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# Thematic Webinars 4.

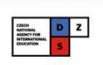
»» Innovative teaching and learning

Coordinators:



European Higher Education Area (EHEA) - Initiative to support the implementation of reforms ERASMUS-EDU-2021-EHEA-IBA Action Grant

Full Partners:



Associated Partners:



## PROFFORMANCE community ▼



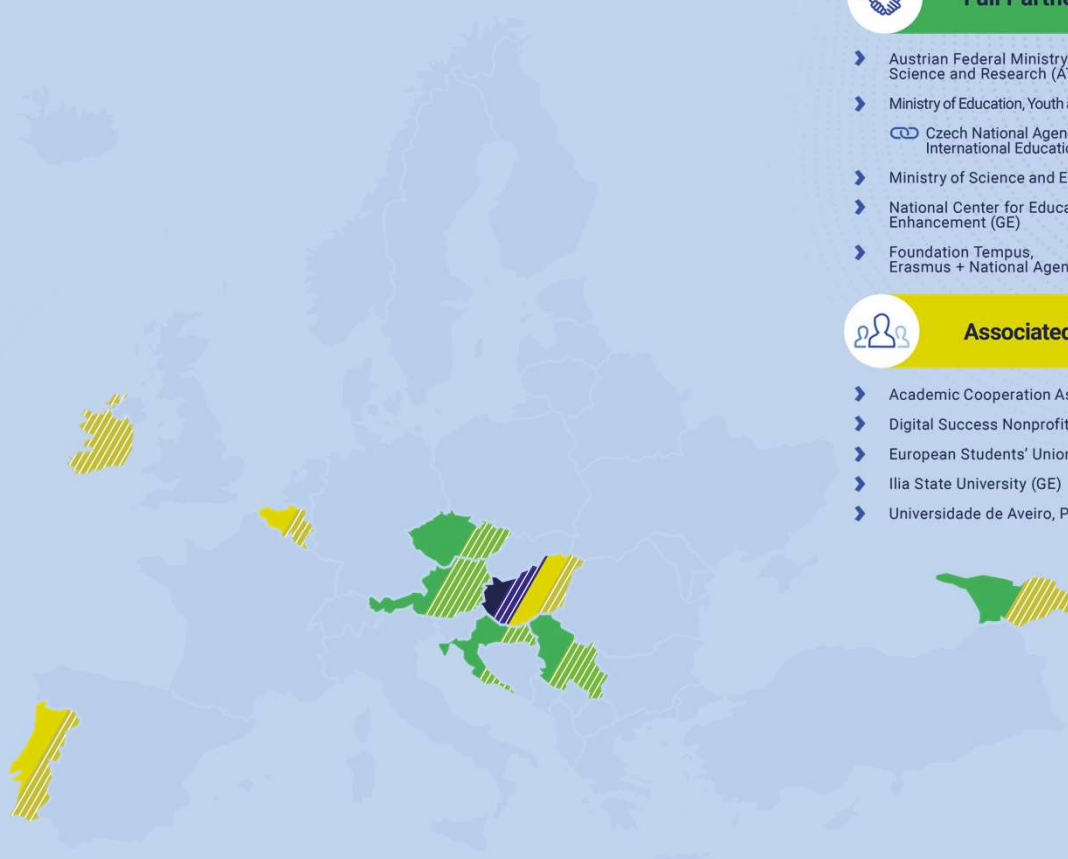
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# Project participants



## PROFFORMANCE (2020-2022)

## PROFFORMNACE+ (2022-2025)



### Coordinators

- Ministry for Innovation and Technology (HU)
- 🔗 Tempus Public Foundation (HU)

- Ministry of Innovation and Culture (HU)
- 🔗 Tempus Public Foundation (HU)



### Full Partners

- Austrian Federal Ministry of Education, Science and Research (AT)
- Ministry of Education, Youth and Sports (CZ)
- 🔗 Czech National Agency for International Education, DZS (CZ)
- Ministry of Science and Education (HR)
- National Center for Educational Quality Enhancement (GE)
- Foundation Tempus, Erasmus + National Agency (RS)

- Austrian Federal Ministry of Education, Science and Research (AT)
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- 🔗 Czech National Agency for International Education, DZS (CZ)
- Ministry of Science and Education (HR)
- Foundation Tempus, Erasmus + National Agency (RS)
- Ministry of Education (RS)



### Associated Partners

- Academic Cooperation Association (BEL)
- Digital Success Nonprofit Ltd. (HU)
- European Students' Union (BEL)
- Ilia State University (GE)
- Universidade de Aveiro, Portugal (PT)

- National Center for Educational Quality Enhancement (GE)
- Academic Cooperation Association (BEL)
- Higher Education Authority, Ireland (IRL)
- European Students' Union (BEL)
- Universidade de Aveiro, Portugal (PT)
- Ministry of Education and Science of Georgia (Moes) (GE)
- Széchenyi István University, Győr, Representing RUN-EU European University Alliance (HU)



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### Experts





# Croatian context

- **Participation in the PROFFORMANCE+ project will provide an added value to the national context in terms of the teacher support toolkit, assessment framework, toolkit addressing special priority areas.**
- **Promoting tools and raising awareness about the use of PROFFORMANCE tools through higher education institutions and teachers.**
- **Promoting the PROFFORMANCE tool to all higher education stakeholders through a bottom-up and top-down approach (from teachers to top higher education leaders).**
- **Improving accessibility, inclusiveness and flexibility of higher education.**



## The Assessment Tool

**Overall aim: quality enhancement of teaching and learning**

- + Provide a navigator to HEIs and HE teachers on policy goals and requirements and translate them to everyday work
- + Give guidelines to the changing roles and new competences of educators
- + Provide feedback to individual teachers on their own performance
- + Provide data to HEIs for evidence-based decision making
- + Provide a neutral tool for teacher assessment in international cooperation
- + Provide a toolkit to teacher assessment-development-incentive systems
- + **Complement existing quality assurance systems**



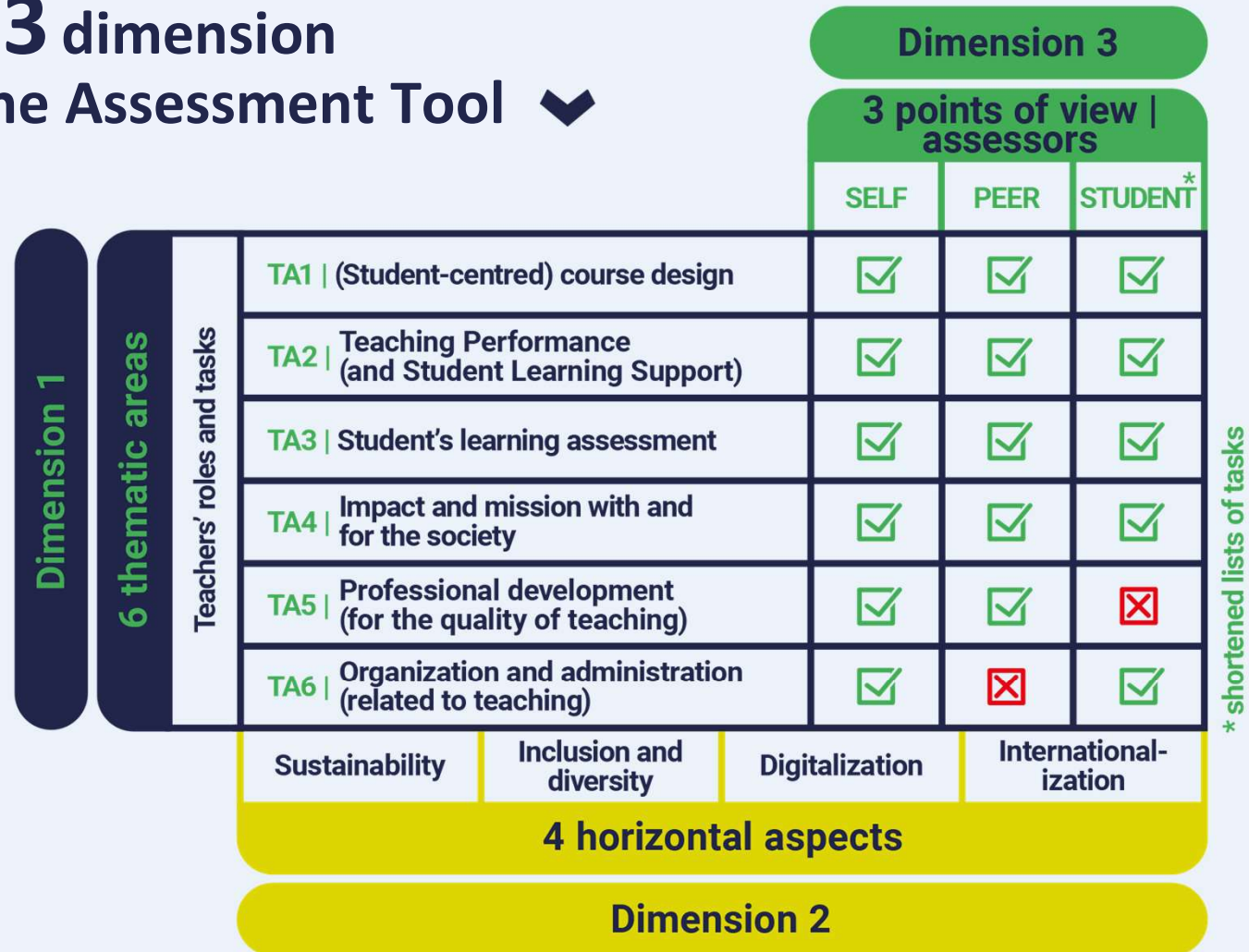
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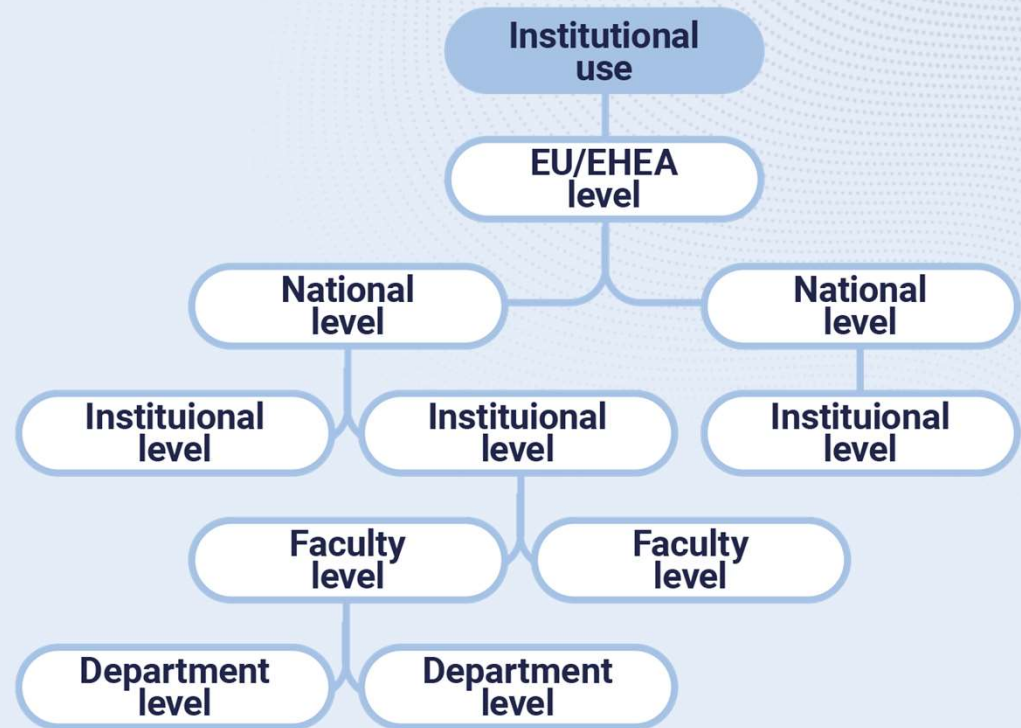
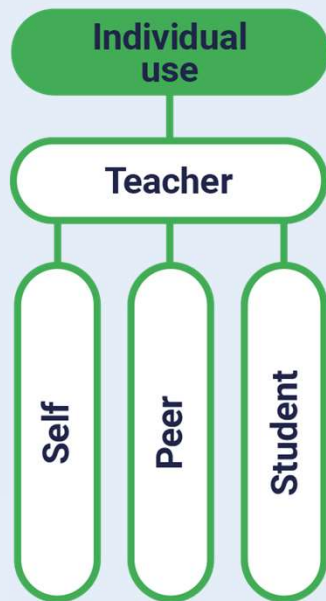
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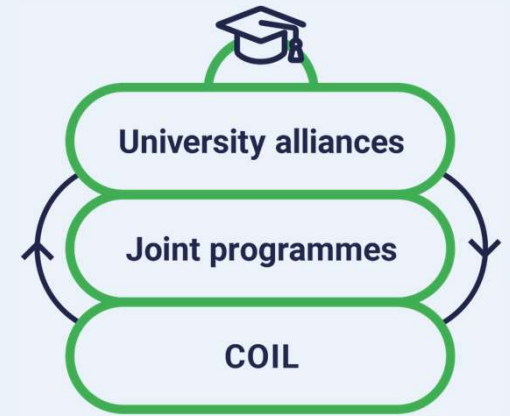
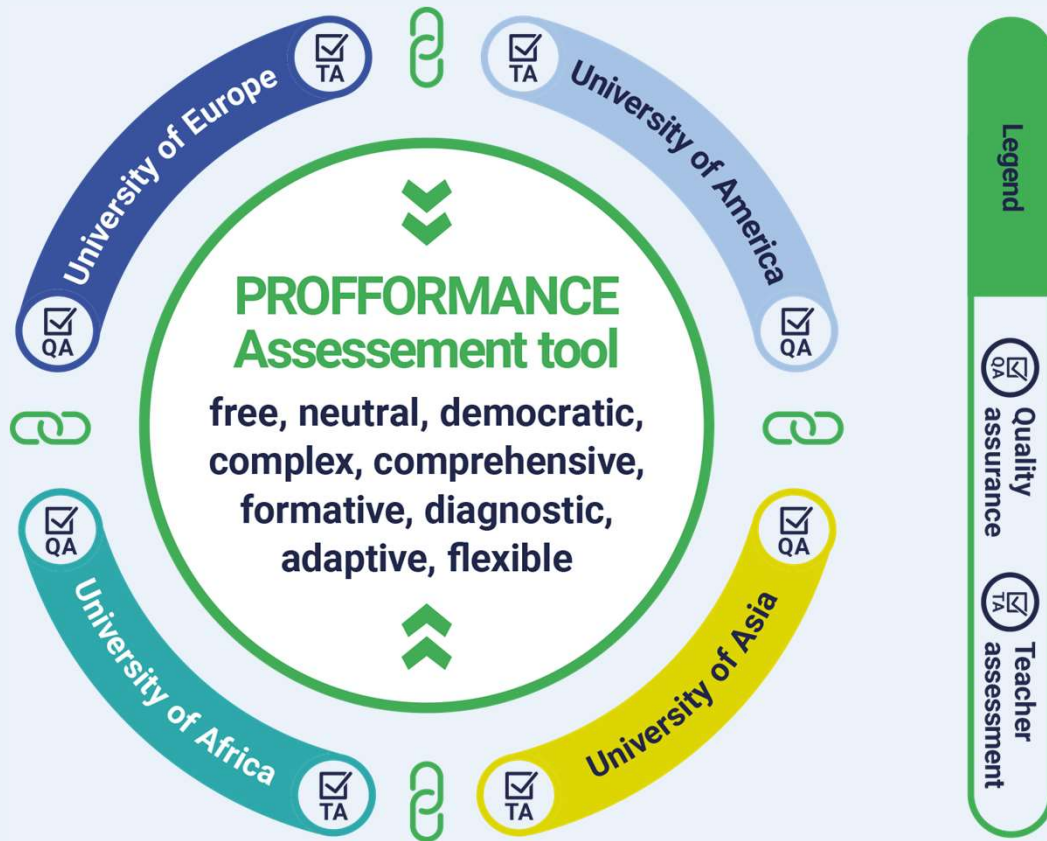
# The 3 dimension of the Assessment Tool



## Who can use the toolkit? ▼



# Great tool for international cooperation ✓



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## The uniqueness of the Assessment tool ✓



- + **Well-rounded** assessment tool for teachers' performance evaluation at higher education institutions.
- + It **covers a wide-range of HE teacher activities** related to teaching and learning,
- + Complex, comprehensive, formative tool
- + **Provides feedback** for teachers, HE institutions, policy decision makers.
- + SELF-PEER-STUDENT **scores are comparable** – with the possibility to further develop it for managers and even stakeholders' points of view
- + **Flexible and adaptive** - you can select TAs, assessors, questions
- + Offers the possibility to draw attention to the European Union's and European Higher Education Area's priorities: digitalization, internationalization, inclusion and sustainability.



# Teaching Excellence Database ▼



126 international good practices

Find good practices in **4** areas and **4** priorities

-  Student-centred course design
-  Innovative teaching and learning
-  Student's learning assessment
-  Impact and mission with and for society



Horizontal priorities in all **4** categories

-  Digitalization
-  Internationalization
-  Inclusion and diversity
-  Sustainability



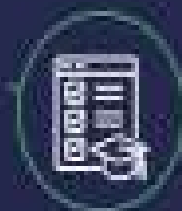
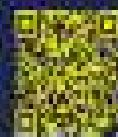
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# Thematic Webinars



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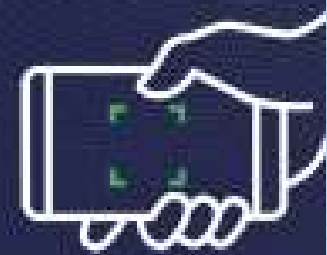
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Thank you for your kind attention!



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