



PROFFORMANCE+

PROFFORMANCE How to Assess Higher Education Teacher Competences

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Coordinators:



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the European Union

European Higher Education Area (EHEA) - Initiative to support the implementation of reforms ERASMUS-EDU-2021-EHEA-IBA Action Grant

Full Partners:



Bundesministerium
Bildung, Wissenschaft
und Forschung



Ministry of Science and Education



Ministry of Education,
Youth and Sports



Ministry of Education,
Science and Technological
Development



Ministry of Education,
Science and Technological
Development



FOUNDATION
TEMPUS

Associated Partners:



ACA
ACADEMIC
COOPERATION
ASSOCIATION



ESU



HEA
HIGHER EDUCATION AUTHORITY
VYSOKÉ ŠKOLY V ČR



MINISTRY OF
EDUCATION
AND SCIENCE
OF GEORGIA



NATIONAL CENTER FOR
EDUCATIONAL QUALITY
MANAGEMENT

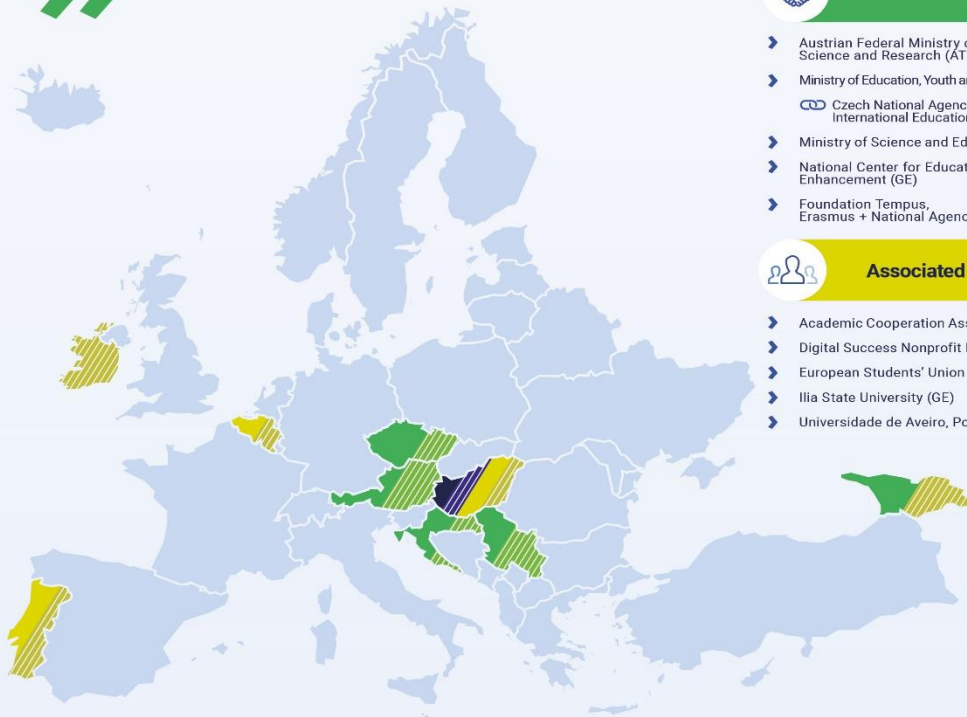


universitatea de științe
teoretice și aplicate
PITEȘTI



SZÉCHENYI
INSTITUTE FOR
QUALITY MANAGEMENT

Project Participants



PROFFORMANCE
(2020-2022)

PROFFORMANCE+
(2022-2025)



Coordinators

- › Ministry for Innovation and Technology (HU)
- › Ministry of Innovation and Culture (HU)
- › Tempus Public Foundation (HU)
- › Tempus Public Foundation (HU)



Full Partners

- › Austrian Federal Ministry of Education, Science and Research (AT)
- › Austrian Federal Ministry of Education, Science and Research (AT)
- › Ministry of Education, Youth and Sports (CZ)
- › Ministry of Education, Youth and Sports (CZ)
- › Czech National Agency for International Education, DZS (CZ)
- › Czech National Agency for International Education, DZS (CZ)
- › Ministry of Science and Education (HR)
- › Ministry of Science and Education (HR)
- › National Center for Educational Quality Enhancement (GE)
- › Foundation Tempus, Erasmus + National Agency (RS)
- › Foundation Tempus, Erasmus + National Agency (RS)
- › Ministry of Education (RS)
- › Ministry of Education (RS)



Associated Partners

- › Academic Cooperation Association (BEL)
- › National Center for Educational Quality Enhancement (GE)
- › Digital Success Nonprofit Ltd. (HU)
- › Academic Cooperation Association (BEL)
- › European Students' Union (BEL)
- › Higher Education Authority, Ireland (IRL)
- › Ilia State University (GE)
- › European Students' Union (BEL)
- › Universidade de Aveiro, Portugal (PT)
- › Universidade de Aveiro, Portugal (PT)
- › Ministry of Education and Science of Georgia (Moes) (GE)
- › Ministry of Education and Science of Georgia (Moes) (GE)
- › Széchenyi István University, Győr, Representing RUN-EU European University Alliance (HU)



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Experts



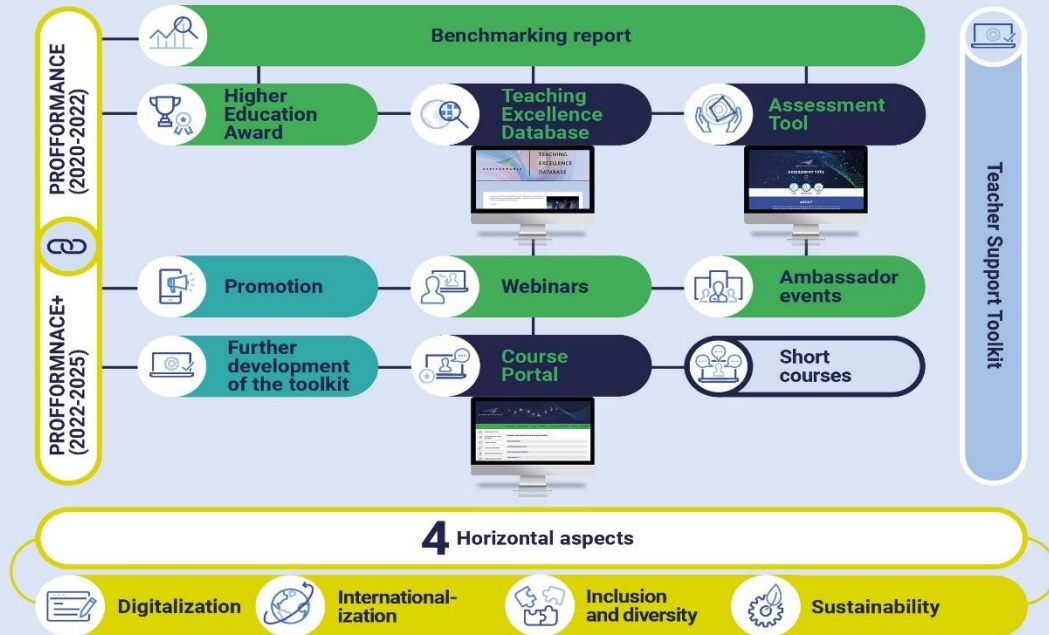
PROFFORMANCE project

for the quality enhancement of teaching and learning in higher education

Objectives ▼



Main products and activities ▼



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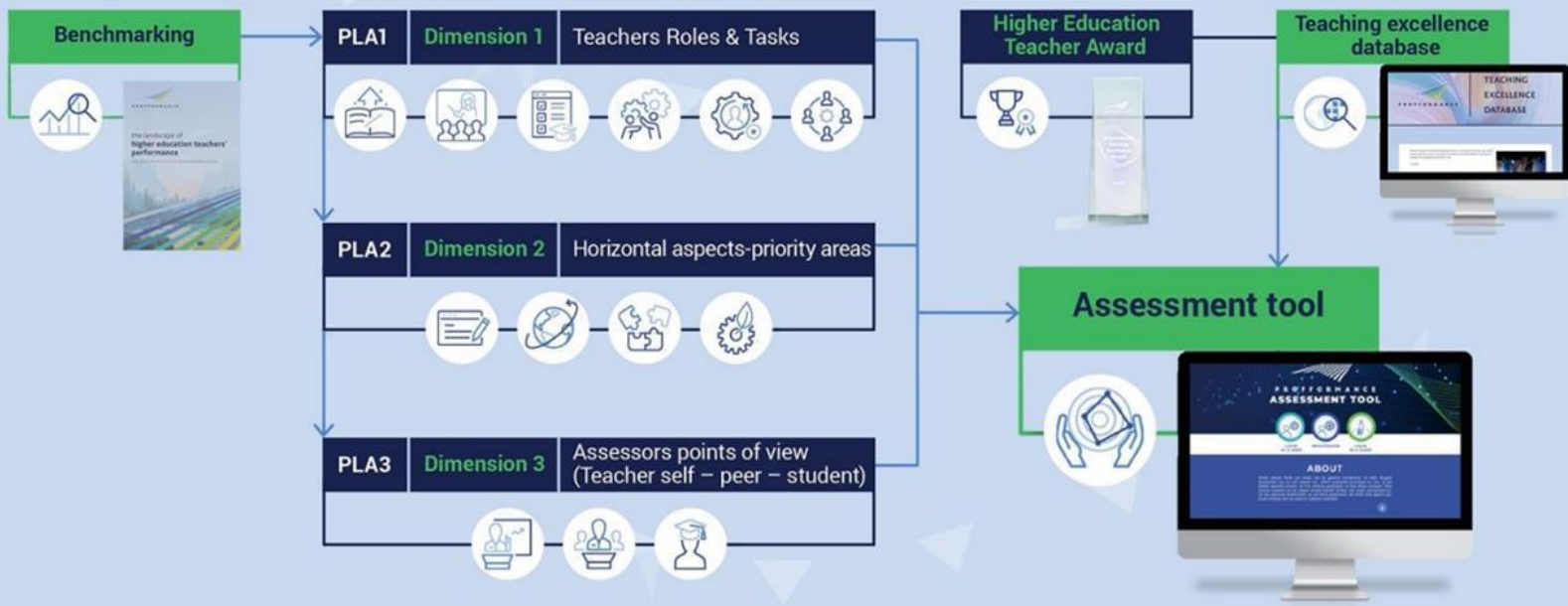
PROFFORMANCE project overview

Quality enhancement of T&L by assessing and developing HE teachers' performance

[Tool promo video](#)



[Teaching Excellence Database video](#)

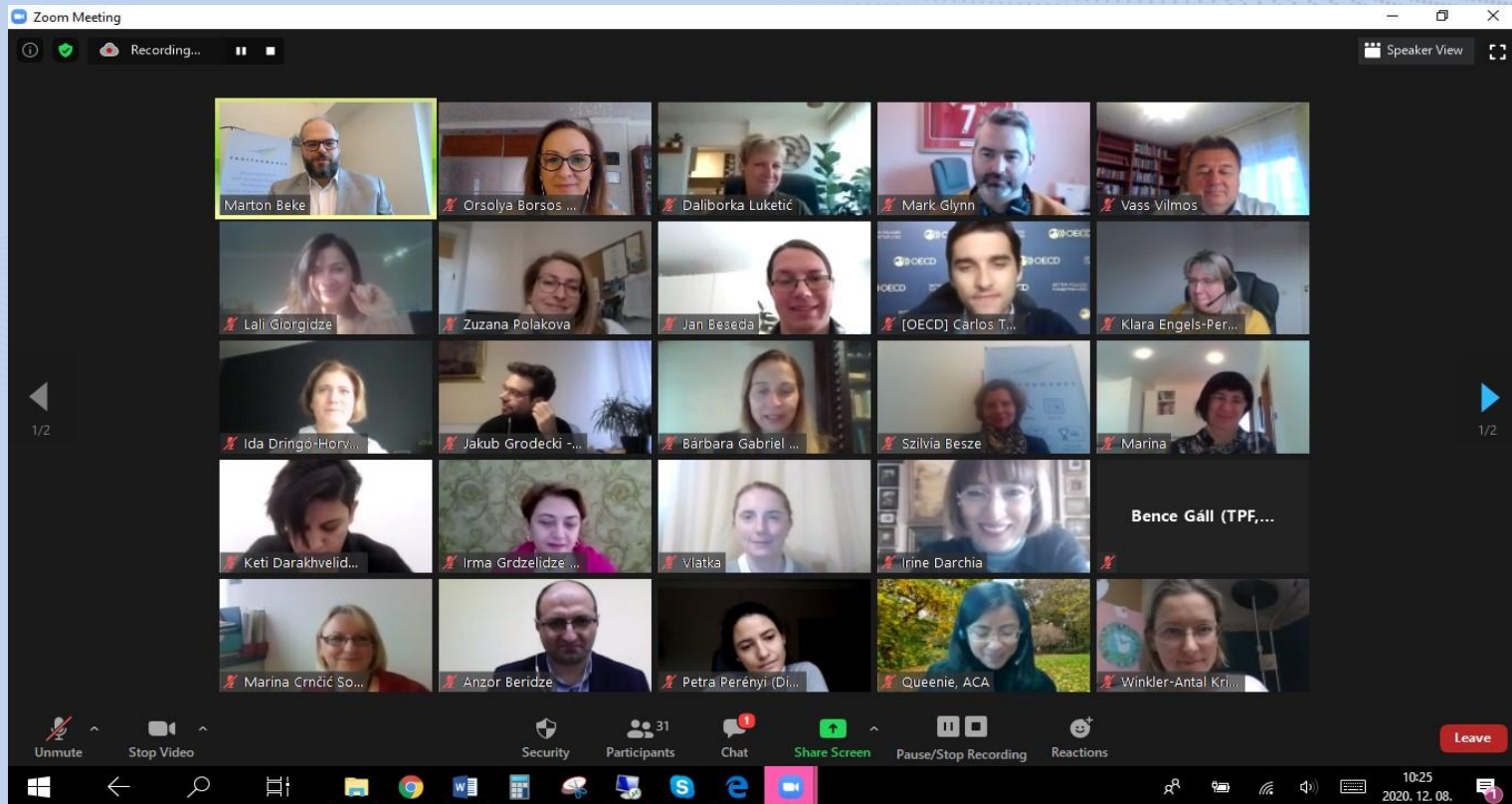


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Minds behind



Zoom Meeting

Recording...

Speaker View

Marton Beke	Orsolya Borsos ...	Daliborka Luketić	Mark Glynn	Vass Vilmos
Lali Giorgidze	Zuzana Polakova	Jan Beseda	[OECD] Carlos T...	Klara Engels-Per...
Ida Dringó-Horv...	Jakub Grodecki ...	Bárbara Gabriel ...	Szilvia Besze	Marina
Keti Darakhvelid...	Irma Grdzeldze ...	Vlatka	Irine Darchia	Bence Gáll (TPF,...
Marina Crnčić So...	Anzor Beridze	Petra Perényi (Di...	Queenie, ACA	Winkler-Antal Kri...

Unmute Stop Video Security Participants Chat Share Screen Pause/Stop Recording Reactions Leave

10:25
2020. 12. 08.



The PROFFORMANCE Toolkit

for higher education teacher support



Assessment Tool



Teaching Excellence Database



Course Portal



4 Horizontal aspects



Digitalization



Internationalization



Inclusion and diversity



Sustainability



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International Higher Education Teacher Award 2024/25



MAIN CATEGORIES



STUDENT-CENTRED
COURSE DESIGN



INNOVATIVE TEACHING
AND LEARNING



STUDENTS' LEARNING
ASSESSMENT



IMPACT AND MISSION
WITH AND FOR SOCIETY

MAIN HORIZONTAL PRIORITIES



DIGITALIZATION



SUSTAINABILITY



INCLUSION AND DIVERSITY



INTERNATIONALIZATION

GET INSPIRED



Teaching
Excellence
Database



Thematic
Webinars



APPLY HERE



The PROFFORMANCE Assessment tool

The **3** dimensions of the Assessment Tool

Dimension 1 6 thematic areas Teachers' roles and tasks		Dimension 3 3 points of view assessors		
		SELF	PEER	STUDENT*
TA1	(Student-centred) course design	✓	✓	✓
TA2	Teaching Performance (and Student Learning Support)	✓	✓	✓
TA3	Student's learning assessment	✓	✓	✓
TA4	Impact and mission with and for the society	✓	✓	✓
TA5	Professional development (for the quality of teaching)	✓	✓	✗
TA6	Organization and administration (related to teaching)	✓	✗	✓

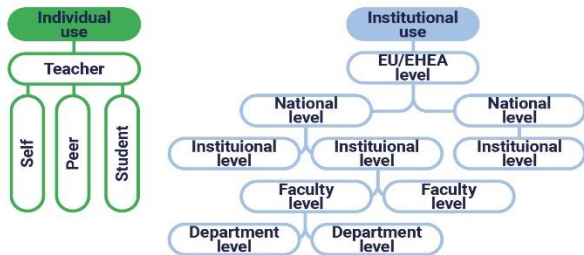
* shortened lists of tasks

Sustainability	Inclusion and diversity	Digitalization	Internationalization
✓	✓	✓	✓

4 horizontal aspects

Dimension 2

Who can use the tool?



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Quality Assurance

for international programmes and cooperation



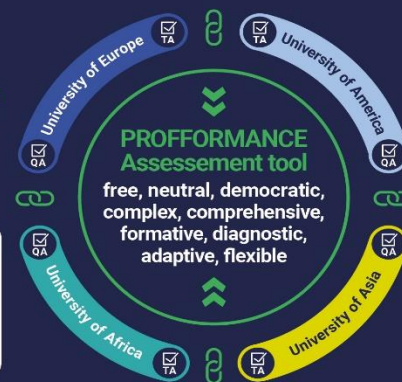
University networks and alliances,

joint degree programmes,

Collaborative Online International Learning,

co-teaching

Assessment of teachers' performance in international cooperation



Legend

- QA Quality assurance
- TA Teacher assessment

How to use the toolkit?

Continuous development cycle



PROFFORMANCE Toolkit

Completion of assessment forms

Comparative result analysis

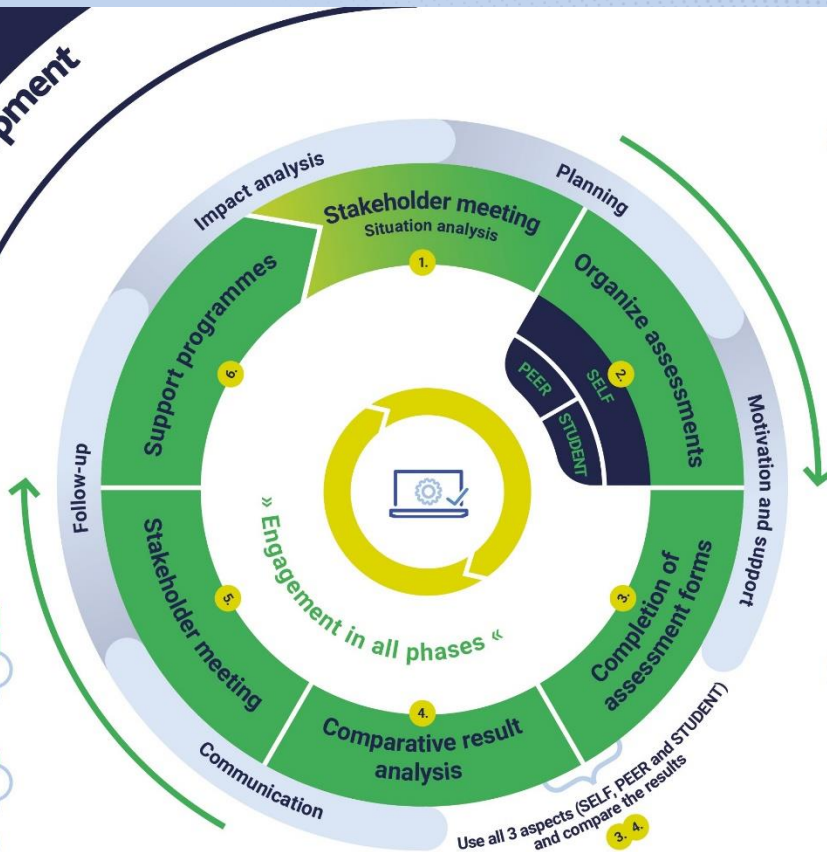
Assessment Tool



Support programmes

Teaching Excellence Database

Course Portal



1. Stakeholder meeting

Meeting with all stakeholders

leaders, teachers, T&L centres, QA offices, administrative staff, external partners

2. Organize assessments

Give information and support to both peers and students

How to engage peer teachers	How to engage students
Encouraging discussions	Involving students organisaion/representatives in all phases
Portfolio assessment	Administrative benefits
Job shadowing	During student week – with a contest
Peer pairs	Fundraising for an organisation – for a certain number of filling out – a fund will be sent by the HEI.
Peer groups	

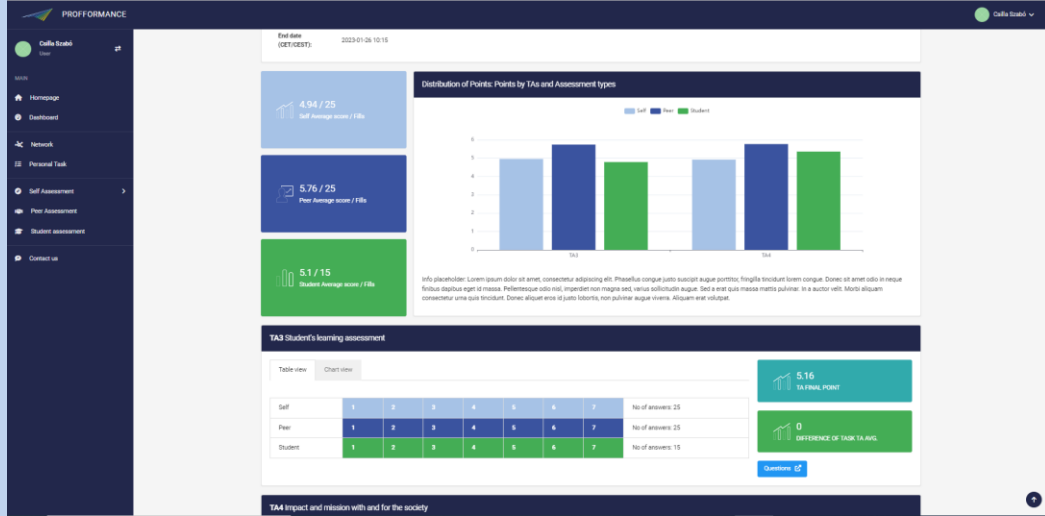
5. Stakeholder meeting follow-up

Recognition/awards Development plans

6. Support programmes

- Peer mentor programmes
- Online courses
- Peer learning workshops
- Job shadowing
- Student involvement





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Celia Stabli
User

4.94 / 25
Self Average score / Files

5.76 / 25
Peer Average score / Files

5.1 / 15
Student Average score / Files

Distribution of Points: Points by TAs and Assessment types

Assessment Type	Self	Peer	Student
TA3	5.0	6.0	5.0
TA4	5.0	6.0	5.0

TA3 Student's learning assessment

Table view | Chart view

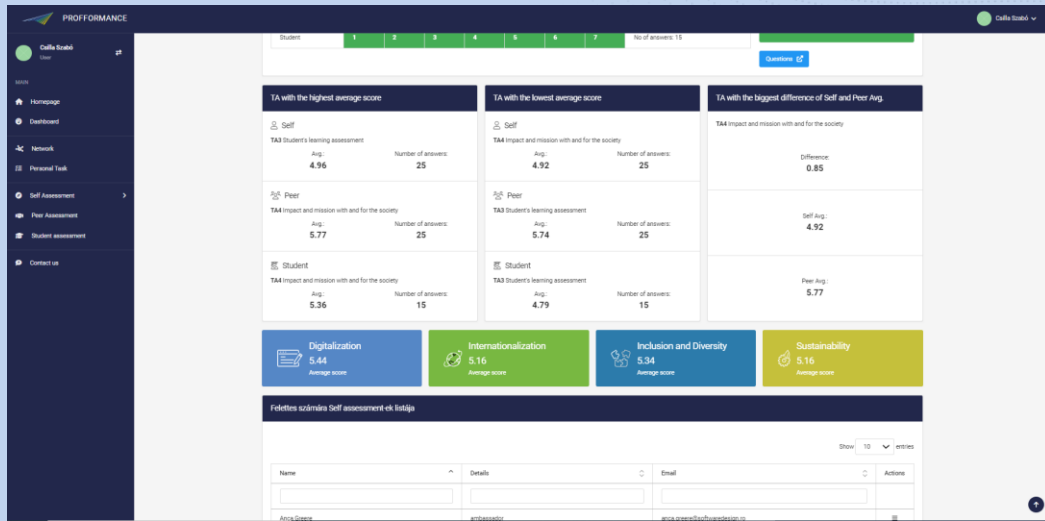
	1	2	3	4	5	6	7	No. of answers
Self	1	2	3	4	5	6	7	25
Peer	1	2	3	4	5	6	7	25
Student	1	2	3	4	5	6	7	15

5.16
TA FINAL POINT

0
DIFFERENCE OF TASK TA AVG.

[Questions](#)

TA4 Impact and mission with and for the society



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Celia Stabli
User

TA with the highest average score

Assessment Type	Avg.	Number of answers
TA3 Student's learning assessment	4.96	25

TA with the lowest average score

Assessment Type	Avg.	Number of answers
TA4 Impact and mission with and for the society	4.92	25

TA with the biggest difference of Self and Peer Avg.

Assessment Type	Self Avg.	Peer Avg.	Difference
TA4 Impact and mission with and for the society	4.92	5.77	0.85

Digitalization
5.44
Average score

Internationalization
5.16
Average score

Inclusion and Diversity
5.34
Average score

Sustainability
4.16
Average score

Folettes súmáru Self assessment ek batija

Show 10 entries

Name	Details	Email	Actions



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Assessment tool

2.5. I engage students in the learning process and capitalise students' potential for a particular discipline.

You base your teaching in good practice to engage students in the learning process, such as:

- 1) encourage the contacts between students and faculty,*
- 2) develop reciprocity and cooperation between students,*
- 3) use active learning techniques,*
- 4) give prompt feedback,*
- 5) emphasize time on task,*
- 6) communicate high expectations and*
- 7) respect diverse talents and ways of learning.*

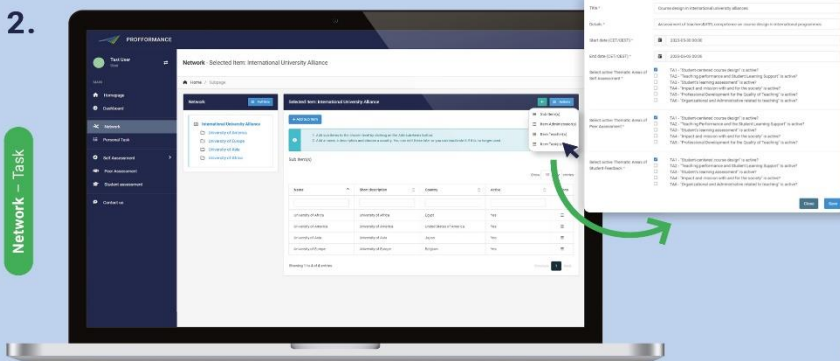
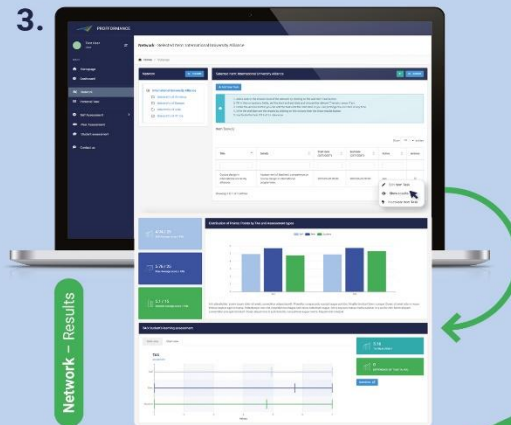
(Chickering, Gamson, 1987)



European award



Get to know the platform!



Assess the fictive teacher in the demo version and explore the platform step-by-step!

demo.tool.profformance.eu

Peer Assessment Profile Statistics

- Let us introduce you Hanna Floyd!
- Start the assessment!
- Check out the statistics!
- What do you think? Share your thoughts!



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Assessment Demo

https://demo.tool.profformance.eu/peer_assessment





Thank you very much for
your attention.



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