

Challenge Accepted – Future Skills International

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Speech Language Therapy



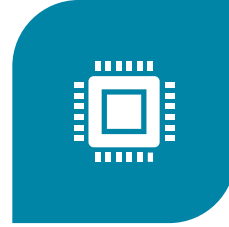
Challenge Accepted – Future Skills International



INTERPROFESSIONAL-
INTERNATIONAL WEEK



GLOBAL,
INTERCULTURAL,
COLLABORATIVE SKILLS



PATIENT-CENTERED,
CASE-BASED,
SIMULATION-
SUPPORTED LEARNING



MIXED STUDENT TEAMS
+ INTERNATIONAL
EDUCATORS



Why this week?



Healthcare is complex and requires teamwork



Cultural diversity is the norm



Students lack real interprofessional practice



Objective:
Prepare students for interprofessional, intercultural, patient-centered care before graduation



What we created



1-week intensive learning format

160 students from multiple professions

International partners & educators

Mixed teams, taught in English



How it works



Real-life, complex patient cases



Interprofessional teamwork



Simulation & supervised learning



Problem-based and case-based approach

Challenges

- Fundings
- Speaker acquisition
- Student absence



Learning design



Aligned with
CanMEDS roles



Constructive
alignment across
activities



Strong focus on
patient-centred care



 **Tools &
innovation**



Microsoft Sway for organisation
& submissions



Simulation & communication
frameworks



Paperless, accessible learning



Impact: reduces admin &
enables sustainable
collaboration



Impact on students

- Strong interprofessional identity
- Improved communication confidence
- Global & intercultural competence
- Embedded in curricula (2 ECTS)

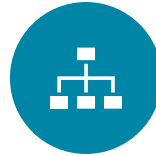
Lessons learnt



**SUCCESS
FACTORS:**



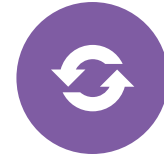
DIVERSE INTER-
PROFESSIONAL
GROUPS



CLEAR
STRUCTURE &
PREPARATION



INTERNATIONAL
TEACHING
TEAMS



CONTINUOUS
FEEDBACK



AVOID:



POOR
PLANNING &
LATE
ORGANISATION



HOMOGENEOUS
GROUPS

Final takeaway



Align – Mix – Simulate
– Reflect



Easily transferable &
scalable



Works across programs
and countries

**Thank you
for your
attention**



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