

PROFFORMANCE+

Ambassador preparatory event

Part1

15th November 2022, 10:00 CET - Zoom

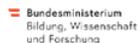
Coordinators:



Co-funded by the Erasmus+ Programme of the European Union.

European Higher Education Area (EHEA) - Initiative to support the implementation of reforms ERASMUS-EDU-2021-EHEA-IBA Action Grant

Full Partners:



Associated Partners:



Agenda

9.00-12.30

Introduction of the PROFFORMANCE Assessment tool

1. Presentation of the platform
2. Live tutorial – participants may synchronously learn how to use the tool
3. QA, remarks, feedbacks
4. How to best organise ambassador events?
<https://padlet.com/toolprofformance/ambassador>

Interactive discussions

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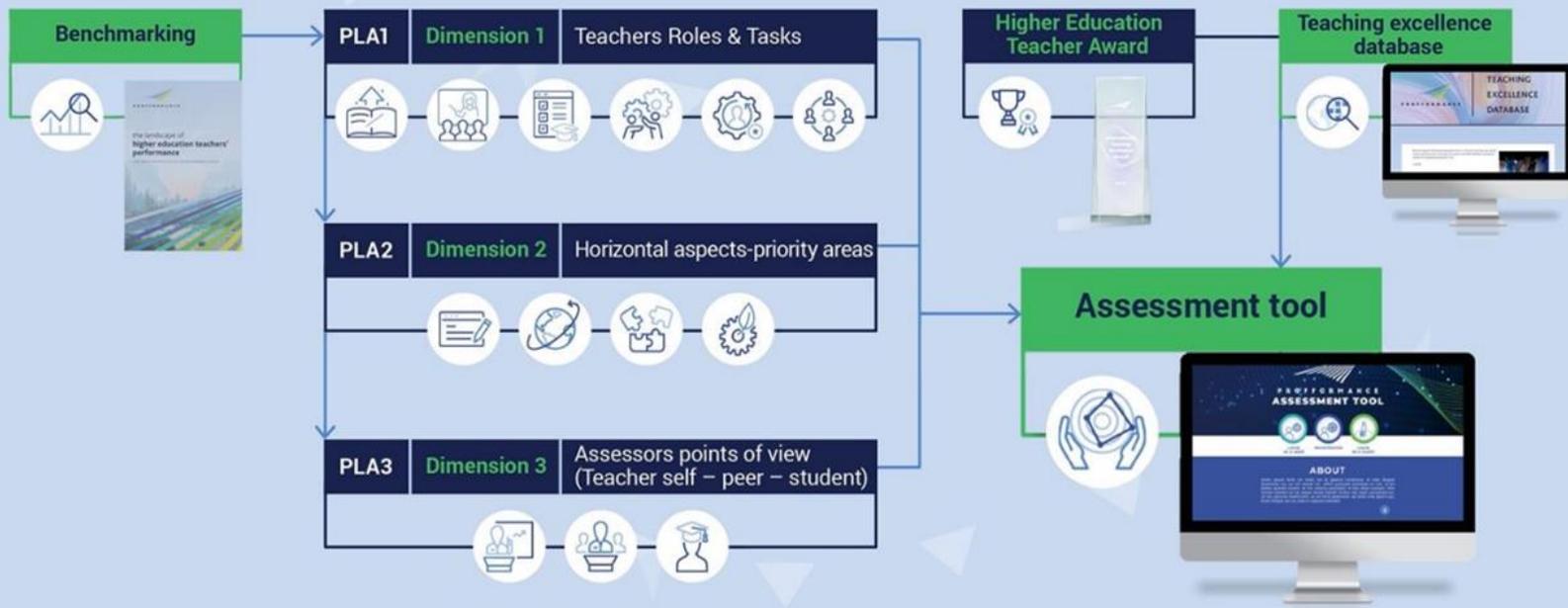
From where we start...

PROFFORMANCE results

Tool promo video



Teaching Excellence Database video



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PROFFORMANCE Assessment tool platform presentation

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[Please find some screenshots here](#)



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PROFFORMANCE Assessment tool

Aims

Overall aim: quality enhancement of teaching and learning

- Provide a navigator to HEIs and HE teachers on policy goals and requirements and translate them to everyday work
- Give guidelines to the changing roles and new competences of educators
- Provide feedback to individual teachers
- Provide data for HEIs to evidence based decision making
- Provide a neutral tool for teacher assessment in international cooperation
- Provide a toolkit to teacher assessment-development-incentive systems
- Complement existing quality assurance systems



PROFFORMANCE Assessment tool Development

1. Benchmarking survey to see existing good practices and challenges
2. Brain storming - collecting teachers' roles, tasks, competencies
3. Structurising, selecting
4. Defining competence concept
5. Defining thematic areas (TA)
6. Defining structure of TAs
7. Adding horizontal aspects (digitalisation, internationalisation, inclusion - finally sustainability.
8. Regarding (self, peer, student aspect - examined management and external stakeholders - but not yet elaborated.
9. Finalisation
10. Proofreading
11. Platform development by TPF IT department
12. Translation - to be uploaded



PROFFORMANCE Assessment tool Uniqueness

- +Complex, comprehensive, formative tool...
- +Provides feedback for teachers, HE institutions, policy decision makers.
- +Developed a well-rounded assessment tool for teachers' performance evaluation at higher education institutions.
- +It covers a wide-range of HE teacher activities related to teaching and learning,
- +It also evaluates teachers' performance from the view of the teachers themselves, their peers, their students - and it also intends to give the possibility for managers and even stakeholders to give feedback (these parts are not yet ready),
- +and it offers the possibility to draw attention to the European Union's and European Higher Education Area's priorities such as: **digitalization, internationalization, inclusion and sustainability.**



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PROFFORMANCE Assessment tool

Thematic areas

- + TA1 – Curriculum/Course Design and Development (9 Q, Student 5 Q)
- + TA2 – Teaching Performance and the Student's Learning Support (12 Q, Student 8 Q)
- + TA3 – Assessing the Student's Learning (8 Q, Student 5 Q)
- + TA4 – Professional Development for the Quality of Teaching (10 Q)
- + TA5 – Teaching-related Research, Innovation and Social Responsibility (13 Q, St 6 Q)
- + TA6 – Organizational and Administrative Tasks (just Self 11 Q, Student 3 Q)



PROFFORMANCE Assessment tool

Assessment versions

	SELF	PEER	STUDENT
TA1 (Student-centered) course design	TA1	TA1	TA1 - shortened
TA2 Teaching Performance (and Student Learning Support)	TA2	TA2	TA2- shortened
TA3 Student's learning assessment	TA3	TA3	TA3- shortened
TA4 Impact and mission with and for the society	TA4	TA4	TA4- shortened
TA5 Professional development (for the quality of teaching)	TA5	TA5	
TA6 Organization and administration (related to teaching)	TA6		TA6- shortened
			HORIZONTAL ASPECTS

Internationalisation

Digitalisation

Inclusion and diversity

Sustainability



PROFFORMANCE Assessment tool can be used

As an individual teacher

- to assess your teaching performance
- to ask your colleagues to give feedback on your work
- to gather feedback from your students.

As head of institutional unit:

- create a network in your unit
- organize self-assessment among your teachers
- promote peer assessment among colleagues
- compare the results of assessment from 3 points of view (self, peer, student).

As international project coordinator:

- To use it as a neutral teacher assessment tool



PROFFORMANCE Assessment tool Guidelines

https://tool.proformance.eu/content/show/guide_and_tutorial



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PROFFORMANCE+ Ambassador events

Date	Activity	Target group
8 th September	MSMT – Tereza&Jan ambassador event	HE experts
30 th September	BFUG T&L wg PPLUS presentation	BFUG WG members
28 th October	Ambassador event at KU, Budapest	HE experts
17-19 th November	EQAF - Timisoara	HE experts
End November	Czeducon – DZS – Jan, Márton	HE – QA experts

+ [List](#)

+ [Form](#)

+ [Institutional workshops - support](#)



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PROFFORMANCE+ Ambassador preparatory events

Date	Tool tutorial	Ambassador event training
15th November	Individual teacher assessment	How to best organise Ambassador events - plenary discussion
1st December	Peer and students + institutional assessment Part1	How to use the DEMO at a workshop
26th January	Institutional assessment Part 2	tbc
tbc	tbc	tbc

+ [List](#)

+ [Form](#)

+ [Institutional workshops - support](#)



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Thank you
for your kind attention!



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