Profformance Plus webinar INNOVATIVE TEACHING AND LEARNING

Avoiding Collisions aT Sea Course

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ABOUT ACTs PROJECT

Funding: EU – Transfer of Innovation	
Duration: 2013 – 2015	
No. of Partners: 6	
Leading Partner:	Faculty of Maritime Studies Rijeka

Name	Country
Faculty of Maritime Studies Rijeka	Croatia
Centre For Factories of the Future	UK
Piri Reis University	Turkey
Spinaker, d.o.o.	Slovenia
Nikola Vaptsarov Naval Academy	Bulgaria
Sea Teach S.L.	Spain



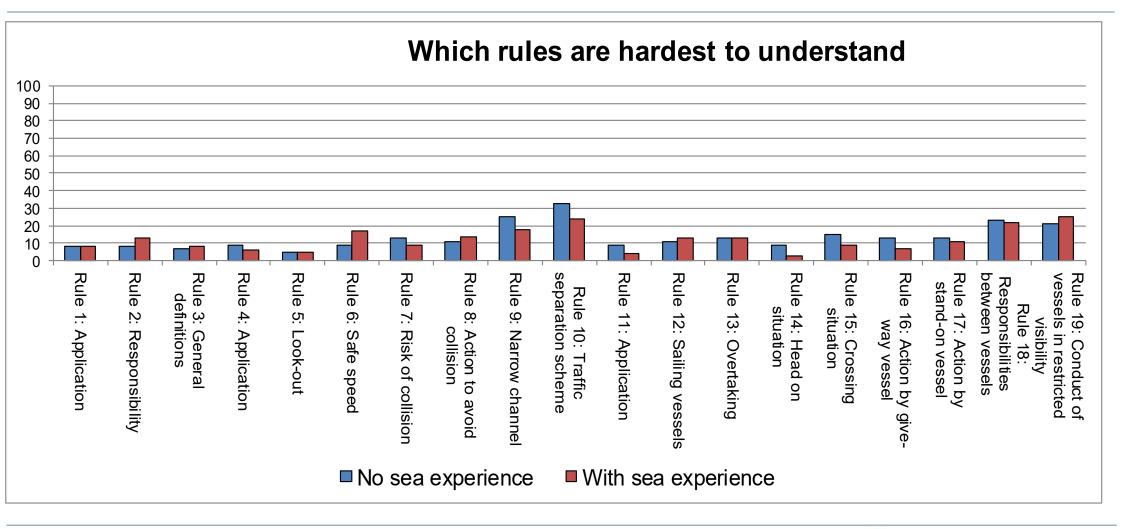
Challenge/problem - objective

Based on a literature and questionnair research, there is a strong need for a new methods of learning and explanations of COLREGS:

- 1. Need to interpret the existing rules precisely so that they are understood in the same way by everyone concerned.
- 2. The rules that give priority to others have to be clear such that they are applied consistently.
- 3. A common understanding of each rule is needed standardizing the education, training and assessment of COLREGs.
- 4. An e-course would help to complement the use of expensive ship simulators.
- 5. To improve learning methodologies use of real life study scenarios for each rule and visual images, simulators, CADs and 3D dynamic animations could be beneficial.
- 6. Need for official translation of COLREGs in multiple languages.



Methodology of implementation - RESULTS OF THE RESEARCH





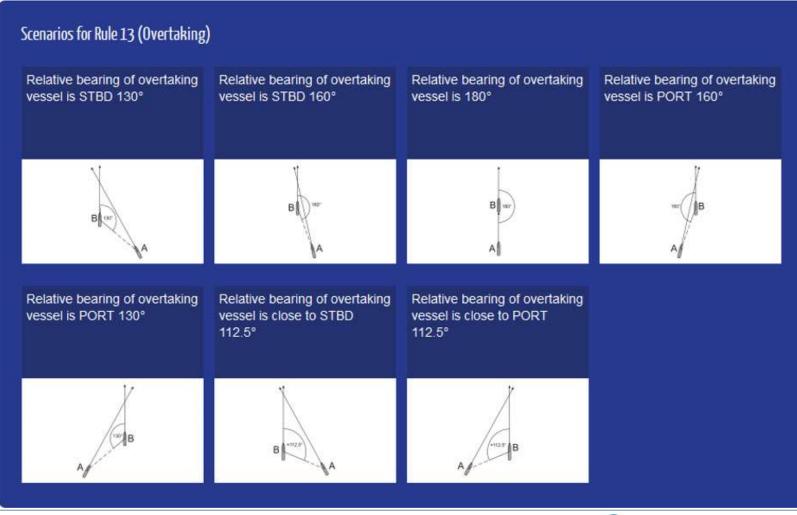
RESEARCH RESULTS & CONCLUSIONS

- Questions for maritime education and training lecturers show that over 63 % percent of students have problem in interpretation of the Rules.
- Some questions have answers accuracy of 50 % and some 70-80 % as the upper limit.
 Is that acceptable?
 With what percentage of correct answers we can be satisfied?
- This research clearly showed that curent method of learning COLREGs-a and teaching materials are not suficient enought and that the development of new methods and methodologies is needed for a better understanding of the Rules.



Technology, tools used - eCOLREGs scenarios

More scenarios for each Rule

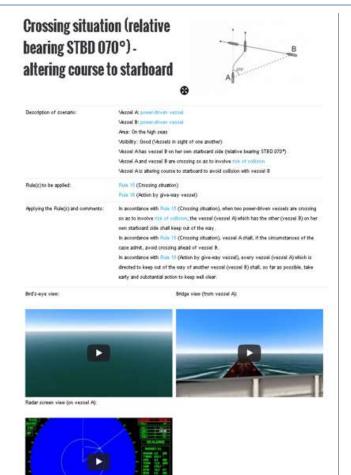




eCOLREGs scenarios

- Title
- Image
- Description of scenario
- Rule(s) to be applied
- Applying the Rule(s) and comments
- Videos (Bird's-eye, Bridge, Radar screen and/or ECDIS view)

	B
Description of scenario:	Vessel A: vessel of less than 20 m in length Vessel B: power fittern vessel which can safely navigate only within a terms charved or fairway Area: (Borno charvel) Vessel A and vessel B are crossing so as to involve itsk of culture.
Rule(r)to be applied:	Fule S (damas sharooti)
Applying the Rule(s) and comments:	In accordance with Rive ((b) (Hamme channel)), a wassel of less than 20 m in length (vess A) shall not impede the passage of a vessel which can safely navigate only within a name interval or fairway (vessel B).
Brd's-eye vien	Bridge view (from vezsel A):



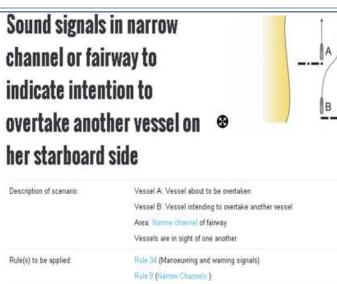


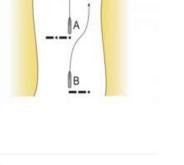
eCOLREGs scenarios

A power-driven vessel over 50 m underway - lights



Description of scenario:	Type of vessel: Power-driven vessel of more than 50 m in length underway	
	Time of the day: From sunset to sunrise and from sunrise to sunset in restricted visibility	
Rule(s) to be applied:	Rule 23 (Power-driven vessels underway.)	
Applying the Rule(s) and comments:	ients: In accordance with Rule 23 (a) (Power-driven vessels underway), a power-driven vesse	
	underway , shall exhibit:	
>	(i) a masthead light forward,	
	(ii) a second masthead light abaft of and higher than the forward one;	
	(iii) sidelights ;	
	(m) a stemlight.	
Lights positions:		
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	Vessel B: Vessel intending to overtake another vessel
	Area: Narrow channel of fairway
	Vessels are in sight of one another
Rule(s) to be applied.	Rule 34 (Manoeuvring and warning signals)
	Rule 9 (Narrow Chaoneis)
Applying the Rule(s) and comments:	In accordance with Rule 34 (c)(i) (Manoeuvring and warning signals), when in sight of one
	another in a manow channel or fairway a vessel intending to overtake (vessel B) another vessel
	(vessel A) on her starboard side shall in compliance with Rule 9 (e)() (Narrow Channels)
	indicate her intention by two prolonged blasts followed by one short blast on her whistle.
	In accordance with Rule 34 (c)(ii) (Manoeuvring and warning signals), the vessel about to be
	overtaken (vessel A) when acting in accordance with Rule 9 (e)(I) (Narrow Channels) shall
	indicate her agreement by one prolonged, one short, one prolonged and one short blast on
	her whostle, in that order.
	In accordance with Rule 34 (f) (Manoeuwing and warning signals), if whistles are fitted on a
	vessel at a distance apart of more than 100 m, one whistle only shall be used for giving
	manoeuvring and warning signals.
Signals.	Sound signal of a vessel intending to overtake another vessel on her starboard side

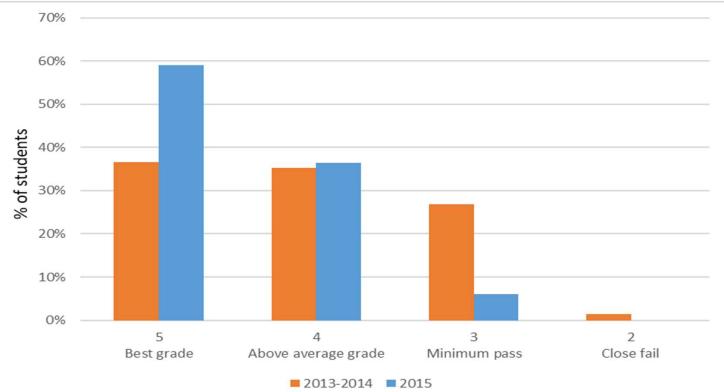


Outputs/ Outcomes/Impacts – COLREGs exam results

In 2015 e-COLREGs course has been introduced to students of Faculty of Maritime Studies Rijeka.

From 2013-2015 150 students undergo the oral examination of COLREGS.

The statistics show increase of 23% of students with the best final score and reduction of minimum knowledge for 25 %.

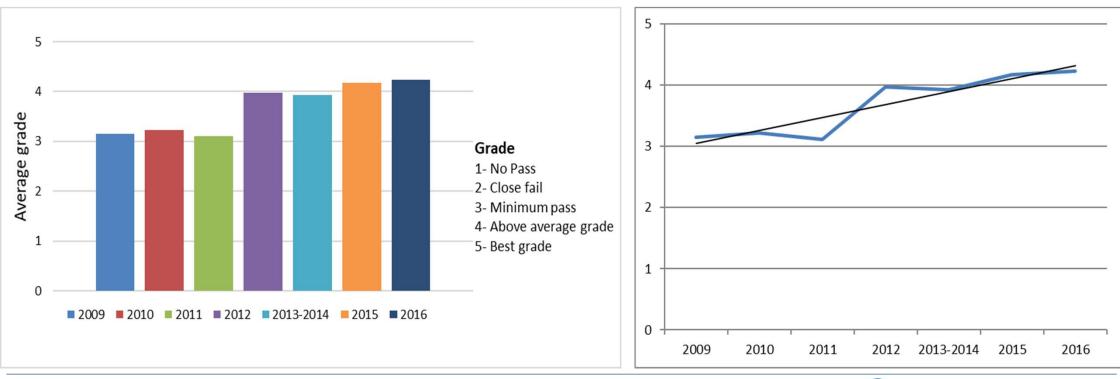


This is evidence that course helps students in learning and understanding COLREGs.



COLREGs exam results

Comparisation of final exam results in COLREGs from 2009 – 2016 (students from Faculty of Maritime Studies Rijeka)



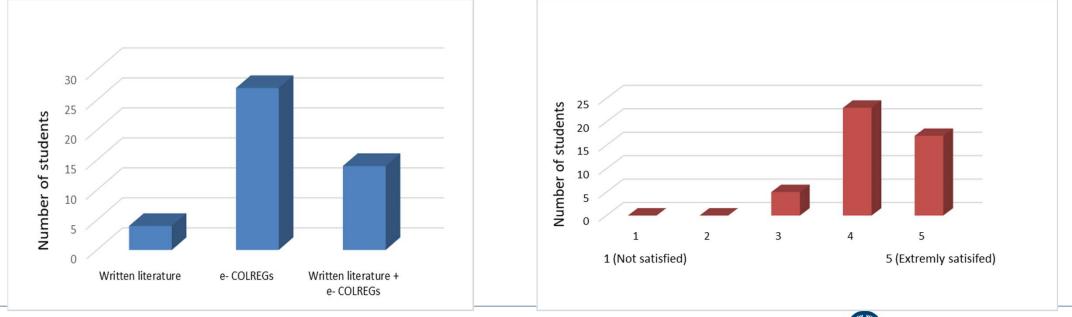


eCOLREGs evaluation

Research undertaken by BSc student Lora Legac among Nautical department students (45) on PFRI (2017)

Which learning material You use for learning COLREGs?

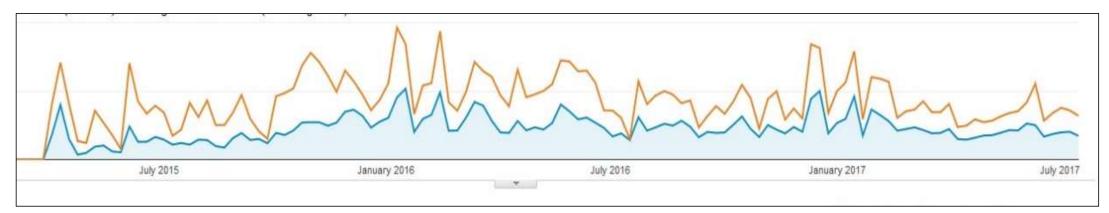
How much are You satisfy with e-COLREGs learning platform?





International recognition of eCOLREGs platform from 2015 till 2017

Number of user on www.ecolregs.com: from end of 2015 till September 2017 – more than 400,000

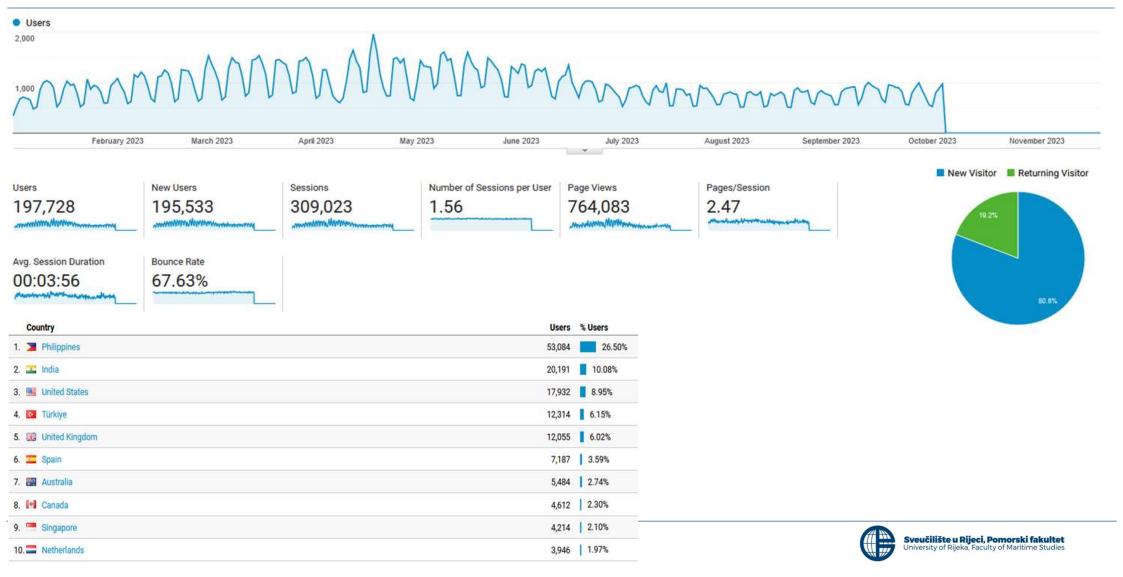


- 1. Philipines 15%
- 2. UK 9%
- 3. Turkey 7%
- 4. Croatia 6 %
- 5. USA 6%

- 6. India 5%
- 7. Bulgaria 4%
- 8. Australia 3%
- 9. Singapore 3%
- 10. Ukraine 2%



International recognition of eCOLREGs platform for first 10 months of 2023



More informations, please visit:

www.ecolregs.com and advanced.ecolregs.com



With Knowledge We Sail the World

Thank you for your attention



