

# Overview of the testers feedback of all 4 topics

## Results of the testers' questionnaire

Coordinators:



Erasmus+

Co-funded by the Erasmus+ Programme of the European Union.

European Higher Education Area (EHEA) - Initiative to support the implementation of reforms ERASMUS-EDU-2021-EHEA-IBA Action Grant

Full Partners:

 Bundesministerium Bildung, Wissenschaft und Forschung

 Ministry of Science and Education

 MINISTRY OF EDUCATION, YOUTH AND SPORTS



 Ministry of Education, Youth and Sports

 FOUNDATION TEMPUS

Associated Partners:

 ACA ACADEMIC COOPERATION ASSOCIATION





 HEA HIGHER EDUCATION AUTHORITY AN ULLEANNAS LÉIF OIDEACHTAS

 MINISTRY OF EDUCATION AND SCIENCE OF GEORGIA

 NATIONAL CENTER FOR EDUCATIONAL QUALITY ENHANCEMENT

 universidade de aveiro INOVOS POSSÍVEIS

 SZÉCHENYI EGYETEM

# Testers

## 5. Status in Profformance project

### További részletek

<span style="color: blue;">●</span> Profformance expert	13
<span style="color: orange;">●</span> External reviewer	6
<span style="color: green;">●</span> Partner (full or associated)	0
<span style="color: red;">●</span> Egyéb	0



Reviewers did their reviews on their own agreed structure, did not fill the questionnaire.



# Overall impression of the all 4 area

6. Please give your opinion on your overall impression of **all 4 statement sheets as one system**

[További részletek](#)

■ 1 - Not at all 
 ■ 2 
 ■ 3 
 ■ 4 
 ■ 5- Absolutely

Relevance

Usefulness

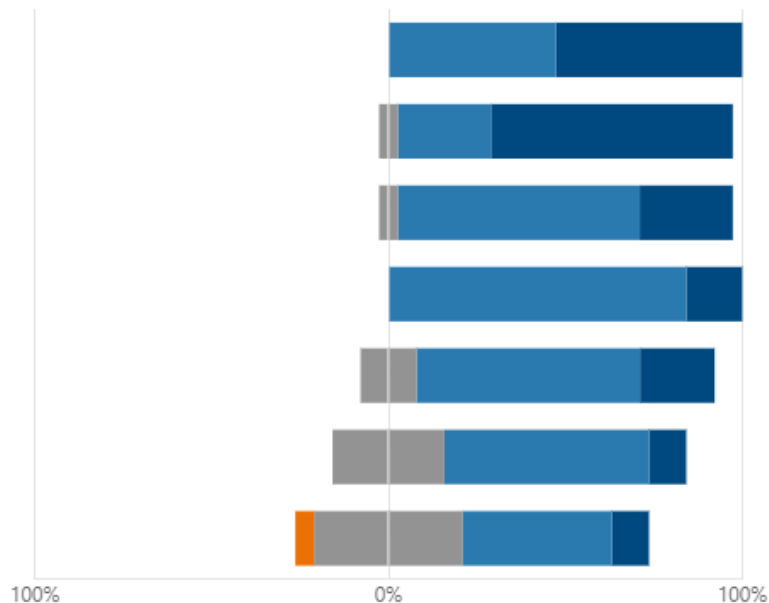
Clearness of the structure

Comprehensiveness (the structure, the logic, the content)

Transparence (easily seen through)

Coherence (logic connections, no repetitions, confusion)

Consistency (style, format, terminology)



# Suggestions for consistency



## Hints

- language and style
- consistent terminology
- shorter?
- avoiding repetition
- sentence structure

## Competency statements

- statements to be listed gradually?
- glossary hyperlinked in the hints
- terminological consistency (one term should be checked in all TAs and all topics – to be consistent)



# Usefulness of the structural part

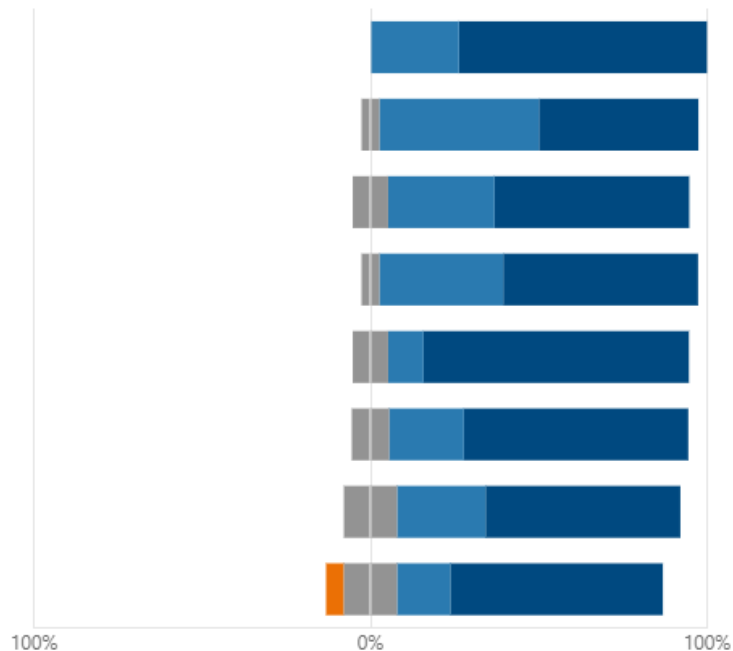
## 8. How **useful are for you the different parts** of an assessment sheet

[További részletek](#)

■ 1-Not at all ■ 2 ■ 3 ■ 4 ■ 5- Very useful

1. Description/definition of the topic in the framework of teaching and learning.
2. Overall competence fields
3. Key words of the topic
4. Competence statements for the 6 TA (thematic area)
5. Glossary
6. Description at each TA (Intl - statements)
7. Global and specific key words (Intl statements)
8. Competence fields in each TA (Digi statements)

- Keywords ensuring consistent language use
- Competence fields for each Thematic Area?
- Structure and style of all parts



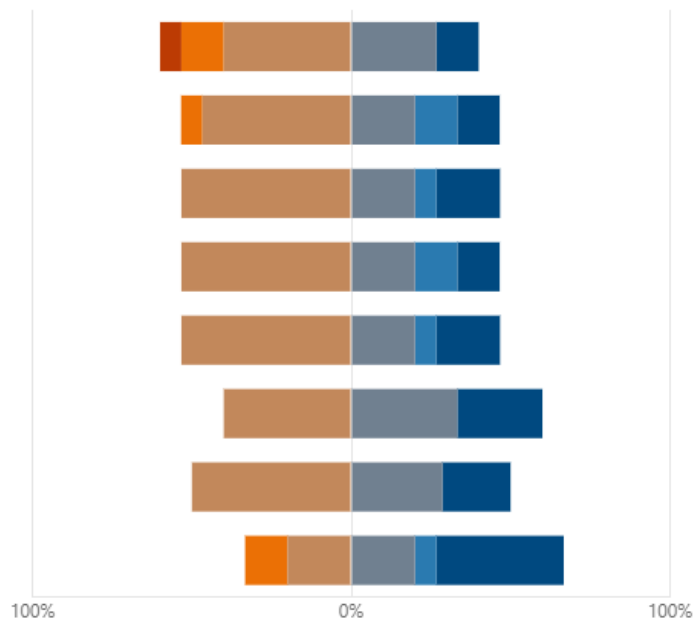
# Number and length of structural parts

10. Are you **satisfied with the number/length** of the different parts?

[További részletek](#)

■ 1-Could be less/shorter 
 ■ 2 
 ■ 3 
 ■ 4 
 ■ 5- Could be more/longer 
 ■ No need at all

1. Description/definition of the topic in the framework of teaching and learning.
2. Overall competence fields
3. Key words of the topic
4. Competence statements for the 6 TA (thematic area)
5. Glossary
6. Description at each TA (Intl - statements)
7. Global and specific key words (Intl statements)
8. Competence fields in each TA (Digi statements)



# Reasoning and remarks

- great importance and benefit in including **supportive parts** such as definitions, hints, keywords, and the glossary in each of the four topics
- align with the structure of the PROFFORMANCE tool in the Thematic Areas
- there should be **common formal, substantive and linguistic-logical criteria**
- Harmonize the TA names for all 4 Has
- Agreement on the role/function/aim and style/wording of Competence Fields and Key Words.

