

BFUG - PROFFORMANCE+ Synergies

30th September 2022
BFUG T&L WG meeting

Coordinators:



Co-funded by the Erasmus+ Programme of the European Union.

European Higher Education Area (EHEA) - Initiative to support the implementation of reforms ERASMUS-EDU-2021-EHEA-IBA Action Grant

Full Partners:



Associated Partners:



Shifting of Gears in Higher Education Mid-Term Policy Strategy 2016

The Hungarian government is committed to making the whole system of higher education in Hungary and also all its stakeholders - students, teachers, researchers and staff - as successful as possible.

Better ranking at the international level and also internationally recognized results.



A key objective is for universities to play a central role in research, development and innovation, as well as to further strengthen their corporate and international links.

Hungary can become a regional knowledge hub by building a high-quality training infrastructure.



These foundations provide public services, either directly or through the institutions they maintain, in a private form independent of the government.

The State as the primary strategic partner in the achievement of social and economic objectives, should provide long-term funding with long-term guarantees under the new legal code.



Principles for the new financing system



Performance-based

A system that recognizes causal costs based on measurable and accountable expectations



Aligned with government strategies and objectives

Validate training and R&D needs related to different industry and sector development strategies



Validating multiple effects

In addition to support the core mission of higher education, a mechanism to strengthen the socio-economic empowerment of institutions is needed



Encouraging, motivating

Incentives based on high quality service to the funder/client's objectives



Predictable

It is predictable for both the central budget planning and the institutions, and allows for long-term improvements and strategies



Based on existing best practices

A relevant example for Hungary, transposing international good practices to domestic conditions



Value tracking

Changes in public service delivery costs are tracked causally and automatically



Flexible management of specialities

Managing the different functions and roles of each institution

Support for higher education training activities



Basic support

- **Normative support for existing and new entrants.** Within the limits set by regulation. We agree with the maintainers on the number of students and the fees, broken down by year, by department. **The basis of a student training contract.**
- **Commitments are also made for the number of self-financing students.** This is not financed by the state, but by the 'market'. **Fees for paying students** may deviate from state support by up to 20% and upwards indefinitely.

Distribution and concentration of training capacities



Additional basic support

- No additional support for the student, **only the KEKVA institutions are entitled.**
- It allows for a **positive derogation from the limit set in the regulation.**
- It will be paid **on an eligibility basis in relation to the number of students.**

KEKVA additional support, increase of wage bill



Performance support

- Funding provided on the basis of performance indicators, which may be 30% of the basic grant in the first year, 40% in the second year and 50% in the third year. For training:
 - graduation in the required time,
 - reducing dropout,
 - rewards the **time of post-graduate placement** as well as **the regional retention of the university** and the **placement in the profession according to the degree.**

Encourage fast and quality graduation

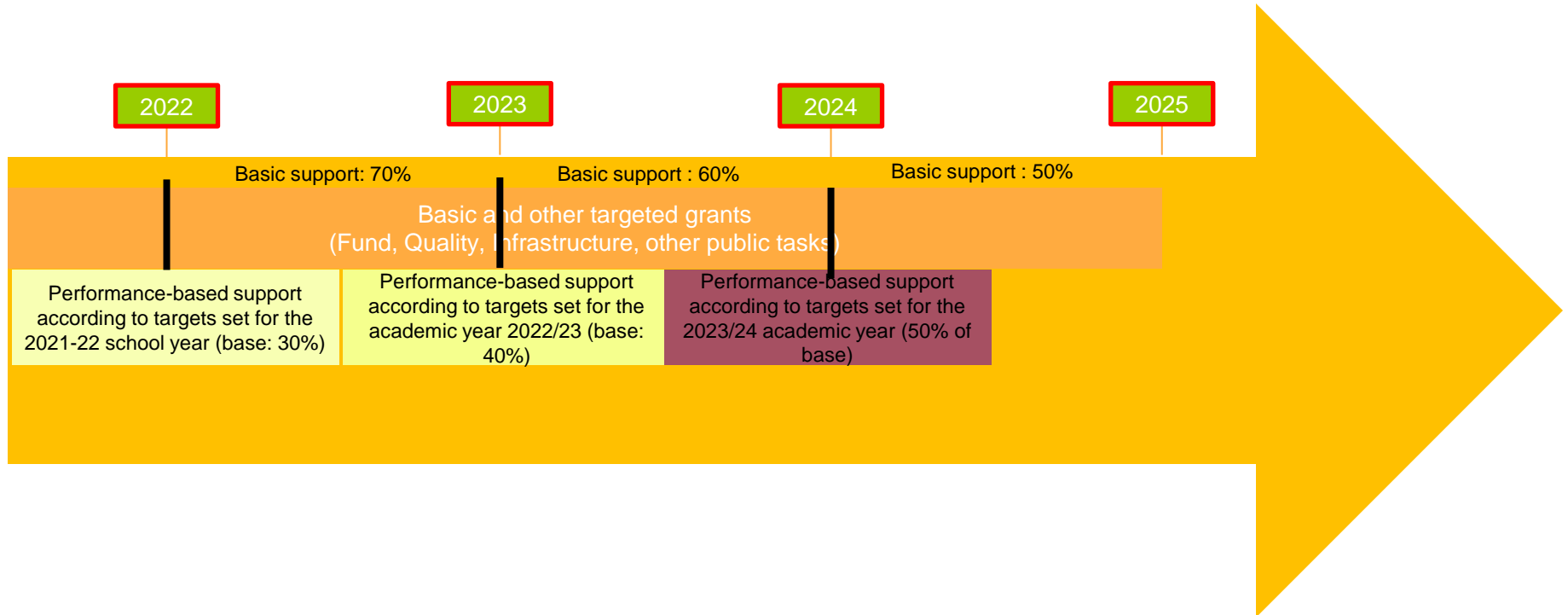


Student benefits

- Funding under the items and calculation mechanisms set out in the regulations.
- It will be paid based **on the number of state-financed students.**
- It can be considered as a **current item** in terms of financing

Student scholarships and social benefits

Within the 6-year funding cycle, the basic grant is paid in advance for the given year, the performance-based grants are paid afterwards (for the first time in the autumn of 2022)



Data for performance agreements are available, trends and baselines can be accurately identified.

Education	Basic Funding	Number of students
	Performance	Training progress
	Performance	Reducing the drop-out rate
	Performance	Finding a job after graduation
Research	Basic Funding	Research staff (FTE)
	Performance	R&D&I grant revenue
	Performance	Publication output
	Performance	Revenue from corporate partnerships
Infrastructure	Basic Funding	Base (operational contribution)
	Performance	Investment rate
	Performance	Capacity utilization
	Performance	User satisfaction
Key sectoral objectives	Internationalization	Number of foreign students
	Internationalization	Number of foreign language teachers
	Internationalization	Number of participants in the mobility programmes
	Talent management	National Conference of Scientific Students (OTDK) number of participants
	Talent management	National Conference of Scientific Students (OTDK) number of winners
	Talent management	Number of students in the colleges of applied sciences
	Sport activity	Student activity
	Social inclusion	Number of students with disabilities
	Social inclusion	Students from areas with a high concentration of disadvantages
	Social inclusion	Number of students with children



How TPF supported T&L policy goals



A Decade Of Teacher Support Activities

EHEA portal
on Teaching and
Learning

Teacher award
and best
practice
database

Webinar series
best practice
presentations

Innofor
Facebook
group

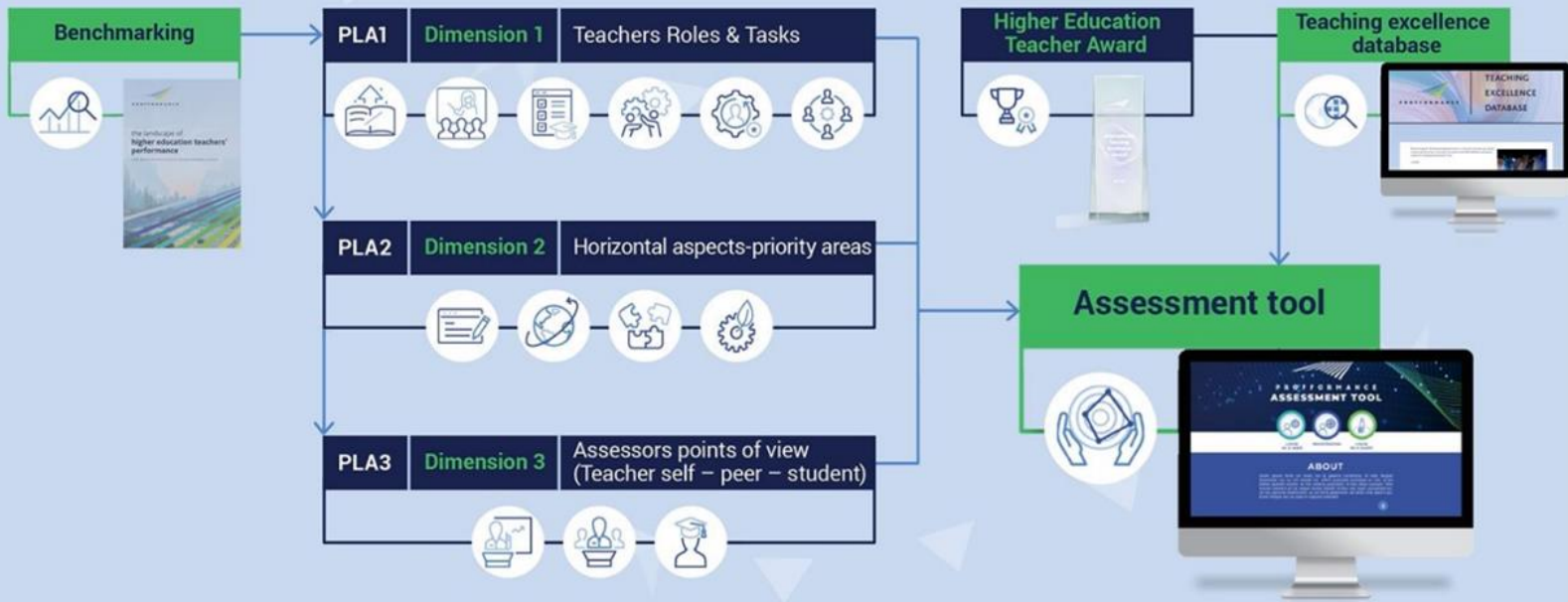


PROFFORMANCE (2020-22)

Tool promo video



Teaching Excellence Database video



profformance.eu

tool.profformance.eu

award.profformance.eu

PROFFORMANCE+ partners

Full partners

- Ministry of Culture and Innovation, Hungary (Affiliated entity: Tempus Public Foundation)
- Austrian Federal Ministry of Education, Science and Research
- Croatia: Ministry of Science and Education
- Czech Republic: Ministry of Education, Youth and Sports (Affiliated entity: DZS Centre for International Cooperation in Education as Erasmus+ National Agency)
- Serbia: Ministry of Education, Science and Technological Development (MESTD) and Foundation Tempus (Erasmus+ National Agency)



PROFFORMANCE+ partners

Associated partners:

- Academic Cooperation Association
- European Students' Union
- Higher Education Authority, Ireland
- The National Centre for Educational Quality Enhancement (Georgia)
- Ministry of Education and Science of Georgia (MoES)
- Széchenyi István University, Győr, representing RUN-EU European University Alliance
- Universidade de Aveiro, Portugal



PROFFORMANCE+ main objectives

- + **Promotion of the PROFFORMANCE toolkit** in EHEA countries at EHEA/EU/national/HEI/teacher level
- + **Further developing** the framework of the **PROFFORMANCE Assessment Tool** and **reinforcing horizontal aspects** alongside of the main EHEA and new EU priorities: **digitalization, inclusion, sustainability** and **internationalization**, in international working groups and PLAs.
- + **Developing a toolkit** for further **training and development**.
- + **Networking** and exchange of knowledge and best practices
 - + involvement of and cooperation with **EUNs, PROFFORMANCE community, webinars, market places, course award calls**.



PROFFORMANCE+ main activities

- + **PROFFORMANCE Ambassador Roadshow**
- + **Thematic webinars** on best practices
 - + presentation and testing of the tool
- + **Peer-learning activities (PLA)** and specialized **working groups (WG)**:
 - + on each horizontal aspects/priority areas: Digitalization, Inclusion, Internationalization, Sustainability
- + **Toolkit** elements:
 - + **guidelines**
 - + **online courses**
- + 2nd round of the **Teacher Award** and further development of the **Teaching Excellence Database**
- + **Networking**
 - + LinkedIn
 - + events



BFUG and PROFFORMANCE+ collaboration I.

Activities by the PROFFORMANCE Project team and the BFUG WG

- + Organizing forums and/or seminars for policymakers tool.profformance.eu
- + Make **concrete recommendations...** - **PROFFORMANCE international award as an example** of concrete recommendations presented in the L&T WG paper on concrete recommendations. award.profformance.eu
- + Support staff development - **PROFFORMANCE results as examples presented in the PLA in Paris on staff development:** Academic staff development practices in Georgia and possible synergies with PROFFORMANCE project outputs: Reflection from the perspective of QA on development of indicators for academic staff development
- + Survey on **lessons learnt from COVID-19** – PROFFORMANCE Benchmarking Report <https://profformance.eu/benchmarking>
- + **PROFFORMANCE Assessment tool as an example of concrete recommendations** presented in the L&T WG paper on concrete recommendations demo.tool.profformance.eu



Expert working group meeting

- + Purpose: WG meeting, **WG workplan and concept** , schedule, division of tasks
- + BFUG T&L WG meeting
- + Date: **30th November – 1st December** (1,5 days)
- + Venue – Tempus Public Foundation, **Budapest, Hungary**
- + Programme a short plenary discussion, then BFUG WG meeting separately – programme to be precised
- + Venue and catering during the meeting – offered by PROFFORMANCE+
 - + Dinner – restaurant in the city centre
- + Participants (50-60 persons)
 - + P+ experts
 - + Partners who are responsible for PLA-s
 - + BFUG
- + **Travelling – Accommodation – to be covered by BFUG members**
- + **Expert contribution questionnaire:**
https://docs.google.com/forms/d/e/1FAIpQLSfkycsW_dFfsKCDmD_4I_cWiYW951ZGB8UEIyWbQMrBZC3WNA/viewform



Thank you for your kind attention!

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