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National Context in Teaching and Learning of Higher Education in Serbia



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Strategy for Education Development 2030

Broad strategic framework with two measures for achieving the specific goals:

- Development of the **HE Quality Monitoring and Evaluation Framework** and the application of the obtained results in the HE policy formulation;
- Development and implementation of a **financing model** that encourages the quality of HE, efficiency and success of studies.

Internationalisation

Digitalisation

Inclusion

Sustainability

National context in teaching and learning practices in HE

- **Law on Higher Education** – Defines governance, accreditation and quality assurance.
- **Strategy for Education development by 2030 + Action Plan 2023-2026** – Broad strategic framework, encompassing different aspects of HE, as relevance, quality, accessibility and digitalisation.
- **NEAQA – National Entity for Accreditation and QA in HE** – ensuring its compliance with internationally recognised standards for accreditation and quality assurance.
- **Digital Skills Strategy 2020–2024** – includes specific measures for HE teachers and students in digital upskilling.
- **REdiS 2030** – EU support to Reform of Education in Serbia in cooperation with the Ministry of Education. Project focuses on institutional capacity building, Evidence based policy making, QA mechanisms, Policy dialogue

Goals in four horizontal priority areas

Priority	Strategic goals and measures in HE
Digitalisation	Improving digital competencies in teachers and students; promote blended learning; improve infrastructure; integrate AI in curricula (Digital Strategy 2020-2024).
Internationalisation	Aligning HE QA with European/ international standards (NEAQA, ENQA, ESG); increasing mobility of students and staff; implementation of foreign language trainings (EMI); Attracting international students; recognition of qualifications; increase of international research activities. (NEAQA, Strategy for Education Development 2030).
Inclusion	Equitable access for everyone, especially vulnerable groups (Roma, students with disabilities), implementation of SDG goals like Recognition of prior learning; improvement of inclusive learning environments (United Nations).
Sustainability	SDES 2030 goals can be achieved through various approaches and by aligning education with sustainable development; ensure affordability and quality tertiary education; improve knowledge and skills for sustainable development(Strategy for Education Development, RSPP).



Challenges in achieving Strategic T&L goals in HE

1

Digital infrastructure and professional capacity building in Teacher training in digital/ hybrid learning

2

Teaching and learning still not fully embedded in curricula

3

Funding, language barriers limit mobilities

4

Implementation and realization of the **foreign language trainings** for the teachers in the HE

5

Lack of space in **student housing**

6

Lack of **human resources** in the HE institutions

Good practices in HE teaching and learning

- **Serbia in Erasmus+**, benefits on institutional and national level.  Co-funded by the European Union
- English as a Medium of Instruction (**EMI**) project (2019 – till today)  U.S. Embassy Belgrade
- **Profformance+**  Co-funded by the European Union
- Established several initiatives/programmes for international students, for example **Study in Serbia**, the **World in Serbia** etc. 
- Serbia participated in Regional Education Fair: **nakojicesfaks.com**
- **RediS 2030** Project (EuropeAid/139264/DH/SER/RS) 
- **NEAQA reforms** – moving towards compliance with ESG, updating accreditation methodology

Support to HEIs

- **EMI project:** 744 teachers completed the training dedicated to improving their knowledge and skills to teach in English. Learn more at: [link](#)
- **Profformance+:** (webinars, assessment tool, Teaching excellence database, short courses)
- Supporting participation of HEIs in **international education conferences** (f.e. NAFSA, EAIE) to promote and enable networking/ international cooperation
- Foundation Tempus as Erasmus+ National Agency supporting HEIs and other educational institutions by organising **thematic trainings, workshops, seminars.**
- **Erasmus+ mobilities** that support HEIs in capacity building, reaching strategic goals in the number of mobilities, curriculum development, development of study programmes, cooperation partnerships etc.

Roles of HE actors

Ministry of Education: governance, strategies, funding, defines National frameworks

NEAQA: Accreditation, external QA, alignment with ESG, monitoring

HEIs: innovation, capacity building of staff, research, internal QA

Academic staff: Teaching and Learning, participation in QA processes, innovative practices into teaching

Students: engagement (SCL), evaluation via surveys, student networks

EC (EACEA): provides different funding schemes and opportunities for capacity building



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Thank you!



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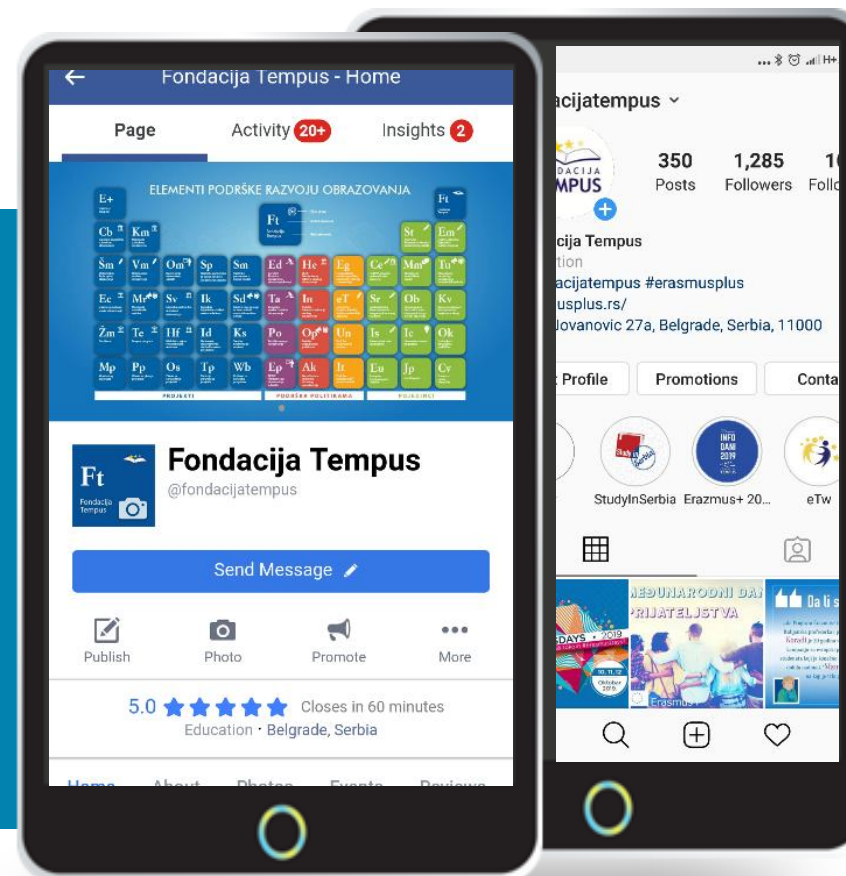
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