

Teaching EFL with VaKE

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The VaKE implementation period – 2020. Spring semester.

DATA



The level of the EFL course – Upper intermediate.



The HEI programs – Law. Psychology. International Relations (IR).



Teaching recourses – zoom.us. prezi.com. mentimeter.com.



Bringing the world to the classroom and the classroom to life

National Geographic Learning

VaKE Unites the Values and the Knowledge Education in a dilemma-based learning style (Patry, Weyringer. 2007).

Should – question;

pro-con;

Changing opinions.

VaKE & EFL skills & SDGs

Phase 1

Depended - Gender equality.

Phase 2

Semi-dependent - A voting process.

Phase 3

Independent - Climate change and its impact.

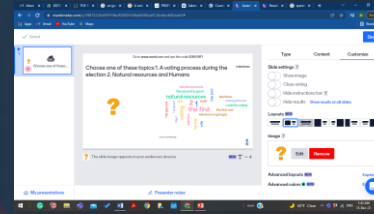


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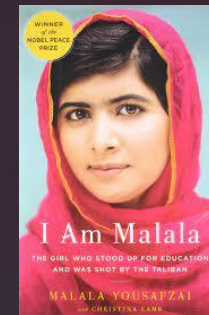
One child, one teacher, one book, and one pen can change the world.

”

Topic – SGS Goal 5
The dilemma question - **Should** Malala return to her country to protect women's rights?
(Why, Why not?).



Phase 1- Depended



5 GENDER EQUALITY





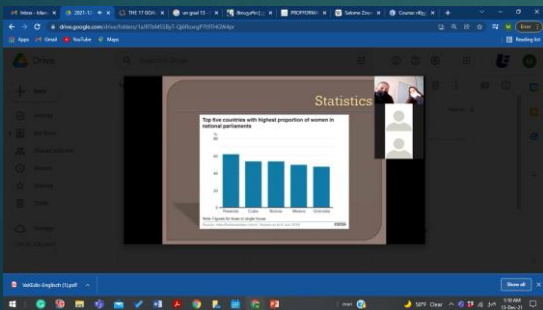
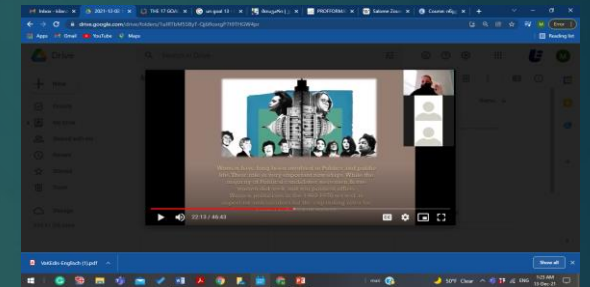
Phase 2 – Semi-dependent



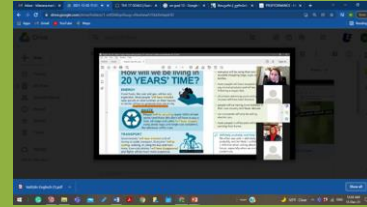
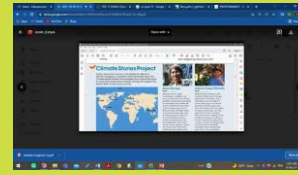
Topic – SDG Goal 16

Dilemma question- **Should** the president be elected by the people or the parliament in Georgia?

A voting process during the election



Phase 3 – Independent



01

Topic – SDG Goal 13

13 CLIMATE ACTION



02

Climate change and its impact on us

03

Dilemma question - **Should** we fully replace electricity with solar power to stop climate change?



Outcomes **VS** Challenges



Improved EFL skills
Code-mixing



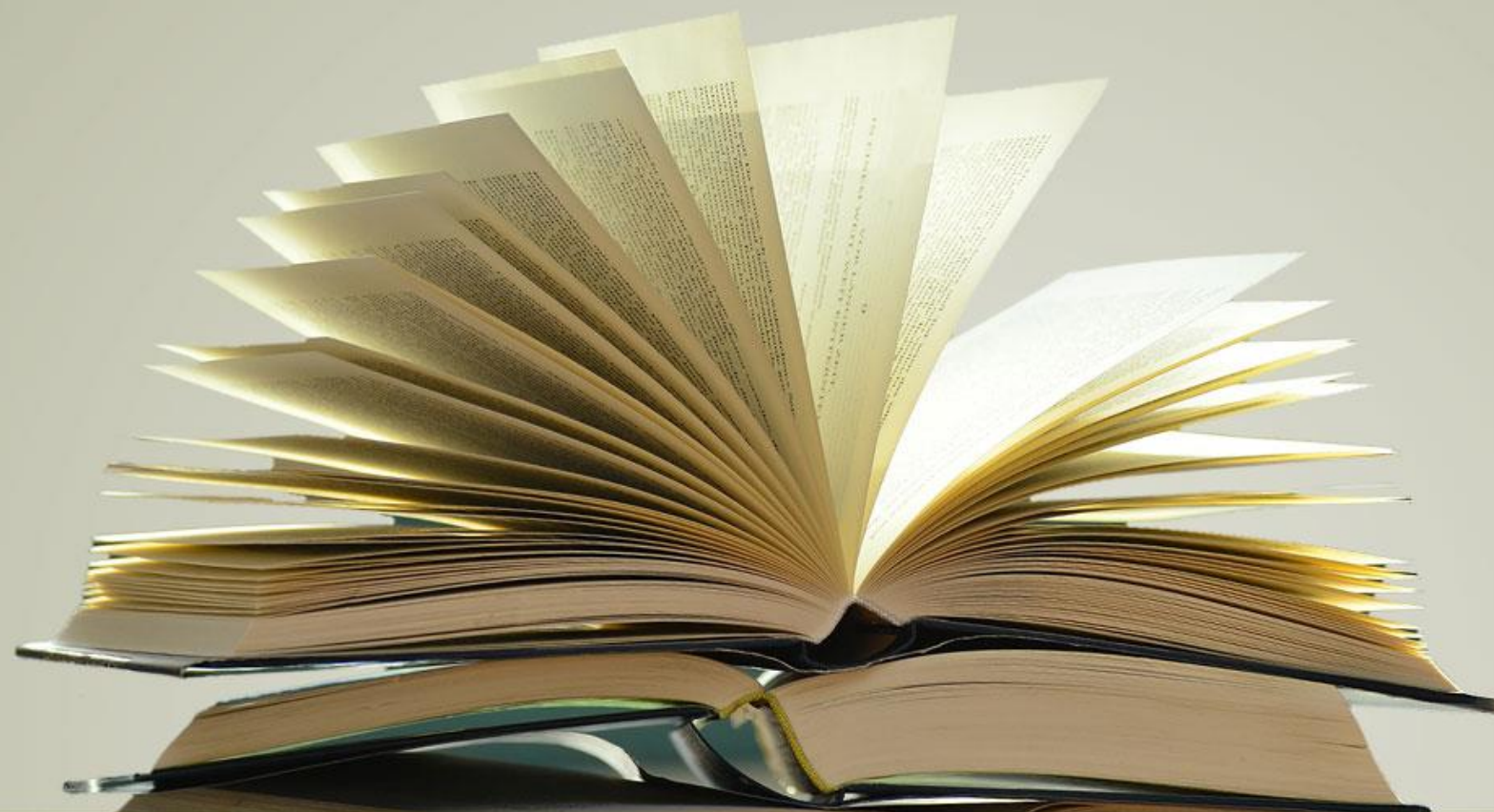
Global and Local
Values



Student motivation
Online environment



The method
virtualization



Thank you!