

Assessment of Students' Learning

Proformance Thematic Webinar – 06 June 2023

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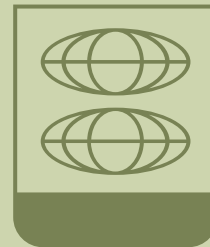
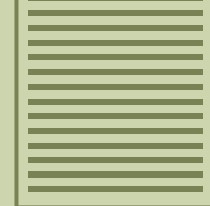


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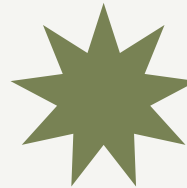
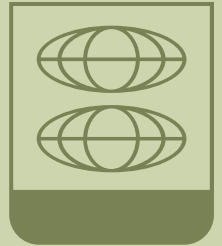
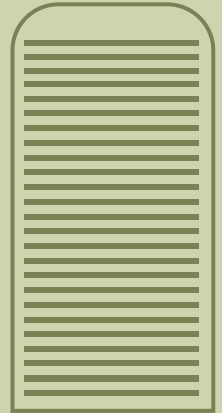
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01



Challenge & Problem Objective

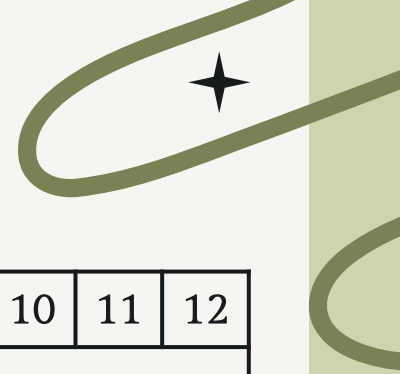
Assessment itself



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Challenge & Problem Objective



Criteria	Problems	1	2	3	4	5	6	7	8	9	10	11	12
Accuracy	}	■											
Reliability													
Validity													
Inclusivity		■											
Objectivity	}	Objective #1											
Practicality													
Innovative													
Unbiased													■

Objective #1

Objective #2

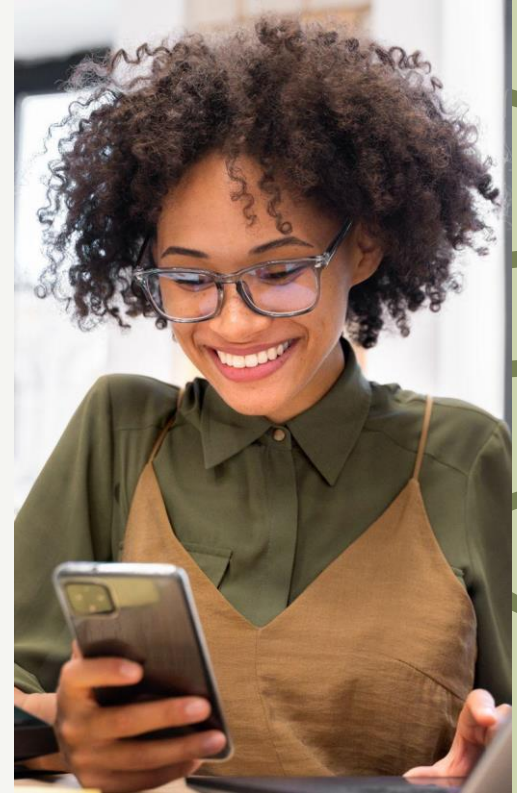
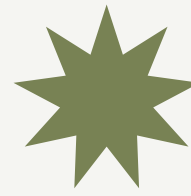


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Menti time



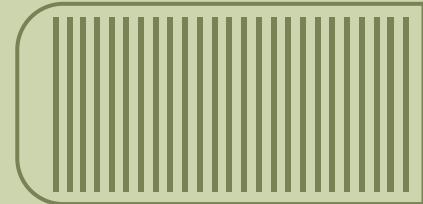
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02

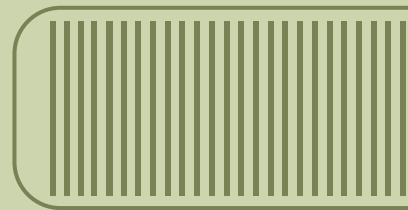
Methodology of implementation

Technology & Tools



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Assessment with Simulated Patient Program ✦



- The Simulated Patient (SP) Program, launched in 2019 at our school, is designed to meet the educational and assessment needs of students in **three different teaching languages** (English, German, Hungarian)
- Important **factors** when implementing: accurate SP, **online / offline**, students' level
- **Problem** it solves: professional feedback, safe environment, sustainability

<https://www.youtube.com/watch?v=OxAkndiNL38> ✦



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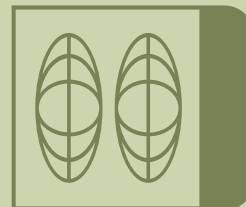
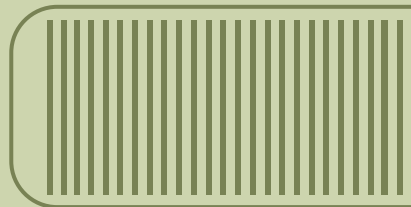
PotePillars Educational
Methodology
Competition 1st place –
2020



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03

Outputs & Outcome

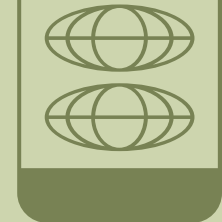


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Outputs & Outcome



01

Close **connection to challenges** of the practice – On both students' and assessors' side

02

Positive feedback from practice participants

03

Evaluation + **quality enhancement** in skills, assessment and education

04

Constructive assessement

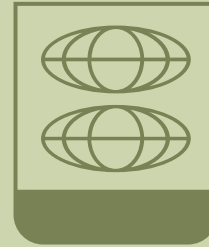
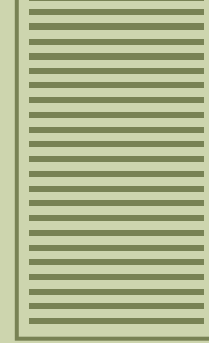
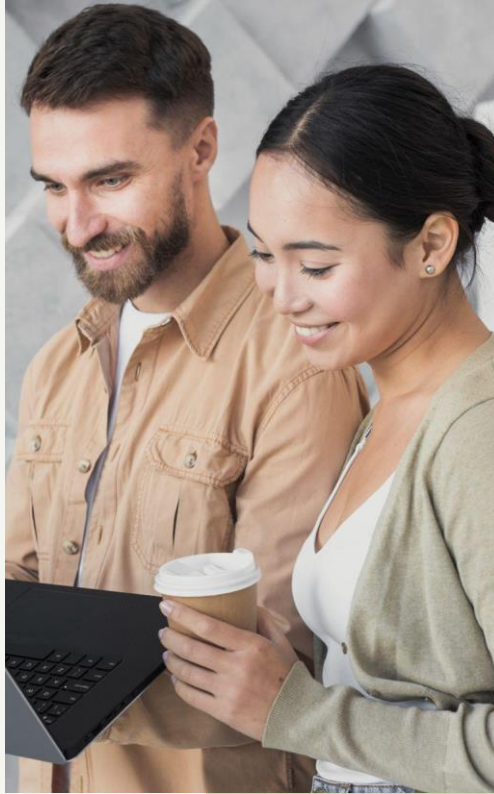


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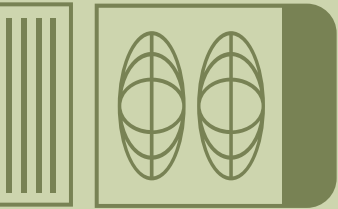
Our goal

✦ In addition to professional content, improving patient-centeredness, practice in assessment, a patient-centered approach in interactions and **developing empathy**



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04

Lessons Learnt



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Lessons Learnt

01

Evaluation and reflection on different situations

02

Support for the participants

03

Clear communication of the needs

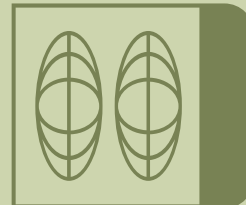
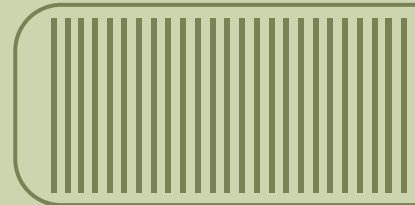
04

Integration of student and assessor feedback



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Thank you!

Do you have any questions?

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