



# P R O F F O R M A N C E

## International Higher Education Teacher Award 2021/22

### Evaluation criteria

#### 1. Policy and strategic objectives (0-4 points)

Each reference is worth 1 point if properly justified. Even if the applicant marked all levels, without proper justification, no points can be awarded.

EHEA/EU policy documents	0 -1 points
National priorities	0 -1 points
Institutional strategies	0 -1 points
Individual/group innovative idea	0 -1 points

#### 2. Methodology (0-8 points)

The applicant describes <b>step by step the methodology used</b>
The applicant explains and justifies why the <b>methodology used is innovative</b>
The methodology used is <b>relevant to the chosen category</b>
The methodology used consequently led to a <b>well described, specific outcome</b>

#### 3. Tools, equipment, technology used (0-8 points)

The applicant applies <b>new, innovative tools, equipment, technology</b>
The applicant applies innovative, <b>new methods</b> in using tools, equipment and technology
The applicant uses tools, equipment, technology <b>in a new learning environment</b>
The applicant encourages/teaches students/develop their skills to use <ul style="list-style-type: none"> <li>• <b>new, innovative tools, equipment, technology</b></li> <li>• <b>new methods in using them</b></li> <li>• <b>in a new learning environment</b></li> </ul>

#### 4. Outcomes and outputs, main results (0- 6 points)

The applicant describes the <b>outputs, outcomes and results clearly and in a structured way</b>
The outputs are <b>measurable and/or visible, eg. justified.</b>
The outputs and results are <b>in line with the main EHEA goals</b> described in Paris/Rome Communiqué.

#### 5. Lessons learnt (0-6 points)

The applicant describes <b>good solutions/successfully solved problems/sober decisions made</b> which led to successful implementation
The applicant describes <b>mistakes/wrong decisions</b> which should be avoided (either happened or not)
The applicant describes <b>how to avoid possible mistakes during implementation</b>

#### 6. Adaptability and sustainability of the best practice (for other institutions) (0- 6 points)

The good practice <b>can be adapted in other institutions</b> as well
The applicant details <b>how the good practice can be adapted</b> at other institutions
The applicant describes how the <b>long-term use of the good practice is possible or planned or assured</b>

## 7. Promotion of good practice (0- 6 points)

The applicant describes at <b>which</b> level the good practice is promoted (scope) <ul style="list-style-type: none"> <li>• EU/EHEA/International level</li> <li>• National level</li> <li>• Institutional level</li> </ul>
The applicant describes on <b>which channels and in what forms</b> the good practice is promoted (channels – web, newsletters, social media, etc.)
The applicant describes <b>the outreach and impact</b> of the promotion activities

## 8. Scope and impact of the good practice (max: 3 points)

The applicant describes the long-term impact of its good practice at <ul style="list-style-type: none"> <li>• Course/department level and/or Faculty level</li> <li>• Institutional level and/or Cross-institutional level</li> <li>• National level and/or EU/EHEA/International level</li> </ul>	0-1 points 0-1 points 0-1 points
The results have longer (medium and long) term impact and it is described	
The impacts are in line with the main EHEA goals described in Paris/Rome Communiqué.	

## 9. Horizontal aspects (0-20 points)

Digitalization <i>The categories (max 5) chosen are properly justified –not only the number of categories chosen is count but the quality and relevance of justification and reasoning.</i>	0 - 5 points
Internationalization 0-5 points <i>The categories (max 5) chosen are properly justified –not only the number of categories chosen is count but the quality and relevance of justification and reasoning.</i>	0 - 5 points
Inclusion and diversity, universal design (0-5 points) <i>The categories (max 5) chosen are properly justified –not only the number of categories chosen is count but the quality and relevance of justification and reasoning.</i>	0 - 5 points
Sustainability (0-5 points) <i>The categories (max 5) chosen are properly justified –not only the number of categories chosen is count but the quality and relevance of justification and reasoning.</i>	0 - 5 points

## 10. Overall evaluation of the application

Main assets and strenghts of the application <i>Applicants may get extra points (0-6) here for aspects not covered in the above categories or for special excellence:</i>	0 -6 points
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## 11. Overall results

### Summary of points

TARGET	MAX POINTS
Student recommendation	2 points
Policy and strategic objectives	4 points
Methodology	8 points
Tools, equipment, technology used	8 points
Outcomes and outputs, main results	6 points
Lessons learnt	6 points
Adaptability and sustainability of the best practice (for other institutions)	6 points
Promotion of good practice	6 points
Scope and Impact of the good practice	3 points
Digitalization	5 points
Internationalization	5 points
Inclusion and diversity, universal design	5 points
Sustainability	5 points
Special assets of the application	6 points
<b>SUMMARY OF RESULTS</b>	<b>75 POINTS</b>