



Coordinators' view

Based on tests, reviews, meetings, questions

11 June 2024

Coordinators:



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Full Partners:

 Bundesministerium Bildung, Wissenschaft und Forschung

 Ministry of Science and Education

 MINISTRY OF EDUCATION, YOUTH AND SPORTS



 Ministry of Education, Youth and Sports

 FOUNDATION TEMPUS

Associated Partners:

 ACA ACADEMIC COOPERATION ASSOCIATION



 HEA HIGHER EDUCATION AUTHORITY (HIGHER EDUCATION AUTHORITY OF GEORGIA)

 MINISTRY OF EDUCATION AND SCIENCE OF GEORGIA

 NATIONAL CENTER FOR EDUCATIONAL QUALITY ENHANCEMENT

 universidade de aveiro (THEOS PÓLIS PRÓXIMA)

 SZÉCHENYI EGYETEM

Review and testing

Aim:

- Feedback
- Peer learning
- Discussion
- Finalization
- Prototype



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Review

Reviewer	Aim
Daliborka	Theoretical background, overall consistency
Vilmos	Didactical point of view
Ida	E-learning
Sandi	Learner-centeredness
Anca	DIGI
Veronika	INTL
Frank	INCL
Lali	SUST



Testing

Feedback to each other

Learn from each other

Summary of testing and the database will be sent around



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Module 1

- + 20 May word ready
- + Genially started by TPF – SUST WG (Barbara prepared theirs)
- + Genially finalization after Module 1 finalization

- + Deadline for finalizing Module 1 End June
- + Prototype for Module 2-3-4

- + Lead meeting planned for 27 June 9.00



Module 2-3-4

+ Final deadline 15 September

WG sessions:

1. Review and test main conclusion
2. Action plan

1. Division of tasks

2. Deadlines

3. WG meetings

27 June

Week 22 July

Week end August or 1st week September



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Profformance short course concept

- + **Open level** – HE teachers with any kind of experience
- + **Short course** – go through on different topics and exercises
- + **Toolkit** –
 - + **Profformance toolkit PAT-Database-Courses**
 - + Case studies + Exercises + Portfolio – to use it as a tool for improve their course
- + **Guide** – leading users' to make their courses more adapted to the topic (DIGI,INTL, INCL, SUST)
- + **Interactivity**
- + **Aim:** competence development of teachers – BUT the final aim is the competence development of students!



Profformance short course concept

Length

- 1. Core material with short exercises** – with automatic feedback – 1-2 hours depending on the users
- 2. Extra time based on the users** – not to be decided
 - 1. Extra exercises** –
 - 1. Higher level of Bloom taxonomy**
 - 2. Open exercises** – with
 - 1. Self-check questions**
 - 2. Pattern solutions**
 - 2. Resources**



PROFFORMANCE short course concept

16 stand alone MODULES

4 modules – in 1 priority area (DIGI, INTL, INCL, SUST) – 4 courses

(4 modules – in one TA (TA1-2-3-4) – 4 courses)

Structure of the short courses

	Digitalization	Internationalization	Inclusion	Sustainability
TA1	DIGI TA1	INTL TA1	INCL TA1	SUST TA1
TA2	DIGI TA2	INTL TA2	INCL TA2	SUST TA2
TA3	DIGI TA3	INTL TA3	INCL TA3	SUST TA3
TA4	DIGI TA4	INTL TA4	INCL TA4	SUST TA4



GUIDE for users – navigation

- + Genially users' guide – TPF will prepare it
 - + Trajectory of the course
 - + Transcript – is the word – should we add a link for a transcript – flexibility – different learning style
-
- + Guide and explanation
 - + How to read theory
 - + How to make exercises
 - + Give framework and context
 - + Exercises based on each other



Introduction

- + 1. For 1 course (eg. For DIGI) – overall
- + 2. For the Module itself – (WHAT- WHY – LO embedded)



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Overview – mind map – concept map

- + Confusion – we should decide together
- + Aim is to structurize information.
- + **Overview** = table of content – linear structure – should be developed
- + **Mind map** – or a structure overview – where users can choose from parts they are interested in
- + **Concept map** – structured glossary
- + Should be merged? Should be replaced?



Open exercises for a self-paced course???

- + **Real world** context for the exercises
 - + Something they can use in their work immediately – Ida's idea for a **portfolio**
 - + **Self check criteria set**
 - + **Sample solutions**
-
- + **All exercise should have a competenced based LO – to improve the users' course**



Case studies – award.profformance.eu

- + 1-3 good practices in your topic
- + A real world case – adapt it to users' course



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Infographics

+ When all is ready – to sum up all info



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Motivational aspect – we should decide after all finished

- + Engagement –use it for improvement of their courses
- + Modules – core material – theory the 10 Q final quiz – **BADGE?**
- + All 4 modules in the priority area – **Certificate-type document?**
- + Framework
 - + Either only Genially
 - + Maybe Moodle LMS framework
- + Teachers' competences – toward the development of students' competences



Copyright issues

- + Outside resources – proper references – maybe an icon on the slide and at the end
- + Use of AI – please use the template – for AI references



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PLA results embedded

- + Tests
- + Reviews
- + Discussion
- + Final decisions



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