

# Interconnected through PROFFORMANCE +

BWSE for 2030  
PLA 3: Towards an interconnected EHEA by 2030

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Coordinators:



Co-funded by the Erasmus+ Programme of the European Union.  
European Higher Education Area (EHEA) - Initiative to support the implementation  
of reforms ERASMUS-EDU-2021-EHEA-IBA Action Grant

Full Partners:

 Bundesministerium  
Bildung, Wissenschaft  
und Forschung

 Ministry of Science and Education

 MT  
MINISTRY OF EDUCATION,  
SCIENCE AND SPORTS



 Ministry of Education,  
Science and Technological  
Development

 FOUNDATION  
TEMPUS

Associated Partners:

 ACA  
ACADEMIC  
COOPERATION  
ASSOCIATION



 HEA  
HIGHER EDUCATION AUTHORITY  
AN ULTRASIA LYT APD OREACHAS

 MINISTRY OF  
EDUCATION  
AND SCIENCE  
OF GEORGIA

 NATIONAL CENTER FOR  
IMPROVING QUALITY  
ENHANCEMENT

 universidade de aveiro  
Inovação para o futuro

 SZECHENYI  
ECYETEM

## PROFFORMANCE

Assessment Tool and Incentive Systems for Developing Higher  
Education Teachers' Performance  
(2020 – 2022)

## PROFFORMANCE PLUS

Professionalism and high performance in higher education -  
enhanced PROFFORMANCE toolkit for 21st century teachers  
(2022 – 2025)

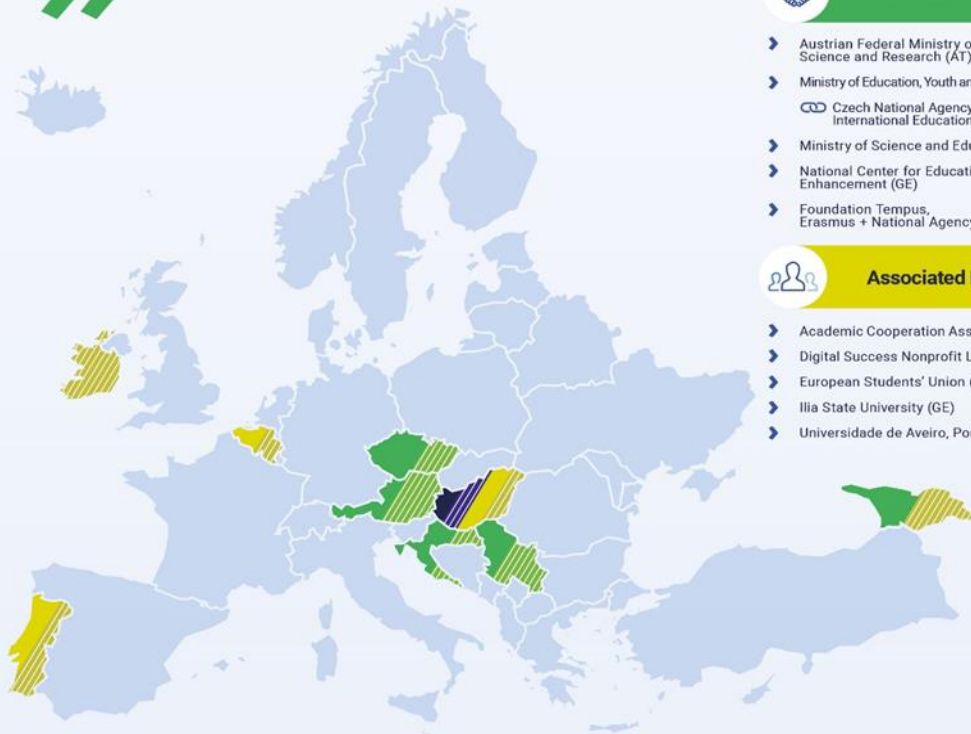
Call: european higher education area (EHEA) - initiative to support the  
implementation of reforms - ERASMUS-EDU-2021-EHEA-IBA

Topic: ERASMUS-EDU-2021-EHEA-IBA

Type of action: ERASMUS lump sum grants



# Project Participants



**PROFFORMANCE**  
(2020-2022)

**PROFFORMNACE+**  
(2022-2025)



## Coordinators

- › Ministry for Innovation and Technology (HU)
- › Tempus Public Foundation (HU)

- › Ministry of Innovation and Culture (HU)
- › Tempus Public Foundation (HU)



## Full Partners

- › Austrian Federal Ministry of Education, Science and Research (AT)
- › Ministry of Education, Youth and Sports (CZ)
- › Czech National Agency for International Education, DZS (CZ)
- › Ministry of Science and Education (HR)
- › National Center for Educational Quality Enhancement (GE)
- › Foundation Tempus, Erasmus + National Agency (RS)

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- › Foundation Tempus, Erasmus + National Agency (RS)
- › Ministry of Education (RS)



## Associated Partners

- › Academic Cooperation Association (BEL)
- › Digital Success Nonprofit Ltd. (HU)
- › European Students' Union (BEL)
- › Ilia State University (GE)
- › Universidade de Aveiro, Portugal (PT)

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- › Academic Cooperation Association (BEL)
- › Higher Education Authority, Ireland (IRL)
- › European Students' Union (BEL)
- › Universidade de Aveiro, Portugal (PT)
- › Ministry of Education and Science of Georgia (Moes) (GE)
- › Széchenyi István University, Győr, Representing RUN-EU European University Alliance (HU)



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## Experts



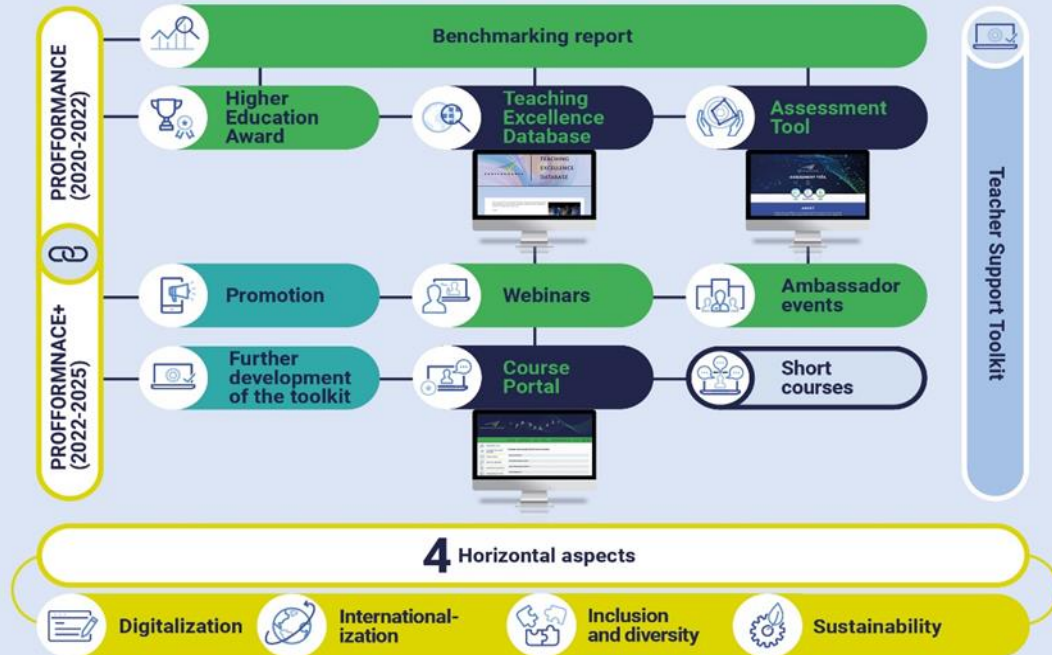
# PROFFORMANCE project

for the quality enhancement of teaching and learning in higher education

## Objectives ▼



## Main products and activities ▼



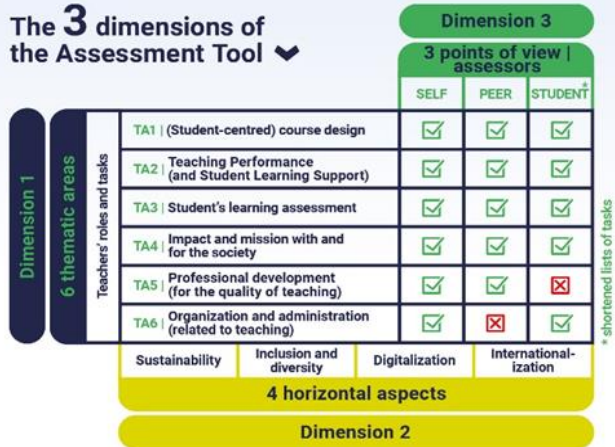
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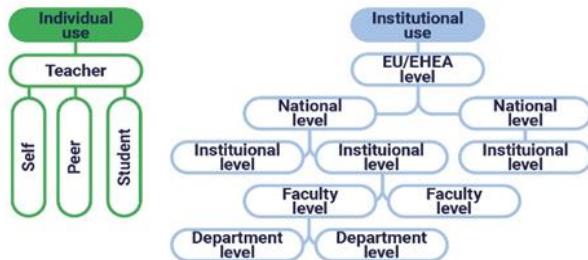
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# The PROFFORMANCE Assessment tool

The **3** dimensions of the Assessment Tool



Who can use the tool?



## Quality Assurance

for international programmes and cooperation



Assessment of teachers' performance in international cooperation



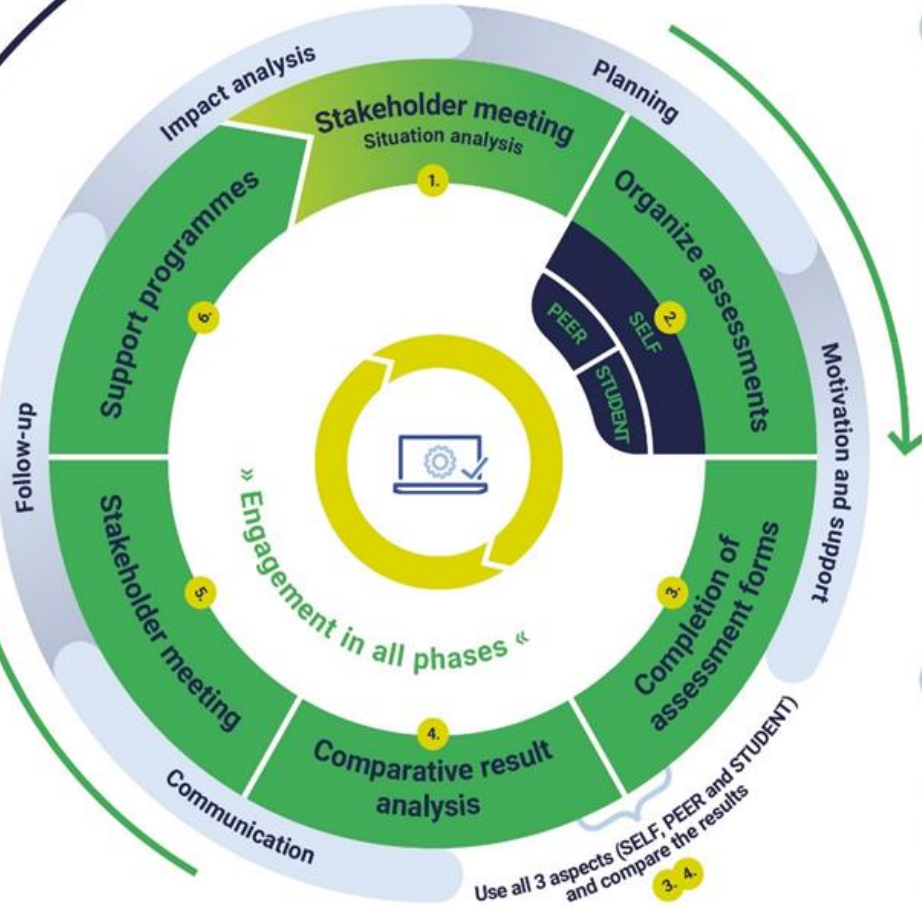
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# How to use the toolkit?

## Continuous development cycle



### PROFFORMANCE Toolkit

- Completion of assessment forms
- Comparative result analysis
- Assessment Tool
- +
- Support programmes
- Teaching Excellence Database
- Course Portal

**1. Stakeholder meeting**

Meeting with all stakeholders

leaders, teachers, T&L centres, QA offices, administrative staff, external partners

**2. Organize assessments**

Give information and support to both peers and students

How to engage peer teachers	How to engage students
Encouraging discussions	Involving students organistaion/ representatives in all phases
Portfolio assessment	Administrative benefits
Job shadowing	During student week - with a contest
Peer pairs	Fundraising for an organisation - for a certain number of filling out - a fund will be sent by the HEI.
Peer groups	

**5. Stakeholder meeting follow-up**

Recognition/awards    Development plans

**6. Support programmes**

- Peer mentor programmes
- Peer learning workshops
- Online courses
- Job shadowing
- Student involvement

Use all 3 aspects (SELF, PEER and STUDENT) and compare the results

# Added value of PROFFORMANCE +

- + Enhanced quality of teaching and learning at HEIs and at HE in EHEA
- + Developed content of the PROFFORMANCE Assessment toolkit (based on users' feedback)
- + Significant outreach to the HE community across Europe,
- + Focus on new EHEA priority areas (digitalization, internationalization, inclusion, sustainability)
- + Well-rounded framework for HE teacher support
- + Toolkit for further training of teachers in teaching and learning alongside the 4 EHEA priority areas
- + Exchange of knowledge and experience in the community of PROFFORMANCE users, and experts.



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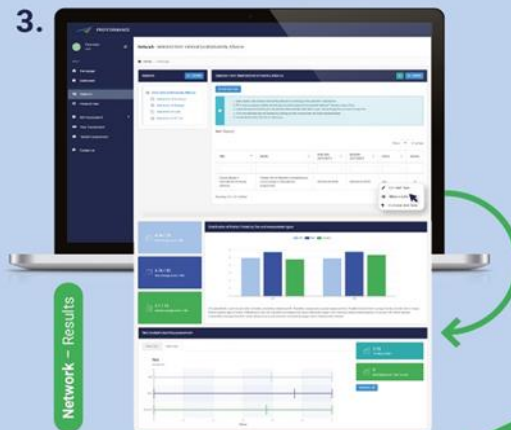
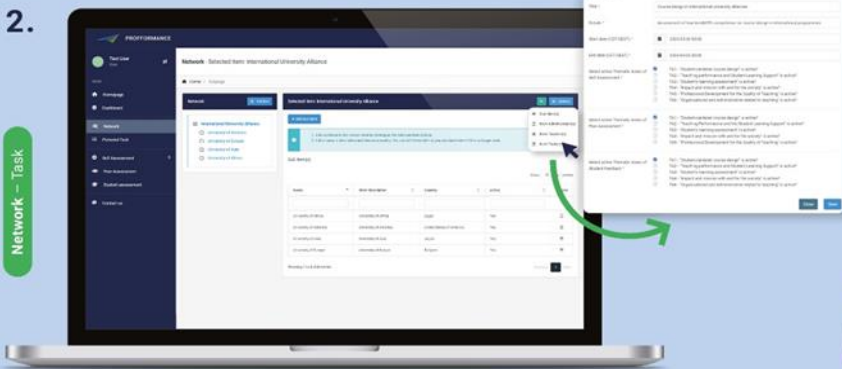
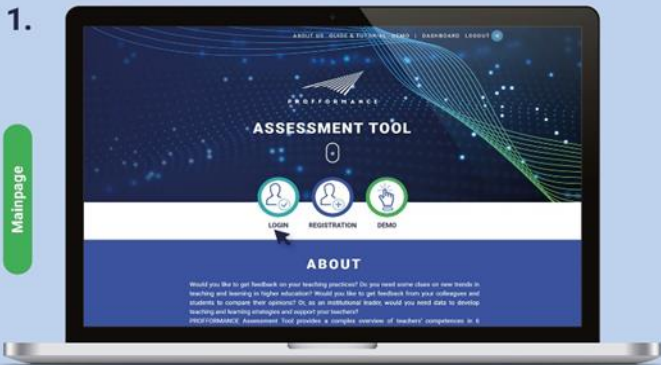
# Lessons learned

- Proof that the international community of experts gathered in the project can work together to strengthen the quality of learning and teaching in higher education regardless of the challenges,
- The importance of experts gathering and working through European funded projects,
- The fact that the EHEA can only be developed through international cooperation by connecting experts, stakeholders, institutions, developing concepts and tools that contribute to the quality of higher education,
- The QA and T&L Assessment Tool and Teacher Support Toolkit which is free, democratic, neutral, complex, comprehensive, formative, adaptive and flexible in overall use...





# Get to know the platform!



**Try it out now!** Without registration

Assess the fictive teacher in the demo version and explore the platform step-by-step!

demo.tool.proformance.eu

Peer Assessment Profile Statistics

- Let us introduce you Hanna Floyd!
- Start the assessment!
- Check out the statistics!
- What do you think? Share your thoughts!



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