

## PLA3 Georgia – Tbilisi

Venue: **Tbilisi Hotel Holiday Inn**,  
1, 26 May Square, Tbilisi, 0171 Georgia

### JOINT Session

#### 09.00 – 09.30 Opening and Welcome Notes

**Moderator: Lali Giorgidze, NCEQE**

Lasha Margishvili, Deputy Director of the NCEQE

Maia Shukhoshvili, Head of Higher Education Department of MoES

Flóra Megyeri - Policy Officer for higher education · Ministry of Culture and Innovation

Marton Beke, Project Coordinator(s): MIC / TPF

Marton Beke will also present the PROFFORMANCE project products and the actual state of play – for guest speakers and as input for the mixed group discussions

#### 09.30 – 09.50 Keynotes **PROFFORMANCE+: Navigating Impact within and Beyond Higher Education**

*In this session, we will center around the relevance and applicability of PROFFORMANCE+ products within and beyond the confines of higher education on a national scale. The speakers will briefly discuss relevance of the project with their sphere of activities, they will explore the ways of integrating/promoting project outputs in their fields and share with the project partners what we could learn from their activities. As such the aim of the session is to be a two-way learning experience in providing concrete insights into the broader impact of PROFFORMANCE+ emphasizing practical strategies for utilizing its outputs effectively, within and beyond traditional academic boundaries.*

09.30 – 09.40 Insights on impact and relevance of the project for general education – digitalization, inclusion, internationalisation)

09.40 – 09.50 UN Global Compact Network Georgia (sustainability)

#### 09.50 – 10.30 International panel on Promoting PROFFORMANCE+ Products with International Partners (ACA, ESU, BFUG... ).

##### Panel participants:

**Alexander Kohler - Bundesministerium für Bildung, Wissenschaft und Forschung**

**Angeliki Psychogyiou – Academic Cooperation Association**

**Sandi Rizvić - European Students' Union**

*In this panel discussion will focus on the international promotion of PROFFORMANCE+ products. This collaborative session will explore strategies, challenges, and opportunities for extending the reach of PROFFORMANCE+ on an international scale. (Possible questions to explore – How can you contribute to the international promotion of PROFFORMANCE+ products, drawing on your international network and expertise? In your experience, what strategies have proven effective in engaging diverse international audiences for educational initiatives? From students perspective how do you envision the integration of PROFFORMANCE products in higher education, both nationally and internationally? As one of the key players in EHEA education policies, how could BFUG support the dissemination / possibly adoption of PROFFORMANCE products at a broader international level). The panel discussion will provide a platform for exchange of ideas that can contribute to the successful international promotion of PROFFORMANCE products.*

*10.30 – 11.00 Break*

### **11.00 – 11.45 Exploring National and Institutional Strategies for PROFFORMANCE Products Integration**

*This session is dedicated to exploring strategies for the effective implementation of PROFFORMANCE project outputs (Assessment tool and short courses with database) at both institutional and national levels. Participants will be divided in 4 mixed groups – comprising both national and institutional stakeholders, including international partners. **The groups 1 and 2 will be engage in discussions on institutional strategy for implementation of project outputs – 1 group for the assessment tool, the other for short courses and database, while groups 3 and 4 will focus on discussion on implementation strategy of project outputs at national level 1 group for the assessment tool, the other for short courses and database.** The aims are twofold: to explore how national and institutional levels can harmonize efforts for enhancing use of project products. Moreover, the groups will delve into the possibility of a collaborative survey across partner countries for assessing awareness on project products and challenges of their integration.*

*Discussions in each group will be facilitated by pre-assigned moderator and a rapporteur. The moderators will lead discussions in groups guided by these questions:*

#### **Questions for national level strategies**

- 1. What are the national policies/strategies that can complement national efforts to foster applicability of project products?**
- 2. In your opinion, what are the strengths and weaknesses in relation to national implementation of PROFFORMANCE products?**
- 3. What could be practical steps/opportunities in relation to national implementation of PROFFORMANCE products? What about opportunity of international collaboration in this regard?**
- 4. What is your opinion on benefits/feasibility of**
  - a. Group 1- joint assessment using the Proformance assessment tool in partner countries with the involvement of HEIs in each countries on voluntary basis? This would provide the possibility to**

collect and analyse multilevel aggregated data and a good pilot use of the PROFFORMANCE Assessment tool.

- b. Group 2 – use of short courses at partner countries – for raising awareness on the importance of these priorities related to teaching and learning.

#### Questions for institutional level strategies

1. What are the institutional policies/strategies that can foster applicability of project products?
2. In your opinion, what are the strengths, weaknesses, in relation to institutional implementation of PROFFORMANCE products?
3. What could be practical steps/opportunities in relation to institutional implementation of PROFFORMANCE products? What about opportunity of international collaboration in this regard?
4. What is your opinion on benefits/feasibility of
  - a. Group 1- joint assessment using the Proformance assessment tool in university level international cooperation (European University Alliances, joint degree programmes, joint courses) as a neutral tool and as complement to their existing QA and teacher assessment systems? This would provide the possibility to collect and analyse multilevel aggregated data and a good pilot use of the PROFFORMANCE Assessment tool at institutional cooperation.
  - b. Group 2 – use of short courses at university level international cooperation (European University Alliances, joint degree programmes, joint courses) – for raising awareness on the importance of these priorities related to teaching and learning.

*Rapporteurs will be writing down the notes and prepare a short presentation for the wrap-up. The outcome of this session envisions to produce a general framework that can guide project partners on practical strategies and best practices for implementation of project products at both national and institutional levels including cross-border collaboration.*

*This is the allocation of participants in mixed groups – due to eventual changes*

*1 institutional and 1 national group will discuss possible implementation of the Assessment tool*

*1 institutional and 1 national group will discuss possible implementation of the PPLUS short courses*

#### **11.45-12.45 – Plenary - Formulating an ideal action plan together**

*In this session pre-assigned rapporteurs from 4 groups will share key findings from the discussions within groups. Other participants will also be able to complement with their ideas and inputs.*

12.45-13.45 – Lunch