



VIRTUAL LEARNING ENGAGEMENT AND ACADEMIC DEVELOPMENT THROUGH EXCHANGE AND COLLABORATION (V-LEAD-X)

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CHALLENGE:

Internationalization learning experiences and work-based skills to students while ensuring equity of access

OBJECTIVES:

International collaboration **without the need for physical mobility work-based learning** (WBL); intercultural, digital, research and professional **skills**; **institutional partnerships** and strategic internationalization across program

KEY STEPS IN METHODOLOGY:

- 1 Course preparation
- 2 International team formatting
- 3 Assignment
- 4 Initial team meetings
- 5 Project development
- 6 Results, Feedback and reflections



ONLINE ACTIVITY: 2018-2025 on courses: virtual meetings with students from the University of Applied Sciences Amsterdam, NL (University of Cincinnati, OH, USA and University of Pretoria, Pretoria, Republic of South Africa



Reports -3 meetings FOI and University of Cincinnati, OH, USA, Amsterdam University of Applied Sciences, NL and University of Pretoria, South Africa



1st meeting, we learned that they are really friendly and don't really care about how we talk or pronounce words. This gave us relief, and we started our meeting with a friendly introduction. Then we continued to discuss the assignment or the group task.



2nd meeting, we discussed the political system, sports, music, movies, food, best practices of a company and NGO, and also study programs.

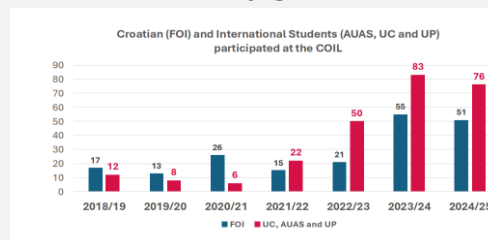


3rd meeting, we discussed the school system, history and geography, business opportunities, religion, and holidays.

COLLABORATION & COMMUNICATION:

WhatsApp, Messenger (FB/Instagram) – informal, student-led coordination, Google Drive / Dropbox – file sharing, joint document editing

COIL – Collaborative Online International Learning 2018–2025

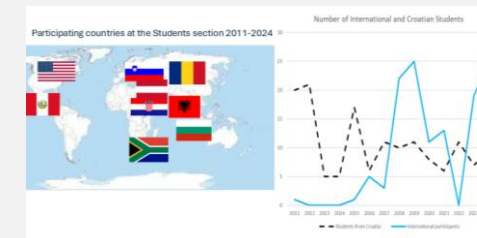


Follow up 1: Students Research Symposium on Intercultural Learning (Croatia USA 2010-2025)

Number of Students and Staff Students Research Symposium on Intercultural Learning 2010-2025



Follow up 2: Central European Conference on Information and Intelligent Systems CECIIS (2011-2025)



KEY OUTCOMES:

Improvement of students' intercultural, digital, and professional skills; Partnerships; model for internationalization

TRANSFERABILITY:

This model of COIL can be implemented across disciplines.

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FURTHER READING:

1.Vidaček Hains, V. (2024). MODEL OF NETWORKING STUDENTS IN THE INTERNATIONAL RESEARCH TEAMS. Building Resilient Society, Book of Proceedings 120th ESD Conference Varaždin: Varaždin Development and Entrepreneurship Agency; University North, Zagreb, 13-14, Dec. 2024., Croatia, 250-256.

2.Vidaček-Hainš, V., Kokot, K., Klačmer Čalopa, M. (2024). University student's experience in the virtual exchange practice as a part of the human resource management hybrid course. Proceedings of EDULEARN 23 Conference, 1

6th International Conference on Education and New Learning Technologies, Palma, Spain. 1-3 July, 2024, 3787-3794. DOI: 10.21125/edulearn.2024.0968
3.Čizmešija, A.; Vidaček-Hainš, V. (2023). International Virtual Collaboration: Exploring Student's Competencies and Course Best Practices. Proceedings of 16th International Conference of Education, Research and Innovation ICERI 2023, 13–15th November 2023, Seville, Spain. 3552-3559. doi: 10.21125/iceri.2023.0915