

# STUDENT-CENTRED COURSE DESIGN - when the course is designed for students and practitioners to promote life-long learning

PROFFORMANCE Thematic Webinars

28th March 2023



# Instructions

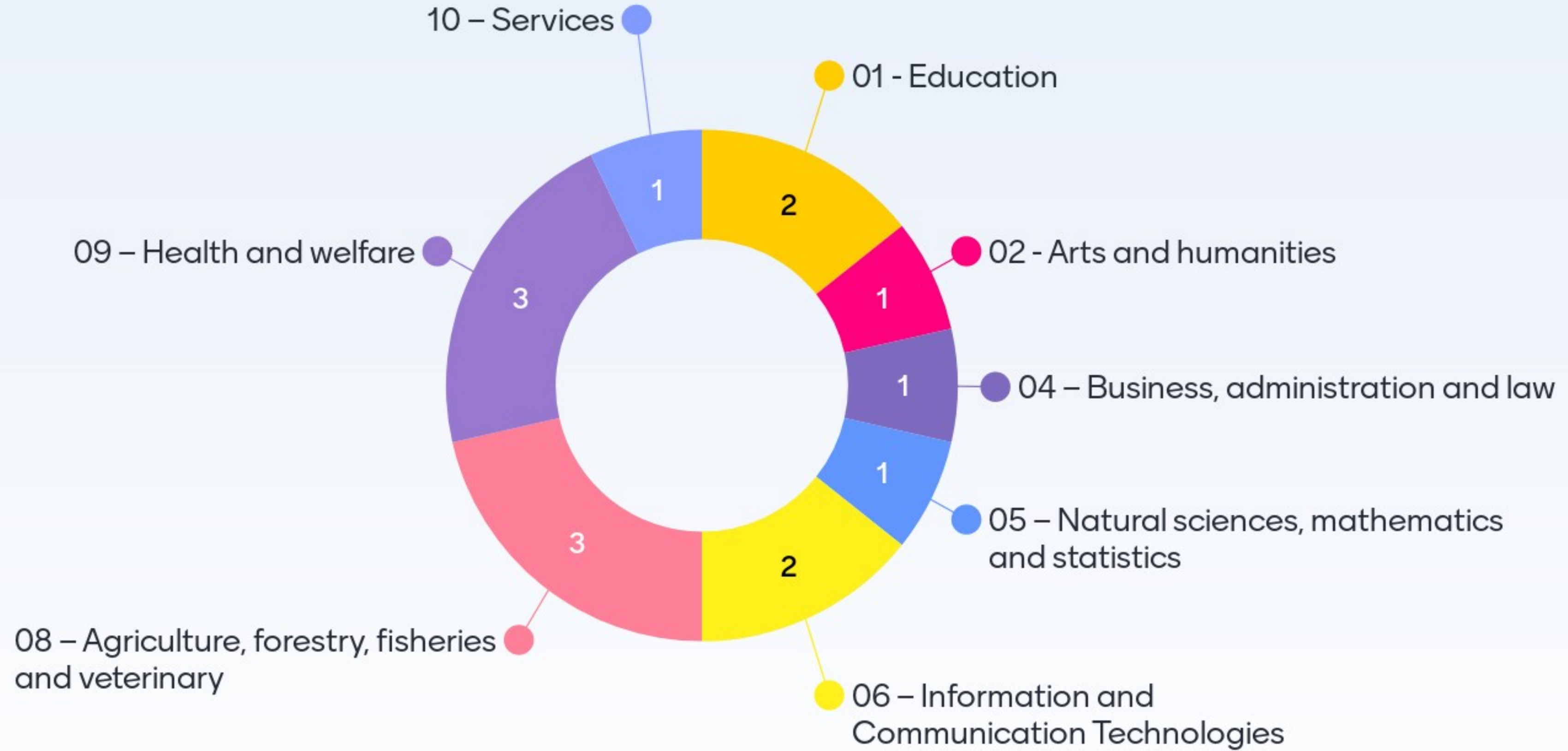
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# Your field of teaching:



# How can one course be suitable for diverse student groups?



# When the course is designed for students and practitioners to promote life-long learning

ONE POSSIBLE RECIPE



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# Plan for students and practitioners



INSECT SPECIES



...for Vet students and practitioners..

INTERNATIONAL EDUCATION OF VETERINARIANS IN DIFFERENT STUDY LEVELS DUE TO THE LARGE VARIATION IN CURRICULUMS WITHIN THE STUDIES IN EUROPE



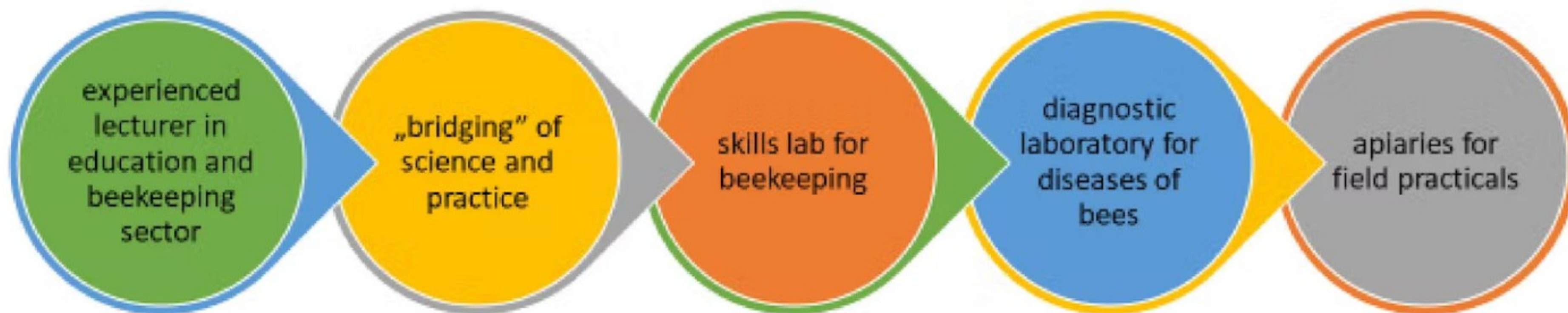
Micro-credential points

VETS4BEESPATH INCLUDES LEARNING, TEACHING AND ASSESSMENT PRACTICES LINKED WITH RESEARCH ON UNDERGRADUATE, MASTER AND DOCTORAL STUDIES;

E.G. STUDENT EXPECTATIONS: NEW KNOWLEDGE, HANDLING, EXAMINING, DIAGNOSING AND TREATING THE BEES, AND ENSURING THE BIOSECURITY



SKILLS LAB FOR BEEKEEPING AND DIAGNOSTIC LABORATORY OFFER MANY POSSIBILITIES FOR VERTICAL AND INTERDISCIPLINARY APPROACHES TO LEARNING BIOLOGY – TECHNOLOGY – HIVE PRODUCTS – DISEASES



Motivation...

Challenges for Vet4 Bees ...

Opportunities for work with bees in wider sense ...





Bridging Research and Practice  
e.g.



Educational-archive station for beekeeping  
VEF.UNIZG.HR



**The dynamic nature of veterinary medicine in beekeeping as a profession requires continuous monitoring of new expertise and adaptation of the programme to the emerging needs.**



In lecturing and learning process the intensive motivational context is used thru clearly stressed aim of learning topic, high student activity, interactivity and independence, highlighting the most important knowledge contents, discussion and critical review.

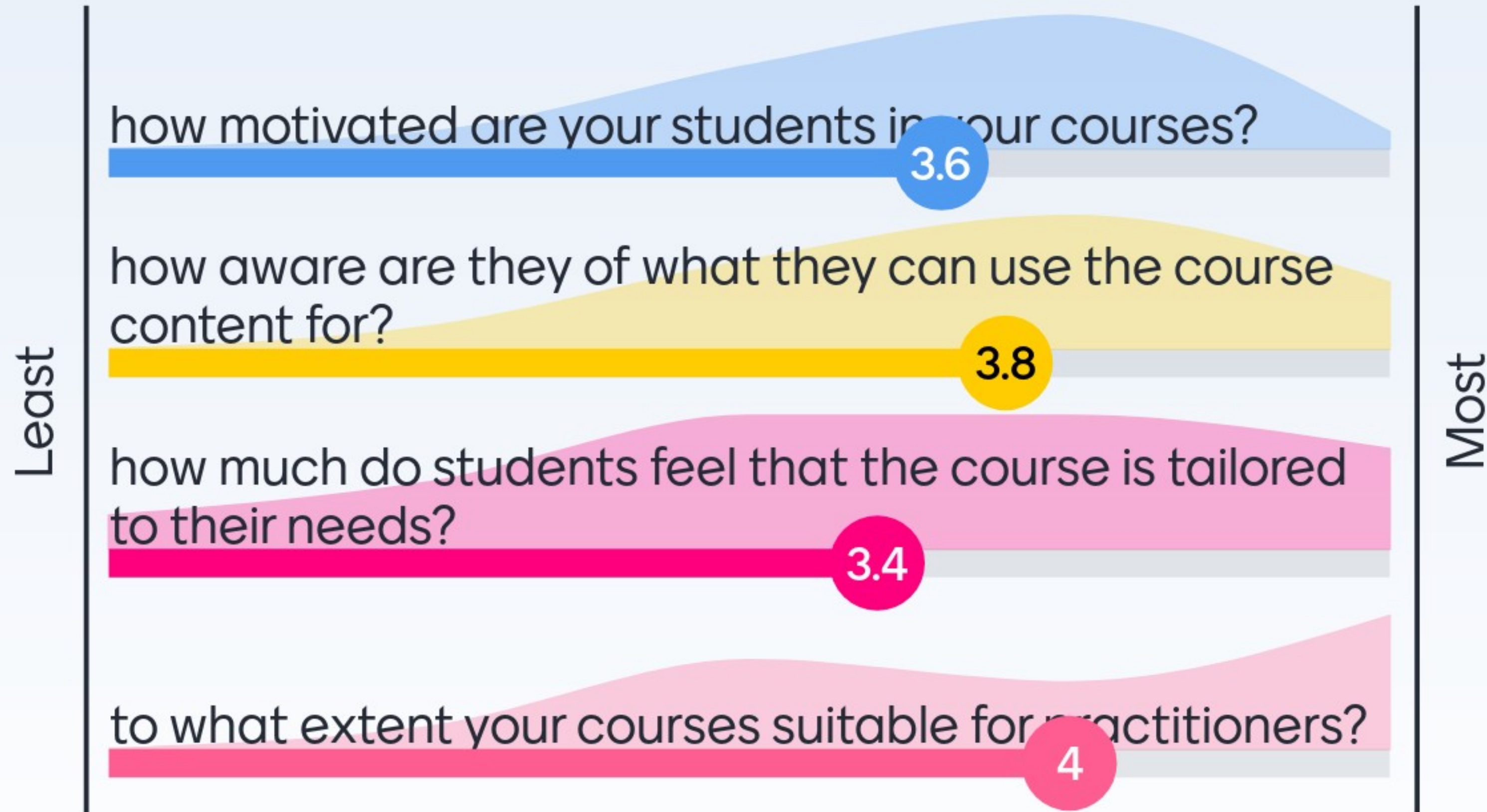


To achieve wanted outcomes, the systematical supervision of learning process and evaluation of learning outcomes are necessary.



Short discussions in format of evocation-understanding-reflexion are beginning of each education term are implemented.

# Upon your opinion...



## The biggest 'course methodology challenge' for your students:

9 Answers

Provide useful material

previous courses experience

During online sessions hard to catch audience

use of statistics and devoted field work

Learning the new terms and their meanings. Also, linking theory with practice.

To prepare the project

Inflexible learning environment

Offer practice

Teaching how to study

# Actors and resources needed for course is designed for students and practitioners:

visibility

practical usage

more detailed feedback

fresh research

contacts

examples from real life

various resources

make it real

short response forms

## Your first step(s) to make your course suitable for diverse student groups:

8 Answers

keep a fresh mind

getting to know their background

smile

to make attractive and understandable power point presentation

Practical examples

motivation and realizing how it may be used for their profession

increase their involvement

humor