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2025 European Quality Assurance Forum

QA in times of crises

**Ensuring stability, autonomy
and international cooperation
in higher education**

**Hosted by
Corvinus University of Budapest
Hungary**

12-14 November 2025

Call for contributions

Poster submission form

Deadline for submission: 22 June 2025

Please note that all fields are obligatory.

For a detailed description of the submission requirements and Frequently Asked Questions please consult the [Call for Contributions](#).

Presenter(s)

If there are several presenters, please fill in the fields for each one of them and note that communication will be only with the nominated corresponding person.

Please note that academic titles are not required as they will not be reported on the event programme, nor on any publications.

Corresponding person

Name Surname

Email

Responsible for presenting at the event

This can be the same as the *Corresponding person*.

Name(s) Surname(s)

Presenter 1

Name Surname	Szilvia Besze
Position	Senior coordinator
Organisation	Tempus Public Foundation
Country	Hungary
Email address	szilvia.besze@tpf.hu
Short bio (100 words max.)	Szilvia Besze is a senior expert in higher education quality development and international cooperation. Since 2020, she has coordinated the PROFFORMANCE initiative, supporting cross-border collaboration to improve teaching quality through inclusive, stakeholder-driven approaches. She led the development of a framework that combines teacher assessment framework, targeted support tools, helping institutions enhance educational quality in response to key challenges such as digital transformation, social inclusion, sustainability and internationalisation. Her work focuses on promoting collaborative quality enhancement processes that build institutional resilience, support academic autonomy and foster mutual trust in international collaborations.

Further authors?

- ☐ Yes
- ☒ **No**

Presenters category

Please indicate in what type of institution you are employed.

If you are a student, please select 'Student' regardless of the institution where you are affiliated.

- ☐ University / Higher education institution
- ☐ University of applied sciences
- ☐ Quality assurance agency
- ☐ Student
- ☒ **Other**

Proposal

Proposal submissions will be accepted through this form only up and until 22 June 2025.

Title

Building Institutional Resilience through Participatory Quality Assurance

Abstract (150 words max.)

The Continuous Development Cycle (CDC) is a stakeholder-driven quality enhancement model developed within the PROFFORMANCE initiative to support teaching performance development in higher education. Rooted in enhancement-led QA, participatory feedback culture and organisational learning theory, the CDC reflects ESG 2015 principles, particularly stakeholder involvement, autonomy and continuous improvement. The cycle consists of four stages: goal setting, assessment, support and follow-up. It incorporates feedback from self, peers and students, forming a three-dimensional evidence base that fosters constructive dialogue and inclusive decision-making. This poster visually presents the CDC model and its core components: a performance assessment tool, a good practice database and short courses. It illustrates how the CDC strengthens institutional resilience and supports international collaboration in teaching enhancement. The model will be applied in an international professional network, providing a transferable framework for inclusive, transparent and adaptive quality development.

Characters remaining: 4

The corresponding sub-topic of the proposal

- ☒ **Proactive QA in challenging times**
- ☐ Agility of QA: lessons learnt from past crises
- ☐ The role of QA in sustaining international cooperation

Target audience

Please indicate if any previous knowledge and/or experience is required from the audience in order to fully understand and engage with your paper presentation.

This poster session is designed for professionals involved in quality assurance and teaching development at institutional or system level. Target participants include: Higher education leaders responsible for quality strategy QA officers and institutional quality managers HR professionals working on staff development Teaching and learning centre representatives Educational developers and Pedagogical Advisors International coordinators involved in cross-border academic cooperation Participants are expected to have a working understanding of institutional quality assurance or responsibility in teaching and learning enhancement, particularly in the area of teacher assessment and support.

Discussion questions for the audience

How is teaching performance assessed and supported in your institution? Can the Continuous Development Cycle enhance resilience without compromising academic freedom? How could this model be adapted for cross-border cooperation?

Please upload [here](#) a draft of your poster and tick the box below when done.

Name your document with the author(s)' surname(s): Smith or Smith_Kline_Pérez.

For the event we recommend A1 as a poster size.

☒ **Yes, I have uploaded the draft of the poster**

Once you click on the SUBMIT button below, your paper proposal will be submitted for EQAF 2025.

You will have the option of downloading a PDF of your submission.

Notification of acceptance or rejection of proposals to the corresponding person will be sent via email in early September 2025.

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