



A SMALL THING FOR US, A BIG DEAL FOR THEM

SNJEŽANA ČUKLJEK, PHD, ASSISTANT PROFESSOR

ANA MARIJA HOŠNJAK, MSN

UNIVERSITY OF APPLIED HEALTH SCIENCES



Nursing students' education

Regulated by EU directives

Focused on evidence-based nursing practice, practical knowledge and clinical skills

Nurses work with different groups of users (patients) – the homeless, people with lower financial status, the minorities, the underrepresented

During their studies students have fewer opportunities to meet these groups of people, especially in the community

The general objective of the course was to increase the number of students with acquired practical knowledge and skills for solving specific social problems and community development



Service-learning

an educational approach that combines learning objectives with community service in order to provide a pragmatic, progressive learning experience while meeting societal needs

...nursing students work directly with users of different profiles and needs, and think about social problems and ways they could solve them in order to contribute to overall community development



Service-learning in healthcare

For the first time, the course *Service-learning in healthcare* was offered to undergraduate nursing students in the academic year 2018-2019 as an elective course.



The course comprised 10 hours of lectures, which were followed by 10 hours of seminars and 10 hours of direct contact with users.



30 students enrolled in this course. The students were divided into 3 groups and each group chose its leader and the civil society organization in which they would like to carry out the activity.



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- student project
- cooperation with the Student Catholic Center "Palma" (SKAC) Association
- focused on homeless and people of lower financial status
- students had never been in contact with this groups of people before
- their main problem is the high incidence of chronic diseases and lack of knowledge regarding prevention, treatment, recognition of symptoms and complications of chronic diseases that occur frequently and can be controlled or prevented in time



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Specific goal of the project:

- Assessment and education of users about diabetes, heart attack, stroke and hypertension
- Screening users who suffer from hypertension or recognize the symptoms of diabetes or want to know more about their rights, free vision control or stroke and heart attack
- Evaluation of what has been learned and the usefulness of education in the form of a short questionnaire



Technology and Tools

pressure gauge
and stethoscope

hall with
computer and
projector

visual board

material needed
for making
business cards
and brochures

fabular pyramid

problem tree

project design -
project summary

Gantt chart

activity log

checklist

responsibility
matrix

Results

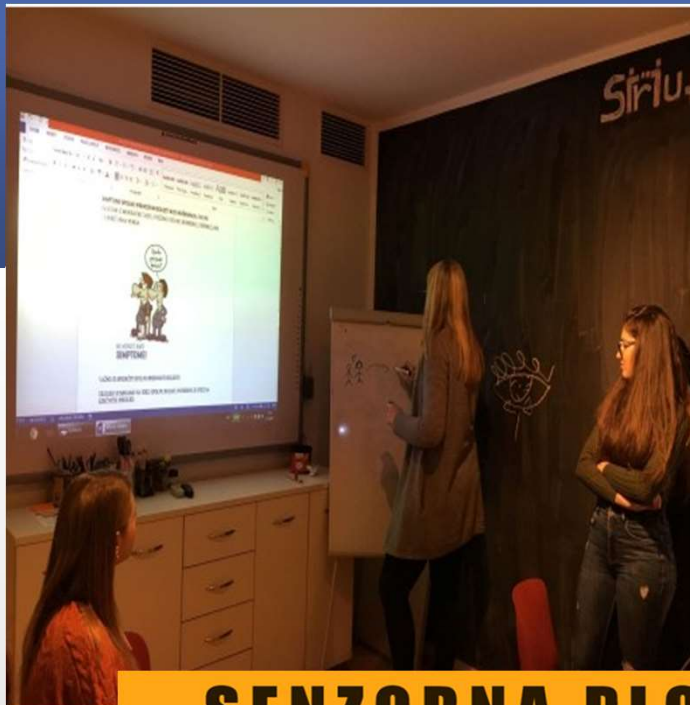


Students applied acquired knowledge and skills to projects that solve a specific social problem, which activated students to think about social problems and gave them a sense of doing something good and positive and gaining experience for future careers.

Students became more competent in working with users, gained self-confidence, learned group work, and developed project planning and verification skills.

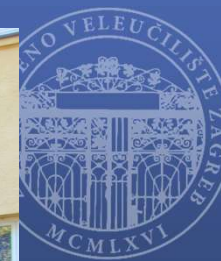
Many of them continued to cooperate with civil society organizations with which they connected during the implementation of the project and after the project activities were completed.

Through service-learning students develop skills of critical thinking about the knowledge acquired at University and become more sensitive to social issues.



SENZORNA PLOČA





THANK YOU

Snježana Čukljek
snjezana.cukljek@zvu.hr