

INCLUSION

Short Courses

Silke Preymann
University of Applied Sciences Upper Austria

Coordinators:



Co-funded by the Erasmus+ Programme of the European Union.
European Higher Education Area (EHEA) - Initiative to support the implementation of reforms ERASMUS-EDU-2021-EHEA-IBA Action Grant

Full Partners:

 Bundesministerium
Bildung, Wissenschaft
und Forschung


Ministry of Science and Education


MINISTRY OF EDUCATION,
YOUTH AND SPORTS




Republic of Serbia
Ministry of Education,
Science and Technological
Development



Associated Partners:


ACA
ACADEMIC
COOPERATION
ASSOCIATION




HEA | HIGHER EDUCATION AUTHORITY
ANGLICAN LUTHERAN AND GREEK CHURCHES


MINISTRY OF
EDUCATION
AND SCIENCE
OF GEORGIA


NATIONAL CENTER FOR
EDUCATIONAL QUALITY
ENHANCEMENT


universidade de aveiro
Inovação, projetos, provas


SZÉCHENYI
ISTVÁN EGYETEM

Short courses: Genially

- Student-centred course design (TA1): [Pplus short TA1 INCL | Genially](#)
- Innovative teaching and learning (TA2): [Pplus short TA2 INCL | Genially](#)
- Students' learning assessment (TA3): [Pplus short TA3 INCL | Genially](#)
- Impact and mission with and for society (TA4): [Pplus short TA4 INCL | Genially](#)



Short courses: INCL – TA1



PROFFORMANCE⁺
Short courses



Inclusion and Diversity



Student-centred course design

ADAM'S STORY

A dyslexic students in the course

Course leader
reflections



STEPS
you can take:

1

OPEN
Communication &
Confidentiality



2

IDENTIFY
Signs of Dyslexia



3

OFFER
Resources and
Support



profformance.eu

tool.profformance.eu

award.profformance.eu

Short courses: INCL – TA2



UNIT 2.2

The ideal extent of self-directed learning is a nuanced question that depends on various factors, including:

Learner's age and maturity



Learner's learning style and preferences



Learner's goals and objectives



Available resources and support



UNIT 3.4 Exercises

1.



6.

2.

5.

3.

4.





Match key terms related to diversity competence in the workplace with their definitions

The ability to understand, value, and work effectively with people from different backgrounds in a professional setting.

Policies and practices aimed at promoting equal opportunity for historically underrepresented groups in the workplace.

Subtle, unintentional, or indirect forms of discrimination communicated in verbal or nonverbal messages within a professional environment.

Diversity Competence

Microaggression

Broken Rung

Psychological Safety

Affirmative Action

Accommodations

Cultural Humility

Microaggression

Conflict Resolution Styles



Contact

Silke Preymann

University of Applied Sciences Upper Austria

E-Mail: silke.preymann@fh-steyr.at

Marina Dikovic

Faculty of Educational Sciences, Juraj Dobrila

University of Pula

E-Mail: marina.dikovic@unipu.hr

Dragica Trivic

University of Belgrade

E-Mail: dtrivic@chem.bg.ac.rs



profformance.eu

tool.profformance.eu

award.profformance.eu