



Thematic Webinars

1.

» Student-centred course design

Coordinators:



Co-funded by the European Union

European Higher Education Area (EHEA) - Initiative to support the implementation of reforms ERASMUS-EDU-2021-EHEA-IBA Action Grant

Full Partners:

Bundesministerium Bildung, Wissenschaft und Forschung

Ministry of Science and Education

MTA
Ministry of Education, Youth and Sports



Republic of Serbia
Ministry of Education, Science and Technological Development

FOUNDATION TEMPUS

Associated Partners:

ACA
ACADEMIC COOPERATION ASSOCIATION



HEA
HIGHER EDUCATION AUTHORITY
IN EUROPEAN UNION COUNTRIES

MINISTRY OF EDUCATION AND SCIENCE OF GEORGIA

NATIONAL CENTER FOR EDUCATIONAL QUALITY PROMOTION

universitatea de științe teoretice și aplicate

SZÉCHENYI EGYVETEM

PROFFORMANCE Community

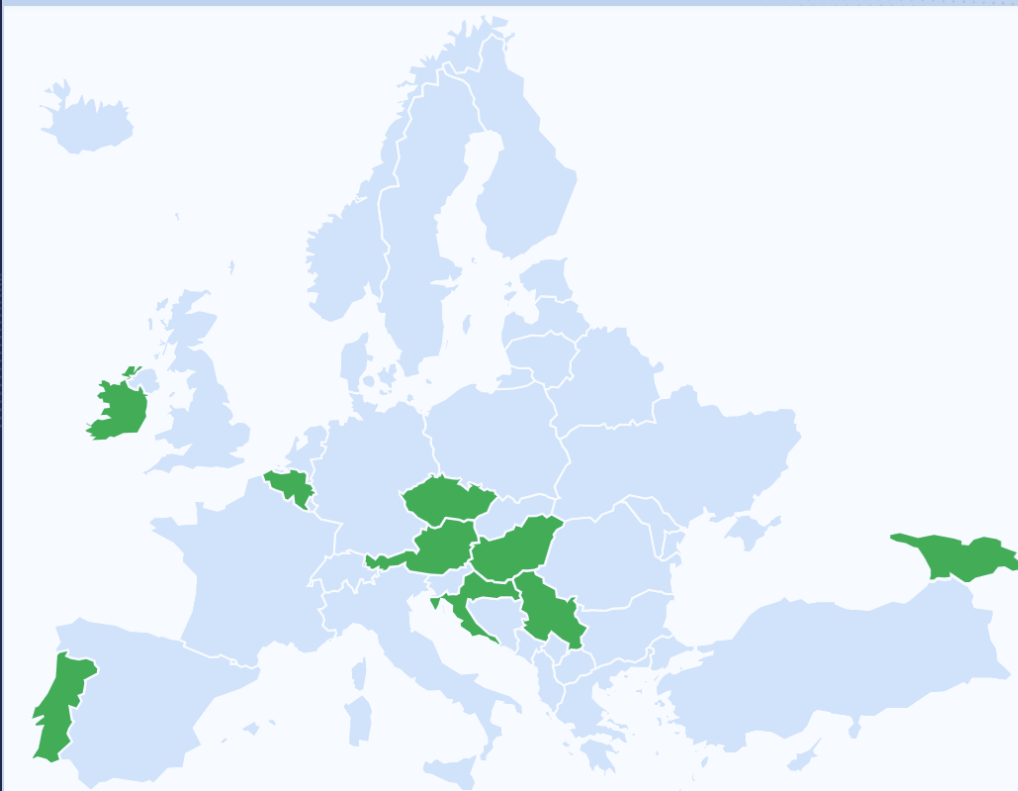


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PROFFORMANCE Partners & experts



Coordinators



Full Partners



Associated Partners



Experts

- > Austria
- > Belgium
- > Croatia
- > Czech Republic
- > Georgia
- > Hungary
- > Ireland
- > Portugal
- > Serbia



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PROFFORMANCE (2020-2022)

Coordinators:



INNOVATION AT WORK



TEMPUS PUBLIC FOUNDATION

Initiatives to support the implementation of European Higher Education Area (EHEA) reforms EPLUS2020-EHEA09-2019 - EPLUS2020 Action Grant

Co-funded by the Erasmus+ Programme of the European Union



Full partners:



Associated partners:



PROFFORMANCE + (2022-2025)

Coordinators:



MINISTRY OF CULTURE AND INNOVATION



TEMPUS PUBLIC FOUNDATION



Co-funded by the Erasmus+ Programme of the European Union.

European Higher Education Area (EHEA) - Initiative to support the implementation of reforms ERASMUS-EDU-2021-EHEA-IBA Action Grant

Full Partners:



Associated Partners:



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PEOPLE

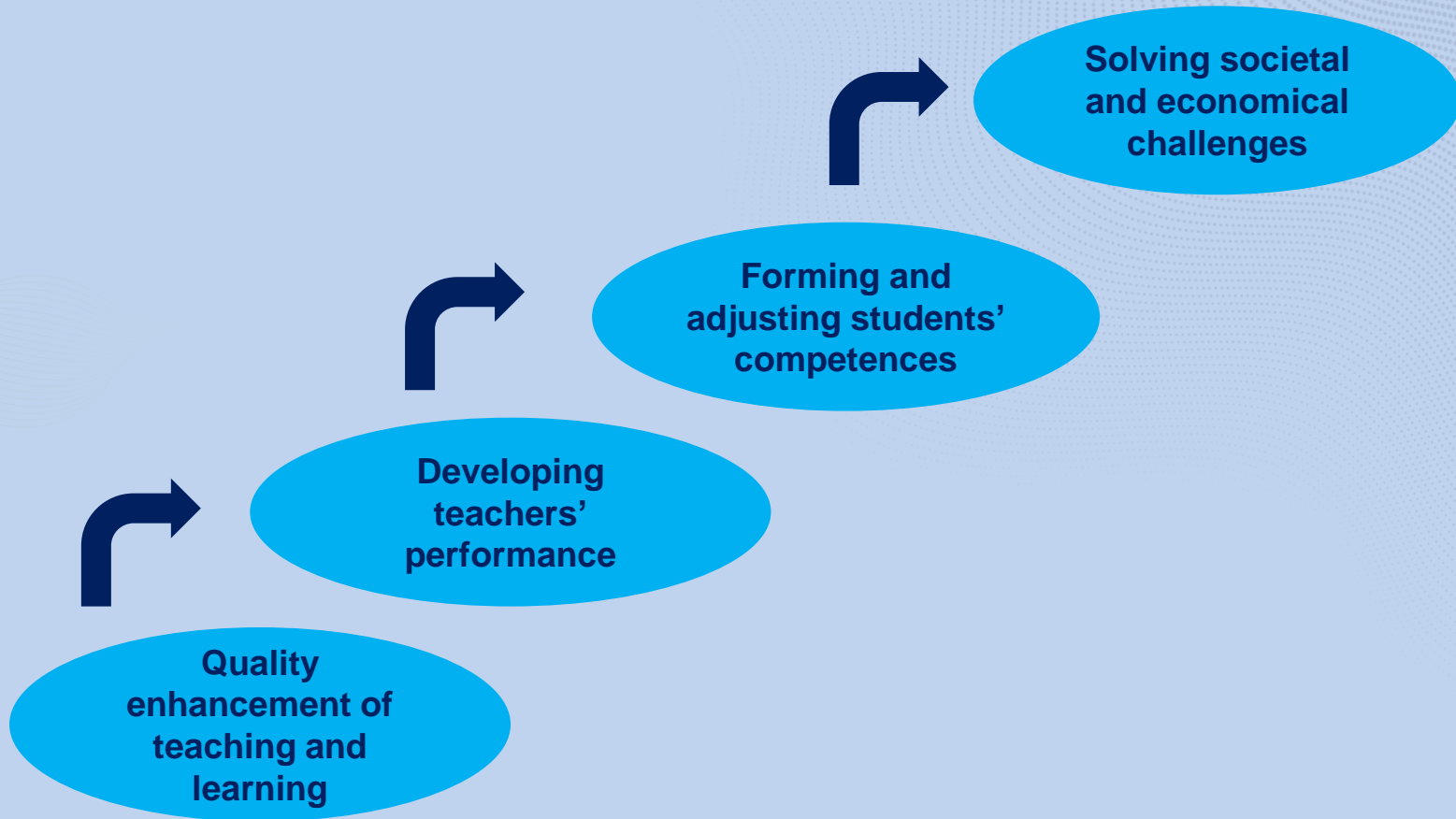


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PROFFORMANCE aims



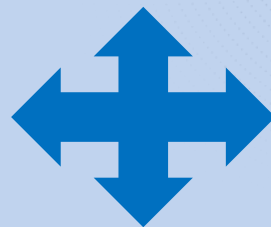
PROFFORMANCE toolkit

PROFFORMANCE
E community

Assessment tool



Teaching excellence
database



Guidelines, tutorials,
short courses
(to be developed in P+)



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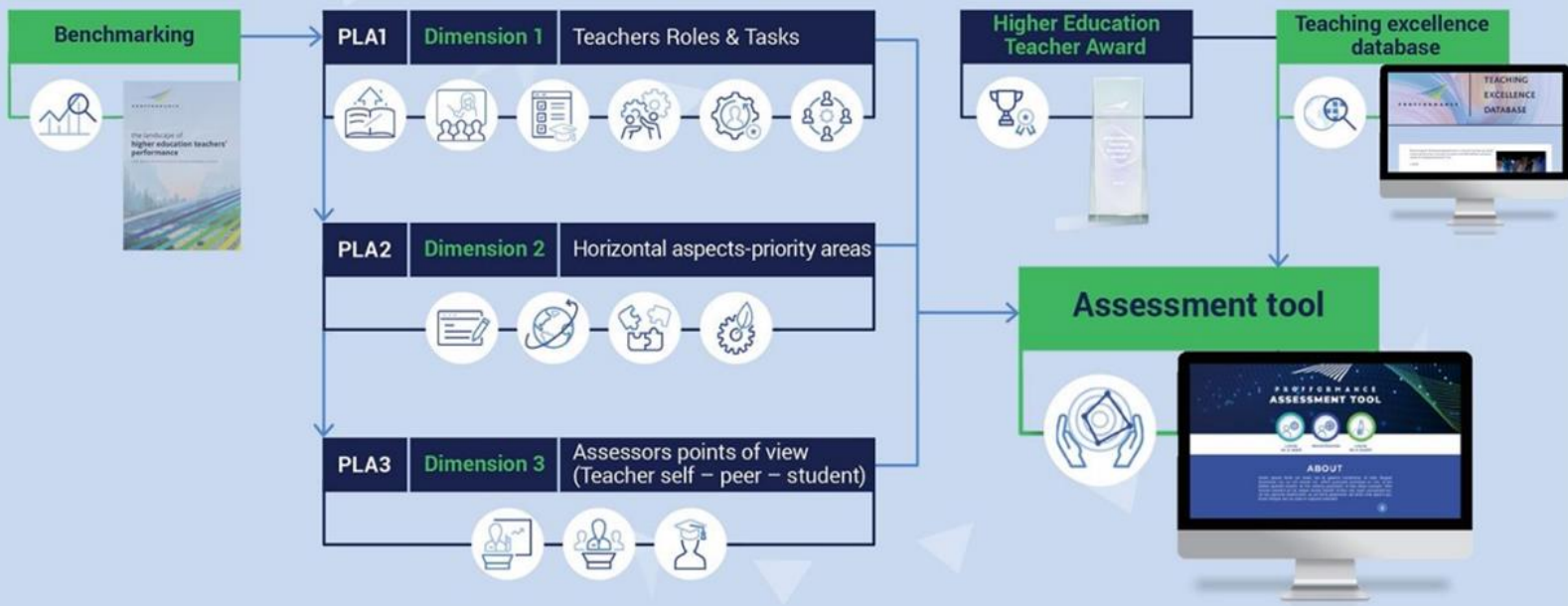
PROFFORMANCE project overview

Quality enhancement of T&L by assessing and developing HE teachers' performance

Tool promo video



Teaching Excellence Database video



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PROFFORMANCE+ (2022-25)

PRIORITIES



Assessment tool

Promotion

PROFFORMANCE
Ambassador
events

Thematic
webinars

PLA-s – expert
WGs

Further
development

User-friendliness

Available at 7
languages

4 priorities
further developed

PROFFORMANCE
Teacher support
toolkit

Int'è course
portal

Short courses

HE teacher
award

Teaching excellence
database



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PROFFORMANCE Assessment tool

Aims

Overall aim: quality enhancement of teaching and learning

- Provide a navigator to HEIs and HE teachers on policy goals and requirements and translate them to everyday work
- Give guidelines to the changing roles and new competences of educators
- Provide feedback to individual teachers on their own performance
- Provide data to HEIs for evidence based decision making
- Provide a neutral tool for teacher assessment in international cooperation
- Provide a toolkit to teacher assessment-development-incentive systems
- **Complement existing quality assurance systems**



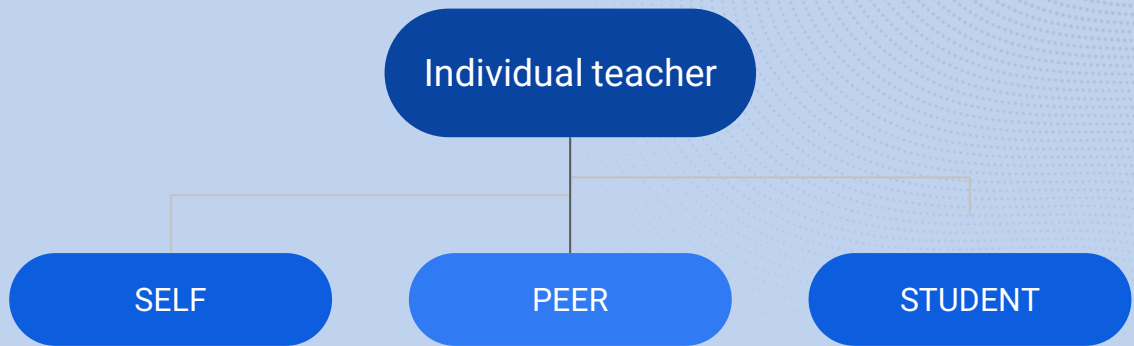
PROFFORMANCE Assessment tool

Uniqueness

- + Well-rounded assessment tool for teachers' performance evaluation at higher education institutions.
- + It covers a wide-range of HE teacher activities related to teaching and learning,
- + Complex, comprehensive, **formative** tool...
- + Provides feedback for teachers, HE institutions, policy decision makers.
- + SELF-PEER-STUDENT scores are comparable – with the possibility to further develop it for managers and even stakeholders points of view
- + Flexible and adaptive - you can select TAs, assessors, questions
- + and it offers the possibility to draw attention to the European Union's and European Higher Education Area's priorities such as: **digitalization, internationalization, inclusion and sustainability.**



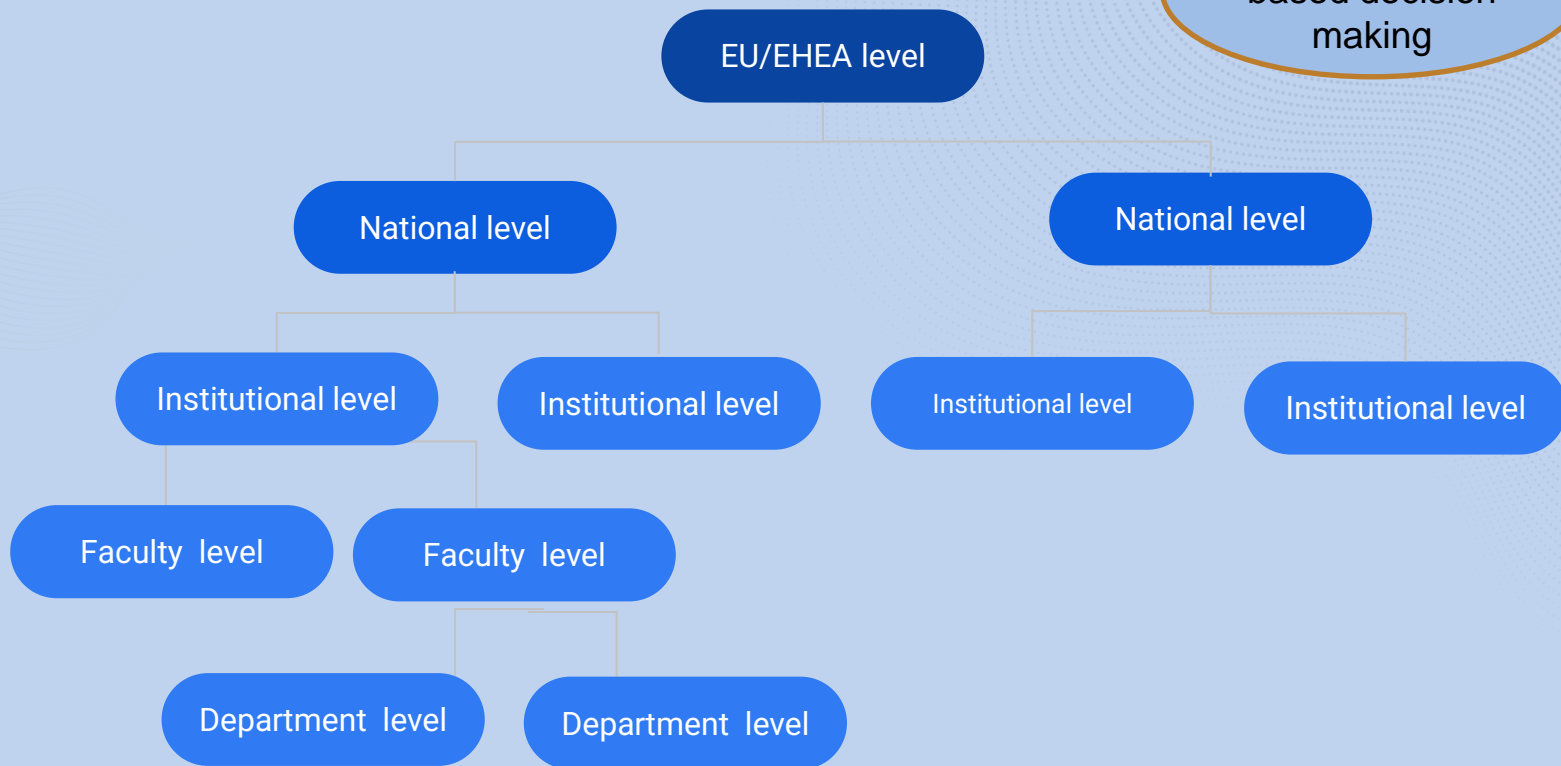
PROFFORMANCE Assessment tool Platform - individual use



PROFFORMANCE Assessment tool

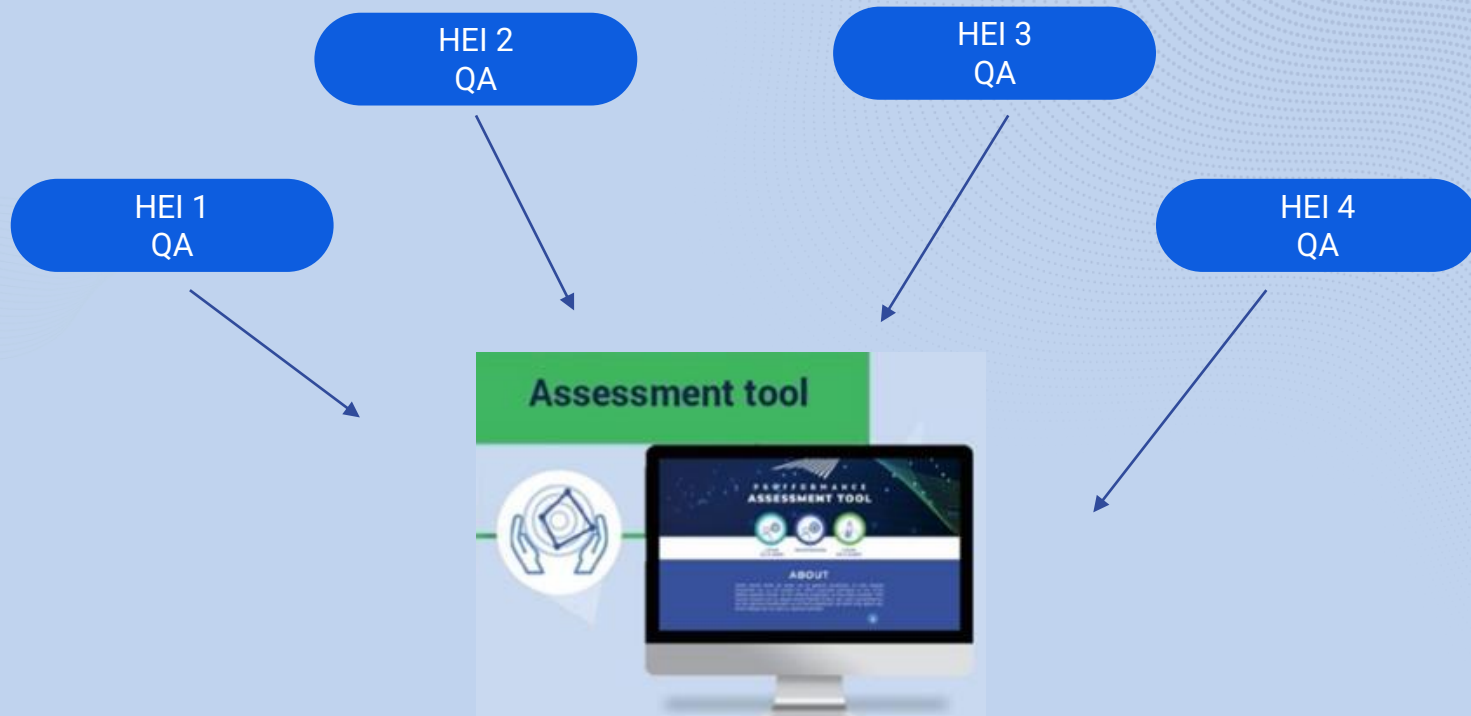
PLATFORM - Institutional use

Evidence based decision making



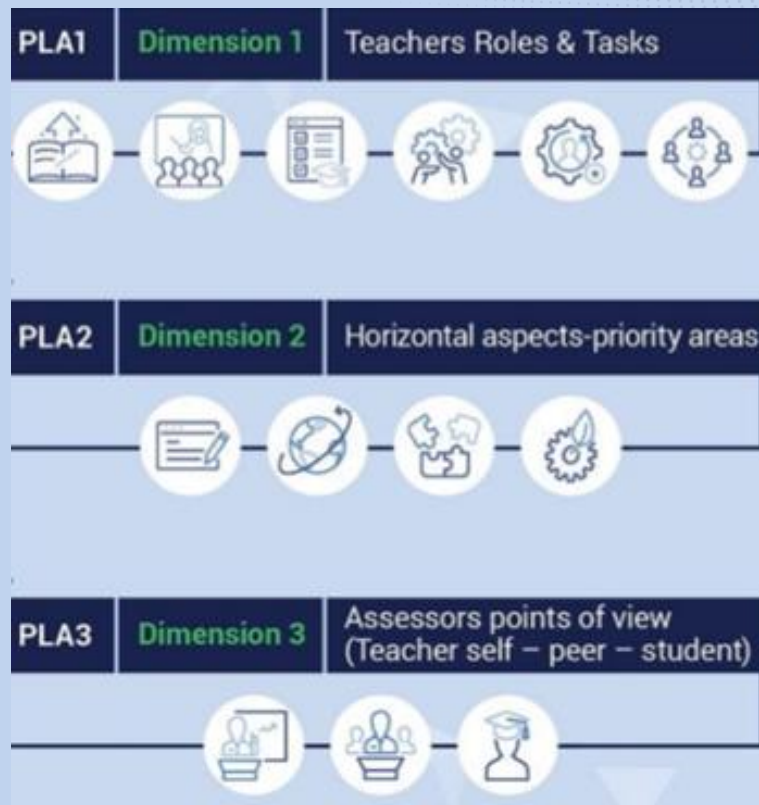
PROFFORMANCE Assessment tool

Use in (international) cooperation among HEIs/HEI units



PROFFORMANCE Assessment tool

3 dimension



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PROFFORMANCE Assessment tool

Assessment versions

	SELF	PEER	STUDENT
TA1 (Student-centered) course design	TA1	TA1	TA1 - shortened
TA2 Teaching Performance (and Student Learning Support)	TA2	TA2	TA2- shortened
TA3 Student's learning assessment	TA3	TA3	TA3- shortened
TA4 Impact and mission with and for the society	TA4	TA4	TA4- shortened
TA5 Professional development (for the quality of teaching)	TA5	TA5	
TA6 Organization and administration (related to teaching)	TA6		TA6- shortened
	HORIZONTAL ASPECTS		

Internationalisation

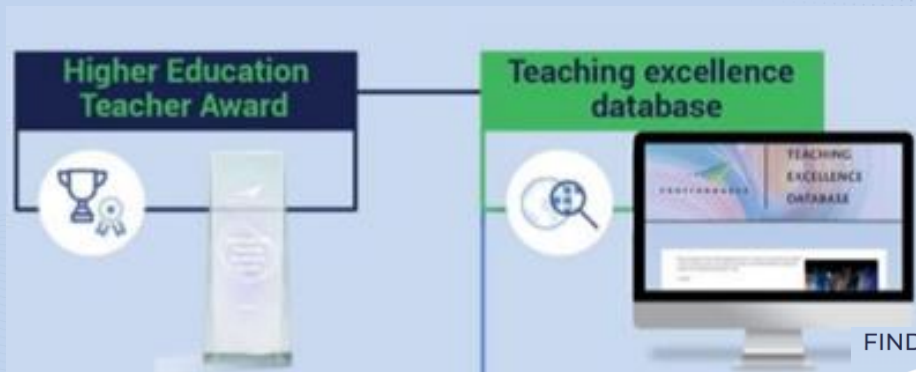
Digitalisation

Inclusion and diversity

Sustainability



PROFFORMANCE Teacher Excellence database



FIND GOOD PRACTICES IN 4 AREAS AND 4 PRIORITIES



Category 1.
Student-centred
course design



Category 2.
Innovative
teaching and
learning



Category 3.
Student's learning
assessment



Category 4.
Impact and
mission with and
for society

HORIZONTAL PRIORITIES IN ALL 4 CATEGORIES:



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Please regard the video

Thank you for your kind attention!

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