

Internationalisation

for Inclusive, Culturally Responsive, Globally Connected Learning Environment

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Coordinators:



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Full Partners:

 Bundesministerium
Bildung, Wissenschaft
und Forschung

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 MT
MINISTRY OF EDUCATION,
YOUTH AND SPORTS



Associated Partners:



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Statements

TA1 – Student-centred Course Design – 4 Statements;

TA 2 – Teaching Performance and Student Learning Support – 4 Statements;

TA 3 – Student's Learning Assessment – 3 Statements;

TA 4 – Impact and Mission with and for Society – 4 Statements;

TA 5 – Professional Development for the Quality of Teaching – 3 Statements;

TA 6 – Organisation and Administration Related to Teaching – 3 Statements.



Statement – Sample

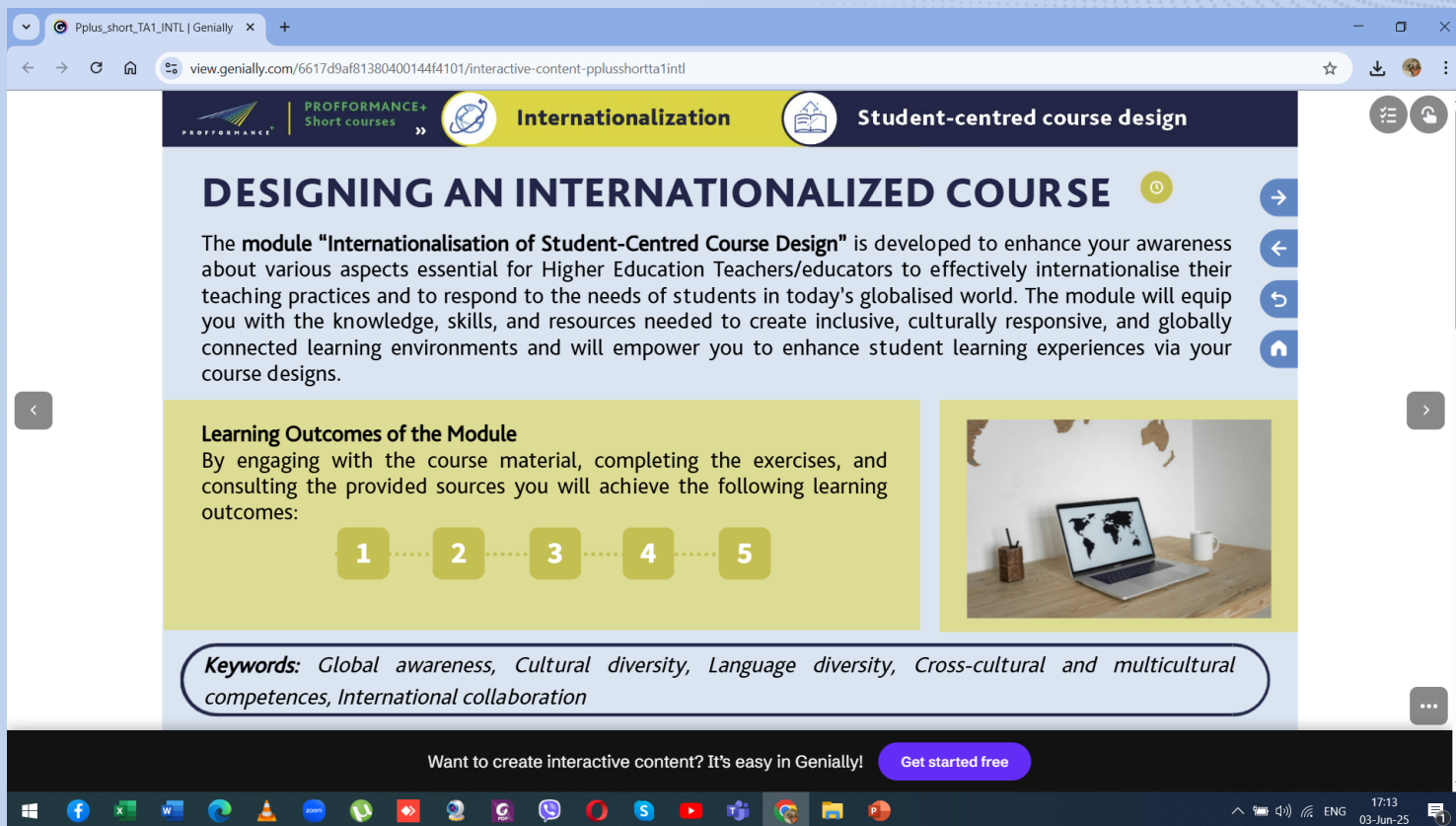
Statements and hints as a tool of self-assessment and as a kind of guideline to understand where we are and where we need to go...

4. I consider international scenarios/realities and intercultural aspects when designing a course/curriculum.

Hint: You use globally relevant international examples and case studies (incl. global challenges, different school thoughts and methods), you foresee internationally relevant learning outcomes (e.g. intercultural competences, international mindset, global citizenship), you consider any potential intercultural differences and the sensitive topics from a national, ethnic, religious and other perspectives. You adjust the course/curriculum to the needs and capabilities of international students.



Short Courses



The screenshot shows a web browser window displaying a Genially interactive content page. The browser's address bar shows the URL: view.genially.com/6617d9af81380400144f4101/interactive-content-pplushortta1intl. The page has a dark blue header with the Profformance+ logo and the text 'Short courses'. Below the header, there are two main sections: 'Internationalization' and 'Student-centred course design'. The main content area is titled 'DESIGNING AN INTERNATIONALIZED COURSE' and features a paragraph about the module 'Internationalisation of Student-Centred Course Design'. Below this, there is a section titled 'Learning Outcomes of the Module' with a list of five outcomes. To the right of the text, there is a small image of a laptop on a desk with a world map on the screen. At the bottom of the page, there is a footer with the text 'Want to create interactive content? It's easy in Genially!' and a 'Get started free' button. The browser's taskbar at the bottom shows various application icons and the system clock indicating 17:13 on 03-Jun-25.

PROFFORMANCE+ Short courses » **Internationalization** **Student-centred course design**

DESIGNING AN INTERNATIONALIZED COURSE

The module "Internationalisation of Student-Centred Course Design" is developed to enhance your awareness about various aspects essential for Higher Education Teachers/educators to effectively internationalise their teaching practices and to respond to the needs of students in today's globalised world. The module will equip you with the knowledge, skills, and resources needed to create inclusive, culturally responsive, and globally connected learning environments and will empower you to enhance student learning experiences via your course designs.

Learning Outcomes of the Module

By engaging with the course material, completing the exercises, and consulting the provided sources you will achieve the following learning outcomes:

- 1
- 2
- 3
- 4
- 5

Keywords: Global awareness, Cultural diversity, Language diversity, Cross-cultural and multicultural competences, International collaboration

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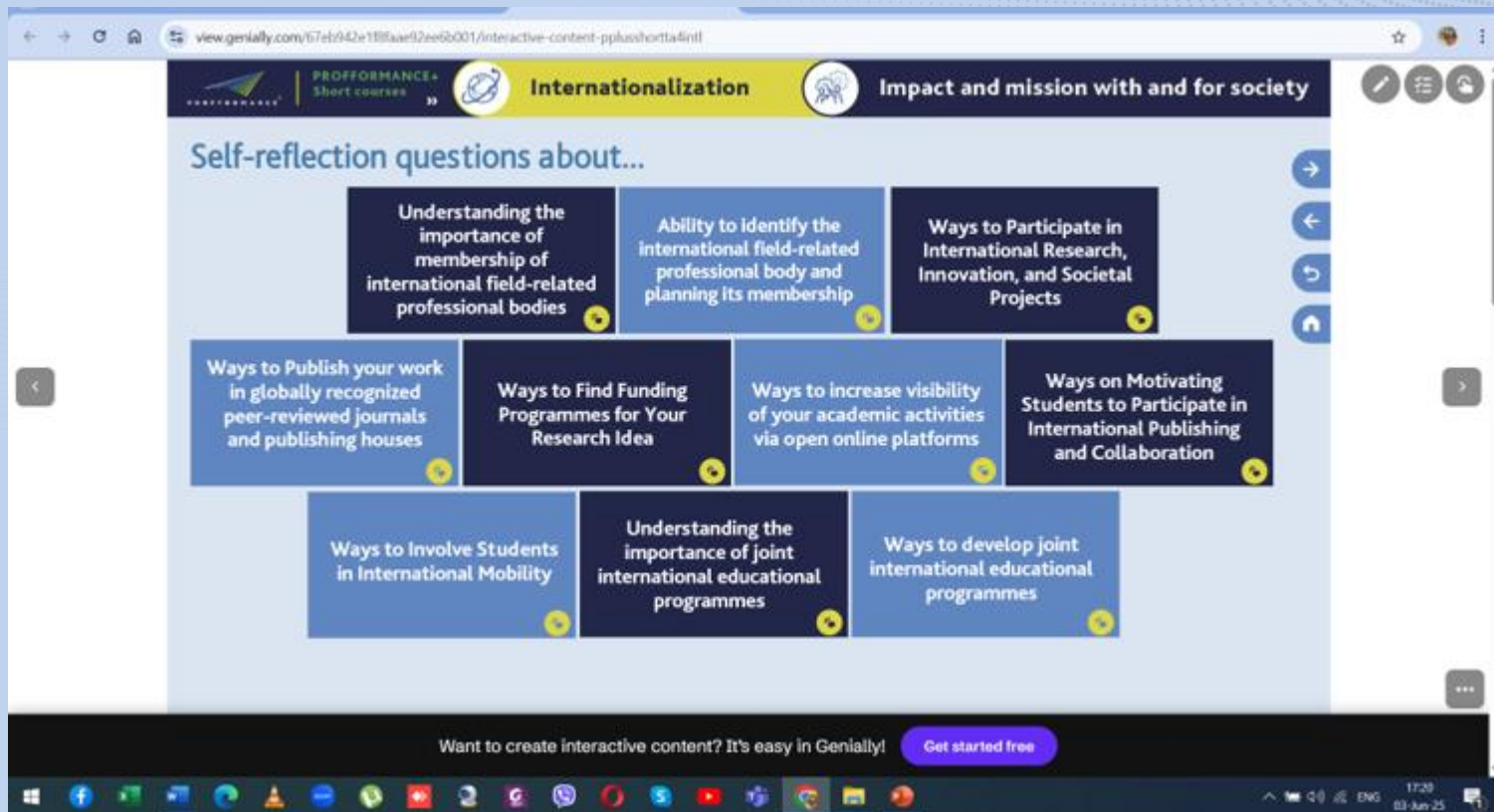


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Short Courses



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PROFFORMANCE Short courses » Internationalization Impact and mission with and for society

Self-reflection questions about...

- Understanding the importance of membership of international field-related professional bodies
- Ability to identify the international field-related professional body and planning its membership
- Ways to Participate in International Research, Innovation, and Societal Projects
- Ways to Publish your work in globally recognized peer-reviewed journals and publishing houses
- Ways to Find Funding Programmes for Your Research Idea
- Ways to increase visibility of your academic activities via open online platforms
- Ways on Motivating Students to Participate in International Publishing and Collaboration
- Ways to Involve Students in International Mobility
- Understanding the importance of joint international educational programmes
- Ways to develop joint international educational programmes

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Windows taskbar: 17:20 03-Jun-25



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Short Courses

The screenshot displays a web application interface for 'PROFFORMANCE+ Short courses'. The main navigation bar includes the course title 'Internationalization' and a section for 'Student's learning assessment'. The 'Index' section on the left features a photo of a person working on a laptop. The central content area is organized into three main sections: 'Introduction of Module', 'Preliminary Assessment', and 'Learning materials'. The 'Learning materials' section lists three units: 'Unit 3.1 General Principles of Student Assessment', 'Unit 3.2 Discipline-specific Assessment', and 'Unit 3.3 Assessment of International and Intercultural Competences'. To the right, the 'Supporting materials' section includes links for 'Resources, Glossary', 'Mind Map', and 'Case Studies'. At the bottom, there are buttons for 'Sum up Infographic' and 'Final Quiz - Survey - Badge'. A footer banner promotes Genially as a tool for creating interactive content, with a 'Get started free' button. The browser's address bar shows the URL 'view.genially.com/67c18f349d51e7031ae8c272/interactive-content-ppplushorta3intl'. The Windows taskbar at the bottom indicates the system time is 17:16 on 03-Jun-25.

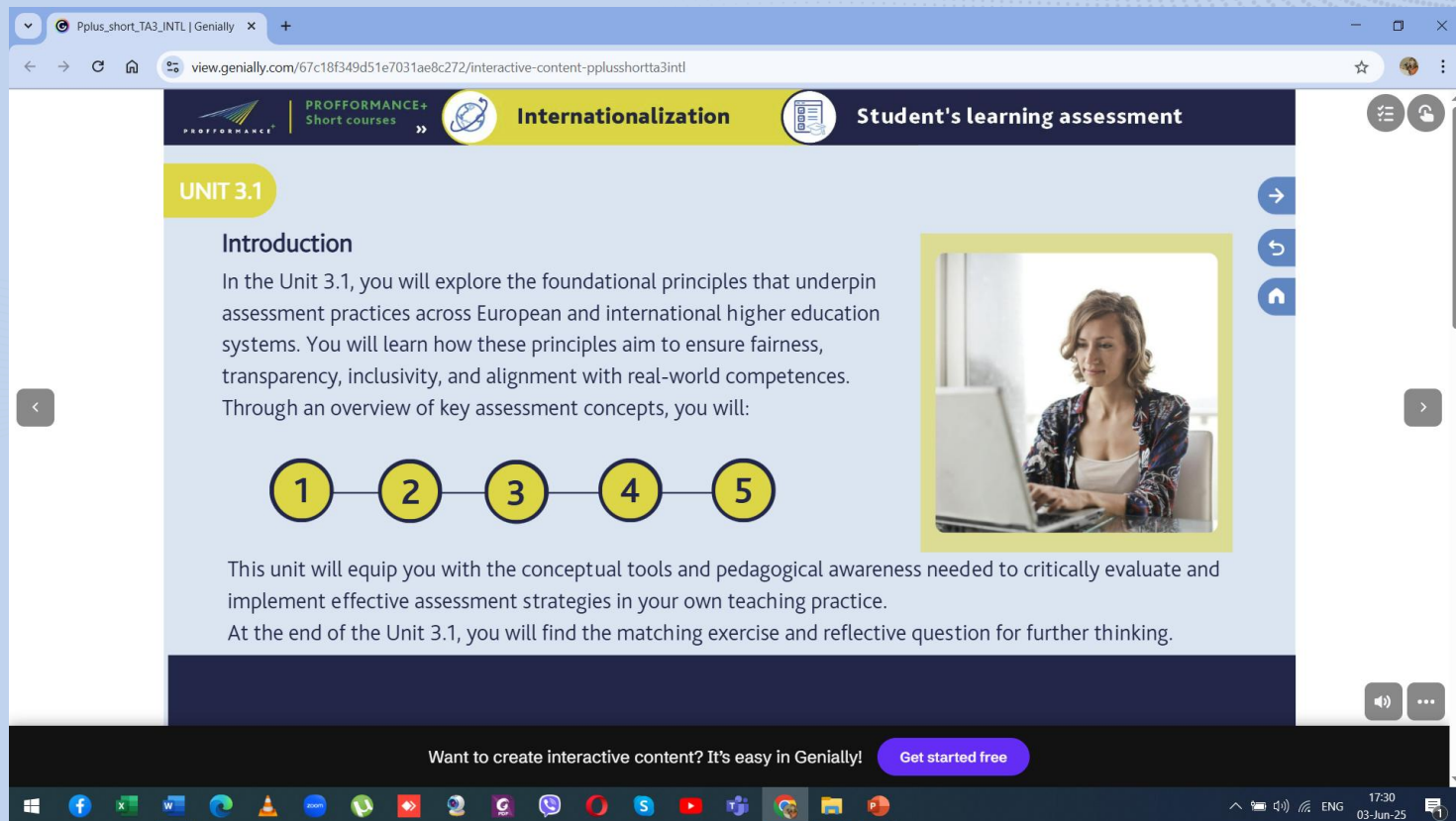


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Short Courses



The screenshot shows a web browser window with the address bar displaying a Genially link. The page header includes the PROFFORMANCE+ logo, the text 'PROFFORMANCE+ Short courses', and navigation icons for 'Internationalization' and 'Student's learning assessment'. The main content area is titled 'UNIT 3.1' and 'Introduction'. It contains a paragraph about foundational principles of assessment practices across European and international higher education systems, emphasizing fairness, transparency, inclusivity, and alignment with real-world competences. Below the text is a horizontal sequence of five numbered circles (1 to 5). To the right of the text is a photograph of a woman working on a laptop. At the bottom of the page, there is a dark blue banner with the text 'Want to create interactive content? It's easy in Genially!' and a 'Get started free' button. The browser's taskbar at the very bottom shows various application icons and the system clock indicating 17:30 on 03-Jun-25.

UNIT 3.1

Introduction

In the Unit 3.1, you will explore the foundational principles that underpin assessment practices across European and international higher education systems. You will learn how these principles aim to ensure fairness, transparency, inclusivity, and alignment with real-world competences. Through an overview of key assessment concepts, you will:

- 1
- 2
- 3
- 4
- 5

This unit will equip you with the conceptual tools and pedagogical awareness needed to critically evaluate and implement effective assessment strategies in your own teaching practice. At the end of the Unit 3.1, you will find the matching exercise and reflective question for further thinking.

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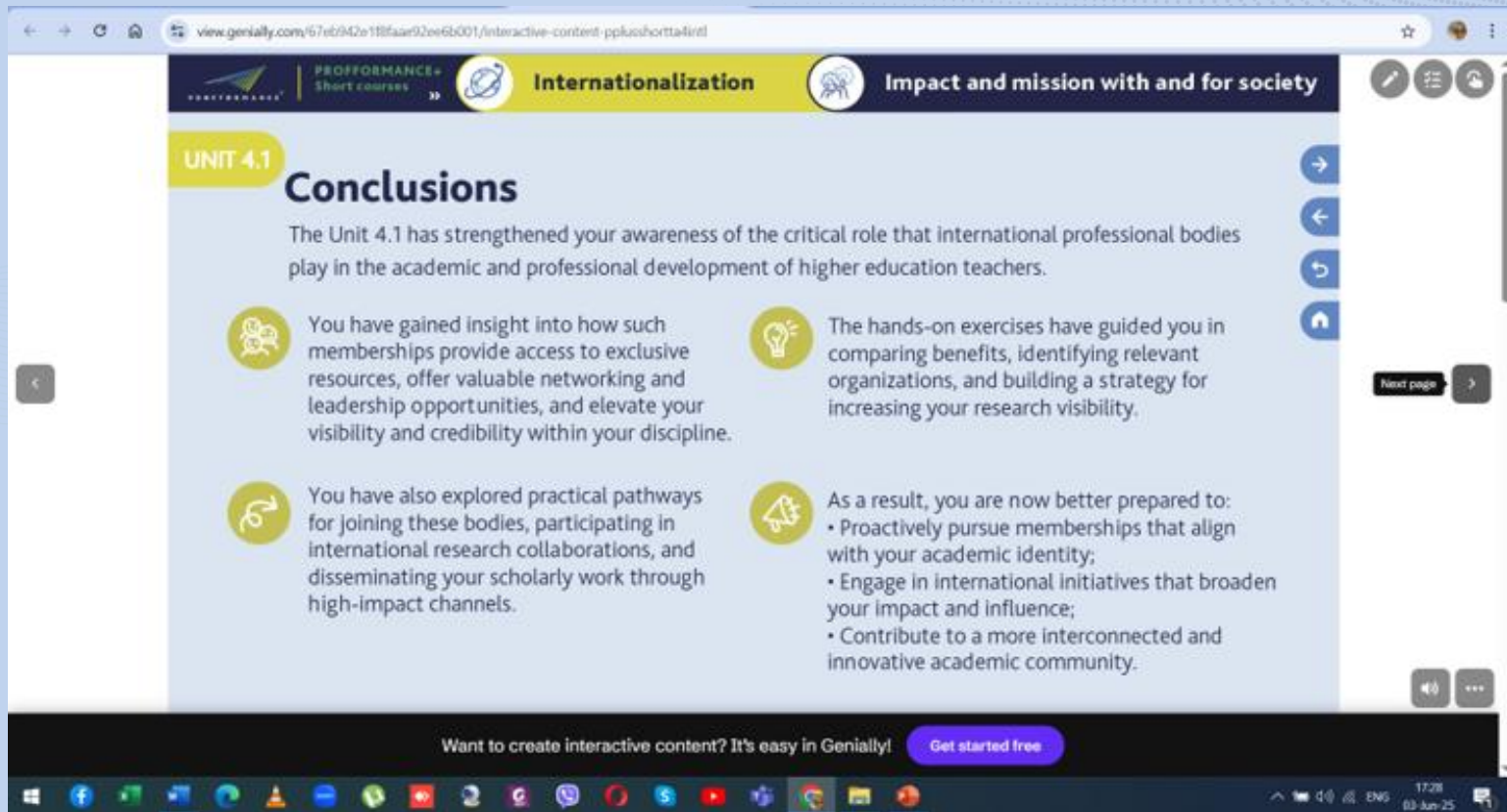


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PROFFORMANCE⁺ Short courses

Internationalization

Impact and mission with and for society

UNIT 4.1

Conclusions

The Unit 4.1 has strengthened your awareness of the critical role that international professional bodies play in the academic and professional development of higher education teachers.

- You have gained insight into how such memberships provide access to exclusive resources, offer valuable networking and leadership opportunities, and elevate your visibility and credibility within your discipline.
- The hands-on exercises have guided you in comparing benefits, identifying relevant organizations, and building a strategy for increasing your research visibility.
- You have also explored practical pathways for joining these bodies, participating in international research collaborations, and disseminating your scholarly work through high-impact channels.
- As a result, you are now better prepared to:
 - Proactively pursue memberships that align with your academic identity;
 - Engage in international initiatives that broaden your impact and influence;
 - Contribute to a more interconnected and innovative academic community.

Next page

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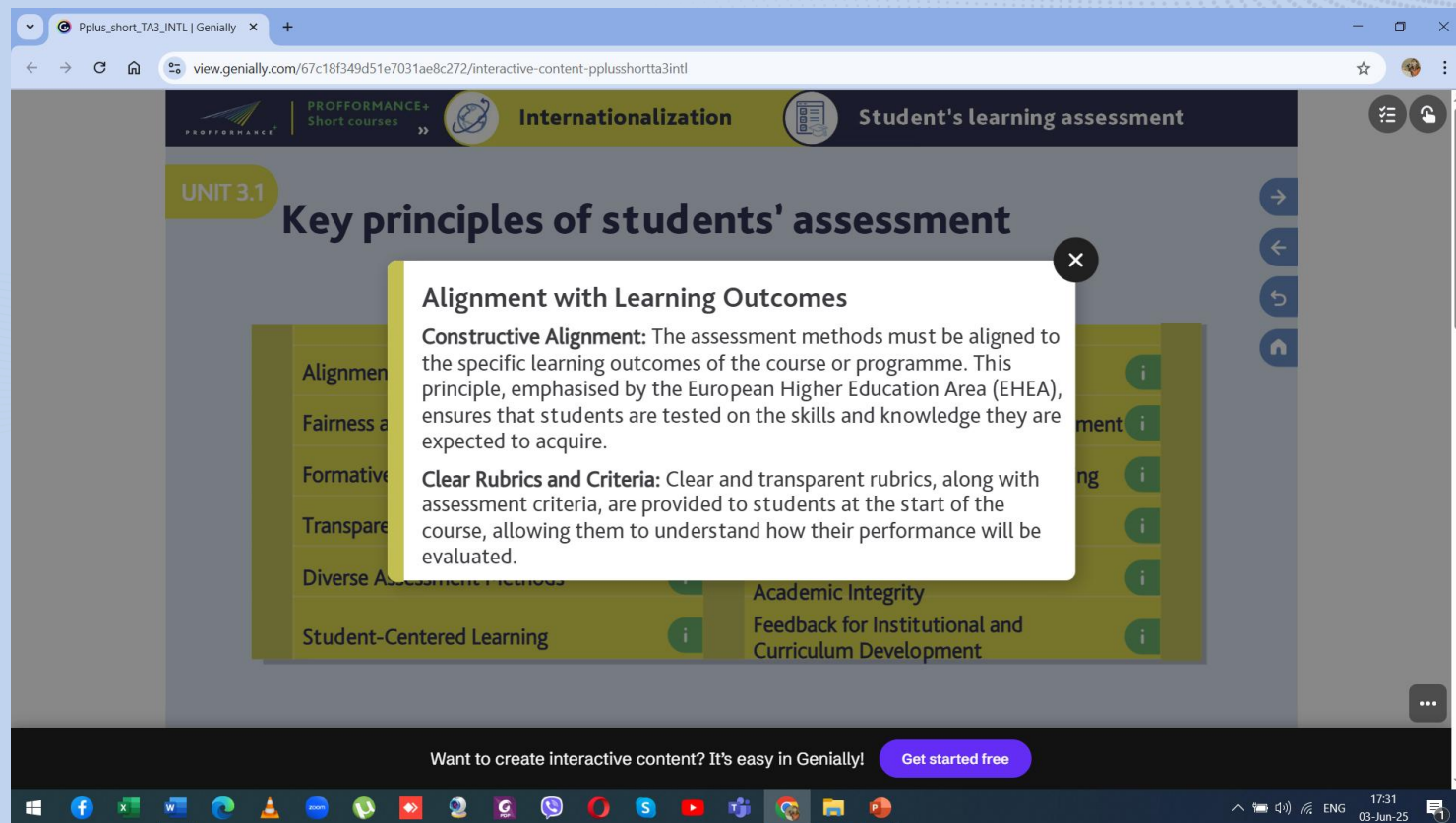


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Short Courses



The screenshot shows a web browser displaying a Genially interactive presentation. The URL is view.genially.com/67c18f349d51e7031ae8c272/interactive-content-pplushortta3intl. The presentation is titled "UNIT 3.1 Key principles of students' assessment". A pop-up window titled "Alignment with Learning Outcomes" is displayed over the content.

Alignment with Learning Outcomes

Constructive Alignment: The assessment methods must be aligned to the specific learning outcomes of the course or programme. This principle, emphasised by the European Higher Education Area (EHEA), ensures that students are tested on the skills and knowledge they are expected to acquire.

Clear Rubrics and Criteria: Clear and transparent rubrics, along with assessment criteria, are provided to students at the start of the course, allowing them to understand how their performance will be evaluated.

The background content lists several principles of assessment:

- Alignment
- Fairness and Transparency
- Formative Assessment
- Diverse Assessment Methods
- Student-Centered Learning
- Academic Integrity
- Feedback for Institutional and Curriculum Development

At the bottom of the presentation, there is a banner that says "Want to create interactive content? It's easy in Genially! Get started free".

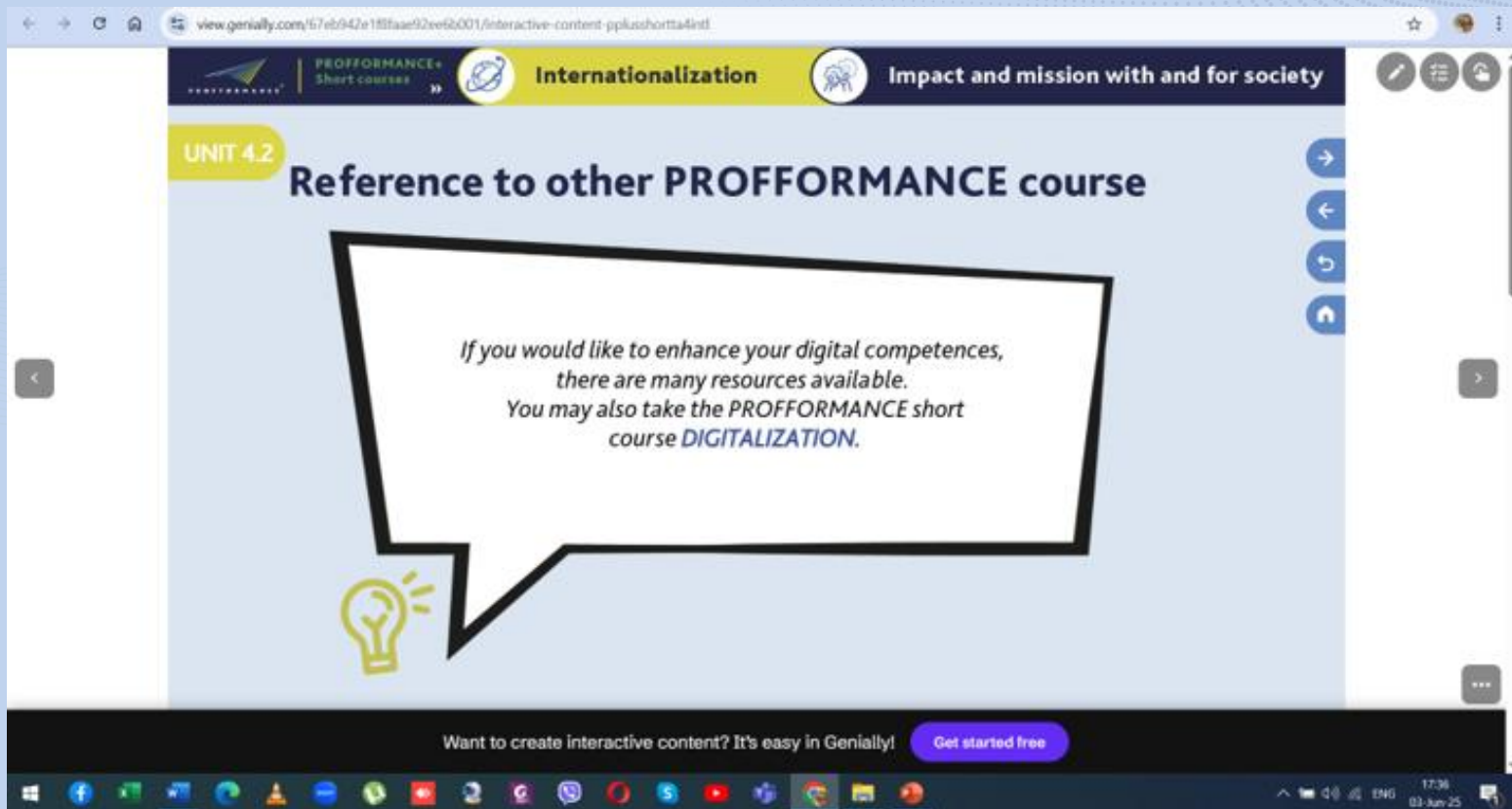


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PROFFORMANCE Short courses

Internationalization

Impact and mission with and for society

UNIT 4.2

Reference to other PROFFORMANCE course

*If you would like to enhance your digital competences,
there are many resources available.
You may also take the PROFFORMANCE short
course **DIGITALIZATION**.*

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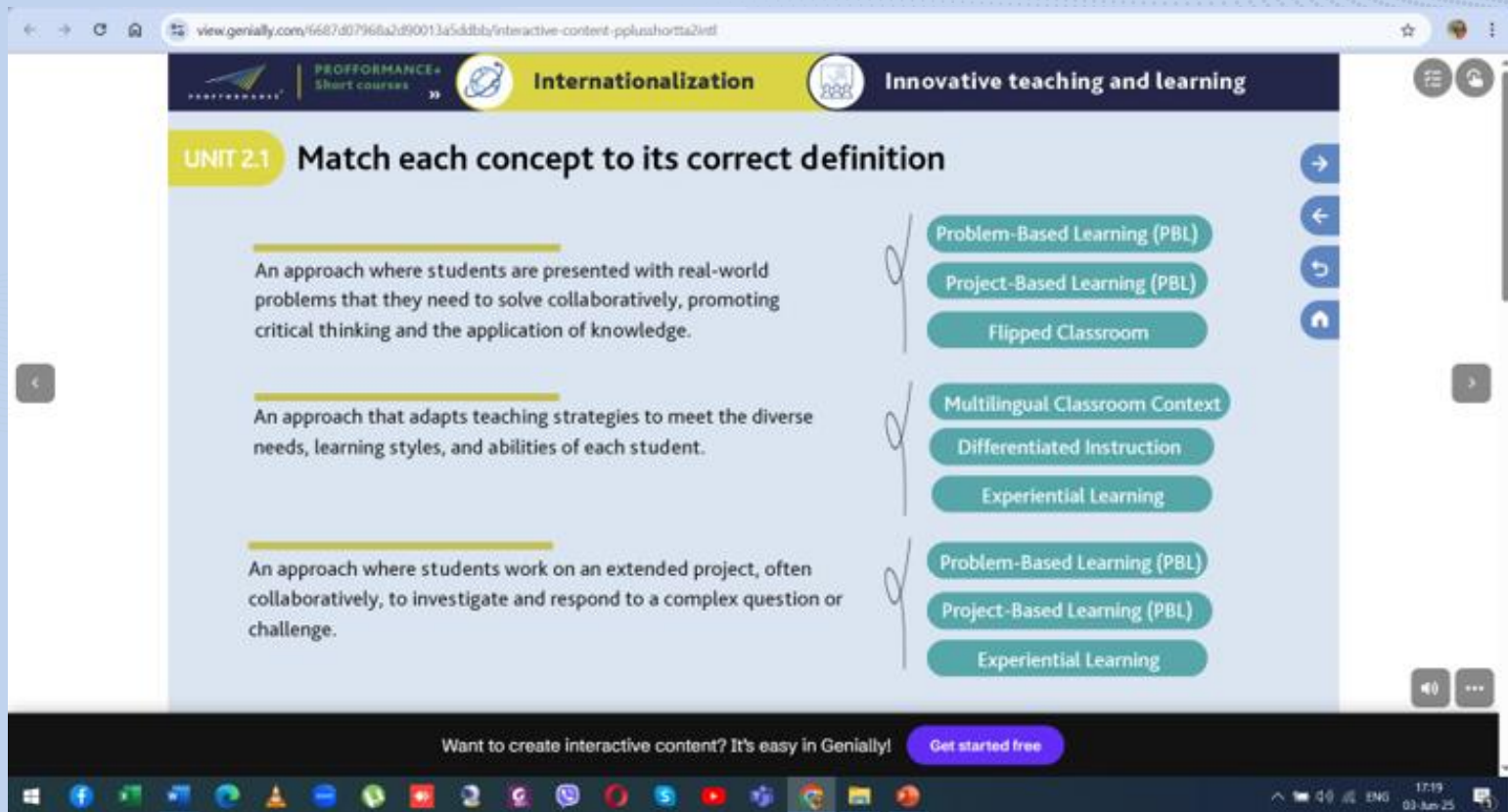


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PROFFORMANCE+ Short courses

Internationalization

Innovative teaching and learning

UNIT 2.1 Match each concept to its correct definition

An approach where students are presented with real-world problems that they need to solve collaboratively, promoting critical thinking and the application of knowledge.

An approach that adapts teaching strategies to meet the diverse needs, learning styles, and abilities of each student.

An approach where students work on an extended project, often collaboratively, to investigate and respond to a complex question or challenge.

Problem-Based Learning (PBL)

Project-Based Learning (PBL)

Flipped Classroom

Multilingual Classroom Context

Differentiated Instruction

Experiential Learning

Problem-Based Learning (PBL)

Project-Based Learning (PBL)

Experiential Learning

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Short Courses



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view.genially.com/67eb/442e18f8aae92ee6b001/interactive-content-pplushortallent

PROFFORMANCE Short courses

Internationalization

Impact and mission with and for society

UNIT 4.2 Case Study I. Exploring International Collaboration Opportunities

Objective:

To encourage students to understand the benefits of international collaboration in academia and research by exploring real-world cases, identifying key opportunities, and strategizing ways to participate in similar initiatives.

Case Study Scenario:

Dr. Sarah Lee is a young researcher in environmental science based at a university in her home country. Although passionate about her field, Sarah feels her work lacks global reach and impact. She's eager to collaborate internationally, but she's unsure where to start. Dr. Lee decides to look into three main opportunities: international research mobility, publishing in internationally recognized journals, and joining global research networks.

TASK

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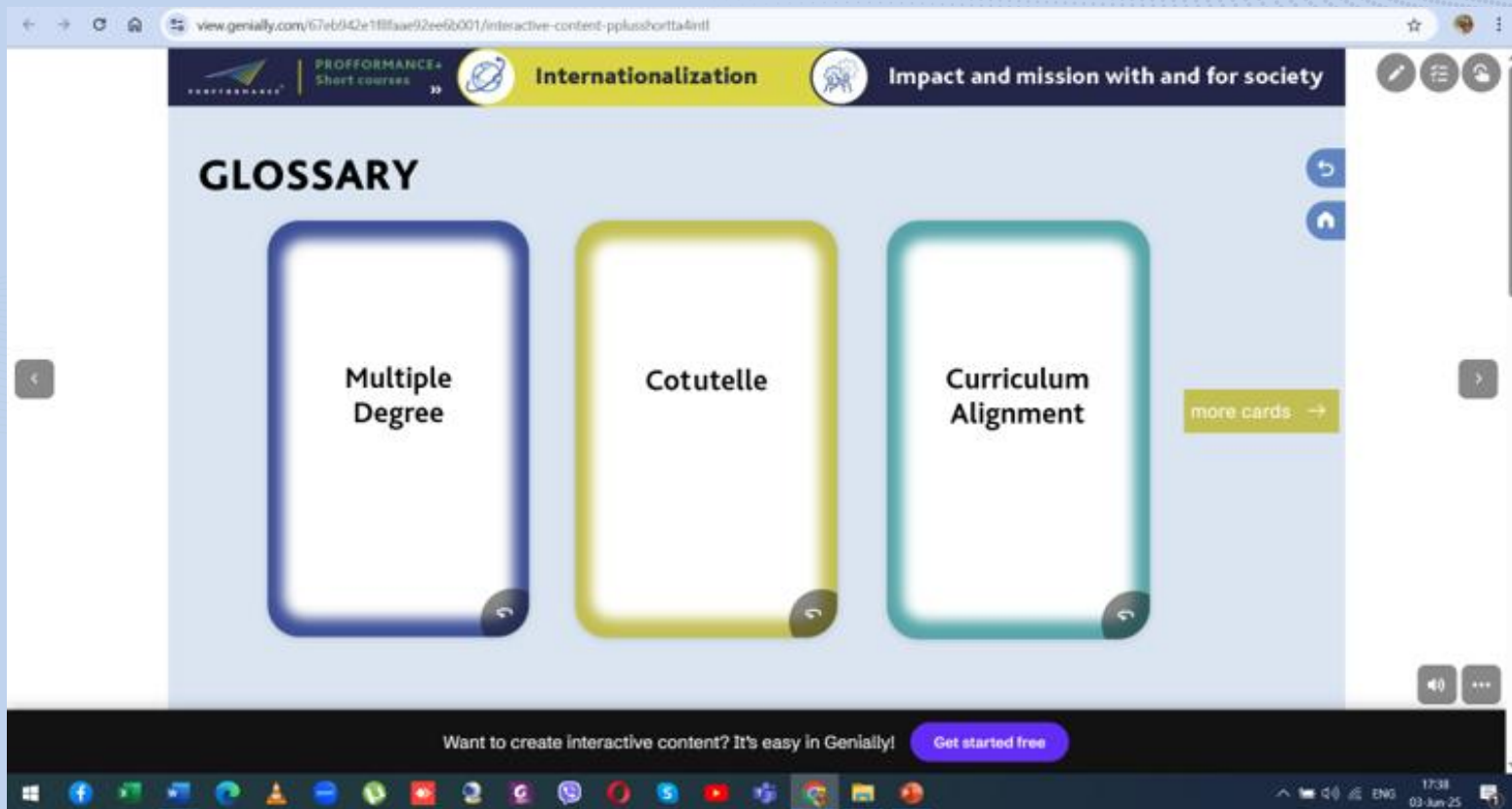


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Short Courses



The screenshot shows a web browser displaying a Genially interactive presentation. The URL in the address bar is view.genially.com/67eb942e188faae92ee6b001/interactive-content-pplusshorta4intl. The presentation has a dark blue header with the Profformance logo, the text 'PROFFORMANCE+ Short courses', and two icons: 'Internationalization' and 'Impact and mission with and for society'. The main content area is titled 'GLOSSARY' and features three large, rounded rectangular cards with colored borders: a blue card labeled 'Multiple Degree', a yellow card labeled 'Cotutelle', and a teal card labeled 'Curriculum Alignment'. To the right of these cards is a yellow button that says 'more cards ->'. The presentation is viewed in a browser window with a Windows taskbar at the bottom showing various application icons and the system clock indicating 17:38 on 03-Jun-25. A Genially watermark is visible at the bottom of the presentation slide.

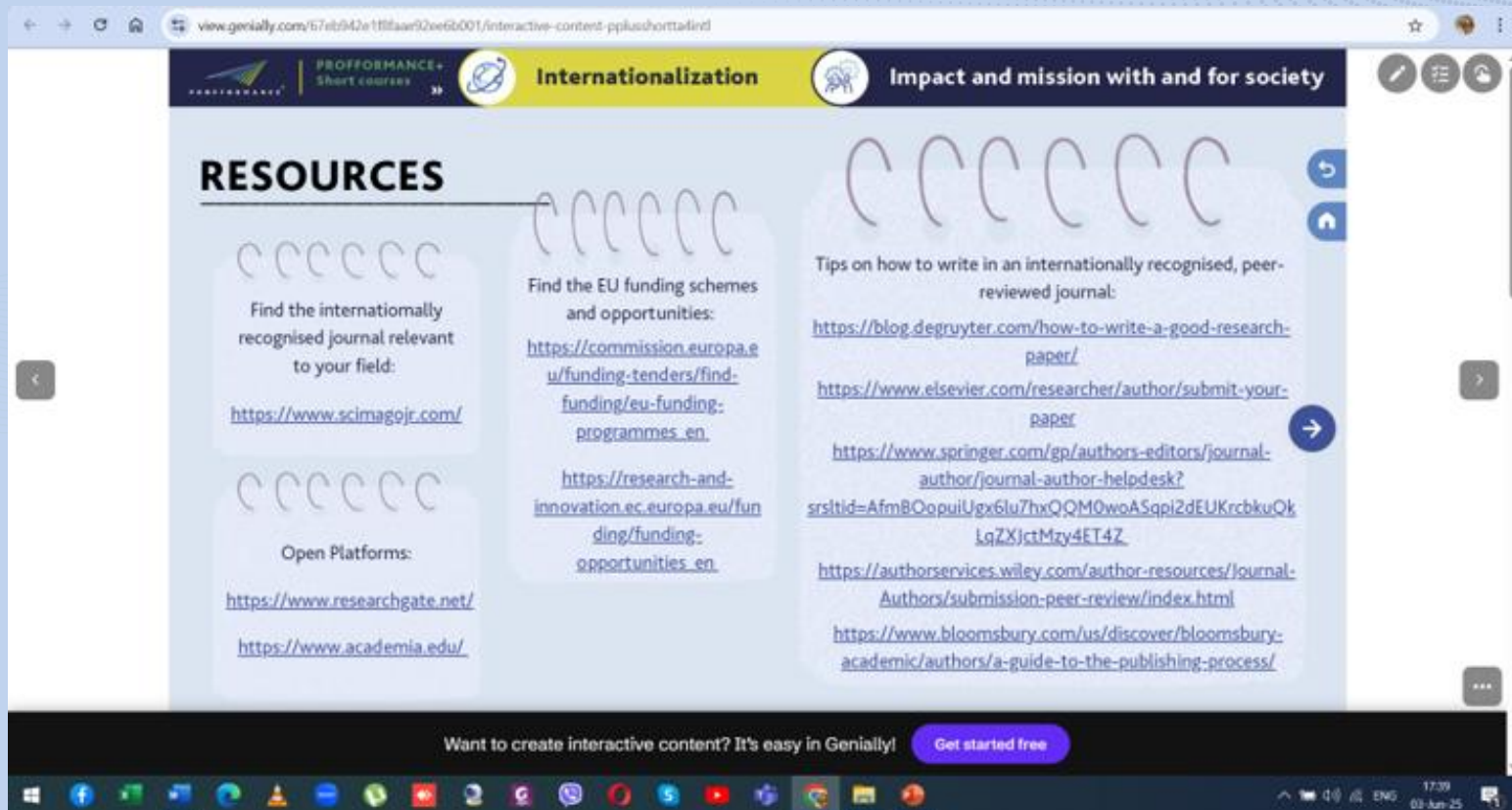


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Short Courses



The screenshot shows a Genially interactive presentation titled "Short Courses". The presentation is divided into three main sections, each with a spiral notebook graphic and a list of resources:

- RESOURCES**
 - Find the internationally recognised journal relevant to your field:
 - <https://www.scimagojr.com/>
 - Open Platforms:
 - <https://www.researchgate.net/>
 - <https://www.academia.edu/>
- Internationalization**
 - Find the EU funding schemes and opportunities:
 - https://commission.europa.eu/funding-tenders/find-funding/eu-funding-programmes_en
 - https://research-and-innovation.ec.europa.eu/funding/funding-opportunities_en
- Impact and mission with and for society**
 - Tips on how to write in an internationally recognised, peer-reviewed journal:
 - <https://blog.degruyter.com/how-to-write-a-good-research-paper/>
 - <https://www.elsevier.com/researcher/author/submit-your-paper>
 - <https://www.springer.com/gp/authors-editors/journal-author/journal-author-helpdesk?srsltid=Afm8QopuiUgx6lu7hxQQM0woASqpi2dEUKrcbkuOkLqZXjctMzy4ET4Z>
 - <https://authorservices.wiley.com/author-resources/Journal-Authors/submission-peer-review/index.html>
 - <https://www.bloomsbury.com/us/discover/bloomsbury-academic/authors/a-guide-to-the-publishing-process/>

At the bottom of the presentation, there is a call to action: "Want to create interactive content? It's easy in Genially!" with a "Get started free" button.



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Not for HE only...

Internationalisation finally aims at preparing students and teachers for an *interconnected world through supporting diversity and cross-cultural understanding*, thus, enhancing the quality of education and trying to make our World more peaceful and better...



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THANK YOU FOR YOUR ATTENTION!

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