Short courses: Inclusion statements

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Overview existing courses

TITLE	ENHANCING A SENSE OF BELONGING IN HIGHER EDUCATION (FOR TEACHING STAFF)	ENHANCE IDM	DIVERSITY AND INCLUSION IN EDUCATION	INCLUSIVEHE	TINEL - TOWARDS INCLUSIVE ELEARNING: IMPROVING ACCESSIBILITY OF ELEARNING IN HIGHER EDUCATION FROM UNIVERSAL DESIGN FOR LEARNING PERSPECTIVE
Webpage	https://assessment.fh-ooe.at/course/view.php?id=1022	https://assessment.fh-ooe.at/course/view.php?id=430	https://www.coursera.org/learn/diversity-and-inclusion-education#about	https://mooc.inclusivehe.eu/	https://www.hamk.fi/projects/tinel/?lang=en#learning-materials

Suggestions (course structure)

- Fix the main topic
- Decide on the amount of support that is provided (self-paced, individual online learning? Synchronous exchange?)
- Try to find some kind of (theoretical) framing/ a model to build upon
- Decide on the language (stick to English?)
- Target group (already fixed – teachers)
- Identifiy a suitable learning platform (Moodle?, WordPress/LearnPress plugin). Which institution will host the course?
- Define clear learning outcomes
- Should there be some form of assessment? (voluntary/ obligatory assessment to get a badge or a certificate)
- Set up a clear module structure (Theoretical foundations …)
- Duration: difficult to estimate the duration of the course

Suggestions (content)

- Include a mix of formats (audio, video, texts)
- Make content as inclusive and accessible as possible (Moodle is not 100% accessible), e.g. use subtitles, summaries (videos, audios)
- Include up-to-date research findings, figures, tables that support your message
- Use interactive exercises (e.g. Moodle H5P plugin, quizzes, drag and drop)
- Support a change of perspectives (take on a student view/staff view, etc.)
- Include good practices (from other institutions)
- Introduce reflective exercises (e.g. reflective journal)
- Add further resources (e.g. articles, research reports, links, etc.)
- Avoid a discussion forum (?)

Possible module structure

Modul 1: Introduction/ Theoretical framing:
- Defining inclusive L&T; the importance of inclusive practices
- Understanding diverse perspectives, diversity dimensions, intersectionality
- Implicit bias
- Legislation and policies in HE
- Self-assessment using the Inclusive Teaching Competence Tool

Module 2: Creating an inclusive curriculum
- Recognizing students' needs and backgrounds
- Developing inclusive and accessible learning materials
- Creating safe spaces for students

Possible module structure

Module 3: Introducing inclusive practices
- Inclusive teaching methods
- UDL
- Peer learning and Self-directed learning
- Promoting interaction among all students, fostering group work and respectful communication

Module 4: Inclusive assessment
- Reasonable adjustment
- Assement methods (incl. Peer and self-assessment)
- Developing student assessment literacy

Module 5: Raising awareness for the importance of inclusion and diversity management in society (and professional fields)