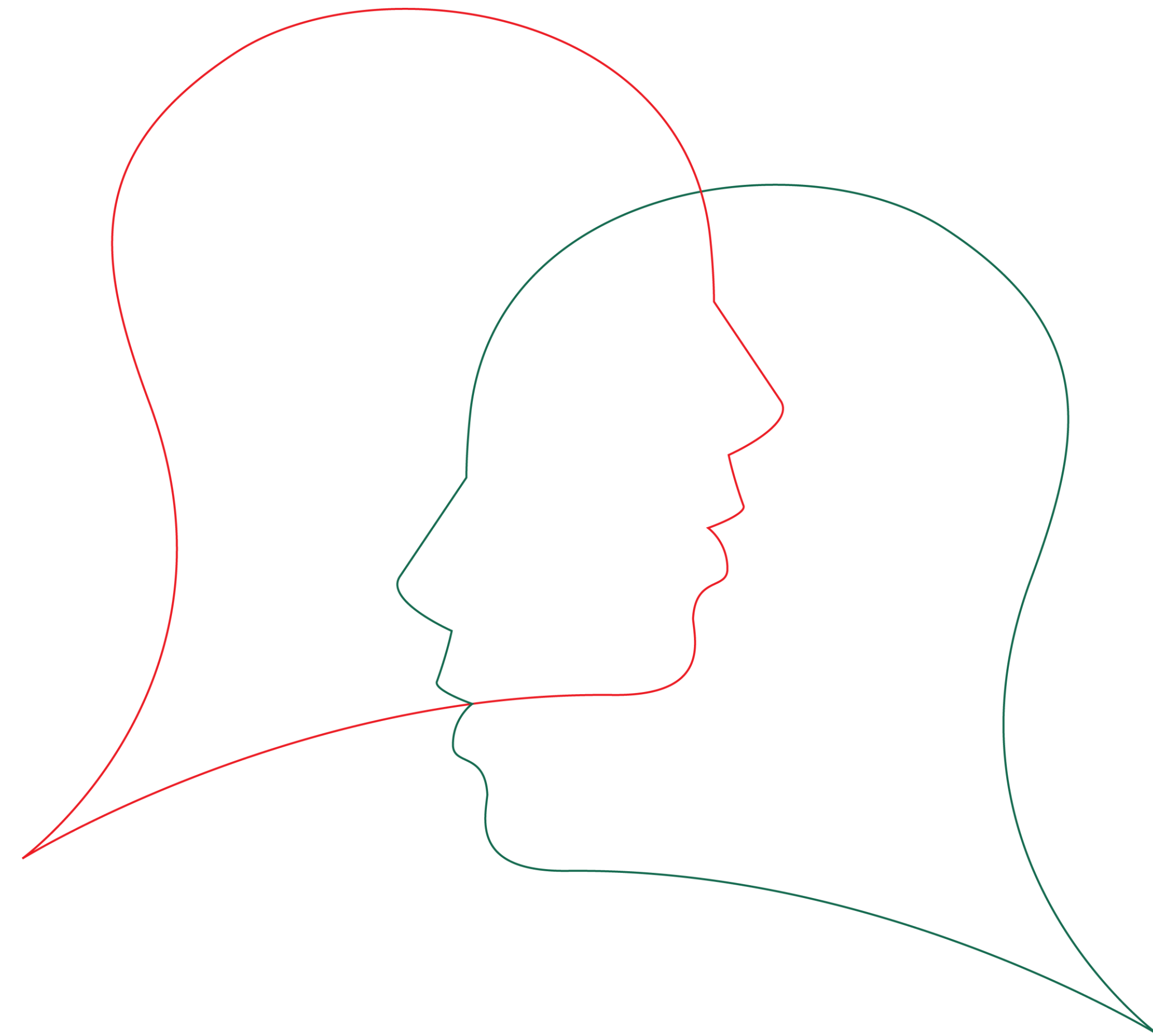


**Ministry of Culture and
Innovation**

Peer Learning Activities Course Development Event- PLA 3

Latest policy development in higher education related to project
goals

Partners Roundtable
16 January 2024



We are building student-centered higher education!



Goals and latest results:

Model change in HE institutions: focusing on performance-based funding, contracts containing performance indicators, eg the promotion of equal opportunities

the change of the educational model results in a more efficient, **quality- and performance-based higher education** that is more open to the needs of the economy and cooperates more closely with companies

Competitiveness turnaround: instead of 7, 12 universities are in the top 5% of the world, and one is in the top 1%. the performance of universities and vocational training has advanced significantly in recent years thanks to the renewed structure, "we are already European champions in vocational training"

Accessibility turnaround: in 2023, the number of admitted students increased by 33%. Every second student went to a rural university.

Internationalization : 42,000 foreigners study in foreign languages in our country; already every second publication is created in international cooperation. 10,000 university students complete international part-time studies with scholarships We increased the support for the annual operation and development of higher education by 2.5 times, focusing on performance

Two Hungarian Nobel laureates, Katalin Karikó and Ferenc Krausz. Hungarian government launched **HU-rizont**, promoting international cooperation for Hungarian research is launched under the name in January, for which HUF 8 billion is available in 2024.



Legal environment for equal opportunities and for the promotion of inclusion

Government Decree No. 423/2012 (29th December) on the **admission procedure** for higher education

- Institutional points provided in admission process for students with **disadvantaged background for bachelor and master programmes**
- Institutional for those **raising children**
- **recent amendment: no compulsory advanced-level school-leaving exam** (baccalaureate exam) for admissions to HE institutions →

Resulting in 27% increase in the number of applicants for HE, above all among disadvantaged applicants.



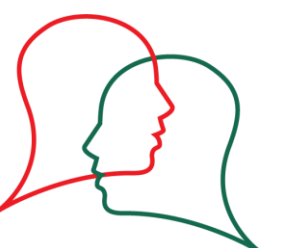
Act 204 of 2011 on National Higher Education

HE institutions can create their own programs, many of which are **one-year master programs**. Such programs also help the disadvantaged to join higher education.

HE institutions also offer courses in the form of so-called **dual training**: the **theoretical education** takes place at the HE institution while the **practical training** at a chosen partner organization (factory/ company/ firms) involving experts.

Act LIX of 2022 on amending certain laws relating to higher education, vocational education and training and adult education

- the Hungarian Government abolished the requirement of the **mandatory foreign language test**, which was a prerequisite for obtaining a diploma this helps students in a **less advantageous economic situation**, since they cannot afford to acquire the necessary language skills by attending an external language course
- according to the same amending act, students for whom a one-year master program is too long, can join a **short-term training program** leading to a **micro-credential**



Higher Education Action Plan for 2021–2024



- several goals and measures for supporting student success, ranging from implementation of study support programmes, reducing **drop-out of students with complex mentor programmes**
- an important aspect is: competence and skills development of HE students and staff
- **Increasing teacher excellence, wage increasing implementation**, formulation of ideas for higher education institutions for instructors to increase methodological readiness within the framework of the RRF2.1.1-21 project
- Higher education curriculum developments within the framework of the RRF
- Innovative forms of training in higher education institutions - Change of degree in digital higher education in order to increase the competitiveness of the workforce RRF-2.1.3
- The planned cost of the priority construction to be borne by the HET is HUF 13.91 billion (with domestic resources in total: HUF 17.666 billion)
- **-awareness raising** for young women who are about to choose a career, their parents and teachers, emphasizing the importance of **gender equality in relation to STEM professions**
- **promoting the research career** in higher education

<https://cdn.kormany.hu/uploads/document/a/a4/a4d/a4dcd97363ec031dc896ff8d092c9dcc63e7c420.pdf>





2024 Hungarian Presidency of the Council of the EU

Strengthening competitiveness

Addressing demographic challenges

Facilitating the EU enlargement policy with the Western Balkans

Addressing illegal migration and the external dimension of migration

Strengthening the EU's defence policy

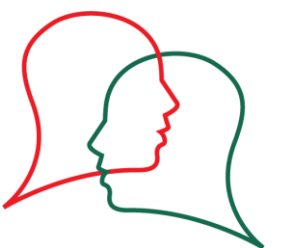
Shaping the future of cohesion policy

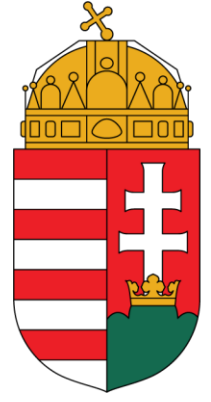
Adoption of the EU budget for 2025

Objectives in education and training: competitiveness of European higher education

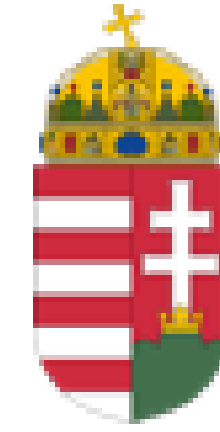
Adaptation to the changing world by equipping people with the necessary skills and competences

The digital and green transition of our education and training systems





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MINISZTERIUM



Ministry of Culture and
Innovation

Thank you for your attention!

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Department for Higher Education Strategy and Institutional Development

