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TOMÁŠ BARTÁK, MINISTRY OF EDUCATION, YOUTH AND SPORT

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TEACHING AND LEARNING – CURRENT TRENDS IN CZECH REPUBLIC



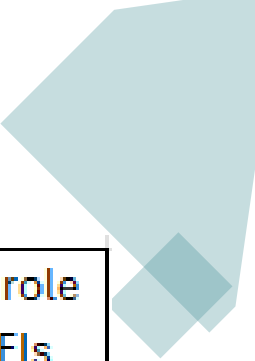
quality and excellence in educational activities are one of the key strategic priorities of higher education policy



for the period 2026 to 2030, realization of the government's strategic program → specifies steps in the areas of digitization, artificial intelligence development to TaL, inclusion, and internationalization in the field of quality and excellence in educational activities



implementation of **strategic priorities** for individual public HEIs and joint cooperation and search for solutions around individual priorities



Areas of strategical priorities	Educational activities	Research and Development	Third role of HEIs
Quality and excellence			
Internationalization			
Human resources, student support, and social safety			
Digitization and artificial intelligence development			
Infrastructure development			
Knowledge transfer and strategic partnerships			

- The program's financial allocation is **€57 million per year**, allocated proportionally among 26 HEIs.

QUALITY AND EXCELLENCE IN EDUCATIONAL ACTIVITIES AS PART OF STRATEGIC DEVELOPMENT

Quality of TaL

- Focus on innovative and flexible teaching that supports critical thinking, personalized learning, and lifelong education through micro-credentials.

Internationalization

- Strengthen international study programs, student and staff mobility, and hybrid learning to enhance global accessibility of education.

Human Resources, Student Support and Social Safety

- Invest in academic staff development, soft-skills training for students, and comprehensive support systems ensuring inclusion and mental well-being.

Digitalization and AI development

- Promote digital and AI-enhanced education through modern e-learning tools, adaptive systems, and improved digital literacy among students and teachers.

Infrastructure Development

- Modernize educational spaces and digital infrastructure to support flexible, technology-driven learning environments.

Knowledge Transfer and Strategic Partnerships

- Connect education with practice by involving external partners, developing dual study models, and integrating new forms of collaboration into curricula.

TEACHING AND LEARNING POLICY INNOVATION – COOPERATION BETWEEN STAKEHOLDERS IN HIGHER EDUCATION POLICY

- Intensive cooperation between the ministry, universities, and a newly more independent quality assurance agency between 2025 and 2027.
- **Development of teaching expertise** – strengthening **pedagogical and didactic experts at HEIs** through training, mentoring, and systematic development of academic staff's teaching competences
- **Building support structures** - establishing and developing **teaching and learning support centers**, creating **professional development strategies** and sharing good practices across institutions.
- **Collaboration and internationalization** – connecting universities into a cooperative network, implementing joint projects, promoting international exchange of experience, and involving foreign experts.
- Common methodological materials, **educational modules, expert networks, implemented strategies for teaching competence development** and evaluation

SUSTAINABILITY AND TEACHING AND LEARNING

- Green Deal ➔ new study programmes and activities for sustainable development and economy
- development of "green" courses and skills for expanding competences
- clearly defined learning outcomes in the areas of sustainability, climate change, environmental protection with due consideration given to environmental, social, and economic aspects
- program's financial allocation is **€40 million** for 2024 and 2025



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