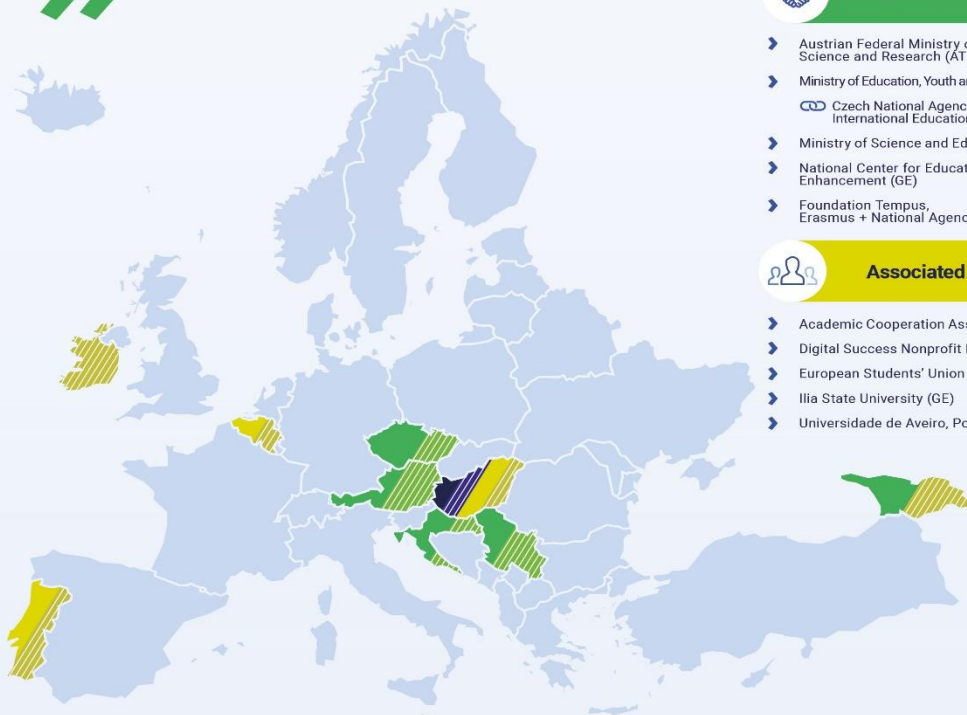




# Project Participants



**PROFFORMANCE  
(2020-2022)**

**PROFFORMANCE+  
(2022-2025)**



## Coordinators

- › Ministry for Innovation and Technology (HU)
- › Ministry of Innovation and Culture (HU)
- › Tempus Public Foundation (HU)
- › Tempus Public Foundation (HU)



## Full Partners

- › Austrian Federal Ministry of Education, Science and Research (AT)
- › Ministry of Education, Youth and Sports (CZ)
- › Ministry of Education, Youth and Sports (CZ)
- › Ministry of Science and Education (HR)
- › National Center for Educational Quality Enhancement (GE)
- › Foundation Tempus, Erasmus + National Agency (RS)
- › Austrian Federal Ministry of Education, Science and Research (AT)
- › Ministry of Education, Youth and Sports (CZ)
- › Czech National Agency for International Education, DZS (CZ)
- › Ministry of Science and Education (HR)
- › Foundation Tempus, Erasmus + National Agency (RS)
- › Ministry of Education (RS)



## Associated Partners

- › Academic Cooperation Association (BEL)
- › Digital Success Nonprofit Ltd. (HU)
- › European Students' Union (BEL)
- › Ilia State University (GE)
- › Universidade de Aveiro, Portugal (PT)
- › National Center for Educational Quality Enhancement (GE)
- › Academic Cooperation Association (BEL)
- › Higher Education Authority, Ireland (IRL)
- › European Students' Union (BEL)
- › Universidade de Aveiro, Portugal (PT)
- › Ministry of Education and Science of Georgia (Moes) (GE)
- › Széchenyi István University, Győr, Representing RUN-EU European University Alliance (HU)



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[award.profformance.eu](http://award.profformance.eu)



## Experts



# Minds behind



# PROFFORMANCE community ▼



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[award.profformance.eu](http://award.profformance.eu)





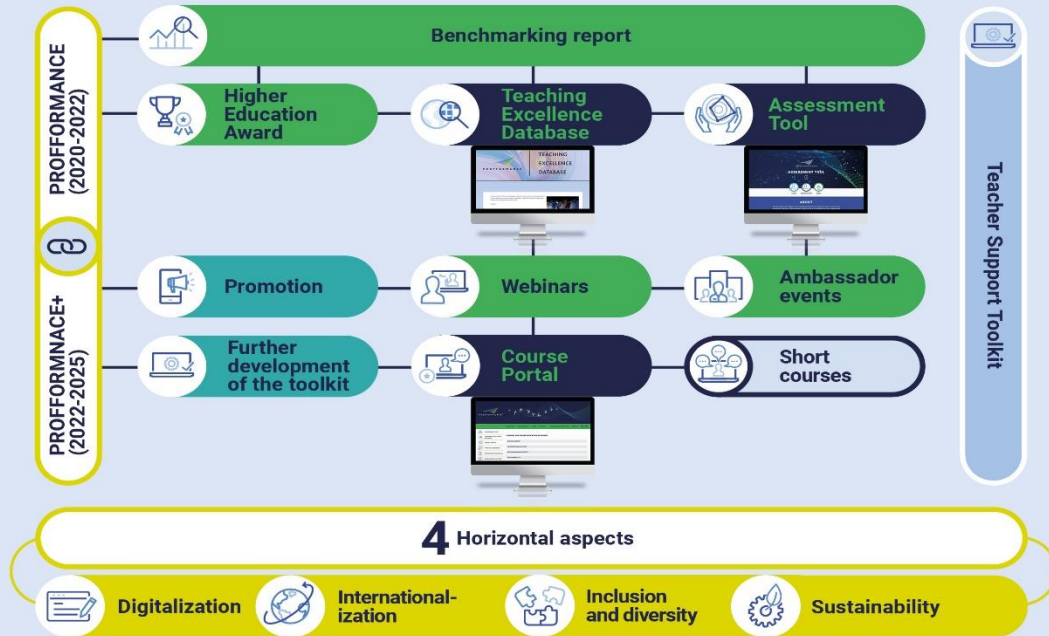
# PROFFORMANCE project

for the quality enhancement of teaching and learning in higher education

## Objectives ▼



## Main products and activities ▼



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# The PROFFORMANCE Toolkit

for higher education teacher support



Assessment Tool



Teaching Excellence Database



Course Portal



4 Horizontal aspects



Digitalization



Internationalization



Inclusion and diversity



Sustainability

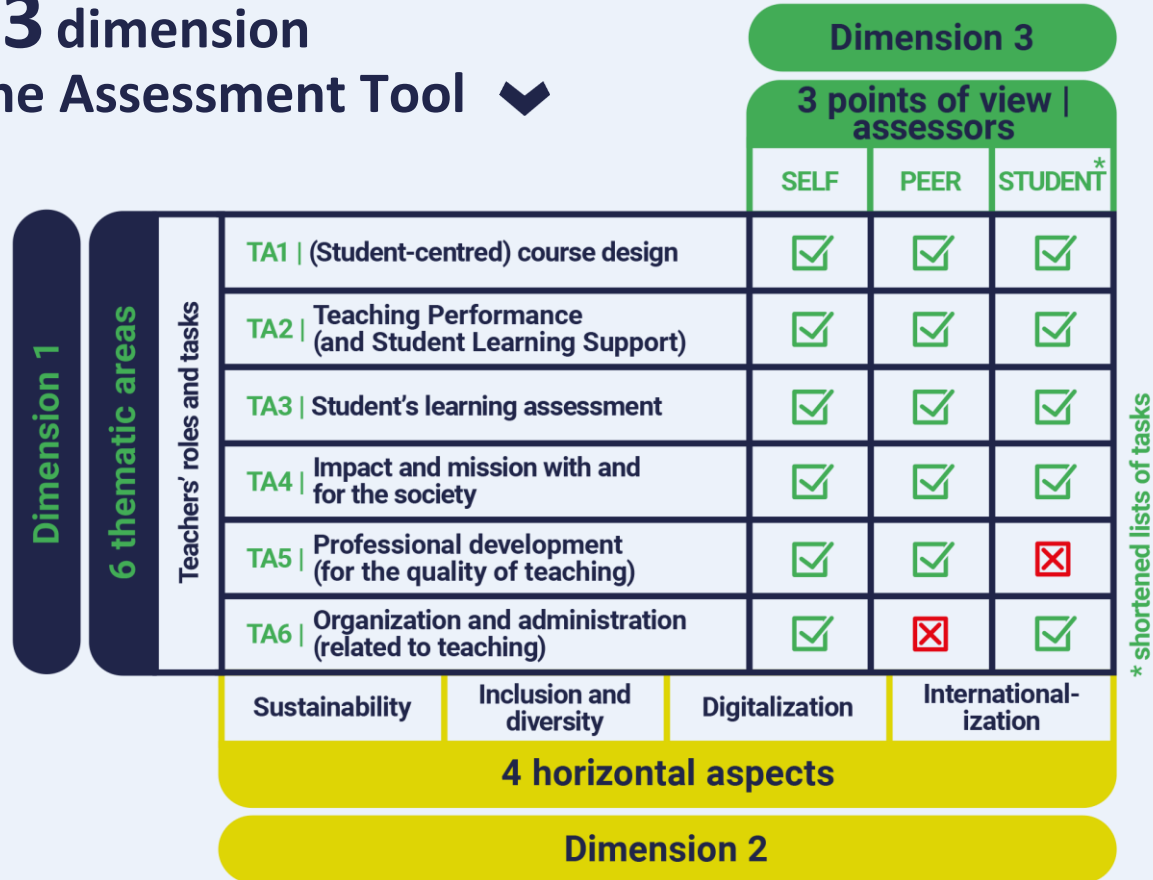


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# The 3 dimension of the Assessment Tool



# International Higher Education Teacher Award 2024/25



## MAIN CATEGORIES



STUDENT-CENTRED  
COURSE DESIGN



INNOVATIVE TEACHING  
AND LEARNING



STUDENTS' LEARNING  
ASSESSMENT



IMPACT AND MISSION  
WITH AND FOR SOCIETY

## MAIN HORIZONTAL PRIORITIES



DIGITALIZATION



SUSTAINABILITY



INCLUSION AND DIVERSITY



INTERNATIONALIZATION

GET INSPIRED



Teaching  
Excellence  
Database



Thematic  
Webinars



APPLY HERE





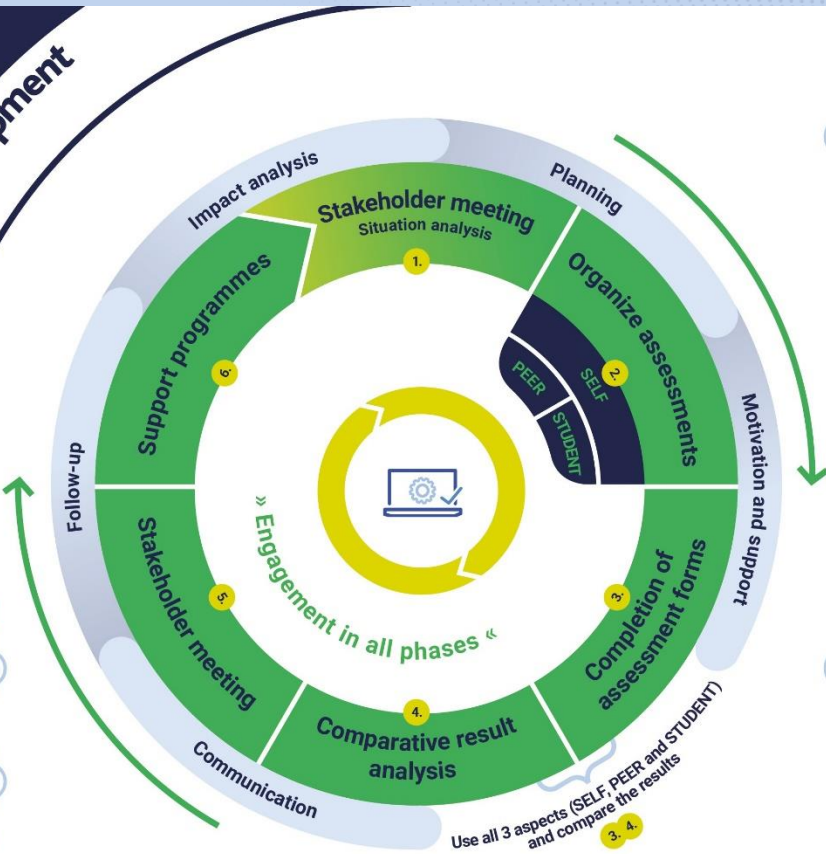
# How to use the toolkit?

## Continuous development cycle



### PROFFORMANCE Toolkit

- Completion of assessment forms
- Comparative result analysis
- Assessment Tool
- +
- Support programmes
- Teaching Excellence Database
- Course Portal



**1. Stakeholder meeting**

Meeting with all stakeholders

leaders, teachers, T&L centres, QA offices, administrative staff, external partners

**2. Organize assessments**

Give information and support to both peers and students

How to engage peer teachers	How to engage students
Encouraging discussions	Involving students organisaion/ representatives in all phases
Portfolio assessment	Administrative benefits
Job shadowing	During student week – with a contest
Peer pairs	Fundraising for an organisation – for a certain number of filling out – a fund will be sent by the HEI.
Peer groups	

**5. Stakeholder meeting follow-up**



Recognition/awards	Development plans
--------------------	-------------------

**6. Support programmes**

- Peer mentor programmes
- Online courses
- Peer learning workshops
- Job shadowing
- Student involvement




Lőrík Lilla  
Admin

MAIN
 Homepage
 Dashboard
 Network
 Personal Task
 Self Assessment

 Peer Assessment

 Contact us
ADMIN
 User

## Dashboard - Welcome on dashboard

 Home / Subpage

### My Roles

#### My Item Roles as Teacher

- Bal Kar [ Pénteki Teszt Egyetem ]
- User [ User ]
- Userofuserofuser [ User ]
- University of Earth [ University of Universe ]
- Első Számú Bal Tanszék [ Pénteki Teszt Egyetem ]
- Második bal tanszék [ Pénteki Teszt Egyetem ]
- Csak én [ Csak én ]



If you have at least one Item Teacher Role within a Network, if a measurement period is available, you can perform the assessment activities in the Self-Assessment and Peer-Assessment menu items. If you want to perform a private measurement, create a Task in the Personal Task menu and perform the evaluation activity, the results of which can only be seen by you.

#### My Item Roles as Administrator

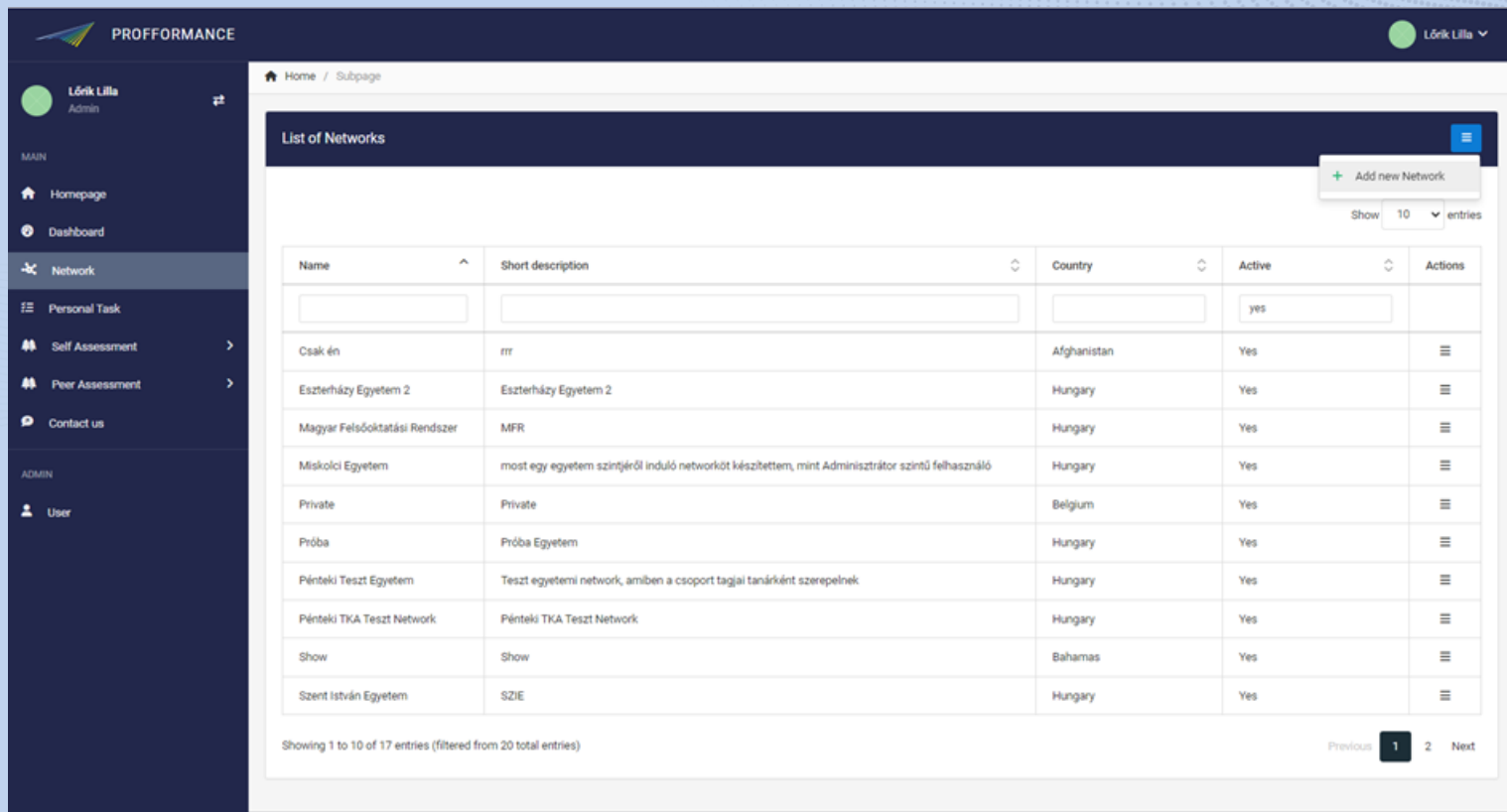
- Pénteki Teszt Egyetem [ Pénteki Teszt Egyetem ]
- Második bal tanszék [ Pénteki Teszt Egyetem ]
- Csak én [ Csak én ]
- Első Számú Bal Tanszék [ Pénteki Teszt Egyetem ]
- tszt0923 [ tszt0923 ]



If you have at least one Item Administrator role, you can enter the Network administration interface in the Networks menu item and perform administrative activities in relation to the selected item. You can activate/deactivate the given item, edit the item's master data, and assign additional item Administrator roles. It is also able to assign Item Teachers to the given element. You can also create a measurement period as Item Task for the given element and then view the measurement result. Another option is to further deepen the Network by creating Sub Items under the item you can edit.



# Network page – where users may manage their networks they belong to.

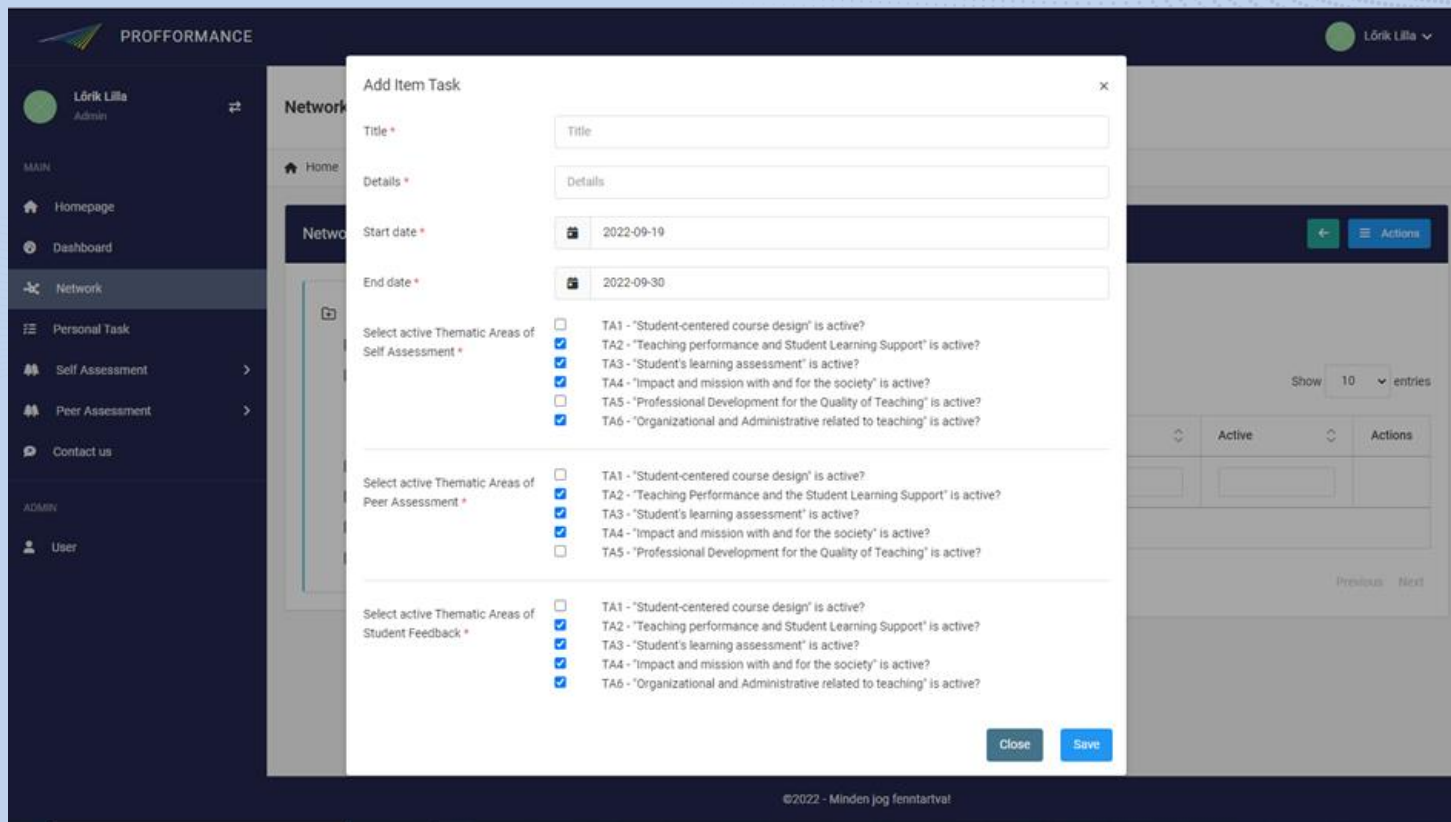


The screenshot shows the PROFFORMANCE web application interface. On the left is a dark sidebar with navigation options: MAIN (Homepage, Dashboard, Network, Personal Task, Self Assessment, Peer Assessment, Contact us) and ADMIN (User). The main content area is titled 'List of Networks' and features a table with columns: Name, Short description, Country, Active, and Actions. A '+ Add new Network' button is in the top right, and a 'Show 10 entries' dropdown is below it. The table lists 10 networks, including 'Csak én', 'Eszterházy Egyetem 2', 'Magyar Felsőoktatási Rendszer', 'Miskolci Egyetem', 'Private', 'Próba', 'Pénteki Teszt Egyetem', 'Pénteki TKA Teszt Network', 'Show', and 'Szent István Egyetem'. At the bottom, it shows 'Showing 1 to 10 of 17 entries (filtered from 20 total entries)' and pagination controls for pages 1, 2, and Next.

Name	Short description	Country	Active	Actions
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="yes"/>	
Csak én	rrr	Afghanistan	Yes	
Eszterházy Egyetem 2	Eszterházy Egyetem 2	Hungary	Yes	
Magyar Felsőoktatási Rendszer	MFR	Hungary	Yes	
Miskolci Egyetem	most egy egyetem szintjéről induló networköt készítettem, mint Adminisztrátor szintű felhasználó	Hungary	Yes	
Private	Private	Belgium	Yes	
Próba	Próba Egyetem	Hungary	Yes	
Pénteki Teszt Egyetem	Teszt egyetemi network, amiben a csoport tagjai tanárként szerepelnek	Hungary	Yes	
Pénteki TKA Teszt Network	Pénteki TKA Teszt Network	Hungary	Yes	
Show	Show	Bahamas	Yes	
Szent István Egyetem	SZIE	Hungary	Yes	



# Thematic areas can be chosen for self, peer, student assessment.



**Add Item Task**

Title \*

Details \*

Start date \*

End date \*

Select active Thematic Areas of Self Assessment \*

- TA1 - "Student-centered course design" is active?
- TA2 - "Teaching performance and Student Learning Support" is active?
- TA3 - "Student's learning assessment" is active?
- TA4 - "Impact and mission with and for the society" is active?
- TA5 - "Professional Development for the Quality of Teaching" is active?
- TA6 - "Organizational and Administrative related to teaching" is active?

Select active Thematic Areas of Peer Assessment \*

- TA1 - "Student-centered course design" is active?
- TA2 - "Teaching Performance and the Student Learning Support" is active?
- TA3 - "Student's learning assessment" is active?
- TA4 - "Impact and mission with and for the society" is active?
- TA5 - "Professional Development for the Quality of Teaching" is active?

Select active Thematic Areas of Student Feedback \*

- TA1 - "Student-centered course design" is active?
- TA2 - "Teaching performance and Student Learning Support" is active?
- TA3 - "Student's learning assessment" is active?
- TA4 - "Impact and mission with and for the society" is active?
- TA6 - "Organizational and Administrative related to teaching" is active?

Close Save



Edit Self Assessment - PROFFORMANCE +



## TA2 Teaching performance and Student Learning Support

Description



Competence fields



Points



### Competence statements

1. I am familiar with the current materials and technologies - including material development tools - available for teaching and learning in my discipline.

N/A

7



Hint

2. I apply diverse student - teacher interactions to capitalise students' learning

N/A

7



Hint

3. I implement a wide range of different and proper methodologies for effective teaching.

N/A

7



General

TA2 Teaching performance and Student Learning Support

TA4 Impact and mission with and for the society

Finalize



# Peer assessment

PROFFORMANCE Lónik Lilla

**Lónik Lilla**  
Admin

Peer Assessment - Start Peer Assessment

Home / Subpage

### Start Peer Assessment

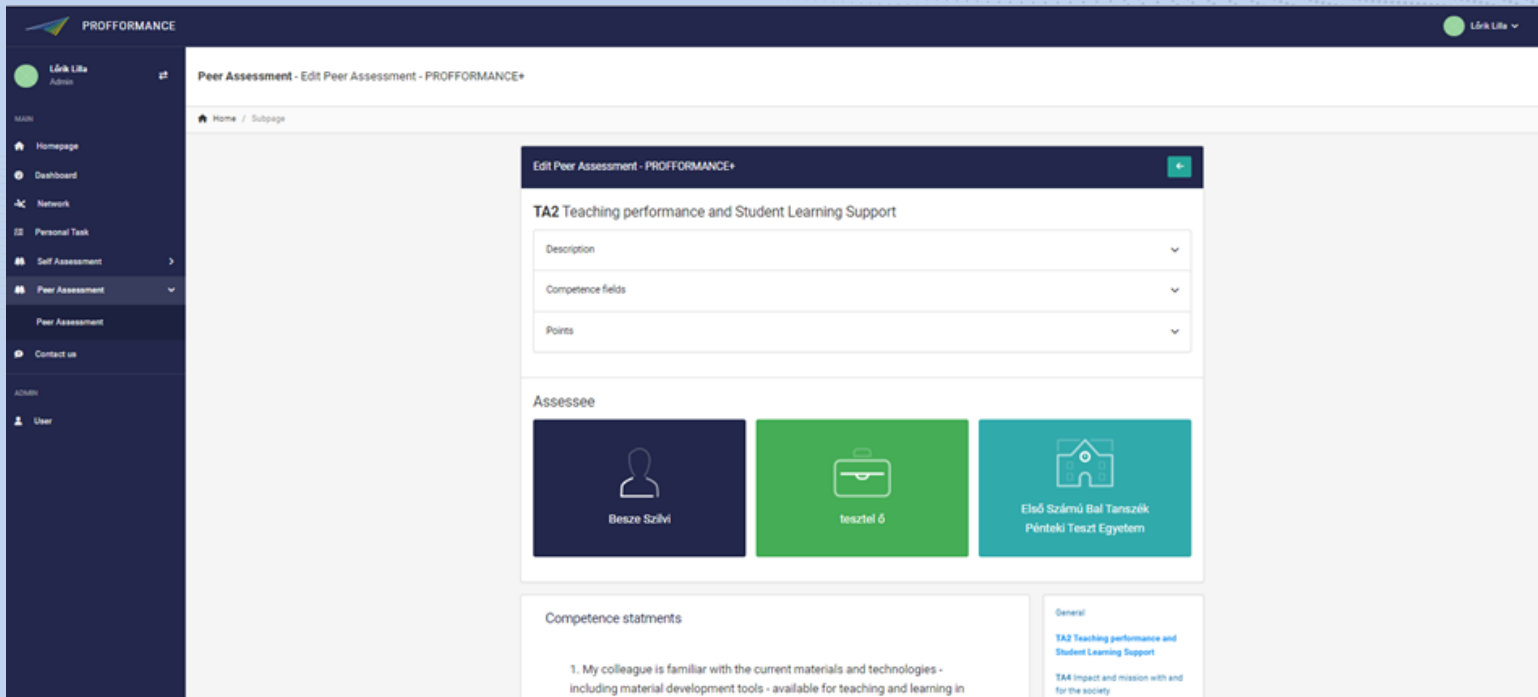
Assessee \*

Save

- Please choose an option --
- Besze Szilvi - tesztel ő [ Első Számú Bal Tanszék ]**
- Kasza Georgina - tesztel ő [ Első Számú Bal Tanszék ]
- Neumayer Petra - tesztel ő [ Első Számú Bal Tanszék ]
- Polónyi Orsi - tesztel ő [ Első Számú Bal Tanszék ]
- Tóth Bianka - tesztel ő [ Első Számú Bal Tanszék ]
- Vörös Andrea - tesztel ő [ Első Számú Bal Tanszék ]



# Peer assessment



The screenshot shows the PROFFORMANCE+ web application interface. The top navigation bar includes the PROFFORMANCE logo and the user name 'Lőrinc Lilla'. The left sidebar contains a menu with categories 'MAIN' and 'ADMIN'. The 'MAIN' menu includes: Homepage, Dashboard, Network, Personal Task, Self Assessment, Peer Assessment (selected), Peer Assessment, and Contact us. The 'ADMIN' menu includes: User. The main content area is titled 'Peer Assessment - Edit Peer Assessment - PROFFORMANCE+'. Below the title is a breadcrumb 'Home / Subpage'. The main content is titled 'Edit Peer Assessment - PROFFORMANCE+' and contains a form for 'TA2 Teaching performance and Student Learning Support'. The form has three dropdown menus: 'Description', 'Competence fields', and 'Points'. Below the form is a section titled 'Assessee' with three buttons: 'Besze Szilvi', 'tesztel ő', and 'Első Szármű Bal Tanszék Pénteki Teszt Egyetem'. The bottom section is titled 'Competence statements' and contains a list of statements, with the first one being: '1. My colleague is familiar with the current materials and technologies - including material development tools - available for teaching and learning in'. There is also a 'General' section with sub-sections for 'TA2 Teaching performance and Student Learning Support' and 'TA4 Impact and mission with and for the society'.



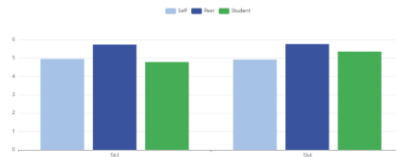
Exp. date (DEFICITS): 2023-01-08 10:15

4.94 / 25  
Self Average score / Effs

5.76 / 25  
Peer Average score / Effs

5.1 / 15  
Student Average score / Effs

Distribution of Points: Points by TA and Assessment types



Info placeholder: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Phasellus congue justo suscipit augue porttitor, fringilla tincidunt lorem congue. Donec et amet odio in neque felibus dapibus eget et massa. Pellentesque odio risi, imperdiet non magna sed, venenatis sollicitudin augue. Sed a erat quis curae mattis pulvinar. In auctor velit. Morbi aliquam consectetur urna quis tristique. Donec aliquet eros. Et justo lobortis, non pulvinar augue ornare. Aliquam erat volutpat.

TA3 Student's learning assessment

Table view | Chart view

	1	2	3	4	5	6	7	No. of answers: 25
Self								
Peer								
Student								

5.16  
TA FINAL POINT

0  
DIFFERENCE OF TASK TA AVG.

Questions: 02

TA4 Impact and mission with and for the society

Student

	1	2	3	4	5	6	7	No. of answers: 15

Questions: 02

TA with the highest average score

Self  
TA3 Student's learning assessment  
Avg: 4.96 | Number of answers: 25

Peer  
TA4 Impact and mission with and for the society  
Avg: 5.77 | Number of answers: 25

Student  
TA4 Impact and mission with and for the society  
Avg: 5.36 | Number of answers: 15

TA with the lowest average score

Self  
TA4 Impact and mission with and for the society  
Avg: 4.92 | Number of answers: 25

Peer  
TA3 Student's learning assessment  
Avg: 5.74 | Number of answers: 25

Student  
TA3 Student's learning assessment  
Avg: 4.79 | Number of answers: 15

TA with the biggest difference of Self and Peer Avg.

TA4 Impact and mission with and for the society  
Difference: 0.85

Self Avg: 4.92

Peer Avg: 5.77

Digitalization  
5.44  
Average score

Internationalization  
5.16  
Average score

Inclusion and Diversity  
5.34  
Average score

Sustainability  
4.16  
Average score

Foetiles scilabeta Self assessment ek batija

Show 10 entries

Name	Details	Email	Actions



## Assessee



Besze Szilvi



tesztel 6



Első Számú Bal Tanszék  
Pénteki Teaszt Egyetem

## Results of Assessment



### Első pénteki task

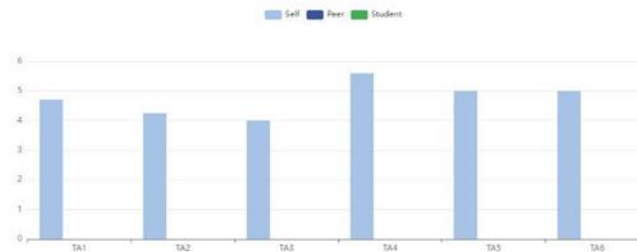
**Details:** A Pénteki Egyetem első felmérése minden TAn  
**Item of Task:** Első Számú Bal Tanszék  
**Start date:** 2022-09-15  
**End date:** 2022-09-27

 4.84 / 1  
Self Average score / Fills

 0 / 0  
Peer Average score / Fills

 0 / 0  
Student Average score / Fills

### Distribution of Points: Points by TAs and Assessment types



Info placeholder: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Phasellus congue justo suscipit augue porttitor, fringilla tincidunt lorem congue. Donec sit amet odio in neque fribus dapibus eget id massa. Pellentesque odio nisi, imperdiet non magna sed, varius sollicitudin augue. Sed a erat quis massa mattis pulvinar. In a auctor velit. Morbi aliquam consectetur urna quis tincidunt. Donec aliquet eros id justo lobortis, non pulvinar augue viverra. Aliquam erat volutpat.



# European award



# Get to know the platform!

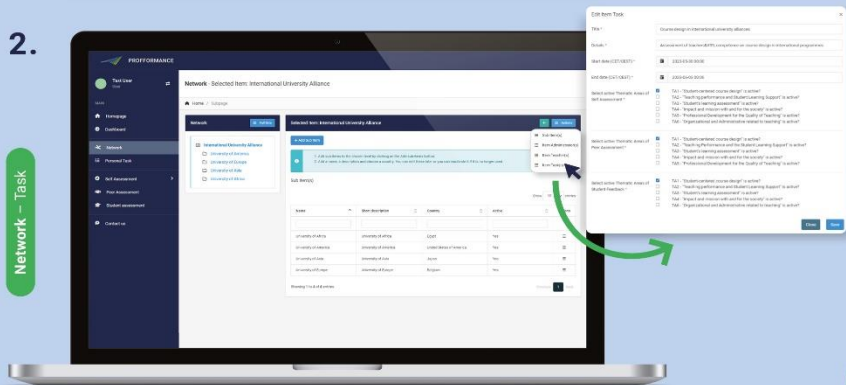
1.

Mainpage



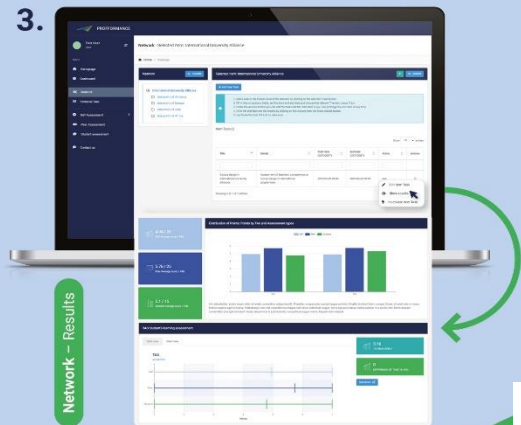
2.

Network - Task



3.

Network - Results



Try it out now!

Assess the fictive teacher in the demo version and explore the platform step-by-step!

demo.tool.profformance.eu

Peer Assessment

Profile

Statistics

1. Let us introduce you Hanna Floyd!
2. Start the assessment!
3. Check out the statistics!



4. What do you think? Share your thoughts!



profformance.eu

tool.profformance.eu

award.profformance.eu

# Interactive exercise

Join at [menti.com](https://www.menti.com) | use code 1567 6431

## Instructions

Go to

[www.menti.com](https://www.menti.com)

Enter the code

1567 6431



Or use QR code







# Thank you very much for your attention.



[proformance.eu](https://proformance.eu)



[tool.proformance.eu](https://tool.proformance.eu)



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