



Այսօր էր հասնում ինչպես
անցանկը ինչպես մեզ պատմելու

Insights on impact and relevance of the project for General Education

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CONTENT

- Historical Overview

- Cooperation scale description

- Solutions innovated to scale





The mission of TSU

Ivane Javakhishvili Tbilisi State University (TSU) is a spiritual and intellectual successor of multi-century Georgian culture, humanistic traditions and old Georgian educational, scientific and cultural centers.

Ivane Javakhishvili Tbilisi State University is a multi-branch research university, whose mission is:

- ✓ To establish national and universal values;
- ✓ To promote the intellectual, moral, cultural and socio-economic development of the society;
- ✓ To create, keep and disseminate new knowledge;
- ✓ To develop the university traditions through research and innovations;
- ✓ To ensure student-centered learning and to train competitive staff;
- ✓ To promote continuing education;
- ✓ To be a dignified member of the free world.

The mission of Ivane Javakhishvili Tbilisi State University is to worthily bear the name of the first Georgian university; to maintain leadership, along with historical leadership, within Georgia's higher educational space; to belong to the list of the world's leading universities; to promote national and universal welfare.



Historical overview

- ✓ The Institute of Pedagogy, Headed by Professor Dimitri Uznadze, was established at TSU in 1919 with the mission to train teachers according to the world standards of the time.
- ✓ The Soviet government transformed the Institute into the Department of Pedagogy, which served all university department for teacher training.
- ✓ In 2007 the Institute of Pedagogy was re-established, and initially placed within the Faculty of Humanities; However in 2014 it merged with the Department of Psychology.
- ✓ Today Department of Education Sciences is part of the Faculty of Psychology and Educational Sciences.
- ✓ Academic Professors carrying out research and teaching in the Department of Educational Sciences.



The mission of the Department of Education Sciences

- ✓ Prepare and Train Teachers/Educators/Researchers;
- ✓ Prepare and train specialist in Educational sphere;
- ✓ Be involved in Education related/interdisciplinary research projects;
- ✓ Create/modernize programs – BA, MA, PhD;
- ✓ Support Academic and invited staff – within department, within university;
- ✓ Support internationalization processes;
- ✓ Adding value to society – counselling services, participation in policy writing Process;

Adding value to society





Solutions innovated to scale

- ✓ You can not change people without some level of trust – “another” platform?
- ✓ What are the costs and benefits of using the platform?
- ✓ What it takes to get scale?
 - ✓ Micro – Program, Institutional Level
 - ✓ Mezzo – connection between HEI institutions; Market (business sector) and other Educational institutions (formal and non formal), different stakeholders (parents)?
 - ✓ Macro – Policy level, Networks – integration in a teachers/directors/leaders standards
- ✓ How to Integrate platform into a processes and procedures of an institution/between institutions?
- ✓ What are content and technical benefits of a system?





“NEW MODEL” translated into “knowledge base”

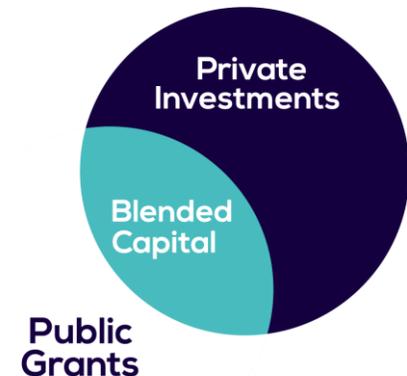
- ✓ School teachers preparation programs – teach students to use tool on daily bases to benefit out of it/its not about technology, its about developing a habit.
- ✓ School practice – for students, for young teachers, for mentors
- ✓ Parents – rising awareness, “linked profile”- in teaching
- ✓ HEI institution teachers – teachers preparation courses/seminars
- ✓ Integration into a processes and procedures of an institution – ex.professors annual assessment reports





“NEW MODEL” translated into “Blended Capital”

- ✓ Private sector – short term courses, how to assess trainers. Formal/non formal education
- ✓ Knowledge base to share experience – “loyalty system” development (benefits from employer and employee perspective)
- ✓ Assembled Evaluation systems – Self assessment, Self development path, Peer assessment models, External assessment mechanisms
- ✓ Technologically supported – UX/UI, integrations with a different systems, Data safety and protection
- ✓ Blockchain technology / Data base development – recognition of “good teachers”/regulated field benefits



Thank you

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