



Република Србија
МИНИСТАРСТВО ПРОСВЕТЕ

Profformance+

Internationalisation of teaching and learning in Serbia Presentation of THE REPUBLIC OF SERBIA and FOUNDATION TEMPUS



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ФОНДАЦИЈА
ТЕМПУС

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National Context in teaching and learning of HE

Analysis as input for the strategy

- Erasmus+ project "Development and implementation of system for performance evaluation for Serbian HEIs and system - **PESHES**" had **wider implications for educational policy** in Serbia
- Objective was to define indicators and measures for **performance based evaluation of HE institutions** as a basis for value based management in Serbian HEIs
- Final results were used by the Ministry of Education as **basis for development of directives** and **document for defining funding** of HE system in Serbia

Broader strategy framework

- Two measures for achieving the specific goals of the **recently adopted Strategy for Education Development** in the Republic of Serbia by the year 2030 were set:
 - Development of the **HE Quality Monitoring and Evaluation Framework** ("Quality Indicators") and the application of the obtained results in the HE policy formulation;
 - Development and implementation of a **financing model** that encourages the quality of HEs, efficiency and success of studies, for which the working group was established



Internationalisation is reflected in the national Strategy for Education Development by 2030

Planned initiatives from the new Action plan for the implementation of the Strategy for Educational Development

1. Promote **study programs that are accredited for execution in a foreign language** through:
 - Participation in regional, online and international education fairs
 - Development of promotional materials and publications
 - Distribution of materials through the network of diplomatic and consular missions, partner organizations that promote Serbia abroad, student and partner organizations abroad and European networks
 - Updating information on the StudyInSerbia.rs database about accredited institutions and study programs
 - Promoting new study programs aligned with qualification standards as well as documents aligned with Europe's policy
2. Develop **trainings for conducting teaching in English language** (through EMI project)
3. Increase number of the effective activities to **enhance the visibility of the domestic universities abroad**
4. Secure diverse financial resources **to incentivise mobility of students and teachers**



Key challenges in the internationalisation

1. Implementation and realization of the **foreign language trainings** for the teachers in the HE
 - Four largest public universities already implement it through the project *English as a Medium of instruction*, but this should be scaled up to other HEIs in the country
2. Lack of space in **student housing** for both domestic and international students
3. Lack of **human resources** and **spacing** in the HE institutions



Examples of good practices in the internationalization

1. Serbia became a **Programme country for Erasmus+** in 2019, despite its non-member status in the EU
2. Serbia established several programs for international students: *Study in Serbia* (students can choose to study either in Serbian or English language), *the World in Serbia*, etc.
3. Serbia participated in **Regional Education Fair**: nakojicesfaks.com



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THANK YOU FOR YOUR ATTENTION