



DECLEAR - DEVELOPMENTAL EVALUATION IN THE COOPERATIVE LEARNING PROCESS

BÉRES ILONA

INSTITUTE OF METHODOLOGY



THE 4 C'S OF 21ST CENTURY LEARNING

- »Changing society
- »Change of stakeholders
- »Personalized education
- »Teaching methods



Critical thinking

- Looking problems in a new way
- Link learning across disciplines

Collaboration

- Work together to reach a goal
- Share knowledge and experience

Creativity

- New approach
- Innovate
- Problem solving

Communication

- Share ideas, proposals, solutions

CHALLENGES OF HIGHER EDUCATION

- » Different prior knowledge
- » Different motivation
- » Different socialization
- » Different individual goals



my **BRAND**



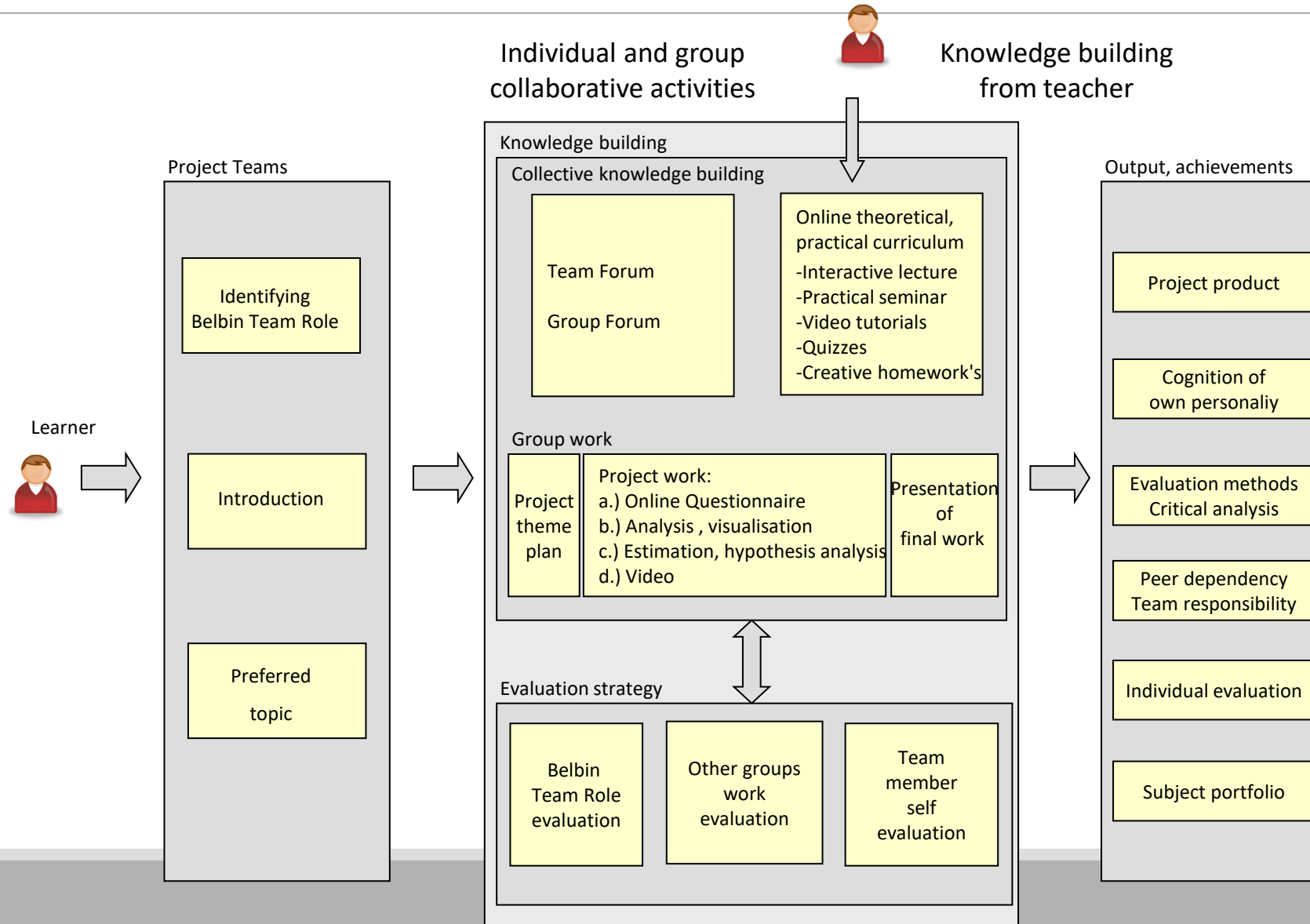
EFFECTIVE AND QUALITY ACTIVE LEARNING METHODS



MULTIPLE ASSESSMENT STRATEGIES



PROJECT BASED ONLINE COLLABORATIVE MODEL



THE ROLE OF EVALUATION IN MYBRAND CONCEPT

» **Evaluation of own Belbin- Team Role test results**

- the result fit with their characters

» **Evaluating of performance of their own team members and team efficiency**

- very critical in case of weak performance

» **Evaluation of other teams works**

- each team asked a question
- online evaluation form
- chose the best project in the group

» **Evaluating of their own performance**

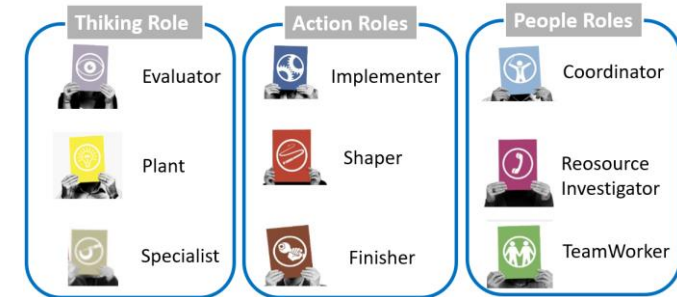
» **Subject Portfolio**

- Self-reflection
- Self-evaluation
- Subject reflection

CONCLUSIONS

»Learner profile- Belbin Team Role Test

- get acquainted with own strengths and weakness
- conscious and autonomous student attitude
- composition of effective project teams



»Project work

- the choice of the most preferred task
- collaboration between students
- increase individual responsibility



»Evaluation strategy

- take part of knowledge building
- develop the critical thinking skills
- awareness of the importance of individual involvement and individual added value in project work

THANK YOU FOR YOUR ATTENTION



Béres Ilona

iberes@metropolitan.hu

Budapest Metropolitan University

Institute of Methodology