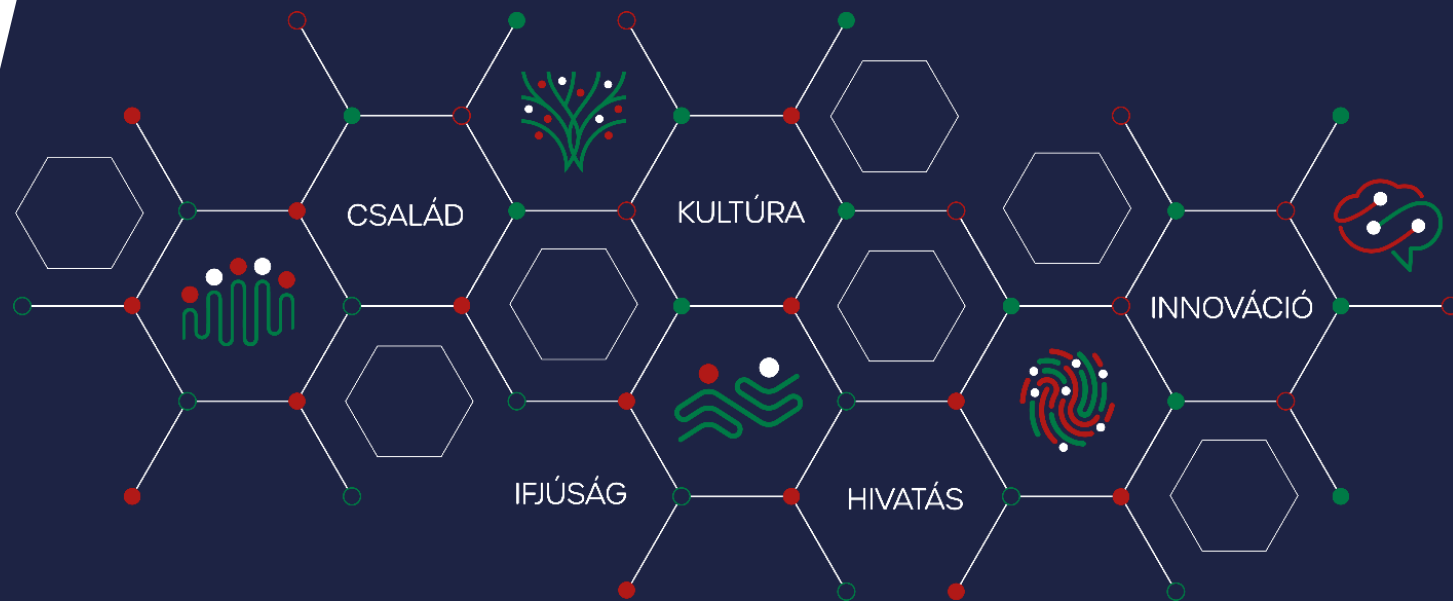


Final Event – Teaching and learning

Flóra Megyeri,
Ministry of Culture and Innovation

16, October, 2025.





KULTURÁLIS ÉS INNOVÁCIÓS
MINISZTERIUM

Hungary's Perspective: teaching & learning in higher education.



The Hungarian Vision for Higher Education



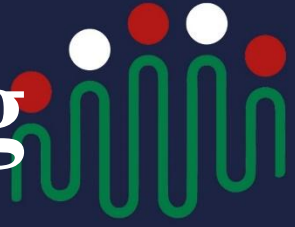
- **Commitment to quality, performance, competitiveness and internationalization**
- **Emphasis on teaching excellence and innovation**
- **Main strategic directions focus on developing student-centred and flexible learning pathways, improving teaching quality, and fostering excellence across all study programmes aligning with the principles of the Tirana (2024) and Rome Communiqués (2020).**



Challenges and Good Practices

- **Uneven teacher training opportunities**
- **Recognition gap for teaching excellence**
- **Good practices: PROFFORMANCE+, Teacher Award, Learning Outcomes, Dropout indicator, KRE IKT Research Centre**

Main Directions for Developing Teaching and Learning



- **Reducing student dropout:** a major objective, directly linked to the quality and effectiveness of teaching and learning support.
- **Renewal of study content:** aligning curricula with labour-market needs and strengthening professional and language competences.
- **Strengthening STEM fields:** increasing participation and graduation in science, technology, engineering and mathematics.
- **Dual education and cooperation with VET:** reinforcing the bridge between higher education and vocational training through strategic partnerships.
- **Introduction of micro-credentials:** fostering flexible, modular learning pathways and lifelong learning opportunities, supported by OECD cooperation projects.

Modernisation and internationalization of Higher Education



- **The “University 2030” Programme**
- **E-learning and distance education: enhancing quality and accessibility, especially for master’s students and professionals through online and blended formats.**
- **Integration of Artificial Intelligence (AI): institutions are encouraged to review study and examination regulations and include AI literacy in curricula.**
- **Modern teaching practices: promoting innovative, student-active learning methods beyond traditional lectures and seminars to increase engagement and interactivity.**

National Support and Assessment Systems (updated)

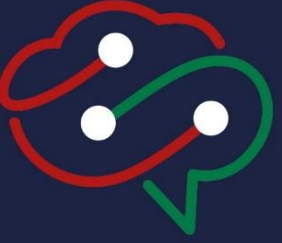


- Learning outcomes integrated in QA via national standards & accreditation
- Student feedback systematically collected; growing use in institutional enhancement
- Dropout rate tracked as an inclusion/SCL effectiveness indicator
- PROFFORMANCE benchmarking & NOR-CAM-inspired assessment support teacher development and multidimensional recognitionness.



What Comes Next?

- **Scaling best practices across more institutions**
- **Continuous monitoring and improvement of teaching quality**
- **Potential integration into accreditation and funding frameworks**
- **Ongoing collaboration with regional and EU partners**



Acknowledgements

- **Thank you to:**
- **Tempus Public Foundation**
- **Project partners and coordinators**
- **Participating institutions and experts**