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Innovating Foreign Language Teaching and Testing Practices with the Use of Learning and Assessment Online Tools

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Background Information

- Institution: Singidunum University, Belgrade, English Language Studies Programme and Foreign Languages Department
- Focus on: Introducing learning and (game-based) assessment tools



AIMS

- *to engage and motivate students to actively participate in classes,*
- *to include all students,*
- *to provide teachers with the information on students' progress (particularly in the online teaching and learning environment), and*
- *to help students achieve the learning outcomes.*



Challenge/problem

- ◆ The COVID-19 crisis and switching to an online teaching and learning environment,
- ◆ Lack of physical presence and challenge to monitor students' progress,
- ◆ The hybrid model introduced new challenges,
- ◆ The existing teaching practices had to be reexamined and adapted to the newly created educational context,
- ◆ The introduction of online tools for teaching, learning and assessment purposes



Methodology of Implementation

Preparatory stage

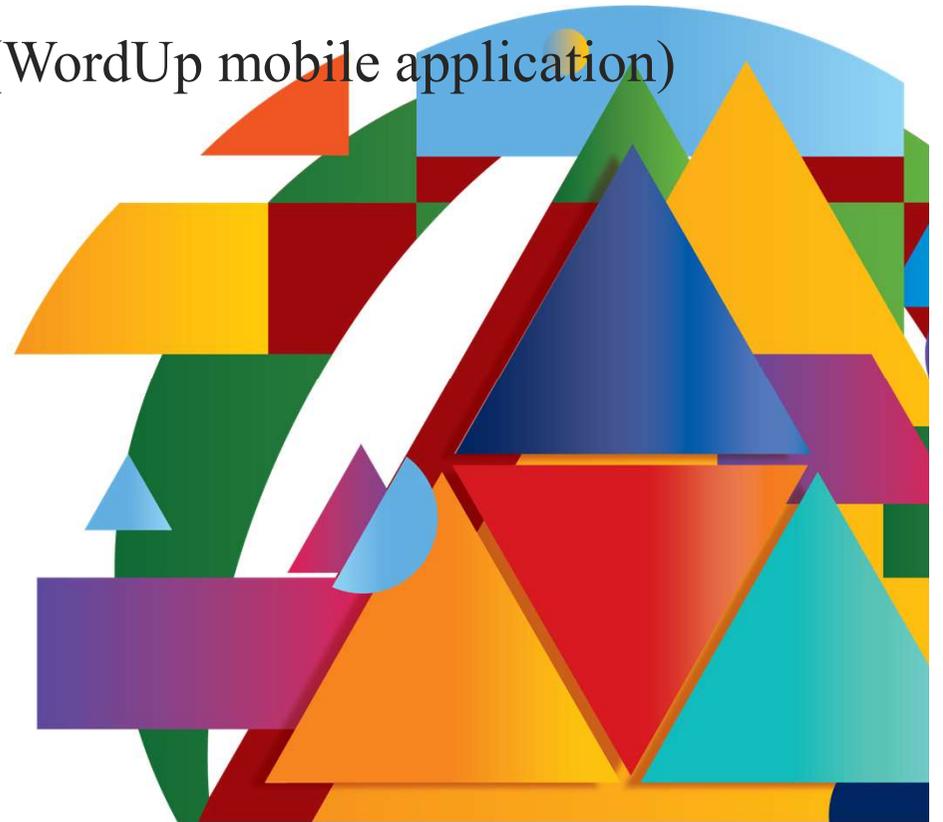
The application of teaching and learning online tools

The evaluation of students' learning outcomes



Technology and tools used

- Google, Microsoft Teams platform
- Google Docs, Word, Forms
- Game-based assessment tools (Quizizz and Kahoot)
- Various language applications (WordUp mobile application)



Outcomes/Impacts

- student's active participation in classes,
- feedback on students' progress,
- feedback on teaching practices,
- better midterm test results,
- improved students' language skills,
- cooperation among teachers,
- accredited CPD seminar for language teachers,
- enhanced inclusive teaching and learning practices.



Lessons learnt

- The possibility of using online tools in both synchronous and asynchronous modes provides participation of all students (inclusive teaching and learning environment)
- The use of online tools provides self-directed and self-paced learning
- The use of online tools supports learner-centered approach and caters for all learning styles, and various students needs



Adaptability to other disciplines

1. In-person, online or hybrid teaching and learning model
2. Synchronous and asynchronous modes
3. The choice of the adequate and purposeful tool(s)
4. Pedagogy-driven framework





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