

PROFFORMANCE+ PLA 2 AGENDA

13-14 November 2023
ONLINE - ZOOM

Coordinators:



Erasmus+

Co-funded by the Erasmus+ Programme of the European Union.

European Higher Education Area (EHEA) - Initiative to support the implementation of reforms ERASMUS-EDU-2021-EHEA-IBA Action Grant

Full Partners:

 Bundesministerium
Bildung, Wissenschaft
und Forschung

 Ministry of Science and Education

 MT
MINISTRY OF EDUCATION,
YOUTH AND SPORTS



 Ministry of Education,
Youth and Sports

 FOUNDATION
TEMPUS

Associated Partners:

 ACA
ACADEMIC
COOPERATION
ASSOCIATION



 HEA
HIGHER EDUCATION AUTHORITY
AN ELIASSZAKS LEHETŐSÉGEK

 MINISTRY OF
EDUCATION
AND SCIENCE
OF GEORGIA

 NATIONAL CENTER FOR
EDUCATIONAL QUALITY
ENHANCEMENT

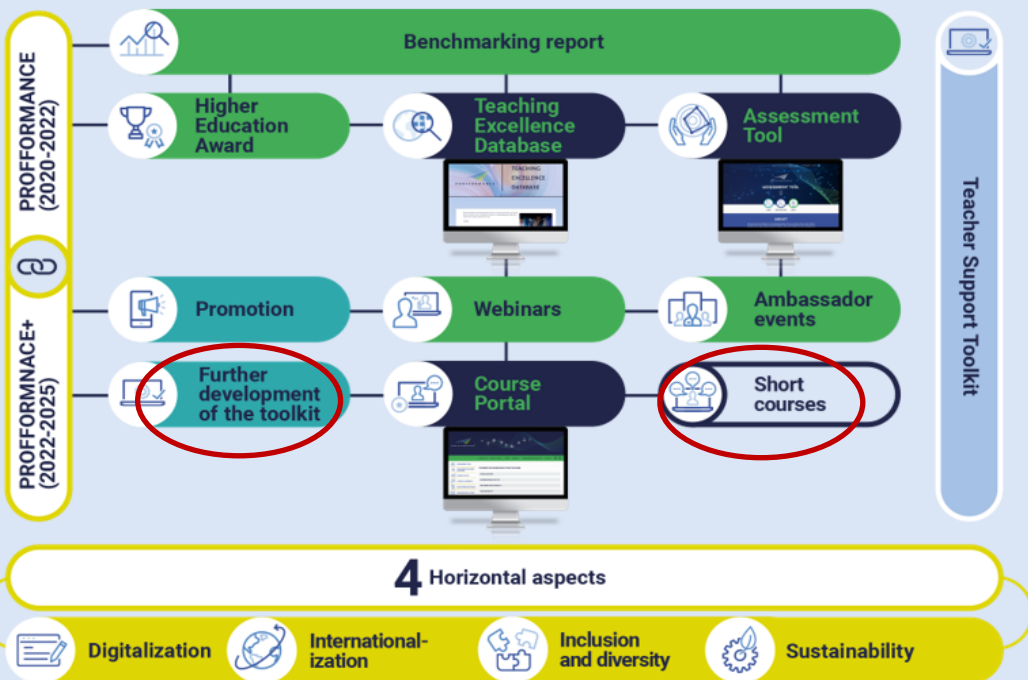
 SZECHENYI
ISTVAN
UNIVERSITY

 SZECHENYI
ISTVAN
UNIVERSITY

Where we are at the project

Objectives ▼

Main products and activities ▼



profformance.eu

tool.profformance.eu

award.profformance.eu

Road to get here and how to proceed

Expert kick-off meeting	European policies and background of the 4 priority areas Concept of the relation of the 4 priority areas with L&T Related teachers' competences	15 November 2022
PLA1 Day 1	National policies and Institutional strategies PROFFORMANCE assessment tool structure	25 January 2023
Specific working groups	Development of the first version of the statements	Marc-May 2023
PLA1 Day 2	First tests and reviews of the statements	15 June 2023
Specific working groups	Finalization of statements and development of hints	July-September 2023
PLA2 Day 1	Results of tests and reviews 2.0 – harmonization of the 4 statement sheets	13 November 2023
PLA 2 Day 2	Short course good practice presentations Conceptualization of the PROFFORMANCE short course	14 November 2023
Working groups work	Finalization of harmonization of 4 statement sheet Finalization of concept of short courses – defining the 4 specific course outline Overview of collections – how they could be used	November 2023- January 2024
PLA3 Georgia		16-18 January



Preparation for PLA Day 1 Multilevel testing and reviewing

Role	1 topic	4 topic comparison – excel 4 Workpage	Harmonization, consistency - questionnaire
Main reviewer – Daliborka Luketic		X	X
Reviewers Anca Greere Veronika Kupriyanova - Angeliki Psychogyiou Frank Linde Ruadhri Neavyn	DIGI INTL INCL SUST	X	X
PPLUS experts	Their topic	X	X
LEADS	Summary presentation of overall result in the questionnaire		
External testers	X or	X	X
Partners?	X or	X	X



PLA 2 Day 1 – Facilitator Vilmos Vass

Day 1		
9.00-9.30	Greetings, updates Agenda – TPF Professional framework – Vilmos Vass	Petra Neumayer Flóra Megyeri Szilvia Besze Vilmos Vass
9.30-10.45	Specific+overall reviews – comments by audience Overall review Daliborka Luketic DIGITALIZATION – Anca Greere INTERNATIONALIZATION- Veronika Kupriyanova - Angeliki Psychogyiou INCLUSION – Frank Linde SUSTAINABILITY – Ruaidhri Neavyn	
10.45-11.00	Discussion	
11.00-11.15	Break	
11.15-12.00	Overview – Szilvia Besze Lead summary presentation – comments by audience DIGI - Jan Beseda INTL – Irine Darchia INCL – Silke Preymann SUST – Barbara Gabriel	
12.00-12.15	Discussion	
12.15-13.00	Lunch	
13.00-14.00	Breakouts by topics – harmonization of structure (Definitions, Key words, Competence fields, TA names, TA1 + Action plan)	
14.00-14.40	Action plan presentations	
14.40-15.00	Break	
15.00-16.00	Action plan harmonization – decision Wrap-up – preparation for Day 2	



profformance.eu

tool.profformance.eu

award.profformance.eu

PLA 2 – Day 2

Day 1			
9.00-9.30	Greetings, updates – Agenda – Tempus Public Foundation Summary of results of the previous day Aim of the day – expected output Towards to architecture of short courses - presentation	Szilvia Besze Daliborka Luketic	
9.30-10.45	Best practice presentations of short courses DIGITALIZATION – Zoltán Loboda INTERNATIONALIZATION – Branka Milenkovic INCLUSION – Silke Preymann SUSTAINABILITY – Lali Georgidze	Facilitator	Daliborka Luketic
10.45-11.00	Break		
11.00-12.00	E+ project - InclusiPHE 'Online course for student support staff on inclusive student engagement – InclusiPHE Learning platform' Guided plenary discussion on what makes a good PROFFORMANCE short course – mentimeter	Yasmine Goossens Daliborka Luketic	
12.00 – 13.00	Lunch		
13.00-13.30 13.30-14:10	Results of Mentimeter – Main lead and coordinator point of view 20 minutes breakout – 20 minutes plenary - (title, objective, learning outcome, etc.)	Speaker and facilitator Vilmos Vass	
14.10-14.50	20 minutes breakout – 20 minutes plenary (modules, teaching and learning activities, assessment)		
14.50-15.05	Break		
15.05-15.35	15 minutes breakout – 15 minutes plenary (practicalities, other aspects)		
14.35-15.45	Wrap-up & next steps		
15.45 – 16.00	Invitation for the Georgian PLA in January	Georgian colleagues	

