



DIGI Module 1

Review

Coordinators:



Erasmus+

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Full Partners:

 Bundesministerium Bildung, Wissenschaft und Forschung

 Ministry of Science and Education

 MINISTRY OF EDUCATION, YOUTH AND SPORTS



 Ministry of Education, Youth and Sports

 FOUNDATION TEMPUS

Associated Partners:

 ACA ACADEMIC COOPERATION ASSOCIATION



 HEA HIGHER EDUCATION AUTHORITY (HUNGARIAN) / HIGHER EDUCATION AUTHORITY OF GEORGIA

 MINISTRY OF EDUCATION AND SCIENCE OF GEORGIA

 NATIONAL CENTER FOR EDUCATIONAL QUALITY ENHANCEMENT

 universidade de aveiro (THEOS PÓLIS PRÓXIS)

 SZÉCHENYI ISTVÁN EGYETEM

Filters used for review

- if assessment tool statements where indeed being aided by the components of module.
- the potential of competence development as compared to the notion of imparting knowledge.
- assumption that the modules need to function as a stand-alone, rather than as a package.

- what duration is being aimed for?



Strengths

- + Checklist makes for an important component, but must be well anchored in what was said before
- + Example is important for skills development, but its domain-affiliation may determine disengagement in some participants
- + Good variety of tools, may be helpful to give practice space for each



Some suggestions

+ Title "DIGITAL INTEGRATION IN EDUCATION: EMPOWERING STUDENTS FOR THE DIGITAL ERA."

=> mixed signals regarding who the main target audience is; suggest revising with clear focus on teachers.

+ Overview

=> unclear whether it should be read vertically or horizontally

+ Mindmap

=> unclear of its usability

+ Checklist question: Does the course content effectively support the development of digital skills?

=> sends an interesting message as it seems to suggest the course content is the vehicle not the digital tools.

