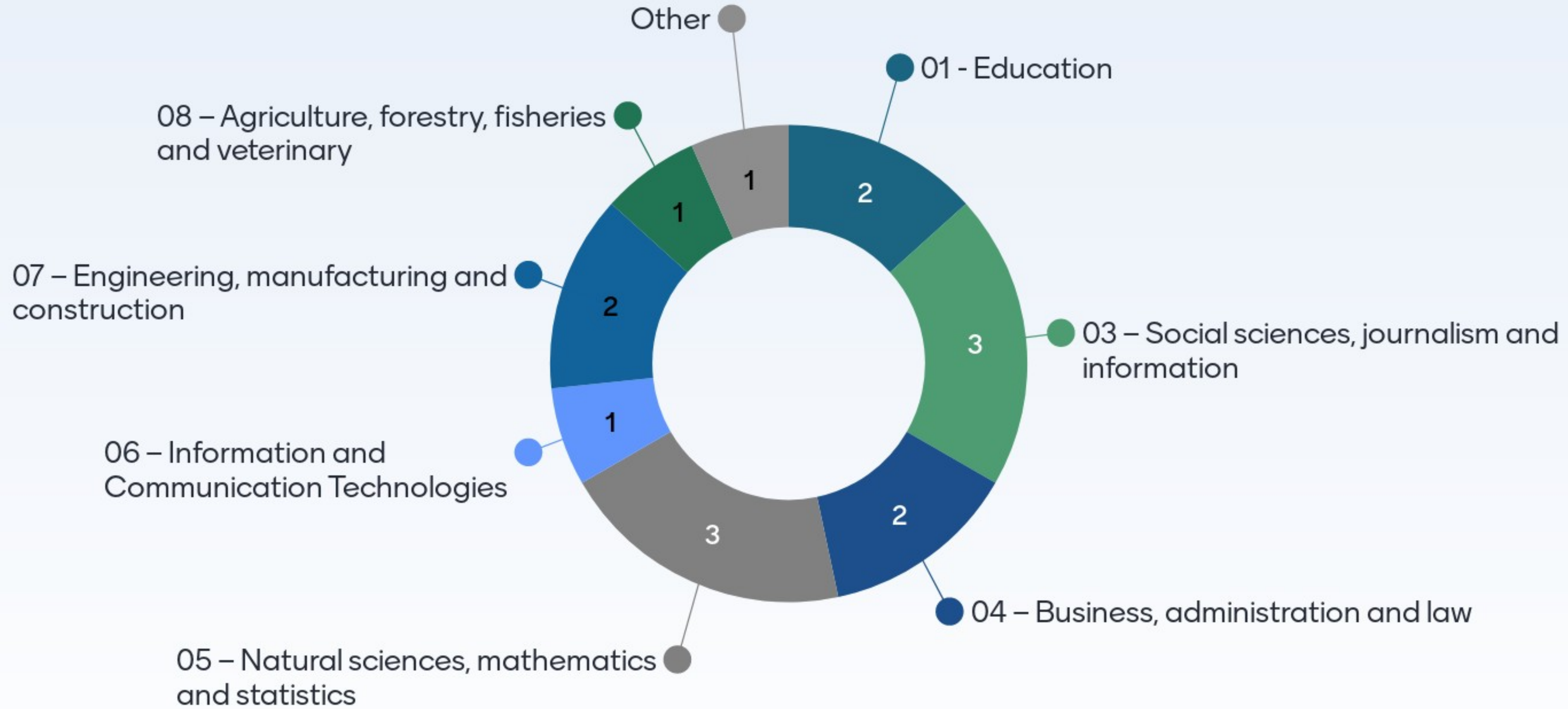
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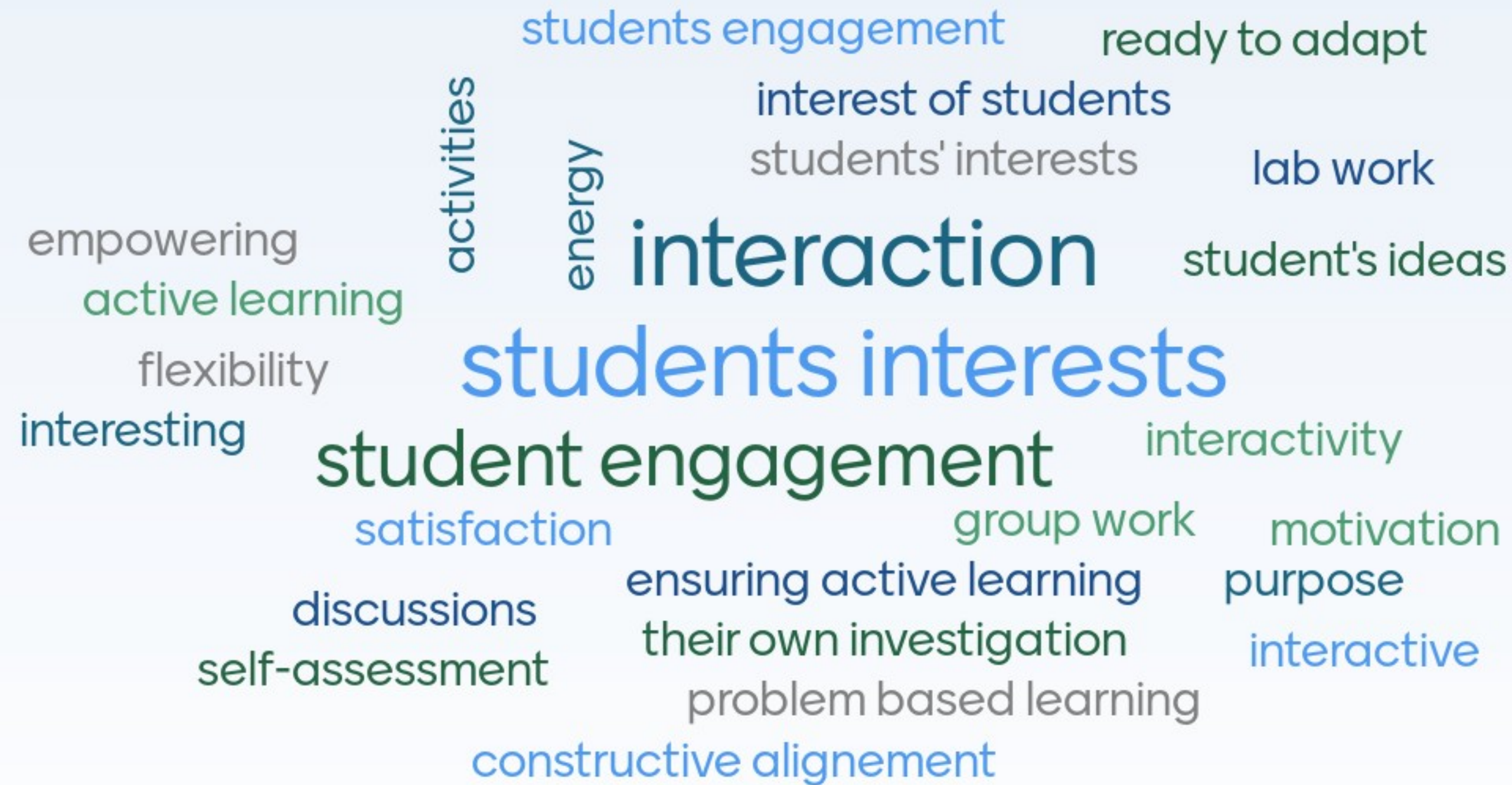


Or use QR code

Your field of teaching:



What do you think makes a course activity student-centred?





PROFFORMANCE THEMATIC WEBINAR

ONE EXAMPLE "RECIPE" for student-centered course design

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The problem/challenge felt by the students (identify)

- Employability
- Insight into working world
- Is there a place for my interests and topics on the labour market?
- Application of theoretical knowledge
- Transfer of theory into practice

Results expected by the students (make a plan)

- Tackle real life societal challenges
- Contribute to the field with good solutions
- Be able to apply skills and knowledge gained from lectures
- Be prepared for the working world
- Be prepared for further challenges such as the bachelor thesis
- IMPACT, CHANGE and to LEAVE a MARK

Student-centered implementation



All courses contributing to the problem/project based learning semester, Study program Nonprofit, Social & Healthcare Management [own illustration / MCI document]

Actors and resources needed for implementation

- Practice partners
- Relevant challenges or research questions that can be tackled by students in the time frame of one semester
- Lecturers who can guide and coach the students and give them the necessary tools and knowledge in order to find their way
- Insights from experts in „expert lectures“
- Coordinator(s) to align the goals, content of courses, assignments
- Regular meetings of the main lecturers throughout the semester
- Administration and overview of the structure, timelines etc.



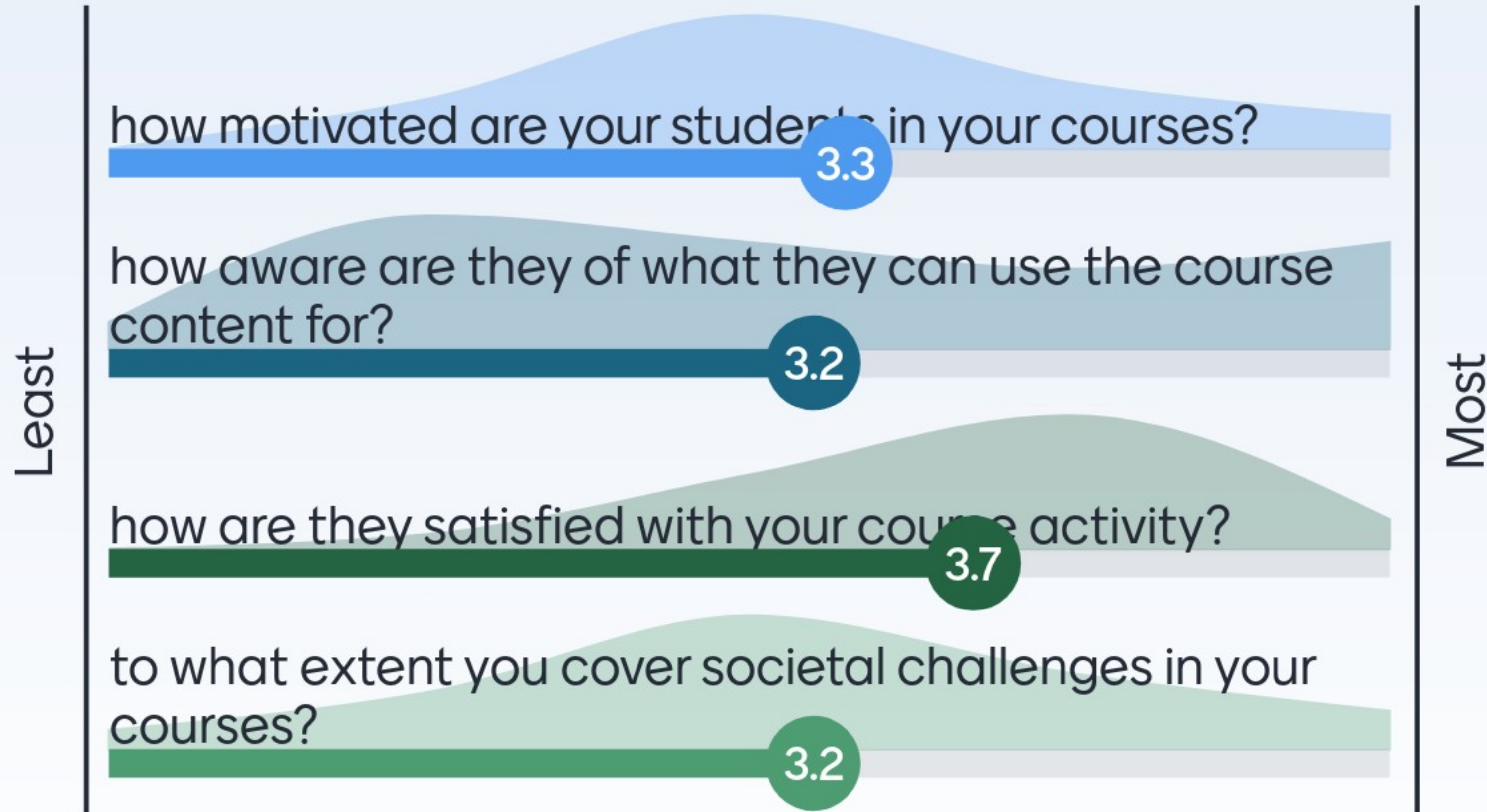
MCI-NSHM COMMUNITY PROJECT SEMESTER

REGIONALITY – GLOBALITY -
EMPLOYABILITY – SUSTAINABILITY

THANK YOU FOR YOUR ATTENTION!



Upon your opinion...



The biggest 'course activity challenge' for your students: 21 Answers

Exposing themselves

ethical questions

explain results, and give conclusion

Sometimes conversation and being in a roleplay

coordination between students in the group

Lab work

To concentrate for like 1,5 hours

the workload associated with "being active"

They think that subject is very difficult. They can't freely participate to the group work.

The biggest 'course activity challenge' for your students: 21 Answers

self-assessment

Issues related to academic freedom

Critical thinking

use the theoretical knowledgework
alone

Critical thinking

to dare to ask "stupid" questions

Conversation

Concentration for long classes

To become part of the group

The biggest 'course activity challenge' for your students: **21** Answers

giving non-judgemental feedback

more time, more technical support for simulation teaching in medicine

flexible course time

Actors and resources needed for course solving a societal challenge?

different perspectives
wide range of knowledge
collaboration across sect
computer based education
study data
a good question
time
experiencing resources
practical issues
local stakeholders
factbase information
external partners
real study cases
simulations and mulajes
being open
trust

Your first step(s) to embed a societal challenge into your course content:

11 Answers

Get inspiration from good practices like yours

build up a trustful, safe learning environment

Dare to dive deep :)

A lot of research on the best topic to address

Learning if university leadership is interested in this

to give a small task related to it as part of a bigger task

Define actual challenges

Properly adapting the case according to the course outcome

clarification of needs assessment

Your first step(s) to embed a societal challenge into your course content:

11 Answers

create a course unit dedicated to the challenge

share basic information - get rid of prejudices