Informal NA meeting on European Universities

Exploring EUI and non-EUI transfer through PROFFORMANCE Toolkit

Budapest | 12 May 2026

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Why this topic?

From alliance transformation → to transferable practices

Recent EUI discussions and national initiatives increasingly highlight communities of practice, peer learning, the exchange and dissemination of practices, as well as pedagogical hybridisation, flexible learning approaches, and **more collaborative institutional cultures**.

The previous presentation explored the transformative effects of alliances at institutional level.

This session focuses on a smaller and more practical question:
Which teaching and learning practices strengthened within alliances might realistically support peer learning and development beyond alliances?

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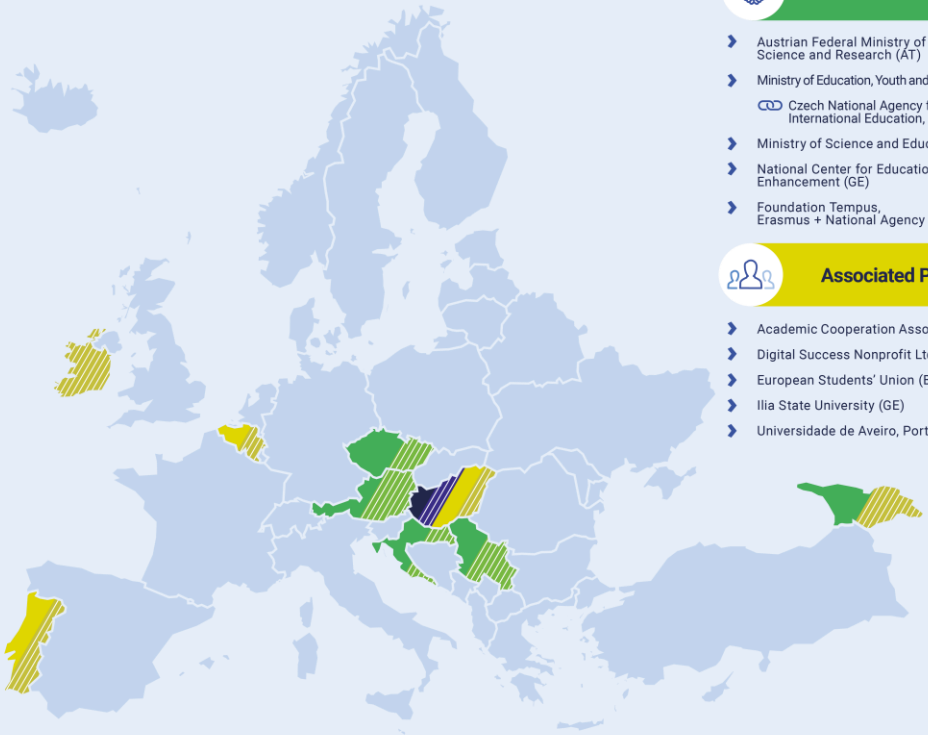
Project participants



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Ministry of Science and Education (HR)	Ministry of Science and Education (HR)
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Associated Partners	
Academic Cooperation Association (BEL)	National Center for Educational Quality Enhancement (GE)
Digital Success Nonprofit Ltd. (HU)	Academic Cooperation Association (BEL)
European Students' Union (BEL)	Higher Education Authority, Ireland (IRL)
Ilia State University (GE)	European Students' Union (BEL)
Universidade de Aveiro, Portugal (PT)	Universidade de Aveiro, Portugal (PT)
	Ministry of Education and Science of Georgia (Moes) (GE)
	Széchenyi István University, Győr, Representing RUN-EU European University Alliance (HU)

Experts

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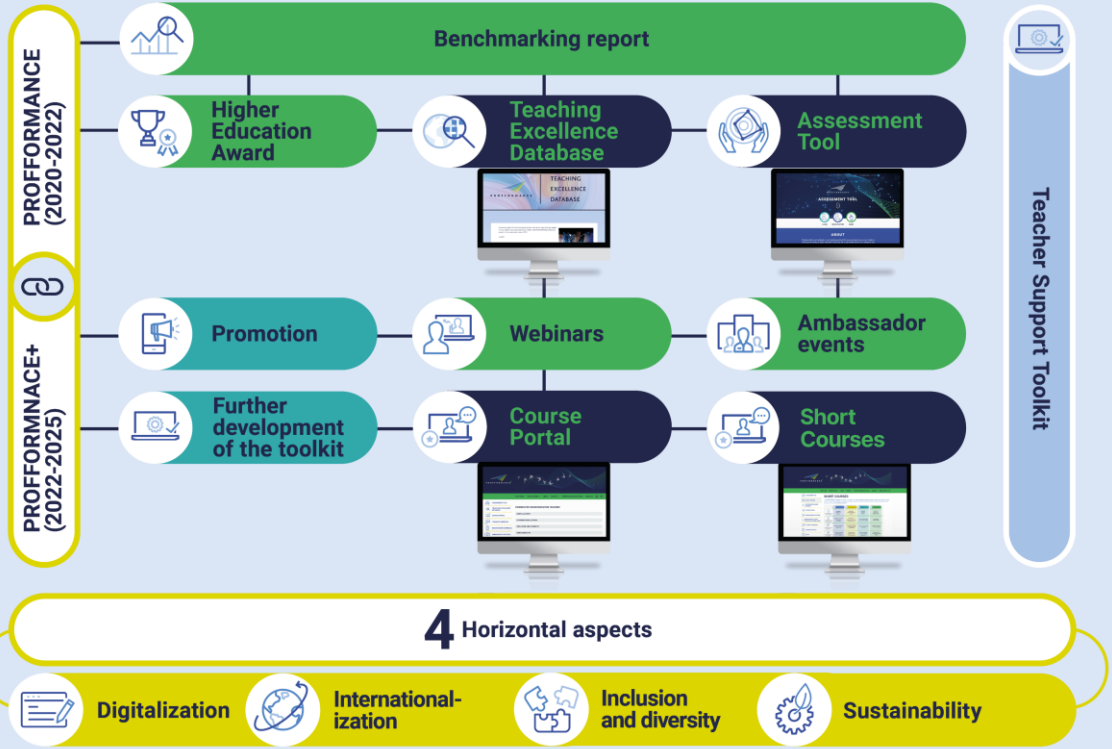
Objectives

- Developing teachers' performance
- Quality enhancement of teaching and learning
- Forming and adjusting students' competences
- Solving societal and economic challenges

Main products and activities



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Assessment Tool

3 points of views **6** thematic areas

Teaching Excellence Database

286 international good practices

Short Courses

FREE courses in the 4 EHEA priorities

4 horizontal aspects

- Digitalization
- Internation-alization
- Inclusion and diversity
- Sustainability

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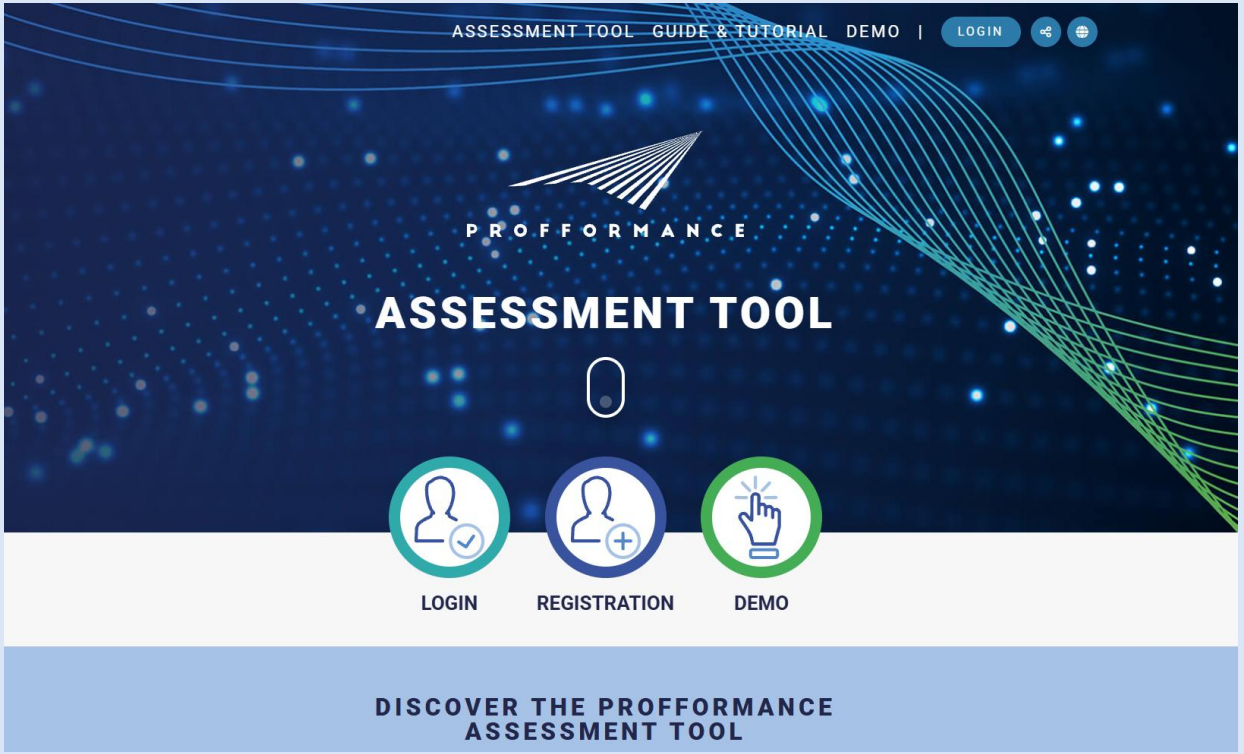
PROFFORMANCE Assessment tool

Link

Video overview



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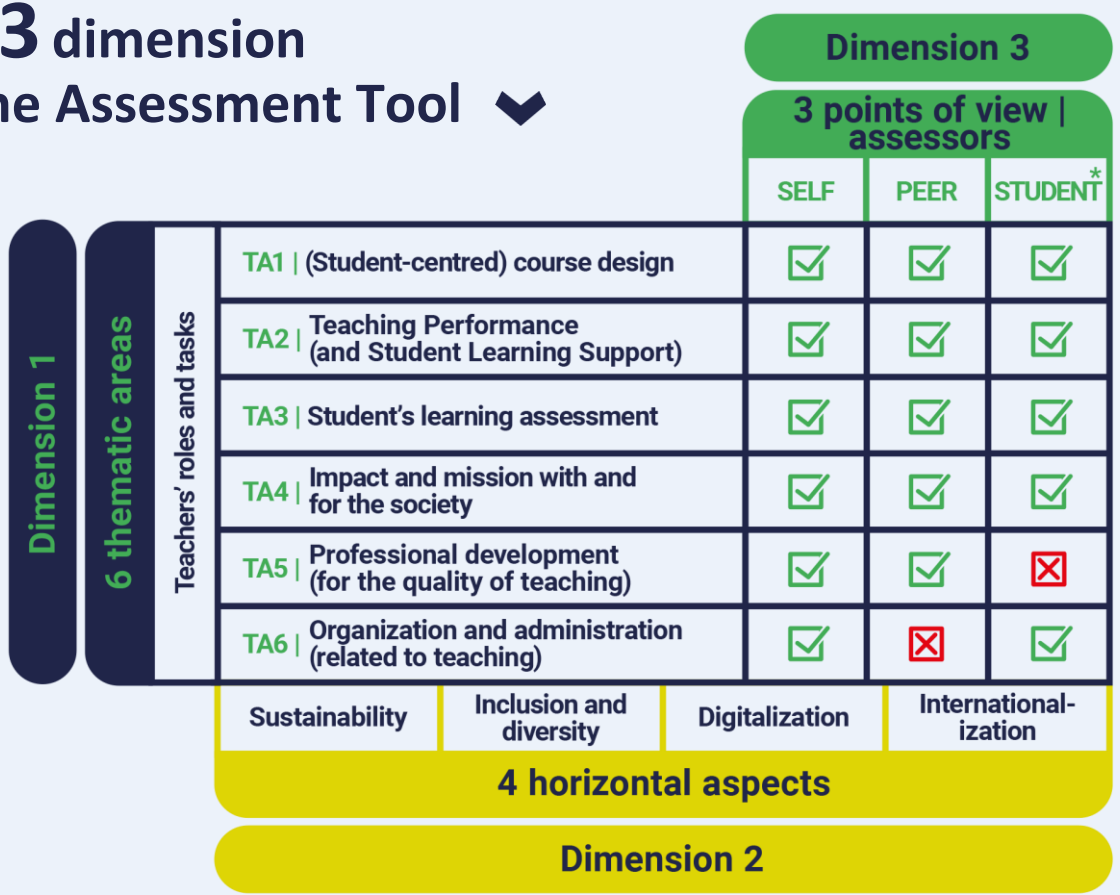
The 3 dimension of the Assessment Tool



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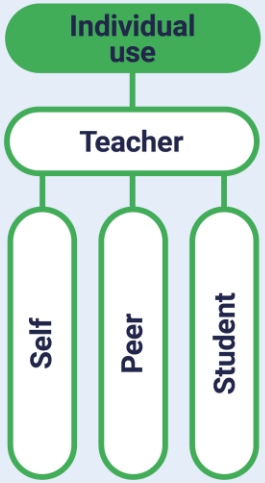
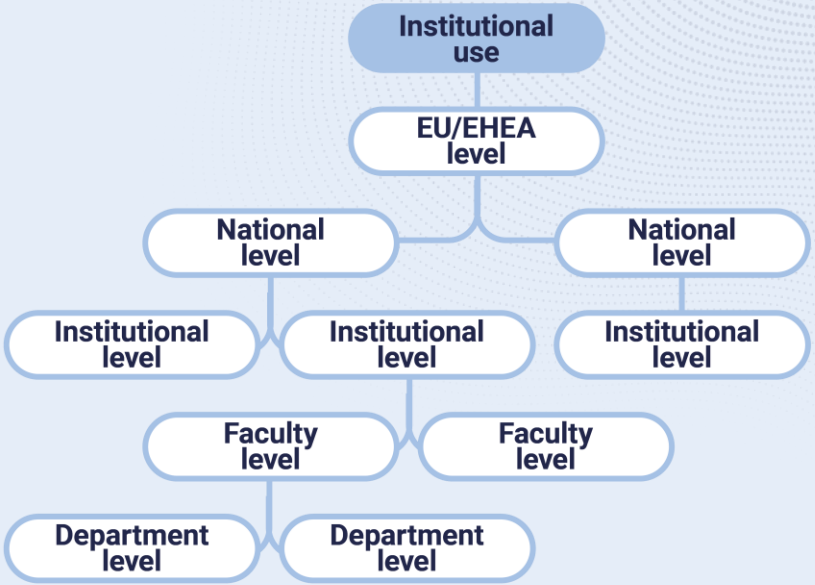
Who can use the toolkit?





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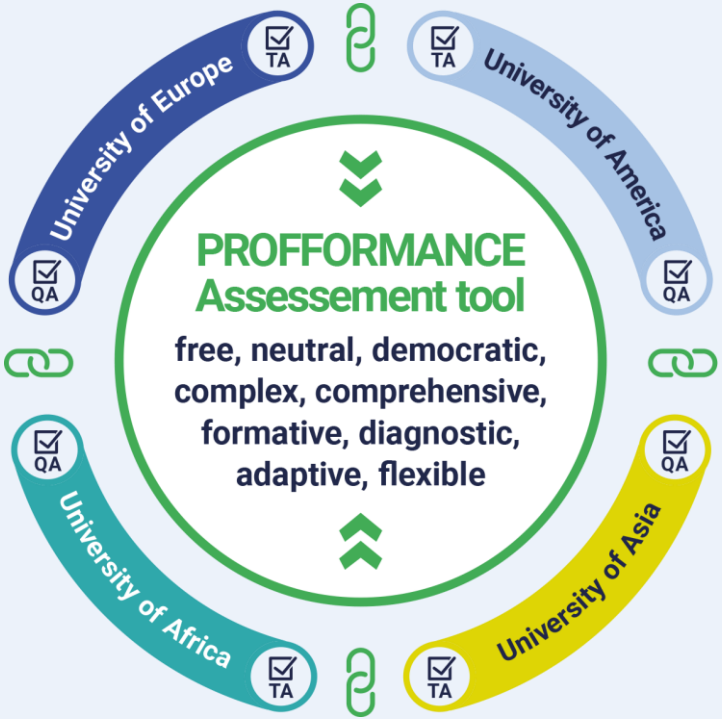
Great tool for international cooperation



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The Assessement Tool

Overall aim: quality enhancement of teaching and learning

+ Translates European higher education **policy goals** and requirements into everyday teaching and learning practice
+ **Formative and flexible** assessment framework for self-, peer- and student feedback
+ **Supports reflection and development** at teacher, institutional and wider HE levels
+ **Adaptable structure**: selectable Teaching Areas, assessors and question sets
+ Integrates key **EU/EHEA priorities**: digitalisation, internationalisation, inclusion and sustainability

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Short assessment

Please log into the PAT and complete a short mini-assessment.

While responding, please reflect on **how characteristic these practices may be of strong alliance-based teaching and learning environments**.

https://tool.profformance.eu

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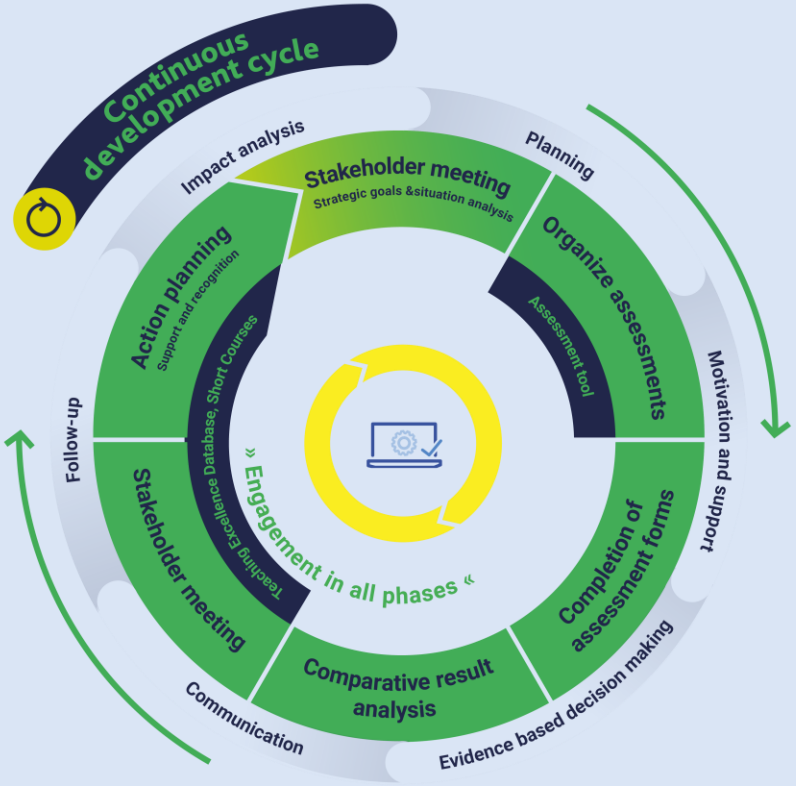
How to use the toolkit?



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Stakeholder engagement at all levels – fostering intra and inter-level dialogue

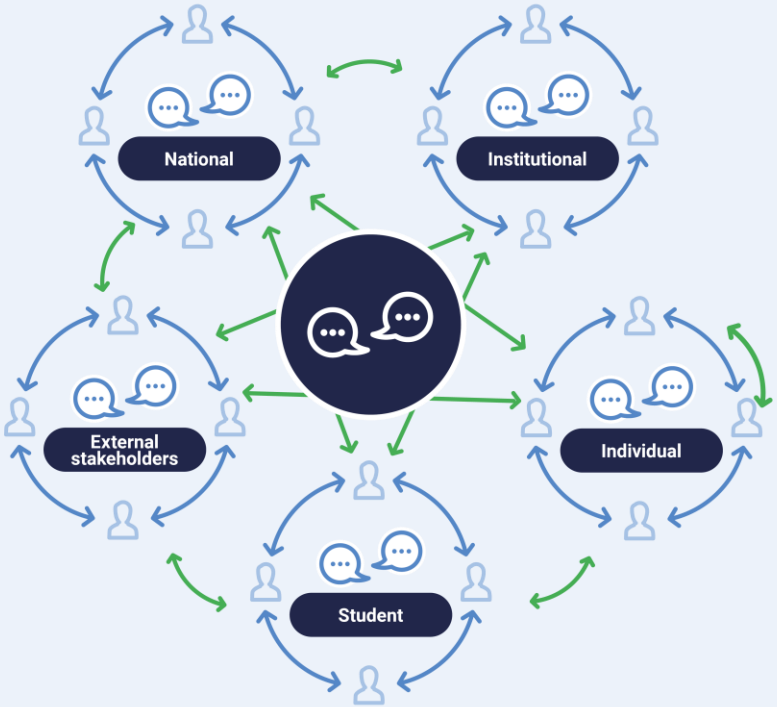
National
- Accreditation Committee
- Rectors' conference
- Educational Authority
- Ministries
- Professional Bodies
- Doctoral Associations
- National Student Bodies

Institutional
- Management
- QA units
- HR
- T&L centers
- Programme leaders
- Student representatives
- External stakeholders

Students
- National representatives
- Students
- Doctoral students
- International students

External stakeholders
- International partners
- Business/industrial partners
- Local authorities
- RDI centres
- Social partners

Teachers
- Multidisciplinary teams
- Working groups
- Teaching teams



See the Cycle in Action

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Teaching Excellence Database

Higher Education Teacher Award

Teaching Excellence Database

286 international good practices

Find good practices in **4** areas and **4** priorities

- Student-centred course design
- Innovative teaching and learning
- Student's learning assessment
- Impact and mission with and for society

Horizontal priorities in all **4** categories

- Digitalization
- Internation-alization
- Inclusion and diversity
- Sustainability

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PROFFORMANCE short courses

PROFFORMANCE short courses

Link

Video overview

	Digitalization	Internationalization	Inclusion	Sustainability
(Student-centred) Course Design	Designing Digitalized Courses	Designing Internationalized Courses	Designing Inclusive Courses	Designing Courses for Sustainability
Innovative Teaching and Learning	Digitally Supported Teaching and Learning	Teaching for International Learning Environments	Inclusive Teaching and Student Support	Teaching for Sustainability
Students' Learning Assessment	Digitally Supported Assessment	Assessment Aligned with International Standards	Inclusive Assessment Practices	Assessing Learning for Sustainability
Impact and Mission with any for Society	Digitally Supported Research and Societal Engagement	International Collaboration for Societal Impact	Inclusive Mission and Community Engagement	Education for Sustainable Societal Impact

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Profformance Community events

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Join the Profformance Online Peer Learning Activity

1 April – 15 June 2026 | Online | Free of charge

https://profformance.eu/en/upgrade-your-course-make-it-truly-student-centred

READ MORE >

JOINT ASSESSMENT FOR INTERNATIONAL INSTITUTIONAL PROFFORMANCE AMBASSADOR NETWORK

Call for Participation – Joint Competence Assessment by IPAs

1 April – 15 June 2026

https://profformance.eu/en/joint-assessment-for-international-institutional-profformance-ambassador-network

READ MORE >

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