



Summary: Testing Inclusion Statements

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Coordinators:



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Content coverage I

Missing: Stronger focus on decolonizing the curriculum (TA1):
„ creating learning environments that actively acknowledge, respect, and integrate diverse cultural perspectives, histories, and knowledge systems, ensuring equitable representation and opportunities for all students; it seeks to foster an atmosphere of cultural competence, where the curriculum is reflective of the multiplicity of voices and experiences, and where learners from all backgrounds feel valued, heard, and empowered in T&L”

Add competence field: Designing and implementing curricula that represent a variety of perspectives and experiences

Key words: Multiplicity of voices, empowerment



Content coverage II

Methods are too universal (?) → group work, peer learning, peer assessment

Methods seem universal but are inclusive:

- Bring in different/multiple perspectives and promote an environment where diverse perspectives are acknowledged and respected → allows for the recognition and inclusion of diversity, reduces bias
- Collaborative approach - everyone's contributions are valued
- Encourages active participation of all members of a group
- Different individuals have different learning styles. Some may grasp concepts better through peer interaction and feedback



Harmonization

- **Hints are too long**
- Reduce number of statements (TA2 and TA4) to 3
- Clarify: learning material, teaching material, educational material
- Define curriculum (programme, individual course)



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