We Teach Together!

Objective

- As an inclusive team, our goal is to include disabled people in research and teaching
- By combining life experiences with theoretical knowledge, students receive a more in-depth understanding of human diversity and equality

Tools and Technologies

- We use inlusive tools and communication techniques
- For example: Easy-to-understand communication

Lessons Learned

- Effective empowerment tool
- for disabled persons
- for students
- Challenges:
- institutional barriers
- time management
- Essential: careful preparation, institutional awareness

Methodology

- Team teaching
- Involvement of people with various disabilities
- Accessible processes from planning to evaluation
- Project-based learning
- Role modeling
- Ongoing feedback and self-reflection

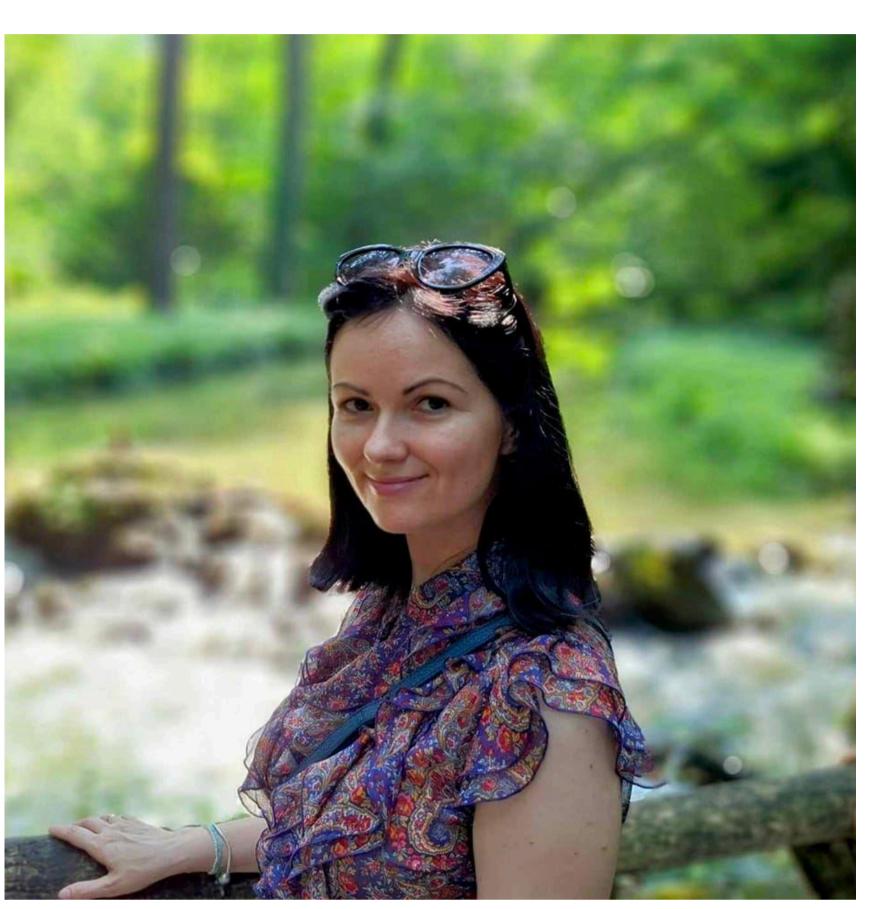
Outcomes

- Students' projects
- Scientific publications
- Active social media presence
- Conference presentations
- Course development
- Patented know-how (2021)
- Tempus Foundation Award for the International Development of Higher Education (2017)
- Contribution to a more welcoming environment in academia

Transferability

- We work on adapting the method in different training programs: theology, social work, mainstream teacher training, law
- Key elements of sustainable development:
- Strong network with university leadership
- Conscious fundraising
- (Inter)national embeddedness

- We use the "We Teach Together!" method in special needs teacher training
- The methodology was first piloted in 2016 at ELTE Eötvös Loránd University
- We not only invite disabled persons to courses as guests, but we work together from planning to evaluation



Vanda Katona



Csilla Cserti-Szauer



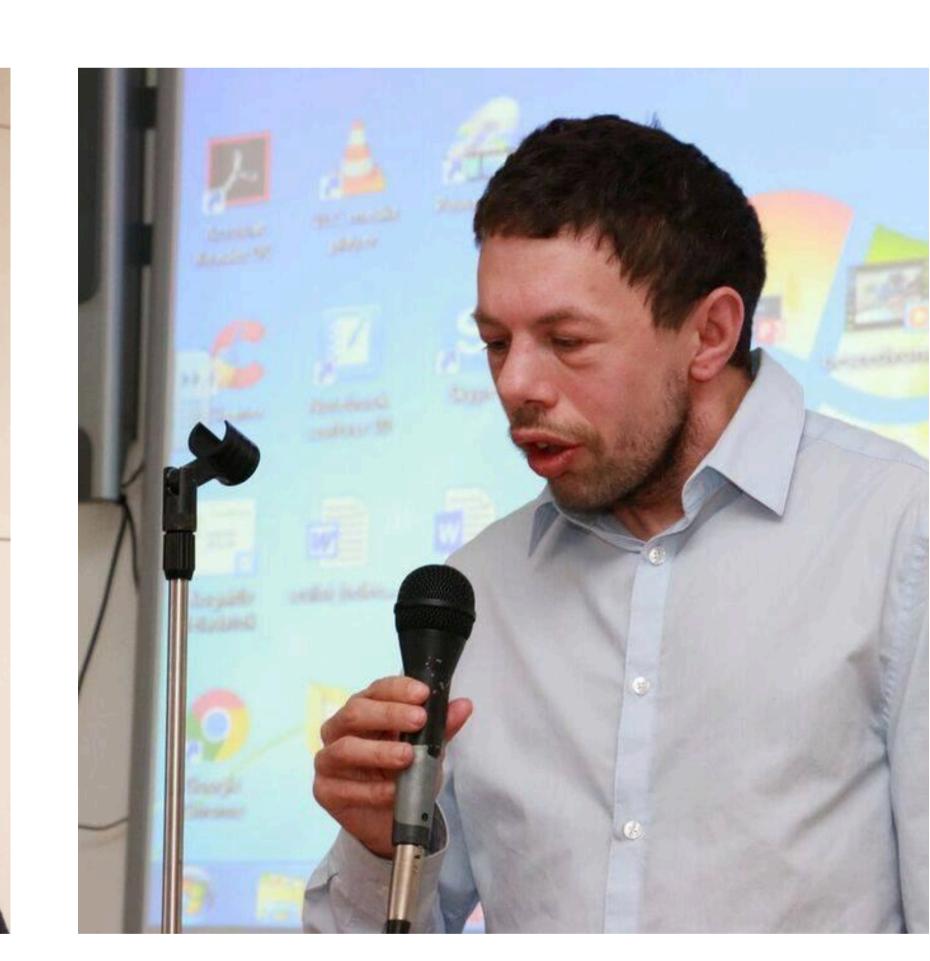
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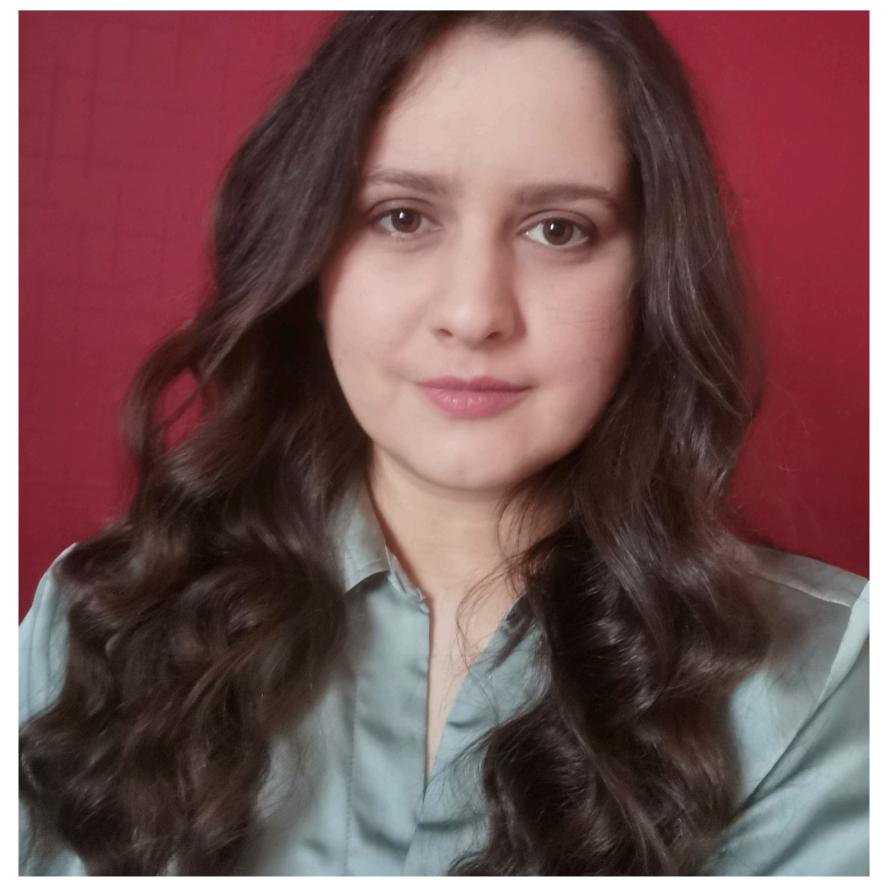
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