

# PROFFORMANCE Teacher Award Call 2021

Application id: #157

## Intro

### PROFFORMANCE – International Higher Education Teacher Award

International prize for excellent teaching at higher education institutions (HEI) in the European Higher Education Area (EHEA).

#### Scope of the call

PROFFORMANCE consortium announces an International Teacher Award in PROFFORMANCE partner countries (**Austria, Croatia, Czechia, Georgia, Hungary and Serbia**).

#### Aim of the call

The aim of PROFFORMANCE project is to emphasize teaching quality and cooperation, and to support teaching staff in higher education in the EHEA. (More information about the project: <https://profformance.eu>)

The aim of the call is to **identify, acknowledge and recognize excellent teaching practices** and to provide opportunities for not only sharing and exchanging best examples, but also to **encourage cooperation between EHEA HEIs**. The applications should be in line with the current aims and priorities of the European Higher Education Area ([Rome Ministerial Communiqué](#)) and the European Education Area.

#### Timescale and deadlines

This call for application is valid from 15th October till 15th December 2021. Applications should be submitted with the approval of the superior of the applicant (head of department/dean/rector/etc.) by 15th December 2021 at the latest, using the application platform directly on the "PROFFORMANCE" website. <https://profformance.eu/call-for-application>.

#### Eligibility

The call is addressed to individuals or groups of **individuals officially involved (with formal agreement) in the teaching process** (both curricular and extra-curricular (also special courses for non-regular students, courses of int'l week, professional afternoons with involvement of stakeholders, etc.)) at state **recognised/accredited higher education institutions**.

The applications should present good practices in accordance with the categories of this call. The practice should have been implemented or being in process with justified % outputs in the academic years (2018-19, 2019-20, 2020-21, fall term of 2021-22).

The applications are only valid with the signature of nomination form of an institutional superior (e. g. head of department/institution, (vice-)dean, (vice-)rector, etc. of the applicant(s)). See application form. Student nominations are not required, but worth extra points in the evaluation.

#### Eligible categories

##### PROFFORMANCE – International Teacher Award

Good practices are welcomed in 4 categories listed below.

- Category: 1. Student-centred course design

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- Category: 2. Innovative teaching and learning
- Category: 3. Students' learning assessment
- Category: 4. Impact and mission with and for society

### Horizontal priorities in all 4 categories:

- Digitalization
- Internationalization
- Inclusion and diversity
- Sustainability

### Schedule of the application process:

Deadline for applications:	22 <sup>nd</sup> December 2021, 1 pm (CET)
Evaluation period:	December 2021 - February 2022
Decision and notification of awardees:	April 2022
Award ceremony (indicative):	2 <sup>nd</sup> trimester 2022

### Application step by step

1. Read thoroughly
  - a. The call
  - b. The application form
  - c. The evaluation form
2. Register
3. Prepare your application on the application platform
4. Get nomination(s) and attach duly to the application
  - a. from your superior - THIS IS NEEDED for eligible application
  - b. from your HEI' student organization - OPTIONAL, but worths extra points
5. Collect links, materials in a shared link if any, to complement your application
6. Check if everything is duly filled in, finalize, download, print and submit before 15<sup>th</sup> December.

### Evaluation criteria

Before applying, please read thoroughly the evaluation form in Annex 2, to see the main priorities of the call and to see which aspects of a good practice are evaluated. Please try to be concise, straightforward, emphasising the most important aspects relevant to each questions. The final score will be calculated upon the sum of points given by two independent experts. The consortium partners will decide the final list of awardees.

### Checklist of the documents to be read before application:

1. Call for proposal
2. Evaluation criteria
3. Nomination form of HEI superiors
4. Nomination form of student representatives

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## 0. Consents

Please tick all for participation \*

- ☒ I have read the Call for Proposals and the Privacy Statement of the PROFFORMANCE project ([link](#)) and I agree with their content.
- ☒ I give my consent to the publication of my/our good practice's public content in different platforms handled by the PROFFORMANCE consortium (websites, social media, publications, newsletters, events)
- ☒ I agree with sharing our/my good practice (agreed public content) in an online searchable database at the PROFFORMANCE website
- ☒ I am open to presenting my good practice at PROFFORMANCE final conference to be held in 2022 in case of selected application and upon availability
- ☒ I am officially involved in teaching at a state-recognized, accredited HEI in one of the eligible countries (Austria, Croatia, Czechia, Georgia, Hungary, Serbia)
- ☒ I have an approval for applying from one of the designated superiors (e. g. head of department, dean etc) of my Higher Education Institution
- ☒ My presented good practice has been completed after September 2018
- ☒ I will complete the application and provide materials in English.
- ☒ The practice described in the following application have been implemented by me / by me and my colleagues or team

## 1. Project data

### 1.1. ACRONYM \*

### 1.2 Long title of the good practice \*

### 1.3. Broad fields of education

- ☒ 00 - Generic programmes and qualifications
- ☒ 01 - Education
- ☒ 02 - Arts and humanities
- ☒ 03 - Social sciences, journalism and information
- ☒ 04 - Business, administration and law
- ☒ 05 - Natural sciences, mathematics and statistics
- ☒ 06 - Information and Communication Technologies
- ☒ 07 - Engineering, manufacturing and construction
- ☒ 08 - Agriculture, forestry, fisheries and veterinary
- ☒ 09 - Health and welfare
- ☒ 10 - Services
- ☐ Other, please specify

### 1.4 Levels of education or other

- ☒ ISCED 5: Short-cycle tertiary education
- ☒ ISCED 6: Bachelor's or equivalent level

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- ☒ ISCED 7: Master's or equivalent level
- ☒ ISCED 8: Doctoral or equivalent level
- ☒ Special course, non-formal education program
- ☐ Other, please specify

**1.5 Category \***

## 2. Identification data

2.1 Contact name Title(s) \*

2.2 Contact name First name(s) \*

2.3 Contact name: Last name(s) \*

2.4 Position at the institution \*

2.5 Country \*

2.6 Town of the institution \*

2.7 Official name of the institution in English \*

2.8 Official name of the institution in national language \*

2.9 Institutional unit (larger unit: e. g. faculty) in English \*

2.10 Institutional unit (institute/department) - smaller unit in English \*

2.11 Email of contact person \*

sample@email.com

2.12 Mobile phone (including country prefix: +3611234567) \*

2.13 Participants contacts (name, institution, email, mobile)

Name	Institution	Email	Mobile

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**2.14 Recommendation/nomination by your superior (attachment) \***

**2.15 Student recommendation/nomination (attachment)**

SAMPLE

### 3. Project content

**3.1 Short description (max. 500 characters) – in the form of potential publication \***

**3.2 Long description (max. 2500 characters) \***

**3.2.a 3-6 key words \***

**3.3 Public **contact name** - project name - public email address - website url \***

Contact name:

Project name:

Public email address:

Website url:

## 4. Good practice references

**4.1 Please indicate in which way your good practice relates to EHEA/EU policy documents, national priorities, institutional strategies \***

- ☒ EHEA/EU policies
- ☒ National priorities
- ☒ Institutional strategies
- ☒ Individual/group innovative idea

**4.1.a Please explain your choices (max: 1000 characters) \***

**4.2. Funding programme or framework in which your good practice have been elaborated and/or implemented (if applicable)**

- ☒ Erasmus+
- ☒ CEEPUS
- ☒ EEA Grants
- ☒ Horizon 2020
- ☒ National framework or programme
- ☒ Institutional framework
- ☒ Institutional unit framework
- ☒ Individual/group initiative without funding
- ☒ Other, please specify

**4.2.a Please add project name and number, if applicable.**

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SAMPLE

## 5. Good practice description

### 5.1 Methodology \*

### 5.2 Tools, equipment, technology used \*

### 5.3 Outcomes and outputs, main results \*

### 5.4 Lessons learnt \*

### 5.5 Adaptability and sustainability of the best practice (for other institutions) \*

### 5.6 Promotion of best practice \*

### 5.7 Scope and impact \*

- ☒ Course/department level
- ☒ Faculty level
- ☒ Institutional level
- ☒ Cross-institutional level
- ☒ National level
- ☒ EU/EHEA/International level

## 6. Horizontal aspects

### 6.1.a Digitalization

☐ NOT RELEVANT

- ☒ Outstanding, innovative, excellent practices of online / blended / hybrid learning
  - ☒ Innovative, novel methodology in using digital tools/devices in teaching
  - ☒ Innovative use of digital administration tools
  - ☒ Digital skills development and assessment both general and profession-related, embedded in course design, in teaching and assessment
  - ☒ Novel digital solutions (tools, frameworks, devices, tasks to enhance efficiency and motivation)
  - ☒ Digital scientific sources used in T&L
  - ☒ Artificial intelligence and learning analytics in education and training
  - ☒ Data security and responsible digital presence embedded in learning outcomes
  - ☒ Other, please specify
- 

### 6.1.b Digitalization - reasoning and proofs (max: 500 characters)

### 6.2.a Internationalization

☐ NOT RELEVANT

- ☒ Outstanding practices of international online collaborative learning
- ☒ Developing students' multicultural awareness
- ☒ Innovative practices of blended mobility
- ☒ Students engagement in international projects

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- ☒ Courses implemented in international cooperation (projects, co-teaching, virtual/blended mobility, etc.)
- ☒ Courses offered to international multicultural students both online and offline
- ☒ International projects/research results embedded into course development and T&L
- ☒ Other, please specify

### 6.2.b Internationalization - reasoning (max: 500 characters)

### 6.3.a Inclusion and diversity, universal design

- ☐ NOT RELEVANT
- ☒ Inclusive course design, universally designed divers activities to meet special students' needs
- ☒ Universally designed teaching material - adjustable for special needs
- ☒ Innovative teaching methodology for inclusion and meet diverse student needs
- ☒ (Innovative) use of devices and tools for inclusion
- ☒ Alternative, flexible assessment methods for students with special needs
- ☒ Sensitizing students to consider special needs when practicing their profession
- ☒ Course includes hints on how the services/products of the profession could be universally designed/inclusive
- ☒ Other, please specify

### 6.3.b Inclusion - reasoning (max: 500 characters)

### 6.4.a Sustainability

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☐ NOT RELEVANT

- ☒ Sustainability goals are addressed in the course(s)
- ☒ Teaching material contains profession related sustainability aspects
- ☒ Special courses reflecting to UN 2030 Sustainability goals, Green Deal - mini-courses, microcredentials
- ☒ Social entrepreneurship projects, service-learning in the topic
- ☒ Extra-curricular student activities for sustainability
- ☒ Environmental attitude, skill development and assessment either general or profession-related
- ☒ Sustainability aspects are considered in all phases of the learning practice - "hidden curriculum"
- ☒ Other, please specify

6.4.b Sustainability - reasoning (max: 500 characters)

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## 7. Additional information

### 7.1 URL of an application folder

### 7.2 Other remarks, requests, comments

Coordinators:



Erasmus+

Co-funded by the Erasmus+ Programme of the European Union.  
Initiatives to support the implementation of  
European Higher Education Area (EHEA). *EPLUS2020 Action Grant*

Full Partners:

 Bundesministerium  
Bildung, Wissenschaft  
und Forschung



Associated Partners:

