



# **PROFFORMANCE**

## **Assessment Tool and Incentive Systems for Developing Higher Education Teachers' Performance**

### **Expert Kick-off Meeting**

Dr. habil Vilmos Vass, associate professor

[vvass@metropolitan.hu](mailto:vvass@metropolitan.hu)

Dr. habil János Ollé, associate professor

[olle.janos@gmail.com](mailto:olle.janos@gmail.com)

23th June 2020 Zoom meeting

# PROFFORMANCE experts

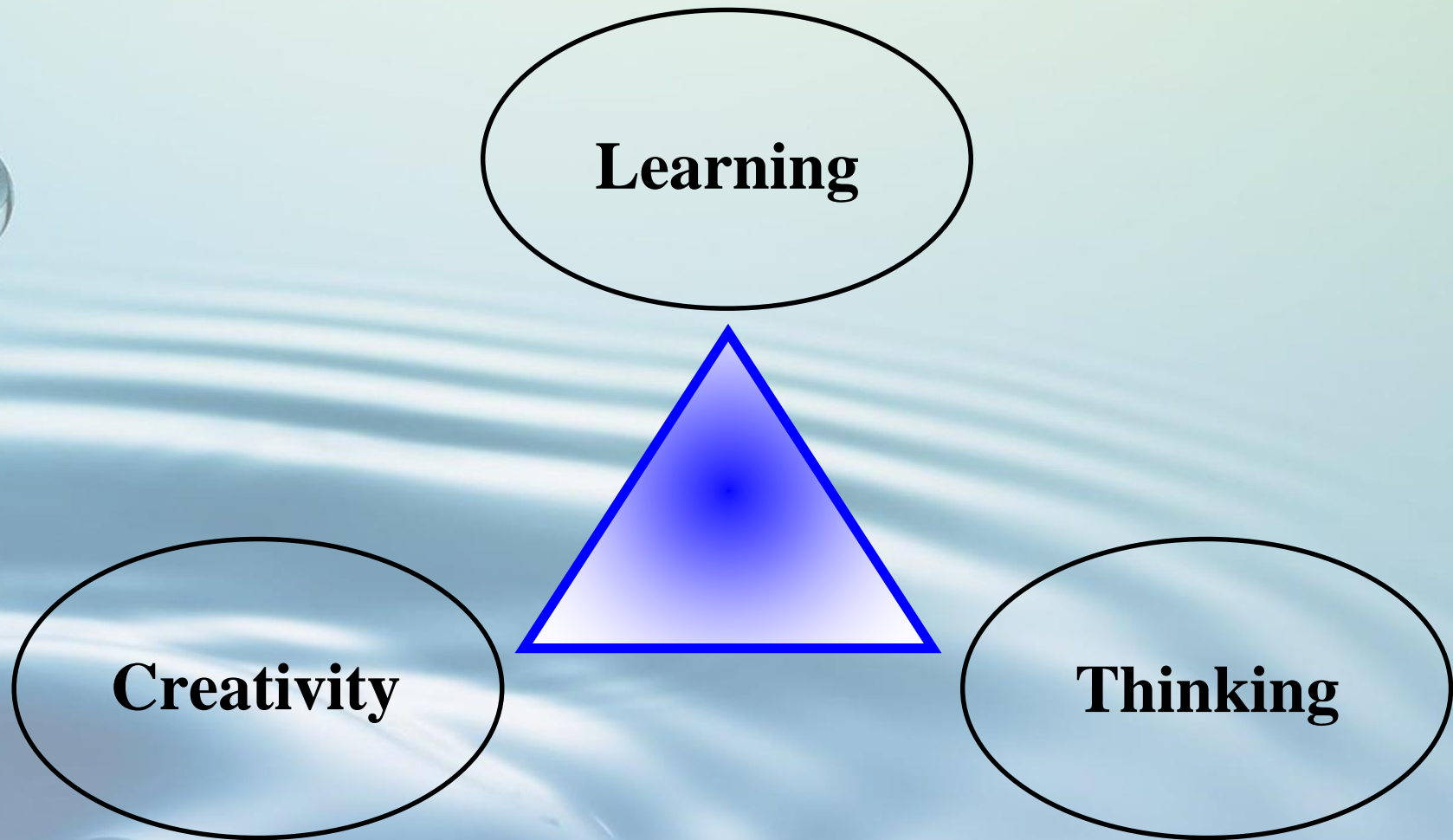


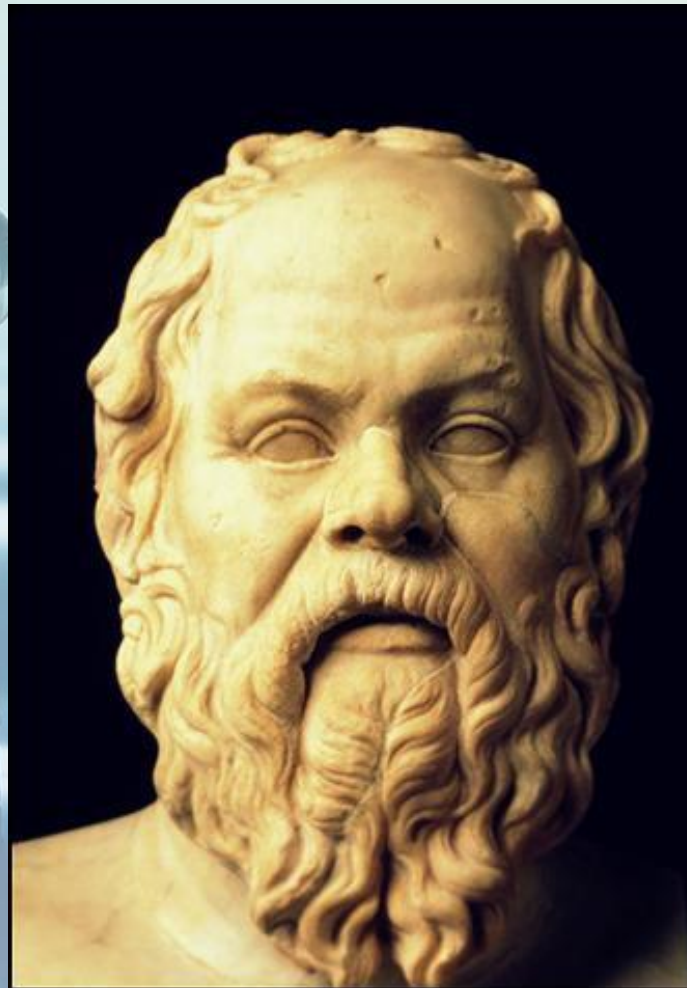


# Aims and expectations

- 
- **Aims**
  - **Working methods**
  - **Expectations**
  - **Expected outcomes**







**I cannot teach  
anybody anything;  
I can only make  
them think.**

*-Socrates*



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[SpiritualCleansing.Org](http://SpiritualCleansing.Org)



# PROFFORMANCE

Assessment Tool and Incentive Systems for Developing Higher Education Teachers' Performance

## Agenda - Expert Kick-off meeting 23th June 2020 – ZOOM meeting

Timing	Topic	Contributors
9.30-9.45 AM	Informal welcome coffee and chat room	
9.45-10.00 AM	Opening, short welcome speeches, technical information	
10.00-11.30 AM	Teachers' Roles and Assessment Overview of the preliminary knowledge and views on the topic - plenary and groups - Mind-mapping, place-mat	Led by Vilmos Vass and János Ollé All participants
11.30-12.00 AM	Coffee break with guided tour in Budapest/chatroom	
12.00 AM-1.30 PM	Plenary introductory presentations – GW and RN 10'-10' Break-out sessions <ul style="list-style-type: none"> <li>Group A – State of the Art - discussions of studies, publications, researches, programmes</li> <li>Group B - Discussion of State of the Art and Best Practices</li> </ul>	Chair A Günter Wageneder (AT) Rapporteur A Queenie Lam (ACA) Chair B Ruaidhri Neavyn (IR) Rapporteur B Mirko Savić (RS)
1.30-2.30 PM	Lunch break	
2.30-2.45 PM	Report of break-out sessions	Rapporteur A Queenie Lam (ACA) Rapporteur B Mirko Savić (RS)
2.45-3.45 PM	<ul style="list-style-type: none"> <li>Teaching Competence Enhancement in Higher Education in Croatia</li> <li>Concept of PROFFORMANCE PLAs and assessment</li> <li>Overview of findings on experts questionnaire</li> </ul>	Renata Samo (HR) Vilmos-Vass (HU) János Ollé (HU)
3.45-4.00 PM	Summary, feedback, closing	



Initiatives to support the implementation of European Higher Education Area (EHEA) reforms. EPLUS2020-EHEA09-2019 - EPLUS2020 Action Grant

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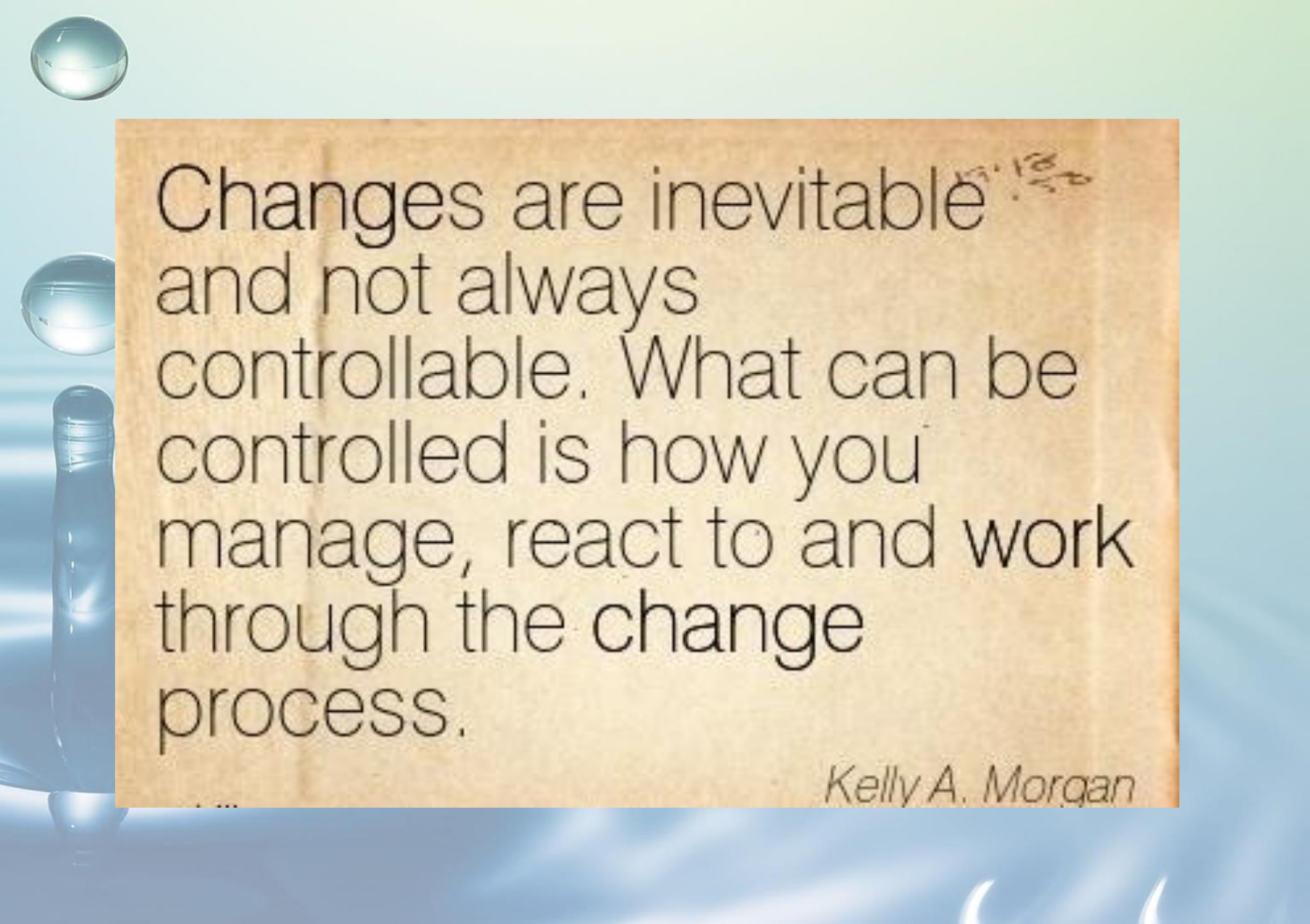
# Teacher roles 21 – COVID-19





# Changes

<https://www.youtube.com/watch?v=bTM06NZOyDQ&t=9s>



Changes are inevitable  
and not always  
controllable. What can be  
controlled is how you  
manage, react to and work  
through the change  
process.

*Kelly A. Morgan*

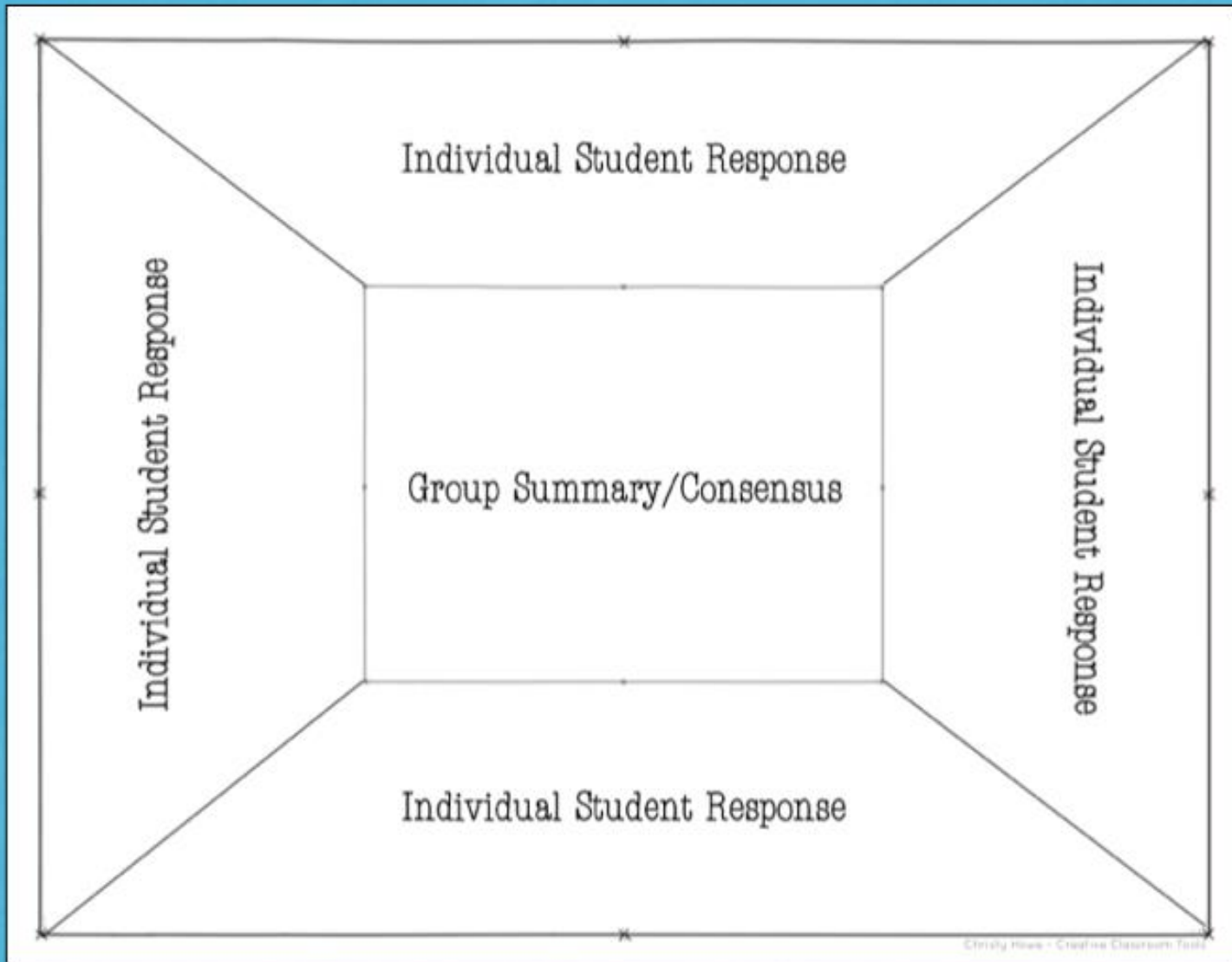




# Why Assessment?



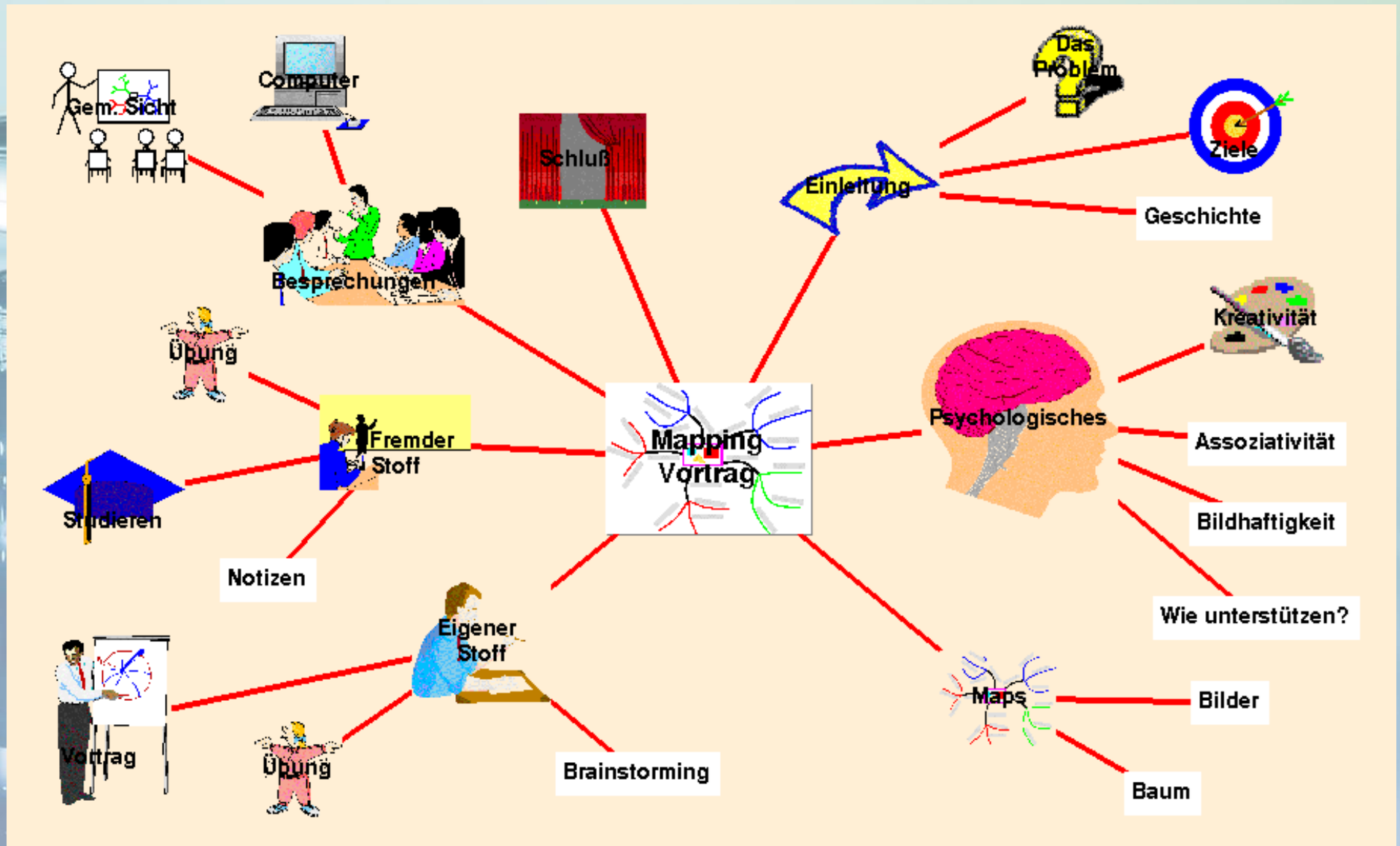
# Why Assessment?



Christy Hove - Creative Classroom Tools


*© Creative Classroom Tools*

# Assessment









**Chair A Günter Wageneder (AT)**  
**Rapporteur A Queenie Lam (ACA)**



**Chair B Ruaidhri Neavyn (IR)**  
**Rapporteur B Mirko Savić (RS)**




**KEEP  
CALM  
and  
TAKE  
LUNCH BREAKS**





# **Reports of Break-out Sessions**



# Teaching Competence Enhancement in Higher Education in Croatia

**Renata Samo (HR)**



# Expert meeting preparatory sheet

- **What do you expect from the project? What is your motivation?**
  - Exchange of knowledge and experience at international level and participate in international joint good practices.
  - Exploitation of expertise gained at international organizations (HERE, ACA) and make practical use of previous experiences.
  - Increasing the role of quality teaching in higher education besides the current trends of mainly publication-based assessment.





# Expert meeting preparatory sheet

- **What could be your contribution to the overall aims, and to the different project results based on your knowledge and experience?**
  - Exploitation of various previous experiences gained in the field of higher education, QA, national and international projects and related research activities
  - The previous expertise of the participants covers all main topic areas of the project, from research through policy drafting to translation



# Expert meeting preparatory sheet

- **With what results you would be satisfied?**
  - The answers reflect a realistic view of the possible results: instead of the full-scale implementation and operation of a working model, a theoretical and practical basis is expected, with benchmarks, main ideas and a solid ground for further research and development
  - Strong emphasis is on international networking opportunities, joint work and establishment of future co-operation

The background of the slide features a light blue gradient with several water droplets of varying sizes. On the left side, there is a vertical image of a dark-colored pen with a silver clip and a silver cap, positioned as if it has just landed or is about to land, creating a small splash at the bottom.

# Expert meeting preparatory sheet

- **How will you use the project results in your professional activities/at your institution?**
  - The results will be included in the professional work of the participants mainly at institutional level
  - Depending on the final outcome, the results will be disseminated (e.g. theoretical model, tools, etc.) or put into practical use and adopted/further developed locally
  - The experience and expertise gained during the collaboration will be further exploited in the professional careers of participants

The background of the slide features a light blue gradient with several water droplets of varying sizes. On the left side, there is a vertical image of a dark-colored pen with a silver clip, positioned as if it has just landed or is about to land, with a small pool of water at its base.

# Expert meeting preparatory sheet

- **How your participation will be beneficial from your individual/institutional/national point of view?**
  - At individual/personal level the main expectation is to gain international experience, and having an insight into the topic from various perspectives; networking is also an important opportunity provided by the project
  - At institutional level the main goal is to improve the existing QA practices (or establish one in case of no previous one), and exploiting the good practices learned during the project
  - At national level, the institutional examples are expected to put to use at other institutions and to be taken into account during policy making





# **Expert meeting preparatory sheet**


- **Library of most important studies, researches, publications, literature, links**
  - [bit.ly/proffromance-library-studies](http://bit.ly/proffromance-library-studies)
- **Library of well working best practices**
  - [bit.ly/proffromance-library-best-practices](http://bit.ly/proffromance-library-best-practices)



**Summary, feedback, closing**

The background of the slide features a close-up, artistic photograph of water. In the lower-left corner, a single water droplet is captured mid-fall, creating a vertical column of water. This impact has generated a series of concentric, glowing ripples that spread outwards across the entire surface. The lighting is soft and diffused, highlighting the textures of the water and the clarity of the droplet. The overall color palette is a range of blues, from deep cerulean to light, airy sky blues.

# **Questionnaire**

The background of the slide features a light blue gradient with a series of concentric, soft-focus ripples emanating from the bottom left, suggesting a recent drop of water. On the left side, there are three distinct water droplets: a small one at the top, a medium one in the middle, and a large, elongated one at the bottom that appears to be in the process of falling or has just hit the surface.

# VUCA

<https://www.youtube.com/watch?v=MqQh9t-VLIY&t=4s>





# Motivation window

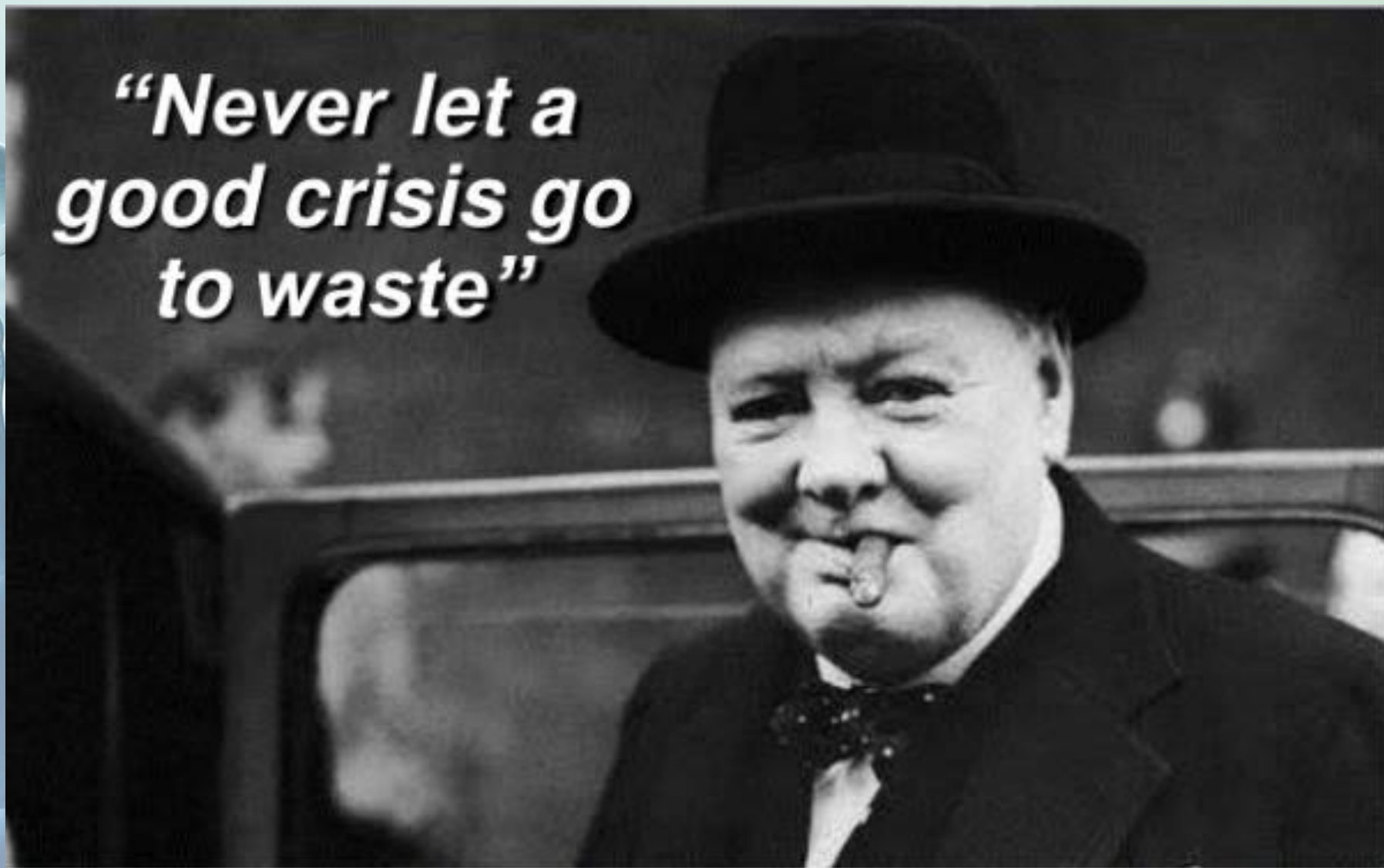
- **Learning**

- **Question**

- **Feeling**

- **Ideas**

***“Never let a  
good crisis go  
to waste”***



The background of the slide features a light blue gradient with a series of concentric, soft-focus ripples emanating from the bottom left, suggesting a recent drop of water. On the left side, there are three distinct water droplets: two are spherical and appear to be floating or about to fall, while the third is a vertical column of water rising from the surface, creating a splash effect. The overall aesthetic is clean and fresh.

**Thank you for your attention!**