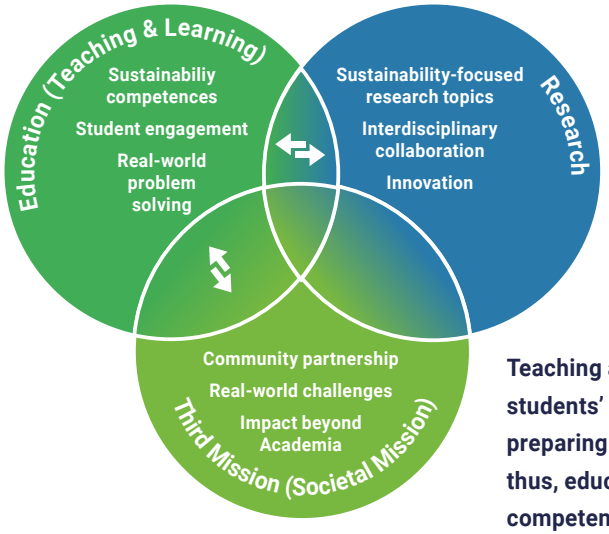
PROFFORMANCE

Empowering Educators to Integrate Sustainability into International Programs

See us at booth 433

Integrating sustainability into higher education requires a coherent alignment of the three core university missions: education, research, and societal engagement.



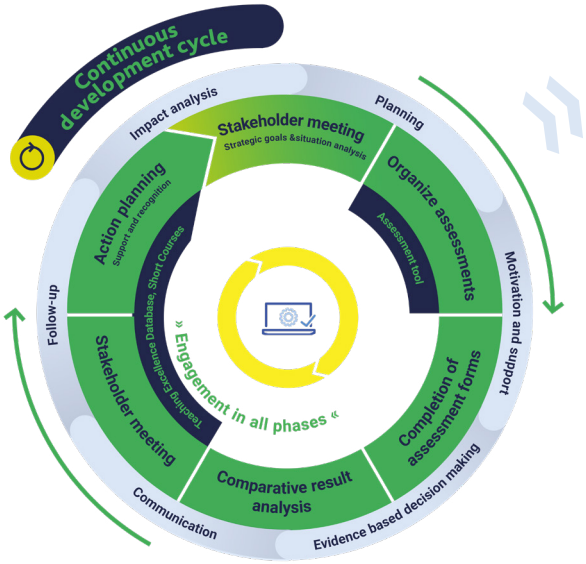
The Third Mission feeds real-world challenges into both research and teaching.

Teaching & Learning prepares students to contribute to both research and societal impact.

Research informs evidence-based teaching content.

Teaching and learning are key to building students' sustainability competences and preparing them for real-world challenges; thus, educators must first develop their own competences to integrate sustainability into the curricula.

The concept of Continuous Development Cycle (CDC) for Sustainability & Societal Impact provides guidelines to engage all stakeholders in the development process



Key Steps of CDC

- Stakeholder Alignment: Set sustainability and societal impact goals
- Assessment: Evaluate teaching, sustainability competences, and real-world engagement
- Analysis: Identify strengths and gaps
- Action Planning: Link teaching and learning with research and community challenges
- Implementation: Apply interdisciplinary, challenge-based approach
- Evaluation: Monitor learning outcomes and societal impact

The PROFFORMANCE Toolkit supports all phases of the Continuous Development Cycle (CDC) to develop teachers' competencies for integrating sustainability into international programmes and strengthen impact with and for society.

Assessment Tool

Assess your competencies in sustainability-oriented teaching based on these statements.

- I incorporate environmental impact and sustainable approaches when implementing research and innovation projects in learning and teaching.
- I address sustainable development issues in my research and projects.
- I plan and impement initiatives within the academic community and stakeholders that support sustainable development.
- When relevant, I actively participate with my students in initiatives for sustainable development that connect academia with the local community.

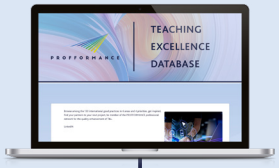
Short courses

Use the PROFFORMANCE Online short course Sustainability modul

- Main topics in sustainability
  - Sustainable approaches and issues when implementing R&I projects.
  - Student-led sustainable development initiatives in academy and beyond.
  - Aligning Research with the SDFs.

Teaching Excellence Database

Find good practices from the PROFFORMANCE Teaching Excellence Database



286 international good practices

- Integrating sustainability into international education requires a systemic, continuous, and collaborative approach, where teachers' competence development is the key driver of change, empowering students to become active agents of sustainability.

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