

PROFFORMANCE assessment tool

University of Sopron pilot – 13-18 March 2025.

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THEORY-

SECTORAL STRATEGY



NAMER



MINISTRY COORDINATOR, **PROFESSIONAL RESPONSIBLE**

MY ROLES IN PROFFORMANCE

PRACTICE-**INSTITUTIONAL STRATEGY**



INSTITUTIONAL PROFFORMANCE AMBASSADOR



PILOT TEST COORDINATOR















TA1 Student-centered course design

self

peer

student

TA2 Teaching performance and Student Learning Support

self

peer

student

TA3 Student's learning assessment

self

peer

student

TA4 Impact and mission with and for the society

self

peer

student

TA5 Professional Development for the Quality of Teaching

self

peer







2025

UNIVERSITY OF SOPRON PROFFORMANCE PILOT SCHEDULING NOVEMBER 2024 – APRIL 2025.

| | •UoS PROFFORMANCE Institution | | |
|------------------|---|--|--|
| | Ambassadors' meeting | | |
| NOVEMBER 2024 | Assignment of UoS Pilot Instructors (1 instructor/faculty) | | |
| | | | |
| DECEMBER 2024 | Online consultation with instructors | | |
| | | | |
| FEBRUARY 2025 | •Invite UoS test students (4 students/faculty) •UoS data management info and statement | | |
| | | | |
| MARCH 2025 | Online consultation with instructors and students Instructor classroom visits, consultations UoS pilot test | | |
| | | | |
| APRIL | •UoS pilot test evaluation | | |



PROFFORMANCE - UNIVERSITY INSTRUCTOR EVALUATION

ORGANIZATIONAL DEVELOPMENT

| 1735 | UNIVERSITY OF SOPRON | PROFFORMANCE+ |
|-------------------------|--|---|
| FREQUENCY OF EVALUATION | ONCE A YEAR | MULTIPLE TIMES A YEAR (DEPENDING ON THE GOAL) |
| ASSESSOR ROLES | SELF, STUDENT, LEADERS | SELF, PEER, STUDENT |
| VISUALIZATION | DOWNLOADABLE EXCEL, MTMT EXPORT | AUTOMATIC DASHBOARD |
| PARTICIPATION | MANDATORY | VOLUNTARILY |
| EVALUATION | INDIVIDUAL DECISION-MAKING FOR INSTRUCTOR EVALUATION | INDIVIDUAL / AGGREGATE DECISION-MAKING FOR ORGANIZATIONAL DEVELOPMENT |
| QUESTIONNAIRE CONTENT | OPEN AND CLOSED QUESTIONS (18) COURSE | CLOSED QUESTIONS WITH HINT (71) COMPETENCIES |
| | | |

INDIVIDUAL DEVELOPMENT







NEXT STEPS

INSTITUTIONAL

- FURTHER TESTING OF THE PROFFORMANCE TOOL (VOLUNTARILY, BY A MAJOR OR FACULTY ETC.)
- •METHODOLOGICAL PREPARATION FOR TESTING
- SCHEDULING AND COORDINATING TESTING
- RESULTS EVALUATION
- DISCUSSION OF THE INSTITUTIONAL USE OF THE PROFFORMANCE TOOL

SECTORAL

- COLLECTING EVALUATION FEEDBACK FROM INSTITUTIONS
- BASED ON THE FEEDBACK FINE-TUNING THE TOOL
- IDENTIFYING ITS SECTORAL USE
- ENCOURAGING INTERINSTITUTIONAL PROJECTS ON THE TOOL (EG. IN CEEPUS)
- CONTINUING EU/INTERNATIONAL MARKETING OF THE TOOL



THANK YOU FOR YOUR ATTENTION!

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