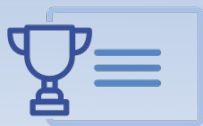


PROFFORMANCE

PROFFORMANCE

Assessment Tool and Incentive Systems
for Developing Higher Education Teachers' Performance



CALL FOR
APPLICATION

Info Session on PROFFORMANCE International Higher Education Teacher Award

25th November 2021, 16.00 CET

Zoom: <https://us02web.zoom.us/j/87392921993?pwd=bVVzSkFRdDhQNTRYN2pkVkJOd2V5QT09>

Invitees: *Higher education teachers and professionals in Austria, Croatia, Czechia, Georgia, Hungary, Serbia*

Coordinators:



Initiatives to support
the implementation of
European Higher Education
Area (EHEA) reforms.

EPLUS2020-EHEA09-2019 - EPLUS2020 Action Grant

Full Partners:

 Bundesministerium
Bildung, Wissenschaft
und Forschung




Ministry of Science and Education



Co-funded by
the Erasmus+ Programme
of the European Union



Associated Partners:



The content of this document represents the views of the author only and is his/her sole responsibility. The European Commission and the Agency do not accept any responsibility for use that may be made of the information it contains.

Coordinators:



Full Partners:



Associated Partners:



Main goals and rationale of the project

Quality enhancement of teaching and learning
through the **development of teachers' performance.**

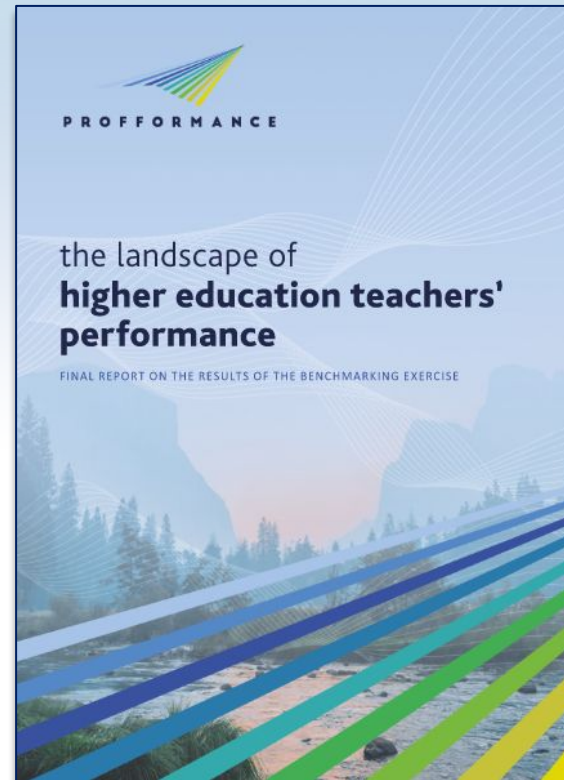


Benchmarking Survey

- ▶ **2020 November – online survey: 156 respondent HEIs**
- ▶ **Results: benchmarks, recommendations**
 - ▶ HEI level strategies for teaching and learning
 - ▶ Performance management systems (HR, promotion, development, incentives etc.)
 - ▶ Involving students, creating a culture of „listening”

▶ **Final Report**

profformance.eu/benchmarking



3D Assessment Tool

THEMATIC AREAS

- ▶ Curriculum/course design
- ▶ Teaching and learning
- ▶ Assessing of students' learning
- ▶ Professional development
- ▶ R&I, social responsibility
- ▶ Organization- administration

HORIZONTAL ASPECTS

- ▶ Internationalization
- ▶ Digitalization
- ▶ Inclusion
- ▶ Sustainability

PILOTS

- ▶ Launch in November 2021

AIM

- ▶ Evidence based decision making
- ▶ Quality assurance
- ▶ Strategic planning
- ▶ Data on strengths & weaknesses

ASSESSORS

- ▶ Self
- ▶ Peers
- ▶ Managers
- ▶ Students
- ▶ External stakeholders



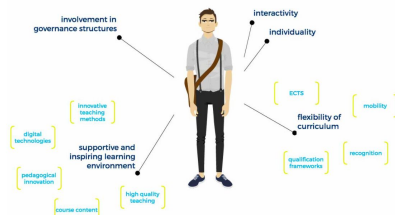
PROFFORMANCE - International Higher Education Teacher Award 2021/22



Scope



Aim



International HE Teacher Award

GOOD PRACTICES ARE WELCOME IN 4 CATEGORIES



Category 1.
Student-centred
course design



Category 2.
Innovative teaching
and learning



Category 3.
Students' learning
assessment



Category 4.
Impact and mission
with and for society

HORIZONTAL PRIORITIES IN ALL 4 CATEGORIES:



Digitalization



Internationalization



Inclusion and
diversion



Sustainability

► In PROFFORMANCE partner countries

► Aims

- Identify and acknowledge good practices
- Share and exchange best examples
- Promotion: best practice platform
- PROFFORMANCE network
- Cooperation between EHEA HEIs

► profformance.eu/call-for-application

Eligibility - attachments

HE Teachers -

- ▶ individuals or groups of individuals
- ▶ officially involved (with formal agreement) in the teaching

at

- ▶ State-recognized, accredited HEIs

Approval by the superior of the applicant - necessary - formal requirement

- [Superior nomination form sample](#)

Students' nomination - optional - worth extra points

- [Student nomination form sample](#)

Deadline & application platform

Applications can be submitted by

15th December 2021

On the application platform:

<https://award.profformance.eu/>

Good practice

- ▶ should have been implemented or
- ▶ being in process with justified outputs

Application package can be found at:

in the academic years

- ▶ 2018-19,
- ▶ 2019-20,
- ▶ 2020-21,
- ▶ fall term of 2021-22.

<https://profformance.eu/call-for-application>

Schedule of the application process

- ▶ **Deadline for applications:** 15th December 2021
- ▶ **Evaluation period:** December 2021- February 2022
- ▶ **Decision and notification of awardees:** April 2022
- ▶ **Award ceremony:** PROFFORMANCE Final event: 2nd quarter of 2022

Application step by step

- ▶ Please visit the call website at <https://profformance.eu/call-for-application> and read carefully
 - The call
 - The application form
 - The evaluation form
- ▶ Register
- ▶ Prepare your application on the application platform: <https://award.profformance.eu/>
- ▶ Get nomination(s) and attach duly to the application
 - from your superior - THIS IS NEEDED for an eligible application
 - from your HEI' student organization - OPTIONAL, but worth extra points
- ▶ Optionally, collect links, materials and upload them to any online space (Dropbox, Google Drive, etc.), to complement your application
- ▶ Check if everything is duly filled in, finalize and submit before midnight of 15th December.

Categories - Category 1

1. Student-centered course design

Category: 1. Student-centered course design

The lines below are NOT subcategories - they serve the easier orientation 1. for applicants to give inspiration what kind of projects are expected, but this is not an exhaustive list, other ideas may be added to the OTHER field. 2. For the good practice database - it makes search easier and more precise. Please choose the area(s) (max. 5) which is/are the most relevant to your good practice.

- ☐ Innovative learning management in course design
- ☐ Specialized course design to meet the needs of diverse student groups
- ☐ Complex skill (hard, transversal, transferable, relational competence) development in learning outcomes
- ☐ Online, blended, hybrid course activities planned in course description
- ☐ Innovative course formats: micro-credentials
- ☐ Multidisciplinary courses delivered by cross/inter-faculty/institutional cooperation
- ☐ Capitalizing resources for course implementation: technologies; equipment; tools
- ☐ Course design and implementation - joint work with stakeholders – business/industry/social sector
- ☐ Course content and learning outcomes – for labour market, addressing SDGs, aligning with the global challenges, etc.
- ☐ Other, please specify

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Categories - Category 2

2. Innovative teaching and learning

Category: 2. Innovative teaching and learning

The lines below are NOT subcategories - they serve the easier orientation 1. for applicants to give inspiration what kind of projects are expected, but this is not an exhaustive list, other ideas may be added to the OTHER field. 2. For the good practice database - it makes search easier and more precise. Please choose the area(s) (max. 5) which is/are the most relevant to your good practice.

- ☐ Student partnerships/engagement in the teaching and learning practice
- ☐ Differentiated instruction - promoting diversity of materials and learning styles
- ☐ Online and offline cooperative and collaborative work – developing engaging dynamics in the learning process
- ☐ Innovative online and blended learning methods, engaging and participative hybrid learning organization
- ☐ Innovative methodology to keeping motivation and attention during online lectures
- ☐ Innovative physical classroom activities
- ☐ Innovative multidisciplinary projects for students from different faculties
- ☐ Entrepreneurship projects, work-based learning
- ☐ Simulation techniques: games, play and role-play – simulation-based learning techniques
- ☐ Case-based teaching, case study – object of study to put into practice the knowledge acquired through a real, fictitious or adjusted description/case of reality.
- ☐ Real learning environments, experiments and field work through real-world projects
- ☐ Other, please specify

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Categories - Category 3

3. Innovative student's learning assessment

Category: 3. Student's learning assessment

The lines below are NOT subcategories - they serve the easier orientation 1. for applicants to give inspiration what kind of projects are expected, but this is not an exhaustive list, other ideas may be added to the OTHER field. 2. For the good practice database - it makes search easier and more precise. Please choose the area(s) (max. 5) which is/are the most relevant to your good practice.

- ☐ Learning outcome-oriented, innovative ways of students' assessment
- ☐ Effective and safe ways and methods of online assessment
- ☐ Gamified, flexible, student centered assessment
- ☐ Different assessment opportunities for students with diverse needs
- ☐ Student portfolio used in assessment
- ☐ Student activities as learning outcome proofs
- ☐ Assessment of transversal skill development
- ☐ Promoting self-assessment and peer assessment to empower students and enhance their learning
- ☐ Student learning enhancement using formative assessment
- ☐ Assessment of employability skills to align with labour market needs
- ☐ Using assessment to develop and improve group learning promoting teamwork
- ☐ Online real-time feedback and assessment for continuous improvement of students learning
- ☐ Other, please specify

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Categories - Category 4

4. Impact and mission with and for society

Category: 4. Impact and mission with and for society

The lines below are NOT subcategories - they serve the easier orientation 1. for applicants to give inspiration what kind of projects are expected, but this is not an exhaustive list, other ideas may be added to the OTHER field. 2. For the good practice database - it makes search easier and more precise. Please choose the area(s) (max. 5) which is/are the most relevant to your good practice.

- ☐ Research-based teaching and learning
- ☐ Art-guided teaching and learning
- ☐ Extra-curricular teaching for citizens, stakeholders, students
- ☐ Service-learning and active citizenship learning for impact in society
- ☐ Active involvement of students in teaching-related research projects to improve their learning
- ☐ Promoting social responsibility through teaching professional and ethical values
- ☐ Teaching through real social projects addressing society's global challenges
- ☐ Promoting students' social entrepreneurship projects
- ☐ Joint practices with social partners and stakeholders of civil society for empower students to active citizenship
- ☐ Other, please specify

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Evaluation criteria

<https://profformance.eu/assets/media/teacher-award/evaluation-criteria.pdf>



PROFFORMANCE
International Higher Education Teacher Award 2021/22
Evaluation criteria

1. Policy and strategic objectives (0-4 points)
Each reference is worth 1 point if properly justified. Even if the applicant marked all levels, without proper justification, no points can be awarded.

EU/ANU policy documents	0-1 points
National priorities	0-1 points
Institutional strategies	0-1 points
Individual/departmental initiatives	0-1 points

2. Methodology (0-8 points)

The applicant describes step by step the methodology used	
The applicant explains and justifies why the methodology used is innovative	
The methodology used is relevant to the chosen category	
The methodology used consequently led to a well described, specific outcome	

3. Tools, equipment, technology used (0-8 points)

The applicant applies new, innovative tools, equipment, technology	
The applicant applies innovative, new methods in using tools, equipment and technology	
The applicant uses tools, equipment, technology in a new learning environment	
The applicant encourages/teaches students/develops their skills to use	
<ul style="list-style-type: none"> new, innovative tools, equipment, technology new methods in using them in a new learning environment 	

4. Outcomes and outputs, main results (0-8 points)

The applicant describes the outputs, outcomes and results clearly and in a structured way	
The outputs are measurable and/or visible, e.g. justified	
The outputs and results are in line with the main IDEA goals described in Paris/Reims Communiqué	

5. Lessons learnt (0-6 points)

The applicant describes good solutions/successfully solved problems/other decisions made which led to successful implementation	
The applicant describes mistakes/wrong decisions which should be avoided (either happened or not)	
The applicant describes how to avoid possible mistakes during implementation	

6. Adaptability and sustainability of the best practice (for other institutions) (0-8 points)

The good practice can be adapted to other institutions as well	
The applicant details how the good practice can be adapted at other institutions	
The applicant describes how the long-term use of the good practice is possible or planned or assured	

7. Promotion of good practice (0-6 points)

The applicant describes at which level the good practice is promoted (scope)	
<ul style="list-style-type: none"> EU/ANU/International level National level Institutional level 	
The applicant describes on which channels and in what forms the good practice is promoted (channels – web, newsletters, social media, etc.)	
The applicant describes the outreach and impact of the promotion activities	

8. Scope and impact of the good practice (max: 8 points)

The applicant describes the long-term impact of its good practice at	
<ul style="list-style-type: none"> Course/department level and/or Faculty level Institutional level and/or Cross-institutional level National level and/or EU/ANU/International level 	0-1 points 0-1 points 0-1 points
The results have longer (medium and long) term impact and it is described	
The impacts are in line with the main IDEA goals described in Paris/Reims Communiqué	

9. Horizontal aspects (0-20 points)

Digitalization	
The categories (max 1) chosen are properly justified – not only the number of categories chosen is counted but the quality and relevance of justification and reasoning	0-5 points
Internationalization	
The categories (max 1) chosen are properly justified – not only the number of categories chosen is counted but the quality and relevance of justification and reasoning	0-5 points
Inclusion and diversity, universal design (0-5 points)	
The categories (max 1) chosen are properly justified – not only the number of categories chosen is counted but the quality and relevance of justification and reasoning	0-5 points
Sustainability (0-5 points)	
The categories (max 1) chosen are properly justified – not only the number of categories chosen is counted but the quality and relevance of justification and reasoning	0-5 points

10. Overall evaluation of the application

Main assets and strengths of the application	
Applicants may get extra points (0-4) here for aspects not covered in the above categories or for special incidences	0-4 points

11. Overall results

Summary of points	TARGET	MAX POINTS
Student recommendation		2 points
Policy and strategic objectives		4 points
Methodology		8 points
Tools, equipment, technology used		8 points
Outcomes and outputs, main results		6 points
Lessons learnt		6 points
Adaptability and sustainability of the best practice (for other institutions)		6 points
Promotion of good practice		6 points
Scope and impact of the good practice		8 points
Digitalization		5 points
Internationalization		5 points
Inclusion and diversity, universal design		5 points
Sustainability		5 points
Special assets of the application		6 points
SUMMARY OF RESULTS		75 POINTS

Recognition - Awardees



Applicants

- ▶ good practices will be available in the **PROFFORMANCE open, online database**
- ▶ become member of **PROFFORMANCE network**
- ▶ invitation to international **thematic webinars** either presenters or participants
- ▶ platform for exchange of best practices and **cooperation**

Best scored applicants - awardees - certificate and Trophy + guests at Award ceremony at PROFFORMANCE final event

- ▶ **Absolute winners** in each of the **4 main categories**
- ▶ and also with regard to the **4 horizontal categories of the call**

The consortium will **decide the final number of awardees upon the quantity and quality of the applications.**

Special prizes can be awarded

- ▶ to **national best practices**
- ▶ **excellent practices, unique in some special aspect.**

Gold – silver – bronze level PROFFORMANCE membership

Why to apply?

For HE teachers:

- ▶ to become a **member of the PROFFORMANCE network**, where you can share and find best practices relevant to HE teachers' activities.
- ▶ • to get **publicity and promotion of your good practice**.
- ▶ • to find **tools for improving your teaching practice and to motivate your students**.
- ▶ • to find **partners for possible cooperation projects**.
- ▶ • to get **good references for project applications**.

How to apply?



PROFFORMANCE

Higher Education Teacher Award Call 2021/22



Registration

Name

Email

Password

Password Again



☐ I declare that, I read, understood and agreed with the [Privacy Statement](#) of Tempus Public Foundation and the PROFFORMANCE consortium.

☐ I declare, that I got to know and agree with the conditions of the Call for proposal for PROFFORMANCE Higher Education Teacher Award 2021/22.

[Sign Up](#)

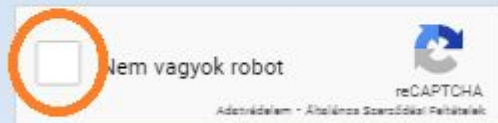
[Forgot password](#)

[Login](#)

Login

Email address

Password



[Login](#)

[Sign Up](#)

[Forgot password](#)

Password requirements

Your password must be at least 8 characters long, containing both UPPERCASE and LOWERCASE letters and at least one digit.

Password



PROFFORMANCE

Higher Education Teacher Award Call 2021/22

**Welcome**PROFFORMANCE - Higher Education Teacher
Award Call 2021/22
Application Form

Dear Applicant,

Thank you for your interest and devotion to take part in an international teacher competition. With sharing your good practice, you contribute to an international exchange and make possible to learn from one another even living and teaching in another country.

We appreciate your efforts and wish you a successful application.

Sincerely,

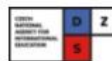
PROFFORMANCE Team**Coordinators:**BUNDESMINISTERIUM
FÜR
BILDUNG UND FORSCHUNG

INNOVATION AT WORK



EUROPEAN UNION

Co-funded by the Erasmus+ Programme of the European Union

Initiatives to support the implementation of
European Higher Education Area (EHEA) reforms EPLUS2020**Full partners:**Bundesministerium
Bildung, Wissenschaft
und ForschungMINISTERIUM FÜR
BILDUNG, JUGEND
UND SPORTMINISTERIUM FÜR
WISSENSCHAFT
UND HOCHSCHULEN

Ministry of Science and Education

NATIONAL CENTER FOR
EDUCATIONAL QUALITY
ENHANCEMENT**Associated partners:**ACA
ACADEMIC
COOPERATION
ASSOCIATIONdigital success
programme

esu

universidade
de aveirouniversidade
de aveiro



Dear Applicant,

Before starting writing, please read carefully the hints below:

1. Please read carefully the **Call documentation package**: <https://profformance.eu/call-for-application>
 - The call
 - The application form
 - The evaluation form
2. For applying you need to **register with your email address**, and you can access your application by **signing into the system**.
3. Please write your application **in English**.
4. It is advisable to **prepare the texts before**, and **copy-paste** the texts to the application form.
5. Please do not forget to **click on „save“ button regularly**, in order to save your text.
6. You can **sign out and continue your application later** until the deadline indicated in the call. You can reach your application in the „My application“ menu
7. Do not forget to attach your nomination forms duly filled in and signed. You can download them directly from the application form:
 - from your superior - THIS IS NEEDED for an eligible application
 - from your HEI' student organization - OPTIONAL, but worths extra points
8. Provide **links and materials in a sharable, online folder** space (Dropbox, Google Drive etc.) **with access code**, to justify your applications. (please see details in the application form). This is OPTIONAL, not compulsory.
9. Before submission
 - When you finish **finalize it and push the submit button**.
 - After submission no further changes are possible
 - You will receive an email on the submission. (Please check also the spam folder)
10. Your application can be generated in a pdf from „My application“ site, which can be downloaded and printed for your documentation – (pdf and printed versions are NOT to be send).
11. In case of any questions, comments, remarks, problems, please write to:
award.profformance@tpf.hu

Sincerely,

PROFFORMANCE Team

Applications

0. Consents

Dear Applicants,

Before applying, please read carefully the statements before. They contain the main conditions for participating in this call. After accepting all of them, you may start the description of the application. Thank you for your kind understanding and collaboration.

We wish you successful application!

Please tick all for participation *

- ☐ I have read the Call for Proposals and the [Privacy Statement](#) of the PROFFORMANCE project and I agree with their content.
- ☐ I give my consent to the publication of my/our good practice's public content in different platforms handled by the PROFFORMANCE consortium (websites, social media, publications, newsletters, events).
- ☐ I agree with sharing our/my good practice (agreed public content) in an online searchable database at the PROFFORMANCE website.
- ☐ I am open to presenting my good practice at PROFFORMANCE final conference to be held in 2022 in case of selected application and upon availability.
- ☐ I am officially involved in teaching at a state-recognized, accredited HEI in one of the eligible countries (Austria, Croatia, Czechia, Georgia, Hungary, Serbia).
- ☐ I have an approval for applying from one of the designated superiors (e. g. head of department, dean etc) of my Higher Education Institution.
- ☐ My presented good practice has been completed after September 2018.
- ☐ I will complete the application and provide materials in English.
- ☐ The practice described in the following application have been implemented by me / by me and my colleagues or team.

1.1. ACRONYM *

Please write a short name/abbreviation of your good practice for easy reference.

1.2 Long title of the good practice *

Please write the long title of your good practice.

1.3. Broad fields of education *

Please tick the field(s) of education, in which your good practice have been implemented. Please name other category, when your field is a special one.

- ☐ 00 - Generic programmes and qualifications
- ☐ 01 - Education
- ☐ 02 - Arts and humanities
- ☐ 03 - Social sciences, journalism and information
- ☐ 04 - Business, administration and law
- ☐ 05 - Natural sciences, mathematics and statistics
- ☐ 06 - Information and Communication Technologies
- ☐ 07 - Engineering, manufacturing and construction
- ☐ 08 - Agriculture, forestry, fisheries and veterinary
- ☐ 09 - Health and welfare
- ☐ 10 - Services
- ☐ Other, please specify

1.4 Levels of education or other *

Please tick the level(s) of education, in which your good practice have been implemented/relevant. Please name other category, when your level is a special one.

- ☐ ISCED 5: Short-cycle tertiary education
- ☐ ISCED 6: Bachelor's or equivalent level
- ☐ ISCED 7: Master's or equivalent level
- ☐ ISCED 8: Doctoral or equivalent level
- ☐ Special course, non-formal education program
- ☐ Other, please specify

1.5 Category *

Please identify which category your good practice fits into (you can choose only one option, which is the most relevant).

1.5 Category *

Please identify which category your good practice fits into (you can choose only one option, which is the most relevant).

Category: 1. Student-centered course design

The lines below are NOT subcategories - they serve the easier orientation 1. for applicants to give inspiration what kind of projects are expected, but this is not an exhaustive list, other ideas may be added to the OTHER field. 2. For the good practice database - it makes search easier and more precise. Please choose the area(s) (max. 5) which is/are the most relevant to your good practice.

- ☐ Innovative learning management in course design
- ☐ Specialized course design to meet the needs of diverse student groups
- ☐ Complex skill (hard, transversal, transferable, relational competence) development in learning outcomes
- ☐ Online, blended, hybrid course activities planned in course description
- ☐ Innovative course formats: micro-credentials
- ☐ Multidisciplinary courses delivered by cross/inter-faculty/institutional cooperation
- ☐ Capitalizing resources for course implementation: technologies; equipment; tools
- ☐ Course design and implementation - joint work with stakeholders - business/industry/social sector
- ☐ Course content and learning outcomes - for labour market, addressing SDGs, aligning with the global challenges, etc.
- ☒ Other, please specify

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#185 - Application title

Intro

0. Consents

1. Project data

2. Identification data

3. Project content

4. Good practice references

5. Good practice description

6. Horizontal aspects

7. Additional information

8. Finalize

2.1 Contact name Title(s) *

The person who is contributed to the best practice and takes the role of the contact person in the application process - there will be a one-window communication - so we ask the contact persons to notify their teams on evaluation process.

2.2 Contact name First name(s) *

The person who is contributed to the best practice and takes the role of the contact person in the application process - there will be a one-window communication - so we ask the contact persons to notify their teams on evaluation process.

2.3 Contact name: Last name(s) *

The person who is contributed to the best practice and takes the role of the contact person in the application process - there will be a one-window communication - so we ask the contact persons to notify their teams on evaluation process.

2.4 Position at the institution *

(e.g. full professor, head of department etc.)

2.5 Country *

Please choose the contact person's country. In case of international projects with multiple partners, please refer to it in Section 7 "7.2 Other remarks, requests, comments", and in the description of your good practice.

2.6 Town of the institution *

2.7 Official name of the institution in English *

Only the chosen country HEIs appear in the list.

Select your option...

2.8 Official name of the institution in national language *

Please type the official institution name in your national language. Please do not use acronyms.

2.9 Institutional unit (larger unit: e. g. faculty) in English *

2.10 Institutional unit (institute/department) - smaller unit in English *

2.11 Email of contact person *

2.12 Mobile phone (including country prefix: +3611234567) *

+36202345678

2.13 Participants contacts (name, institution, email, mobile)

Name	Institution	Email	Mobile	
1		example@domain.com	+36202345678	

2.14 Recommendation/nomination by your superior (attachment) *

Accepted file types: .doc, .docx, .pdf, .jpg, .jpeg, .png

[Download template](#)

Fájl kiválasztása

Nincs fájl kiválasztva

2.15 Student recommendation/nomination (attachment)

Accepted file types: .doc, .docx, .pdf, .jpg, .jpeg, .png

[Download template](#)

Fájl kiválasztása

Nincs fájl kiválasztva

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erformance

3.1 Short description (max. 500 characters) – in the form of potential publication *

Please consider, that this answer will be public.

3.2 Long description (max. 2500 characters) *

Please be very concise, straightforward, emphasising the innovative aspect, the main outcomes - outputs - and activities of your good practice.

3.2.a 3-6 key words *

Please enumerate the keywords which are relevant to your good practice. Please separate the keywords by a comma.

3.3 Public contact name - project name - public email address - website url *

(If relevant, please copy paste the URL of your website. This is not a compulsory field.)

Intro

0. Consents

1. Project data

2. Identification data

3. Project content

4. Good practice references

5. Good practice description

6. Horizontal aspects

7. Additional information

8. Finalize

4.1 Please indicate in which way your good practice relates to EHEA/EU policy documents, national priorities, institutional strategies *

You may choose more or all of them - when relevant and applicable. In any case, please justify your choice in the next question.

- ☐ EHEA/EU policies
- ☐ National priorities
- ☐ Institutional strategies
- ☐ Individual/group innovative idea

4.1.a Please explain your choices (max: 1000 characters) *

Please explain each level you ticked, how your good practice is in line with the policy objectives, strategic aims at the different level. Please describe shortly in 1-2 sentences, how your good practice contributes to their achievement.

Leave a comment here

4.2. Funding programme or framework in which your good practice have been elaborated and/or implemented (if applicable)

This question is only for statistics and for the searching. If your good practice have been developed in the frame of a programme, please indicate name and project number. This part doesn't count in evaluation of your practice.

- ☐ Erasmus+
- ☐ CEEPUS
- ☐ EEA Grants
- ☐ Horizon 2020
- ☐ National framework or programme
- ☐ Institutional framework
- ☐ Institutional unit framework
- ☐ Individual/group initiative without funding
- ☐ Other, please specify

4.2.a Please add project name and number, if applicable.

5. Description of the good practice (max: 14000 characters altogether)

Please consider that this part will be public. As the length is limited, please try to be as concise and straightforward as possible, emphasizing the most relevant and innovative aspect of your good practice.

5.1 Methodology *

Please describe the process (planning, implementation, review, partners involved, different roles and actors, etc.)

5.2 Tools, equipment, technology used *

Please describe tools, equipment, technology used, emphasizing the novelty of the tool, or the innovative use of the tools for your good practice.

5.3 Outcomes and outputs, main results *

Please describe the most important results, outcomes and outputs of your good practice. Please be as concrete as possible.

5.4 Lessons learnt *

Please describe according to your experience, the most important aspects, one should taken into consideration and mistakes to be avoid when trying out your good practice.

5.5 Adaptability and sustainability of the best practice (for other institutions) *

Please describe how your good practice could be adapted in other institutions

5.6 Promotion of best practice *

Please describe how you promote your good practice (dissemination channels, tools and materials, target groups)

5.7 Scope and impact *

Please choose all levels which are relevant to your good practice.

- ☐ Course/department level
- ☐ Faculty level
- ☐ Institutional level
- ☐ Cross-institutional level
- ☐ National level
- ☐ EU/EHEA/International level

Please describe how your good practice contributes to the challenges and goals at the levels you indicated.

6.1.a Digitalization

The lines below are NOT subcategories - they serve the easier orientation 1. for applicants to give inspiration what kind of projects are expected, but this is not an exhaustive list, other ideas may be added to the OTHER field. 2. For the good practice database - it makes search easier and more precise. Please choose the area(s) (max. 5) which is/are the most relevant to your good practice. Please note, evaluation score depends on relevant justification, not on the number of the chosen areas.

- ☐ NOT RELEVANT
- ☐ Outstanding, innovative, excellent practices of online / blended / hybrid learning
- ☐ Innovative, novel methodology in using digital tools/devices in teaching
- ☐ Innovative use of digital administration tools
- ☐ Digital skills development and assessment both general and profession-related, embedded in course design, in teaching and assessment
- ☐ Novel digital solutions (tools, frameworks, devices, tasks to enhance efficiency and motivation)
- ☐ Digital scientific sources used in T&L
- ☐ Artificial intelligence and learning analytics in education and training
- ☐ Data security and responsible digital presence embedded in learning outcomes
- ☒ Other, please specify

6.1.b Digitalization - reasoning and proofs (max: 500 characters)

Please reason here your choice(s) from the above list. Please explain how digitalization is present at your good practice. Please, mention some concrete facts, methods, tools, solutions, etc. Please consider that extra points can be given to innovative, novel use of digital technology.

6.2.a Internationalization

The lines below are NOT subcategories - they serve the easier orientation 1. for applicants to give inspiration what kind of projects are expected, but this is not an exhaustive list, other ideas may be added to the OTHER field. 2. For the good practice database - it makes search easier and more precise. Please choose the area(s) (max. 5) which is/are the most relevant to your good practice. Please note, evaluation score depends on relevant justification, not on the number of the chosen areas.

- ☐ NOT RELEVANT
- ☐ Outstanding practices of international online collaborative learning
- ☐ Developing students' multicultural awareness
- ☐ Innovative practices of blended mobility
- ☐ Students engagement in international projects
- ☐ Courses implemented in international cooperation (projects, co-teaching, virtual/blended mobility, etc.)
- ☐ Courses offered to international multicultural students both online and offline
- ☐ International projects/research results embedded into course development and T&L
- ☐ Other, please specify

6.2.b Internationalization - reasoning (max: 500 characters)

Please reason here your choice(s) from the above list. Please summarize how internationalization is present at your good practice. Please mention some concrete facts, methods, tools, solutions, etc. Please consider that extra points are given to innovative, novel aspects of internationalization.

6.3.a Inclusion and diversity, universal design

The lines below are NOT subcategories - they serve the easier orientation 1. for applicants to give inspiration what kind of projects are expected, but this is not an exhaustive list, other ideas may be added to the OTHER field. 2. For the good practice database - it makes search easier and more precise. Please choose the area(s) (max. 5) which is/are the most relevant to your good practice. Please note, evaluation score depends on relevant justification, not on the number of the chosen areas.

- ☐ NOT RELEVANT
- ☐ Inclusive course design, universally designed divers activities to meet special students' needs
- ☐ Universally designed teaching material - adjustable for special needs
- ☐ Innovative teaching methodology for inclusion and meet diverse student needs
- ☐ (Innovative) use of devices and tools for inclusion
- ☐ Alternative, flexible assessment methods for students with special needs
- ☐ Sensitizing students to consider special needs when practicing their profession
- ☒ Course includes hints on how the services/products of the profession could be universally designed/inclusive
- ☐ Other, please specify

6.3.b Inclusion - reasoning (max: 500 characters)

Please reason here your choice(s) from the above list. Please summarize how inclusion is present at your good practice. Please, mention some concrete facts, methods, tools, solutions, etc.

6.4.a Sustainability

The lines below are NOT subcategories - they serve the easier orientation 1. for applicants to give inspiration what kind of projects are expected, but this is not an exhaustive list, other ideas may be added to the OTHER field. 2. For the good practice database - it makes search easier and more precise. Please choose the area(s) (max. 5) which is/are the most relevant to your good practice. Please note, evaluation score depends on relevant justification, not on the number of the chosen areas.

- ☐ NOT RELEVANT
- ☐ Sustainability goals are addressed in the course(s)
- ☐ Teaching material contains profession related sustainability aspects
- ☐ Special courses reflecting to UN 2030 Sustainability goals, Green Deal - mini-courses, microcredentials
- ☐ Social entrepreneurship projects, service-learning in the topic
- ☐ Extra-curricular student activities for sustainability
- ☐ Environmental attitude, skill development and assessment either general or profession-related
- ☐ Sustainability aspects are considered in all phases of the learning practice - "hidden curriculum"
- ☐ Other, please specify

6.4.b Sustainability - reasoning (max: 500 characters)

Please reason here your choice(s) from the above list. Please summarize how sustainability is present at your good practice. Please, mention some concrete facts, methods, tools, solutions, etc.



#185 - Application title

Intro

0. Consents

1. Project data

2. Identification data

3. Project content

4. Good practice references

5. Good practice description

6. Horizontal aspects

7. Additional information

8. Finalize

7. Additional information

This part gives you the possibility to complement your application. Please consider that above a certain amount, your materials cannot be assessed. So please try to reasonably attach materials which may support your application.

7.1 URL of an application folder

containing related links and documents, video link – max two minutes video presentation all kind of technique

(If relevant, please copy paste the URL of your website. This is not a compulsory field.)

7.2 Other remarks, requests, comments

[← Back](#)[Save](#)[Next →](#)


8. Finalize

Dear Applicant,

Before submitting, please check again, because after submitting changes are no longer possible.

1. Everything is written in English.
2. All compulsory fields are filled in. Errors are corrected.
3. You have attached the **superior form fully filled in and properly signed**.
4. **If you wanted, you have attached the student form** fully filled in and properly signed.
5. Provided links and materials in a folder, to justify your applications, if relevant and intended. Not compulsory.
6. You consider your application ready = no more changes needed in your application.

Please note, that **after pushing the „finalize and submit“ button, no more changes are possible.**

After submission, you may see your application and download it in  PDF.

Please click: [My applications](#).

You will receive an email about the submission with main data of your application. Good luck and thank you for sharing your good practice. Highly appreciated!

Sincerely,

PROFFORMANCE Team

- ☐ I declare that to the best of my knowledge I complied with all the requirements and conditions of this call, the application is ready for submission. (Please note, that after submission, no more changes are possible.)

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Finalize and Submit

Final Event Of The Project

PRELIMINARY PROGRAMME (2022 Q2, Budapest)

1. PROFFORMANCE - Conception of the Project

2. PROFFORMANCE - Project Results

- ▶ Benchmarking Survey, recommendations, good practices
- ▶ Assessment Toolkit
- ▶ International Higher Education Teacher Award

3. Award Ceremony

4. Parallel Workshops

- ▶ Introduction of the awardees
- ▶ Alternative workshop: Rehearse the Tool

PARTICIPANTS

- ▶ Project partners and associated partners,
- ▶ PROFFORMANCE experts,
- ▶ Decision makers,
- ▶ HEI top management,
- ▶ HEI experts,
- ▶ Student representatives,
- ▶ Awardees,
- ▶ Academic teachers (and staff active in international activities)

PROFFORMANCE

Thank you for your kind attention!

<https://profformance.eu/>

Coordinators:



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the implementation of
European Higher Education
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und Forschung




Ministry of Science and Education



Associated Partners:



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