Profformance+ review

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ESU

User's eye and end user(student)

- Some part of the genially platform seemed not finalised, making it a bit harder to analyse fully, helped a bit with the word document

- Seems well researched and worked out

Overall

- Good when approximate time duration is shown at the start
- Works best when the pictures and figures are high resolution
- Should we use AI stock photos and such?
  - Some have errors and text does not show correctly. Might be too distracting
- Good with relevant documents linked
- Be mindful of buzzwords like "innovative"

Structure

- Consider linear & interactive options.
  - It could perhaps work better to be more linear, especially for teacher with less knowledge on the subject, but with the possibility to skip forward for those who are more familiar.
    - Right now much of the information comes in bubbles and pop ups with no clear guide on how to tackle them, more guidance or a suggested order could help some.
- Divide information-heavy slides for better clarity.
- Can we introduce new parts of the course with a short introduction?
  - It helps the participant prepare themselves mentally for what they must do
  - Avoid any confusion
  - Make the flow more smooth without sudden jumps to new tasks
  - Introduce that they can read about xyz and click on each for information
  - Explain the mind map (I did not find them intuitive from the beginning)

- Exercises work best when they start simpler(warm up) and build up to free text and reflection later on
  - This also gives the participants time to learn and absorb the course content
- Clickable sections should be clearly marked always – some places it was not. Danger of accidentally missing information.
  - Should we avoid too many clickable pop ups, and spread the information on multiple slides?
  - Or should it be as now with part of the pop up information visible, and then prompt them to click there to see the full information
- Terminology explanation: can they hover over terminology and then have an explanation come up? Maybe most relevant in inclusion

- If using a pop quiz, they make more sense if they cover the previous slide(s)
  - Focus pop quiz on what is being taught in the course, not things outside eg. If they have memorised the SDG names and numbers
  - Or to test the participants before explaining things
- Figures and tables should also have proper explanations, not all are trained at looking and understanding tables quickly
- Very good to have examples of courses in eg sustainability. Could we have a longer list with more diverse courses? Could be useful inspiration to different fields.
- Be carful of too much text if the text size decreases too much

Final remarks

- Teachers have different levels of expertise – introduce and explain, then they can chose to skip what they already know

- Go from simpler to more complex reflecting

- Focus on more practical ideas and examples that can be implemented by the teachers in their classroom – let theory be an added extra for this, not the other way around

- We should consider how we use AI and reference it, as it might make some decide not to do the course, but might also attract others