

PROFFORMANCE+ CZEDUCON 20 November 2021

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Coordinators:



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European Higher Education Area (EHEA) - Initiative to support the implementation of reforms ERASMUS-EDU-2021-EHEA-IBA Action Grant

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WELCOME

+ PLEASE HAVE YOUR

+ SMARTPHONES

+ LAPTOPS

+ TABLETS

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Contents

- + Participants of the workshop
- + Needs and goals of the PROFFORMANCE project
 - + Some highlights of benchmarking - 1-2 recommendations
 - + Teachers' competences
 - + Thematic areas
- + Possible outcomes and usage of the assessment process
- + Usage and structure of the PROFFORMANCE tool
- + Interactive DEMO (group work) 30 min
- + Discussion, mentimeter
- + Perspectives



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- Ministry of Culture and Innovation, Hungary (Affiliated entity: Tempus Public Foundation)
- Austrian Federal Ministry of Education, Science and Research
- Croatia: Ministry of Science and Education
- Czech Republic: Ministry of Education, Youth and Sports (Affiliated entity: DZS Centre for International Cooperation in Education as Erasmus+ National Agency)
- Serbia: Ministry of Education, Science and Technological Development (MESTD) and Foundation Tempus (Erasmus+ National Agency)

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Associated partners:

- Academic Cooperation Association
- European Students' Union
- Higher Education Authority, Ireland
- The National Centre for Educational Quality Enhancement (Georgia)
- Ministry of Education and Science of Georgia (MoES)
- Széchenyi István University, Győr, representing RUN-EU European University Alliance
- Universidade de Aveiro, Portugal

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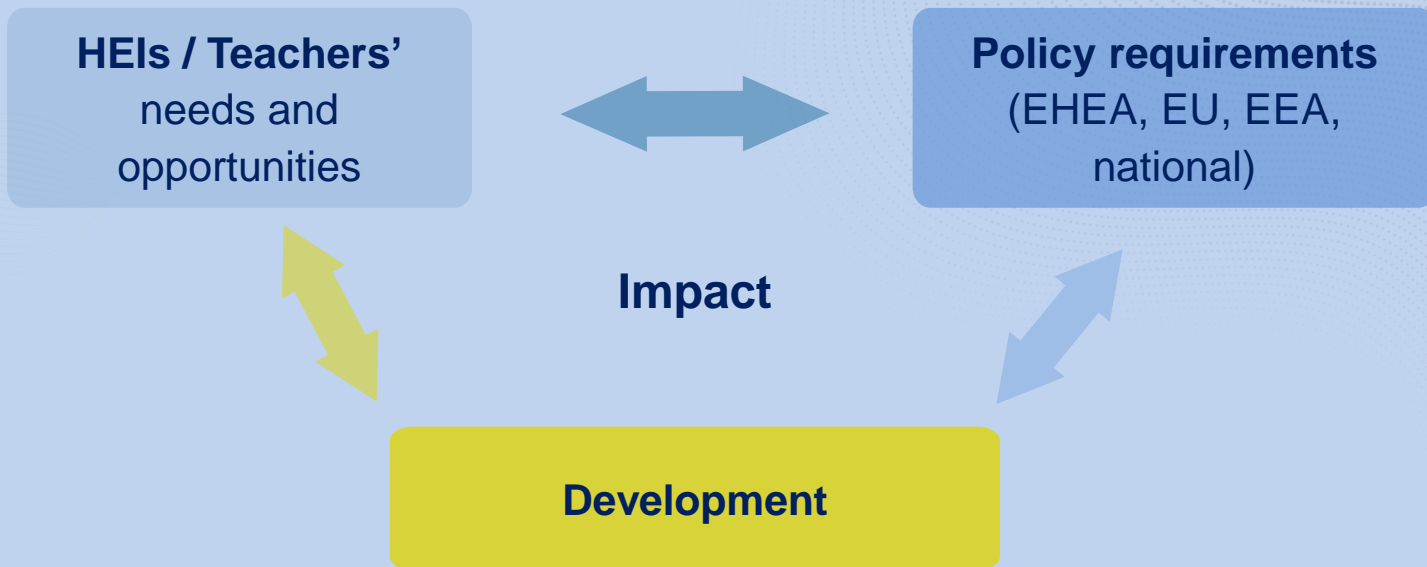
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Main goals and rationale of the project

Quality enhancement of teaching and learning
through the **development of teachers' performance.**

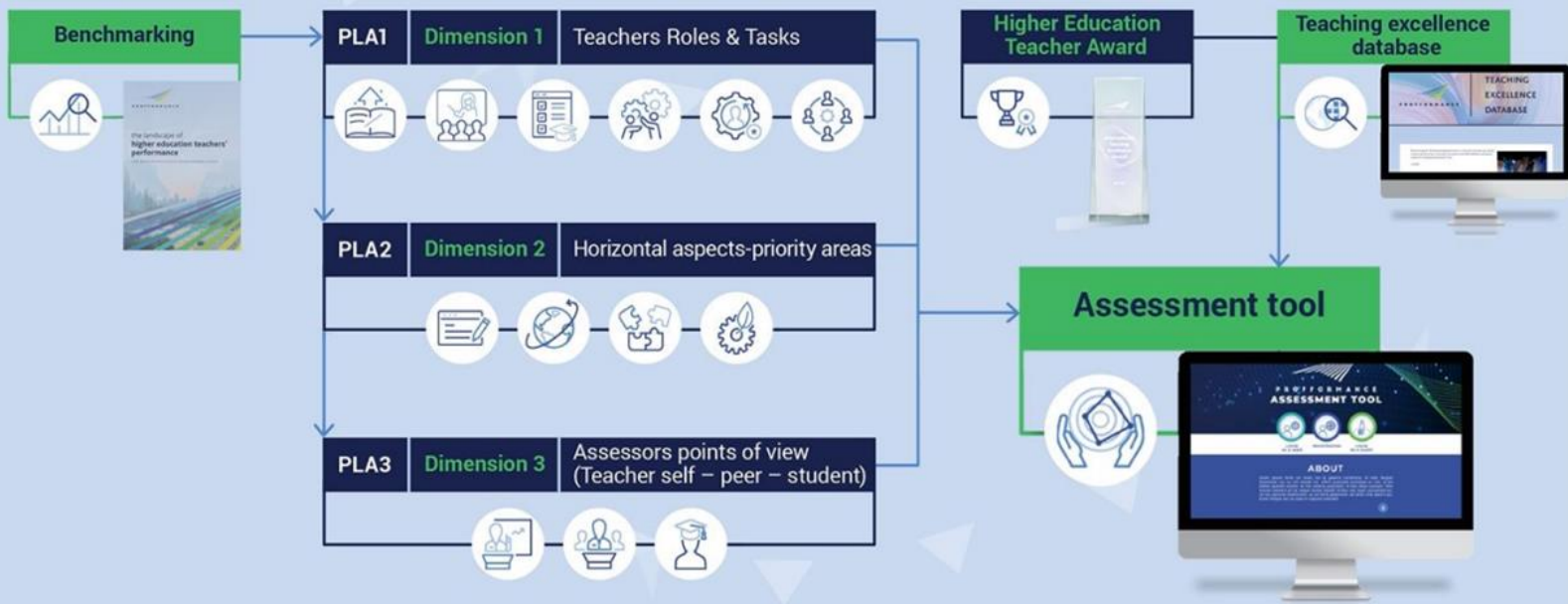


PROFFORMANCE results

Tool promo video



Teaching Excellence Database video



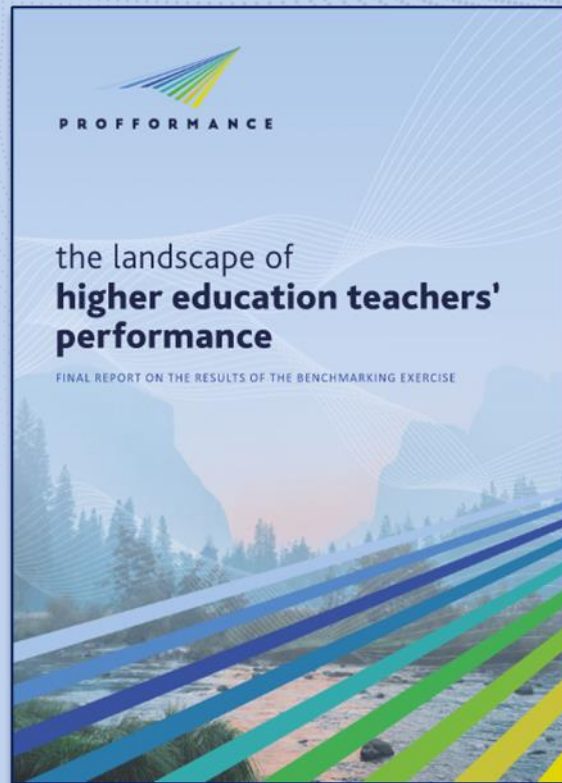
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Benchmarking recommendations

- + Create a T&L strategy
- + Create an Academic Path Model building on teacher competencies, embedding this strategy
- + Create a culture of „**listening**” by involving student voices into strategic issues regarding T&L
- + Provide incentives for stakeholders to participate and benefit from participating in performance management and staff development.
- + profformance.eu/benchmarking



3D Assessment Tool

AIMS

- ▶ Evidence based decision making
- ▶ Strategic planning
- ▶ Data, statistics
 - Individual
 - Aggregated
- ▶ Professional development

ASSESSORS

- ▶ Self
- ▶ Peers
- ▶ Students

THEMATIC AREAS

- ▶ Course design
- ▶ Teaching performance
- ▶ Assessment of Students
- ▶ Impact and mission
- ▶ Professional development
- ▶ Organization, administration

HORIZONTAL ASPECTS

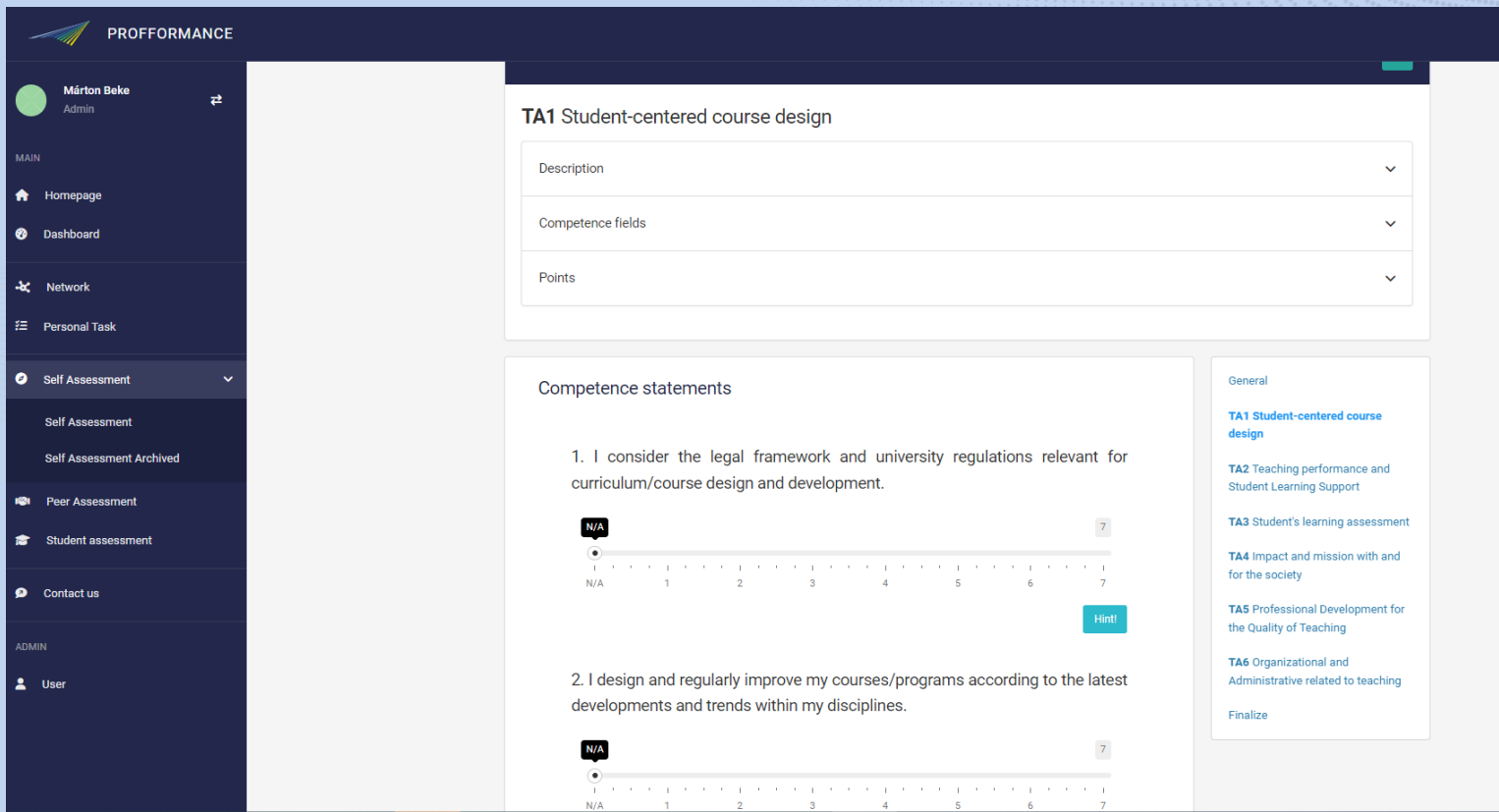
- ▶ Internationalization
- ▶ Digitalization
- ▶ Inclusion
- ▶ Sustainability

LAUNCHED

- ▶ tool.profformance.eu



How does the Assessment Tool work



The screenshot displays the PROFFORMANCE Assessment Tool interface. On the left is a dark sidebar with the user profile 'Márton Beke Admin' and a navigation menu. The main content area is titled 'TA1 Student-centered course design' and contains three dropdown menus: 'Description', 'Competence fields', and 'Points'. Below these is a 'Competence statements' section with two items, each featuring a rating scale from 1 to 7. The first item, '1. I consider the legal framework and university regulations relevant for curriculum/course design and development.', has a rating of 'N/A'. The second item, '2. I design and regularly improve my courses/programs according to the latest developments and trends within my disciplines.', also has a rating of 'N/A'. A 'Hint!' button is visible next to the first item. On the right side, a 'General' sidebar lists various assessment categories: 'TA1 Student-centered course design', 'TA2 Teaching performance and Student Learning Support', 'TA3 Student's learning assessment', 'TA4 Impact and mission with and for the society', 'TA5 Professional Development for the Quality of Teaching', and 'TA6 Organizational and Administrative related to teaching', followed by a 'Finalize' button.



PROFFORMANCE Assessment tool platform presentation

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[Please find some screenshots here](#)



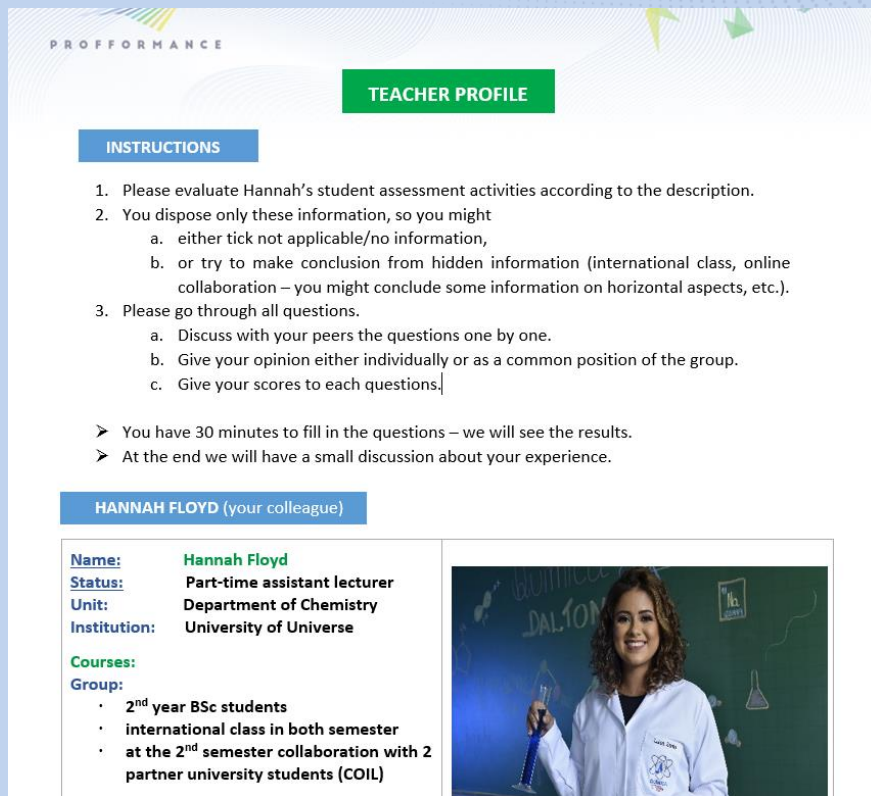
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Interactive DEMO

+ <https://demo.tool.proformance.eu/>



PROFFORMANCE

TEACHER PROFILE


INSTRUCTIONS

- Please evaluate Hannah's student assessment activities according to the description.
- You dispose only these information, so you might
 - either tick not applicable/no information,
 - or try to make conclusion from hidden information (international class, online collaboration – you might conclude some information on horizontal aspects, etc.).
- Please go through all questions.
 - Discuss with your peers the questions one by one.
 - Give your opinion either individually or as a common position of the group.
 - Give your scores to each questions.

- You have 30 minutes to fill in the questions – we will see the results.
- At the end we will have a small discussion about your experience.

HANNAH FLOYD (your colleague)

Name:	Hannah Floyd
Status:	Part-time assistant lecturer
Unit:	Department of Chemistry
Institution:	University of Universe
Courses:	
Group:	<ul style="list-style-type: none"> • 2nd year BSc students • international class in both semester • at the 2nd semester collaboration with 2 partner university students (COIL)




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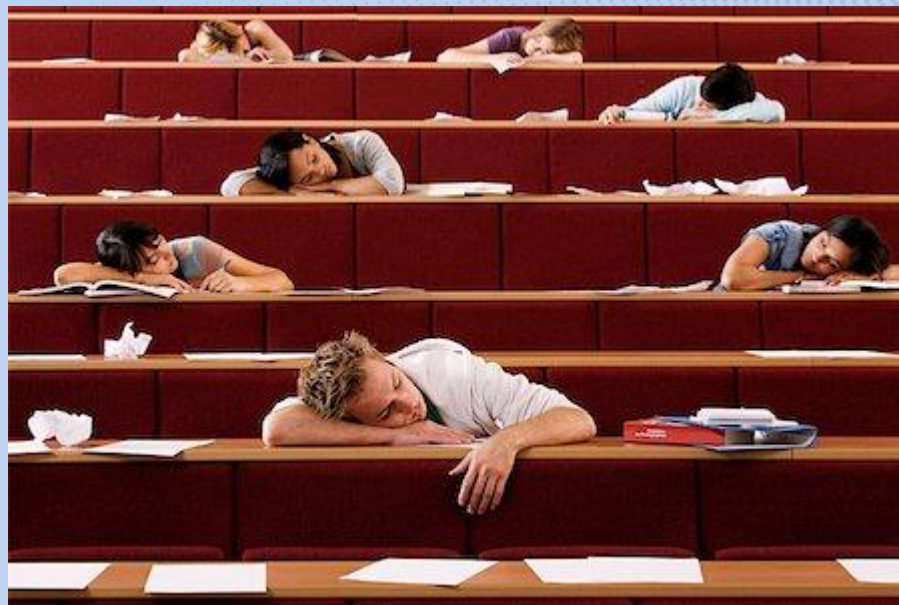
Feedback, discussion

inspiration
bold
creative
transpiration leader fast

 Mentimeter

Thank you!





**Thank you
for your kind attention!**

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