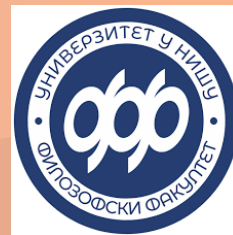


PROFFORMANCE  
Final Conference

Spotlight on Higher Education  
Teaching Performance >>

16/06/2022  
Budapest



# **servedu: Service-learning in EFL teachers' education**

Ljiljana Marković,  
Faculty of Philosophy, University of Niš, Serbia

# Background



**Akelius**



INDIGO

Project: Supporting the education of  
refugee and migrants' children in Serbia -  
E-learning response to COVID-19 crisis

# Project team



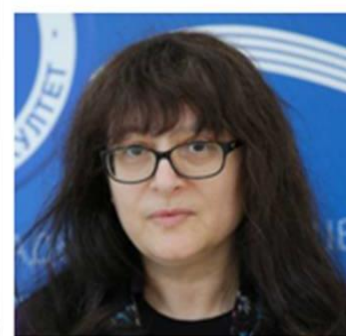
Prof. Dr.  
Gordana Đigić



Prof. Dr. Biljana  
Mišić Ilić



Prof. Dr.  
Violeta  
Stojičić



Ljiljana  
Mihajlović, MA,  
senior lector



Ljiljana Marković,  
senior lector



Tatjana Azanjac  
Janjatović,  
UNICEF Serbia



Tamara Simonović,  
INDIGO Group

# Beginnings

- 4<sup>th</sup>-year students – had had *TEFL Methodology 1* and *TEFL Methodology 2*
- A number of methodology/pedagogy/ psychology-related courses

7 <sup>th</sup> semester	8 <sup>th</sup> semester
Grammar in EFL Teaching, Testing in EFL Teaching, Elements of Culture in EFL Teaching	Computer-Assisted Language Learning, Phonology in EFL Teaching, Psychology

# Preparation

- Adapting the courses' syllabi for theoretical and practical inclusion of service learning
- Preparing guidelines and documents for the Eng Lg courses and for students' work
- Preparing and giving trainings to develop student-teachers' competences
- Creating networks & connecting SS and partner representatives

# Implementation

## ■ STUDENT-TEACHERS

- Teach in online environment in pairs/ trios
- Write weekly reports & keep reflective journal
- Communicate in networks of different sizes and aims
- Attend weekly meetings (share good practice, exchange ideas for dealing with challenges)

## ■ INSTRUCTORS

- Monitor student-teachers' work
- Provide comments and tips for correction
- Analyse with students/ review prepared documents
- Refer students to relevant literature

# Finalization

- **Students' assessment** based on all products & activities
  - esp. reflection journal; participation in sharing good practices and dealing with challenges...
- **Internal & external evaluations:**
- **Satisfaction** with the experience and professional and personal progress
- **Clearly identified the benefits and indicated weak areas** with suggestions for improvement – indirect proof of the professional development:

# EFL students developed student-teachers' professional skills

The screenshot displays the Google Drive interface. The left sidebar shows navigation options: New, Priority, My Drive, Shared with me, Recent, Starred, Bin, and Storage (6.71 GB used). The main area shows a folder hierarchy: Shared with me > Unicef.Akelius.2021 > A2 LPs > LP7 A2. Below this, four files are visible:

- LP7-A2 OCCUPATIONS FINAL.pptx**: A presentation slide titled 'Occupations' showing an illustration of people in various professions.
- LP7-A2 OCCUPATIONS FINAL.pdf**: A PDF version of the 'Occupations' presentation slide.
- LP7-A2 OCCUPATIONS FINAL.docx**: A Word document titled 'LESSON PLAN' with the following content:

LESSON PLAN	
COURSE	Lower intermediate
CLASS NO	3
TEACHER	MD. OF STUDENTS
TOPIC / UNIT	Occupations
OBJECTIVES	<p>By the end of the class the students will have:</p> <ul style="list-style-type: none"><li>Acquired vocabulary related to occupations (to have a job/ be employed, be unemployed, teacher, cook, nurse, doctor, dentist, shop assistant, housewife, electrician, student, parent, secretary, teacher, architect, engineer, car-park worker, police officer, policeman, taxi, baker, driver, carpenter, farmer, scientist, firefighter, etc.)</li><li>Revised the present simple tense</li><li>Revised expressing wishes using the construction would + like to + infinitive</li><li>Revised the future tense and complete sentences with time clauses (present, future)</li><li>Revised the house appliances and furniture</li></ul>
ASSUMPTION	You don't have to fill in this cell in advance - each T will do it for his/her class
ANTICIPATED PROBLEMS	You don't have to fill in this cell in advance - each T will do it for his/her class
POSSIBLE	You don't have to fill in this cell in advance - each T will do it for his/her class
- LP7-A2 GRAMMAR REVISION FINAL...**: A presentation slide titled 'PRESENT SIMPLE FUTURE TENSE WOULD (LIKE TO) + INFINITIVE'.

On the right, a preview of the 'LP7-A2 OCCUPATIONS WARM UP FINAL.pdf' is shown. It features a red box with the text 'Warm up' and 'Recognize the rooms and objects in it'. Below the preview, it says 'Who has access'.



# EFL students developed student-teachers' social skills

Communication with on-site coordinators, supervisors & monitors, representatives of UNICEF & Indigo.



Teaching in pairs/ trios; communication with instructors

Communication with all students, instructors, representatives of all partners

# EFL students developed student-teachers' digital skills



Webinars

courseware

Akelius

Webcasts



# EFL students developed student-teachers' intercultural competences

WHAT IS YOUR HOBBY?



# Outcomes

- Increased EFL students' competences
- Improved quality of EFL students' education by including a practical and social component (SL)
- Institutional unit level - Raised awareness of social issues & collaboration with socially responsible organizations in the field of education
- Migrant children developed English language and basic digital competences

# Summary (over two years)

## ■ UNIVERSITY

- **6** courses adapted
- **60** students participated

## ■ CHILDREN

- **350** children
- **4** refugee centres  
(Vranje, Krnjača, Šid, Bosilegrad)

## ■ ENG LG COURSES

- **3** levels (A.1, A.1.2, A.2 CEFR levels)
- **10-week** courses
- **120** LPs made & revised
- **4** rounds (semesters)

# Adaptability & sustainability

- Six courses adapted to include service-learning element
- An awareness-raising experience of how to address educational needs and promote inclusive quality education for all
- Can be adapted in all HEI educating future teachers – services to vulnerable groups
- Done in collaboration with socially responsible partners, such projects can have far-reaching effects both for pre-service teachers and society





**Thank you!**



# Contact:

[servedu@filfak.ni.ac.rs](mailto:servedu@filfak.ni.ac.rs)

[biljana.misic.ilic@filfak.ni.ac.rs](mailto:biljana.misic.ilic@filfak.ni.ac.rs)

[ljiljana.markovic@filfak.ni.ac.rs](mailto:ljiljana.markovic@filfak.ni.ac.rs)





Free templates for all your presentation needs



For PowerPoint and  
Google Slides



100% free for personal  
or commercial use



Ready to use,  
professional and  
customizable



Blow your audience  
away with attractive  
visuals