# Profformance+ Final Conference 16 October 2025

Alexander Kohler BMFWF

# **Digitalisation in Higher Education Teaching - Priorities**

**Transformation of teaching and learning:** focus on quality, flexibility, and inclusiveness

Development of digital and pedagogical competences: enhancement of teaching staff capabilities

Establishment of support structures and infrastructure: provision of services and technical resources

Promotion of Open Educational Resources and open licensing: sharing and reusability of materials

Implementation of digital onboarding and bridging offers: facilitation of student entry and preparation

Integration into governance and strategy: alignment with institutional planning and quality management

Reference: https://www.bmfwf.gv.at/wissenschaft/leitthemen/digitalisierung.html

## Internationalisation in Higher Education Teaching - Priorities

- Comprehensive internationalisation culture: focus on interconnected, innovative, and culturally diverse learning environments
- Mobility promotion for all university stakeholders: inclusion of students, faculty, and non-academic staff
- Development of international and intercultural competences: enhancement of skills for global collaboration
- Implementation of innovative digital and physical mobility formats: virtual, blended, and physical exchange opportunities
- Integration of internationalisation into curricula and institutional strategies: alignment with teaching, governance, and quality management

Reference: https://www.bmfwf.gv.at/wissenschaft/ehr/bolognaprozess/hmis\_2030.html

# **Inclusion in Higher Education Teaching - Priorities**

- Quality and accessibility of information: reliable, heterogeneitysensitive study guidance
- Outreach activities and diversity-sensitive counselling: targeted support for underrepresented groups
- Recognition and validation of non-formal and informal competences: integration and labour-market relevance of prior learning
- Facilitation of study entry: bridging courses, mentoring, social-inclusive integration
- Study organisation and teaching quality: flexible curricula, studentcentred learning, online/blended formats
- Compatibility with other life areas: part-time, work- and family-friendly formats, accessible learning spaces

Reference: <a href="https://www.bmfwf.gv.at/dam/jcr:o6705a72-5d40-4c56-9640-91a84cc2768d/Nationale%20Strategie%20(PDF).pdf">https://www.bmfwf.gv.at/dam/jcr:o6705a72-5d40-4c56-9640-91a84cc2768d/Nationale%20Strategie%20(PDF).pdf</a>

### **Sustainability in Higher Education Teaching - Priorities**

- **Integration of sustainability in governance:** anchoring in strategy, teaching, and research
- **Institutional sustainability strategies:** dedicated structures and coordination units
- Education for sustainable development (ESD): competence building and curricular integration
- University networks and alliances: cooperation via national sustainability initiatives
- Climate and resource responsibility: climate neutrality, mobility, and campus management
- Interdisciplinary collaboration: joint initiatives addressing SDGs