



# Overall Review - Sustainability

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Coordinators:



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Full Partners:

 Bundesministerium Bildung, Wissenschaft und Forschung

 Ministry of Science and Education

 MINISTRY OF EDUCATION, YOUTH AND SPORTS



 Ministry of Education, Youth and Sports

 FOUNDATION TEMPUS

Associated Partners:

 ACA ACADEMIC COOPERATION ASSOCIATION



 HEA HIGHER EDUCATION AUTHORITY (HIGHER EDUCATION AUTHORITY OF GEORGIA)

 MINISTRY OF EDUCATION AND SCIENCE OF GEORGIA

 NATIONAL CENTER FOR EDUCATIONAL QUALITY ENHANCEMENT

 SZÉCHENYI EGYETEM

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# Overall Comments

Compliment excellent work of the expert groups

The level of thought and detail put into each section is exemplary

However, believe it may be too detailed with too many statements which may put off potential users

Should an emphasis be placed on users focussing on one area as opposed to engaging in all four aspects – they choose which area they want to improve in rather than trying all

In terms of inconsistencies:

- Some aspects make reference to competency fields others don't
- Some statements are unclear and open to interpretation



# Digitalisation

- Unclear about what competency field one in TA 1 means
- Some overlap between statements in TA1 and TA 2
- Would consider changing order of statements in TA2
- Some of the competency fields and statements in TA4 appear to be replicated
- Unsure about the specific reference to MOOCs in Statement 3 of TA5
- Competency fields of TA6 could be expanded
- Statement 4 TA6 is unclear not sure what is meant
- Excellent glossary



# Internationalisation

- No significant recommendations
- Excellent
- Except why no reference to or use
- of competency fields?



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# Inclusion

- The statements are clear
- However, in general the hints are very extensive and perhaps reflect more than one statement in their content  
Q should there be more statements?
- Given these are statements about inclusion should there be some reference to internationalisation and inclusion of different nationalities in this context?



# Sustainability

- Confusion remains regarding definition of Horizontal aspect is it sustainability or sustainable development
- Focus should be on sustainable development

“Higher Education Institutions are crucial and contribute to sustainability and sustainable development, playing a key-role through their mission pillars; namely education, research, innovation and service to society; in preparing future professionals, conducting research, innovation & development activities and collaborating with stakeholder ecosystems in tackling current and future challenges relevant to **sustainable development**”



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# Sustainability

- Overall competency fields utilise both sustainability and sustainable development terminology which one is to be the focus for users and improvement in their performance?
- Too much interchange between use of sustainability and sustainable development in TAs and statements overall e.g. Statement 4 TA1 and its associated hint
- Should focus be on Education for Sustainable Development. Debatable given range of mission activities of HEIs?



# Sustainability

- Hints in TA1 need further development
- Hints for TA2 statement 1 and 2 are unclear
- TA 3 focuses on use of environmentally friendly approaches no reference to sustainable development approaches
- Not sure what statement 2 TA3 is focussed on
- The hint and statement of TA3 statement 2 do not appear to match
- TA 4 statements should use sustainable development in their text based on hints provided
- Do not understand emphasis of statement 1 TA4 refers to teaching and learning as opposed to impact on society
- Statement 3 TA5 should refer to sustainable development
- Consideration should be given to merging Statement 2 and 3 of TA6

